W. Arnold

LOYOLA UNIVERSITY BULLETIN

Volume XXXIII November, 1951 No. 9

GENERAL BULLETIN

1951-1952

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LOYOLA UNIVERSITY
NEW ORLEANS 18, LA.

LOYOLA UNIVERSITY BULLETIN

Vol. XXXIII November, 1951 No. 9

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Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by The General Assembly of Louisiana for the year 1912.

The Legal and Corporate Title of the University is
"Loyola University, New Orleans"

All donations, endowments, legacies, bequests, etc., should be made under this title.

Ad Majorem Dei Gloriam

LOYOLA UNIVERSITY

GENERAL BULLETIN

1951-1952

New Orleans, La.

1951 - CALENDAR - 1951

JANUARY

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1952 - CALENDAR - 1952

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SESSION CALENDAR—1951-1952

FALL SEMESTER

Oct. 4, Thursday ..... 9:00 A. M. to 12:00 M.—Registration for Second Semester Freshmen and Sophomores.

1:00 P. M. to 4:00 P. M.—Registration for Second Semester Freshmen and Sophomores.

Oct. 5, Friday ..... 9:00 A. M. to 10:00 A. M.—Registration for Entering Freshmen.

10:00 A. M. to 12:00 M.—Registration for Juniors and Seniors.

1:00 P. M. to 4:00 P. M. Registration for Juniors and Seniors.

1:00 P. M. to 4:00 P. M.—Placement Tests for Entering Freshmen.

Oct. 6, Saturday ..... 9:00 A. M. to 12:00 M.—Registration for Religious. Placement Tests for Freshmen.

FRESHMAN ORIENTATION WEEK

(Monday through Friday, October 8-12)

Oct. 8, Monday ..... Fee for late registration. Lectures and classes begin.

10:00 A. M.—Convocation for Entering Freshmen.

Oct. 12, Friday ..... Latest date for registration or schedule adjustments.

Oct. 13, Saturday ..... 1:00 P. M. to 5:00 P. M.—Examinations for removal of conditions incurred in the Summer Semester.

* College of Arts and Sciences, College of Pharmacy, College of Music and College of Business Administration. Session Calendars for the School of Dentistry and the School of Law appear elsewhere in this bulletin.

Oct. 19, Friday ..... Latest date for application of candidates for degrees to be conferred in February, 1952.

Nov. 1, Thursday ..... Feast of All Saints. University holiday.

Nov. 2, Friday ..... Latest date for official withdrawal from courses.

Nov. 22, Thursday ..... Thanksgiving. University holiday.

Nov. 26, Monday ..... Mid-session examinations begin.

Dec. 21, Friday ..... Christmas holidays begin after last class.

1952

Jan. 3, Thursday ..... Classes resumed.

Jan. 5, Saturday ..... Theses due in final form from candidates for degrees to be conferred in February, 1952.

Jan. 28, Monday ..... Final examinations begin.

Feb. 2, Saturday ..... Commencement Exercises.

SPRING SEMESTER

Feb. 8, Friday ..... 9:00 A. M. to 10:00 A. M.—Registration for Entering Freshmen.

10:00 A. M. to 12:00 M.—Registration for Second Semester Freshmen and Sophomores.

1:00 P. M. to 4:00 P. M.—Registration for Second Semester Freshmen and Sophomores.

1:00 P. M. to 4:00 P. M.—Placement tests for Entering Freshmen.

N.B. During the course of the scholastic year 1951-1952 every Catholic student is expected and obliged to attend a week-end recollection.

Feb. 9, Saturday.....9:00 A. M. to 12:00 M.—Registration for Juniors and Seniors. Placement Tests for Freshmen.

1:00 P. M. to 4:00 P. M.—Registration for Juniors and Seniors.

FRESHMAN ORIENTATION WEEK

(Monday through Friday, February 11-15)

Feb. 11, Monday .....Fee for late registration. Lectures and classes begin.

Feb. 15, Friday .....Latest date for registration or schedule adjustments.

Feb. 16, Saturday.....1:00 P. M. to 5:00 P. M.—Examinations for removal of conditions incurred in the Fall Semester.

Feb. 22, Friday .....Latest date for application of candidates for degrees to be conferred in May, 1952.

Mar. 7, Friday.....Latest date for official withdrawal from courses.

Apr. 3, Thursday .....Mid-session examinations begin.

Apr. 9, Wednesday.....Easter holidays begin after last class.

Apr. 15, Tuesday .....Classes resumed.

May 3, Saturday.....Theses due in final form from candidates for degrees to be conferred in May, 1952.

May 22, Thursday.....Feast of the Ascension. University holiday.

May 26, Monday.....Final examinations begin.

May 31, Saturday.....Commencement Exercises.

June 5, Thursday.....Registration for Summer Semester.

N.B. During the course of the scholastic year 1951-1952 every Catholic student is expected and obliged to attend a week-end recollection.

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Founded in 1912

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Sister Mary Petrine Kersting, S.S.N.D., B.S., A.M., Supervisor of Practice Teaching.

Rev. Terence S. King, S.J., A.M., Associate Professor of English.

Orval Klopp, B.Mus., Instructor in Piano.

*Frank A. Kruse, D.D.S., Instructor in Oral Surgery, Assistant Visiting Dental Surgeon, Loyola University Unit, Charity Hospital.

* On leave.

WALTER LEABO, D.D.S., F.A.C.D., Special Lecturer in Periodontia.

GEORGE W. LEFTWICH, M.B.A., C.P.A., Assistant Professor of Marketing and Accounting.

REV. GUY J. LEMIEUX, S.J., A.M., Associate Professor of Philosophy.

DON LEWIS, Instructor in Commercial Radio.

ENRIQUE LOZANO, Apatheker; Ph.D., Nat. Sc., Assistant Professor of Pharmacognosy.

STEPHEN V. LUDDY, D.D.S., M.P.H., Associate Professor of Prosthetic Dentistry, Assistant Visiting Dental Surgeon, Loyola University Unit, Charity Hospital.

JOHN J. MCAULAY, A.B., LL.B., LL.M., Associate Professor of Law.

JAMES J. MCCAFFERTY, B.S., Instructor in Physical Education.

*EARL R. MCCALLON, D.D.S., Instructor in Dental Anatomy and Histology.

JOHN F. MCCLOSKEY, B.B.A., R.Ph., M.B.A., Dean of the College of Pharmacy, Professor of Pharmacy.

JAMES R. MCCOWAN, B.S. Phar., M.S., Assistant Professor of Pharmacy.

MARIETTA A. MCMURRAY, B.M., Instructor in Voice.

REV. CLEMENT J. MCNASPY, S.J., A.M., S.T.L., Mus.D., Assistant Professor of Latin.

HELEN MAESTRI, B.S. in L.S., Instructor in Library Science.

ALDEA MAHER, A.B., A.M., M.D., Special Lecturer in Physiological Chemistry.

REV. THOMAS F. MAHER, S.J., A.M., Associate Professor of Theology.

REV. KARL A. MARING, S.J., Ph.D., S.T.D.; Professor of Physics and Mathematics, Chairman of the Department, Director of the Seismograph Station, Faculty Chairman of Athletics.

* On leave.

Harriette A. Martire, A.M., Assistant Professor of Education.

Meffre R. Matta, D.D.S., Assistant Professor of Dental Anatomy.

Edmond L. Merilh, B.S., M.S., Professor of Bacteriology.

Julian G. Michel, D.U.P., Assistant Professor of Modern Foreign Languages, Acting Chairman of the Department.

Harold Miller, A.M., Lecturer in Management.

Walter G. Moore, Ph.D., Professor of Biology.

Master Sergeant Leon Morin, Assistant Instructor of Military Science and Tactics.

Warren E. Mouledoux, A.B., LL.B., Lecturer on Evidence.

Edward Muldrey, M.S., Assistant Professor of Chemistry.

Rev. William A. Mulherin, S.J., A.M., Professor of Philosophy.

Harold Mueller, Mus.M., Instructor of Flute.

Paul C. Norback, A.M., Instructor in Education.

Rt. Rev. Msgr. Geoffrey O'Connell, Ph.D., Assistant Professor of Education.

Rev. Eugene J. O'Connor, S.J., Ph.D,. Professor of English, Chairman of the Department.

L. E. O'Flaherty, A.M., Assistant Professor of Spanish.

Rev. William D. O'Leary, S.J., A.M., M.D., S.T.L., Regent, School of Dentistry, Professor of Ethics.

Charles J. O'Shell, D.D.S., Instructor in Operative Dentistry.

Ralph H. Oakes, M.B.A., Professor of Marketing.

John C. Orsley, A.M., Associate Professor of Physical Education, Director of Intramural and Intercollegiate Athletics.

Antonio Edward Papale, A.B., LL.B., Dean and Professor of Law.

Eugenia Tebault Passera, B.Mus., Professor of Piano.

*ROBERT R. PERKINS, D.D.S., Assistant Professor of Operative Dentistry, Assistant Visiting Dental Surgeon, Loyola University Unit, Charity Hospital.

DONALD L. PETERSON, D.D.S., Senior Visiting Dental Surgeon, Loyola University Unit, Charity Hospital.

HAROLD W. PETERSON, D.D.S., M.S.D., Professor of Prosthetic Dentistry, Senior Visiting Dental Surgeon, Loyola University Unit, Charity Hospital.

PAUL B. PICKAR, Ph.D., Associate Professor; Research Physicist.

VERY REV. MSGR. CHARLES J. PLAUCHE, J.C.L., Lecturer on Canon Law.

LIEUTENANT COLONEL CHARLES A. POST, M.P.C., Commandant and Professor of Military Science and Tactics.

JOSEPH E. PSAYLA, A.M., D.D.S., F.A.C.D., Professor Emeritus of Prosthetic Dentistry.

REV. CHARLES J. QUIRK, S.J., A.M., Professor of English.

REV. SAMUEL H. RAY, S.J., A.M., S.T.D., Professor of Theology, Student Counsellor.

KENNETH N. RAYER, M.D., Associate Professor of Anatomy.

WILLIAM V. REDMANN, B.S., A.M., Instructor in Philosophy.

SIDNEY G. REED, Ph.D., Assistant Professor of Physics.

*GEORGE F. REINECKE, A.M., Instructor in English.

ELLA DE LOS REYES, Mus.M., Professor of Violin, Theory, and Chamber Music.

CHARLES J. RIVET, B.S., Lecturer on Legal Ethics.

ROBERT A. ROBINSON, B.S., M.D., Professor of Physical Diagnosis and Principles of Medicine.

REV. ELMO J. ROGERO, S.J., A.B., Assistant Professor of Theology.

ANDREW L. ROMEO, Ph.D., Associate Professor of Spanish.

* On leave.

Lieutenant George W. Roosa, M.P.C., Assistant Professor of Military Science and Tactics.

Leon Sarpy, A.B., LL.B., LL.M., Lecturer on Louisiana Practice.

John M. Sartin, D.D.S., Instructor in Prosthetic Dentistry.

Edward L. Schmidt, B.S. Phar., Instructor in Pharmaceutical Calculations.

John D. Schneidau, Jr., M.S., Assistant Professor of Biology.

Ernest E. Schuyten, Mus.D., F.N.C., Dean of the College of Music, Professor of Violin, Theory and Composition.

Peter Sheridan, B.S., M.S., Instructor in Mathematics.

Ralph E. Sherwood, D.D.S., Professor of Partial Denture Prosthesis.

Rev. Edward W. Shields, S.J., A.M., S.T.L., Associate Professor of Philosophy.

John H. Shinkai, B.S. Phar., M.S., Ph.D., Assistant Professor of Pharmaceutic Chemistry.

Prescott E. Smith, D.D.S., F.A.C.D., Associate Professor of Orthodontics.

David Smythe, B.S., Instructor in History.

Isabel Snyder, A.M., Associate Professor of Spanish.

Edward M. Socola, A.M., Instructor in English.

Rev. Louis G. Soniat, S.J., A.M., Professor of Theology, Acting Chairman of the Department.

Paul F. Steen, Ph.B., Instructor in Journalism.

Lawrence J. Strohmeyer, M.S., Associate Professor of Physics and Mathematics.

*Charles F. Sumner, III, D.D.S., Instructor in Periodontia.

Marguerite Castellanos Taggart, Instructor in Voice and Lyric Diction.

June Ware Thompson, B.S. Phar., Instructor in Dispensing Laboratory.

* On leave.

SIDNEY L. TIBLIER, A.B., M.S., D.D.S., F.A.C.D., Professor of Pathology, Senior Visiting Dental Surgeon, Loyola University Unit, Charity Hospital.

THOMAS J. TIBLIER, D.D.S., Visiting Dental Surgeon, Loyola University Unit, Charity Hospital.

LEWIS J. TODD, A.B., A.M., Associate Professor of Mathematics.

REV. BERNARD A. TONNAR, S.J., A.M., Instructor in Mathematics.

REV. JOHN A. TOOMEY, S.J., A.M., Associate Professor of Philosophy and Theology.

MARY A. TORTORICH, B.M., Instructor in Voice.

IVOR A. TRAPOLIN, B.S., Lecturer in Marketing.

JOSEPH G. TREGLE, JR., A.M., Associate Professor of History.

PETER M. TULLIER, M.S., Assistant Professor of Mathematics.

REV. LOUIS J. TWOMEY, S.J., A.M., S.T.L., Regent of the School of Law, Lecturer on Jurisprudence.

SERGEANT FIRST CLASS MARTIN TYNDALE, Assistant Instructor of Military Science and Tactics.

STEPHEN W. VASQUEZ, B.S., M.B.A., C.P.A., Associate Professor of Accounting, Director of the Evening Division.

REV. ROY G. VOLLENWEIDER, S.J., A.M., S.T.L., Assistant Professor of History.

JOHN MORT WALKER, JR., B.E., LL.B., Lecturer on Admiralty and Mineral Law.

*RICHARD A. WALLE, D.D.S., Instructor in Orthodontics.

JANE P. WALSH, A.M., Instructor in Physical Education.

REV. JOSEPH M. P. WALSH, S.J., A.M., Assistant Professor of Philosophy.

BERNARD J. WARD, A.B., LL.B., Instructor in English.

ALEXANDER I. WARRINGTON, B.F.S., A.M., Assistant Professor of Economics.

* On leave.

Rev. Raymond A. Wegmann, J.C.L., Lecturer on Canon Law.

William J. Wegmann, LL.B., Lecturer on Criminal Procedure.

Rev. James F. Whelan, S.J., Ph.D., Professor of Education; Chairman of the Department.

John Whitlock, A.M., Professor of Wind Instruments; Director of the Loyola Band.

Sergeant First Class Wade H. Williamson, M.P.C., Assistant Instructor of Military Science and Tactics.

L. F. Wingerter, A.B., LL.B., Lecturer on Louisiana Practice.

Raymond P. Witte, Ph.D., Associate Professor of History.

Elizabeth Wood, Professor of Voice.

J. Skelly Wright, Ph.B., LL.B., Lecturer on Federal Rules.

Major William J. Yamber, M.P.C., Assistant Professor of Military Science and Tactics.

Rev. Jacques E. Yenni, S.J., Ph.D., Assistant Professor of Economics.

F. A. Young, A.M., Associate Professor of Spanish.

Robert Y. Zachary, A.M., Assistant Professor in English.

Leo C. Zinser, Ph.B., LL.B., Instructor of Speech; Director of Dramatics.

GENERAL STATEMENT

History of the University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception was united with Loyola College on the present Loyola campus. The Academy of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 62 educational institutions with a total enrollment of more than 68,000 students.

Jesuit System of Education Jesuit universities and colleges are unique in their characteristic educational methods. Theirs is a system of education based on the best traditions, the experience, and the research of the better educators in many countries through many centuries. The fundamentals of this system are embodied in a collection of pedagogical principles and practices known as the *Ratio Studiorum.*

This system is distinctive in its aim and objective as well as in its method of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part of the training of the student and of the subject-matter of his courses, the Jesuits always have held as the goal of education the blending of the supernatural with the natural. Their purpose has been to educate the whole man, seeking to develop his moral

character as well as his mind, his soul as well as his body; believing that a true, cultured citizen of any state must be loyal to his God, his church, and his country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggles, literature and science are studied in the light of an all-embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading, and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste, and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

The Need of College Education Today, the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for progressive civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery in one's chosen field without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that present themselves in school and in later life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow students of talent and ambition. By this association with one's fellow men of the best type, defects are overcome, habitual attitudes are adopted and perfected, and character is molded.

Bequests and Gifts Because of its rapid growth the University must look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education,

for the generous contributions which will enable the University to continue its building program. The University hopes for a continuance of financial as well as moral support from those who believe in placing college education within the reach of every deserving student, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education.

The University cherishes the memory of all its benefactors, great and small. These share in the good works and prayers of the Jesuits of Loyola. Their generous assistance to the University, according to their means, will be remembered long after they are gone.

Among the distinguished benefactors of the University should be mentioned: Miss Sarah Babb, Mr. and Mrs. E. J. Bobet, Mrs. Paul Bordenave, Hon. Joseph A. Breaux, Mr. Otto F. Briede, Jr., Mr. Joseph P. Buckley, Mr. and Mrs. Wm. P. Burke, Miss Leonora Del Bondio, Mr. Lawrence Fabacher, Mr. Edward Fassmann, Miss Mary Ferguson, Mr. Bernard Ghio, K. of St. G., Mr. G. R. Katz, Miss Mary Agnes McCabe, Miss Katherine McDermott, Mr. Edgar Murray, Mrs. J. B. Palmer, Mrs. Emma P. Quintero, Mrs. Louise Joute Rabouin, Mrs. Isabelle Melancon Scudder, Mrs. Olive Stallings, Mrs. George Swarbrick, Mrs. S. O. Thomas, Mr. and Mrs. W. J. Vincent, Miss Lilly Whitaker.

Those who are desirous of helping Loyola University in its sublime mission of higher education by erecting buildings as family memorials, or by endowing departments or lecture-chairs in any of its schools or colleges, are requested to make their donations, legacies and bequests in the proper legal form, as shown on page 26 of this Bulletin. One may specify the purpose for which the gift is to be used. This intention will be observed scrupulously. It is well to state whether the sum is for building and equipment or for endowment, as the latter must be invested and only the accruing interest may be used.

Scholarships Through the generosity of friends, the University is able to offer a limited number of scholarships each year to bright and ambitious young men of fine moral character. The University is very happy to be able to assist these young men in getting a higher education which will prepare them for outstanding citizenship. The President and faculty are deeply

grateful to their friends who with noble Christian spirit have extended a helping hand to the less fortunate. It is earnestly hoped that others will help to increase our scholarship fund for the benefit of deserving young men.

A Perpetual Scholarship is founded when an endowment of $10,000.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition and general fees of one student during his four years of college. The sum of $1400.00 may be deposited or $350.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of $350.00.

Most of the scholarships listed below are valued at $200. The holder of the scholarship must pay the remainder of the University charges at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during the semester are unsatisfactory. Scholarships granted in a specific college cannot be transferred to any other school or college of the University.

Scholarships are awarded each year by the Committee on Scholarships which meets about the middle of July. Application blanks may be obtained from the Assistant Dean and must be returned to him before the first of July.

The following are scholarships which have been placed at the disposal of the University:

The W. P. Burke Scholarships (three).
The Rev. Francis X. Twellmeyer, S.J., Scholarship.
The Rev. A. E. Otis, S.J., Scholarship.
The Rev. Albert J. Biever, S.J., Scholarship.
The Louisiana State Councils of K. C. Scholarships (seven).
The St. Ignatius Scholarship, founded by Miss E. S. Fitch.
The St. Ignatius of Loyola Scholarship.
The Men's Sodality of Jesuits' Church Scholarship.
The Francis Xavier Wegmann Scholarship.
The Virginia Bobet Scholarship.
The Louise Thomas Scholarship.

The Albert J. B. Lapeyre Memorial Scholarship.
The Ladies' Marquette Auxiliary Scholarships (two).
The Mrs. Josephine Burke Palmer Scholarships (two).
The Hon. Joseph A. Breaux Scholarships (ten).
The Joseph A. Lipari Scholarships (three).
The Louise Jouet Rabouin Scholarships (two).
The G. R. Katz Scholarships (two).
The Otto F. Briede, Jr., Physics Scholarship.

FORM OF GENERAL BEQUEST

*I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the use of said institution in fulfillment of its general corporate purpose*_____

(State here the sum of money desired to be given, or, if it be the residue of an estate, state this fact.)

FORM OF BEQUEST FOR A PARTICULAR PURPOSE

*I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the following purpose*_____

(State clearly the special object of the bequest, as well as the sum of money or property, real or personal, constituting the same.)

COLLEGE OF ARTS AND SCIENCES

Founded in 1912

Member of the Southern Association of Colleges and Secondary Schools.
Member of the National Catholic Educational Association.
Member of the Jesuit Educational Association.
Member of the Association of American Colleges.

OFFICERS OF ADMINISTRATION

Rev. Thomas J. Shields, S.J., A.M., S.T.L., *President*

Rev. Edward A. Doyle, S.J., A.M., S.T.L., *Dean*

Rev. George T. Bergen, S.J., A.M., *Assistant Dean*

Rev. Auguste D. Coyle, S.J., A.M., *Associate Dean*

Rev. Anthony C. O'Flynn, S.J., A.M., S.T.L., *Dean of Students, Supervisor of Athletics*

Rev. John J. Fuss, S.J., A.M., *Secretary*

Rev. Theodore A. Ray, S.J., A.M., *Treasurer*

Stephen W. Vasquez, B.S., M.B.A., C.P.A., *Director of Evening Division*

Rev. Samuel H. Ray, S.J., A.M., S.T.D., *Student Counsellor*

Lt. Colonel Charles A. Post, MPC, *Commandant of University R.O.T.C.*

Miss Margaret E. Carey, *Registrar Emerita*

Miss Carmel V. Discon, A.M., *Registrar*

James W. Dyson, A.M., B.S. in L.S., *Librarian of the University*

M. Elizabeth Middleton, A.B., B.S. in L.S., *Science Librarian*

Paul F. Steen, Ph.B., *Director of Public Relations*

Alfred J. Bonomo, A.M., LL.M., LL.D., *Director of Radio Educational Programs*

John L. Kron, B.S., M.D., *University Physician*

Guy J. Knobloch, *Bursar*

Miss S. Dorothy Thompson, A.B., *Veterans' Counsellor*

FACULTY COMMITTEES

College of Arts & Sciences

Admission and Classification: Rev. E. A. Doyle, Chairman; Dr. J. G. Arnold, Miss C. V. Discon, Rev. J. F. Whelan.

Curriculum: Rev. E. A. Doyle, Chairman; All Departmental Chairmen.

Institutional Research: Rev. G. J. Lemieux; Mr. P. F. Bailey, Rev. F. A. Benedetto, Dr. G. J. Eberle, Dr. W. G. Moore, Rev. L. G. Soniat, Mr. P. M. Tullier.

Pre-Medical Studies: Dr. J. G. Arnold, Chairman; Mr. P. F. Bailey, Rev. H. R. Jolley, Rev. K. A. Maring, Mr. E. L. Merilh.

Testing: Dr. M. D. Horne, Chairman; Rev. J. B. Bassich, Dr. G. J. Eberle, Rev. J. H. Fichter, Rev. J. F. Whelan.

Veterans' Guidance: Dr. J. G. Arnold, Chairman; Dr. J. V. Conner, Mr. J. F. McCloskey, Rev. S. H. Ray.

GENERAL STATEMENT

Organization The College of Arts and Sciences at present conducts the following departments: Biology, Chemistry, Classical Languages, Education and Physical Education, English, Journalism and Speech, History and Political Science, Library Science, Medical Technology, Modern Foreign Languages, Philosophy, Physics and Mathematics, Sociology, and Theology. In these departments the College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. It also conducts pre-professional courses that qualify students for entrance into the professional schools of Dentistry, Law, and Medicine.

Classical Studies It is one of the regrettable results of the present unrest in the educational world, where the forces arrayed to give vocational training, mechanical development, wage-earning skill, and physical culture are clashing with the traditional classical methods, that the cultural and academic subjects have lost much of their former prestige. No other curriculum has been found to provide the comprehensive training of mind, heart, and will as surely and as efficiently as did the classical studies when they flourished in a golden age as the cause and the fruit of erudition, scholarship, and refinement.

Modern Sciences It is a grievous error to believe that the lovers of literature and art must be enemies of science and invention. The history of science shows plainly how the great scientific discoveries came out of the institutions hallowed for their classical learning. Until recent times all scientific information and the disputes and inventions of scientists found their way to the public through the Latin tongue.

Ample facilities are offered in the College of Arts and Sciences for the lover of natural science. Large, fully equipped laboratories for general and specialized chemistry, biology, medical technology, and physics are provided. Consecutive courses covering four years of intensive study lead to the degree of Bachelor of Sciences.

Commerce and Finance Since 1926 the four-year program, leading to the degree of Bachelor of Science (in Economics), has been offered in the Department of Commerce of the College of Arts and Sciences. The College of Business Administration is a natural outgrowth of this department. In

1947 the Board of Directors of the University authorized the establishment of this separate jurisdiction to afford training in business subjects, leading to the degree of Bachelor of Business Administration.

R.O.T.C. Unit The Department of the Army maintains a Senior Division of the R.O.T.C. at Loyola University of the South, which is classified as a CC (Civilian College) institution. The mission of the Reserve Officers Training Corps is to produce junior officers who have the qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The Military Department of Loyola University of the South places special emphasis upon leadership to assist Loyola men in meeting any situation in life with success and honor. **Enrollment in the R.O.T.C. Unit is obligatory for all male freshmen and sophomores in the College of Arts and Sciences.** Information about the Loyola R.O.T.C. Unit is contained on pages 66-71 of this Bulletin.

Sodality of the Blessed Virgin Mary For the purpose of fostering religious faith and fervor, and to encourage the students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life.

Student Council The Student Council consists of twenty-seven members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy, Music, and Business Administration. These students are selected by the student body with the approval of the faculty. The duty of the Council is to unify student thought and action. It conducts general meetings and elections, sponsors and manages interclass contests, contributes to the student publications, and leads and directs student activities.

N.F.C.C.S. Under the leadership of the Student Council, student extra-curricular activities at Loyola are affiliated with the National Federation of Catholic College Students. A regional division of the National Federation has been established in New Orleans for the purpose of unifying and

strengthening the major extra-curricular projects of the Catholic Colleges of the city.

The Philosophy Club The function of the Philosophy Club is to promote greater active interest in scholastic philosophy by more intensive study, lectures, and public disputations.

Language Clubs To foster a deeper appreciation of the finer literature of modern foreign languages, French, German and Spanish clubs are conducted for those more advanced students who qualify for membership.

Pan-American Club The purposes of the Pan-American Club are to stimulate friendly cooperation among the Spanish and English speaking students, to seek a better understanding of Latin America, to aid Latin American students who are entering the University, to minimize their difficulties with the English Language and to spread the knowledge of the Spanish Language among the North American Students.

Scientific Societies The Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Arts and Sciences are eligible for membership subject to the respective special requirements for admission to each society.

Radio Club The Amateur Radio Club was organized in September of 1945. Its primary purpose is to foster interest in Amateur Radio. Movies, lectures, and actual contact with amateur equipment serve to prepare members who are prospective licensees. Much long distance work has been carried on through W5LJY operating on 10 meters. A genuine interest in Amateur Radio is the only prerequisite to membership.

Debating Clubs The students are encouraged to participate in exercises of public speaking. To further this activity two debating clubs conduct programs and engage in intercollegiate debates with other universities in various sections of the country. These two clubs are known respectively as The Edward Douglass White Society and The Chief Justice Charles A. O'Niell Society.

Dramatic Clubs The purpose of the dramatic clubs is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Pegasus Poetry Society Pegasus has as its purpose to further interest in poetry, to sponsor symposia and to study poetical works in general.

The Academy of Fine Arts The Academy aims to give its members more contact with art and to offer students the opportunity to acquire an esthetic appreciation of the great masters in painting, sculpture, architecture, and music.

Glee Club Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University.

University Band Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are required to be regular and prompt in attendance at the appointed rehearsals and at all performances.

Student Publications The students of the University, under faculty supervision, issue three publications: The Maroon, a weekly, the Wolf, an annual, and the Students' Handbook. The editors are appointed by the Committee on Student Publications, and the editorial staffs are appointed by the editors. The business management is in the hands of the students.

Honorary Scholastic Fraternities In order to give recognition and encouragement to high standards of scholarship among the students, several honorary scholastic fraternities have been established on the campus.

Delta Epsilon Sigma D. E. S. is a national scholastic honor society for students and graduates of Catholic colleges and universities. Members are chosen from the College of Arts and Sciences only, on a basis of good character, liberal culture, and high scholarship. Candidates must have at least a "B" rating throughout their four years.

Alpha Sigma Nu A. S. N. is a national scholastic honor society for male students of Jesuit colleges and universities. The two highest ranking students in each school or college of the University are nominated for membership each year, and the final selection of members is made from their number.

Service Fraternities In order to provide wholesome outlets for non-academic campus activity three service organizations have been formed.

Blue Key This is a national honorary service fraternity whose members are chosen by the active student chapter from male students who have distinguished themselves in leadership, activity, scholarship and service rendered the University.

Alpha Pi Omicron and Lambda Sigma Lambda These two service organizations are open to male and female students respectively who have proved their ability and willingness to lend varied assistance to the faculty and students of the University. These organizations were founded to foster the development of leadership, activity, loyalty and generous service to the University. Any student of the University is eligible to join one of these organizations.

Loyola Forum The Loyola Forum is an educational, entertaining program designed for the students' benefit and enjoyment. The Forum spreads Catholic truth and culture—the truth and culture inculcated by the University within its walls—to the outside world by bringing to New Orleans famous Catholic personages, prominent in every field— business, religious, scientific, artistic, governmental—to lecture on current issues and personal experiences.

Press Relations Committee The aim of the Committee is to prevent Catholics from falling victims to what Pope Pius XII calls "the flood of black paganism," that is being poured forth constantly by today's newspapers, magazines, books, movies, etc. The Committee analyzes misrepresentations of the Church publicized by the modern opinion-forming agencies, and presents the results of its research in bi-monthly bulletins.

ENTRANCE PROCEDURE

Application For Admission Applicants for admission to the Freshman class must meet the requirements stated below under Methods of Admission. The specific units of credit that are required and other units that may be presented for admission to the Freshman class are listed under Admission Requirements.

Application for admission accompanied by proper credentials must be filed with the Registrar at least one month prior to the Registration dates for the Fall and Spring. Applications received after these dates will be considered only if student quotas have not been filled.

Applicants for admission as Freshmen, or with advanced standing, must submit official records from all schools and colleges attended. These credentials are to be sent directly by the proper officer of the school or college in which they were earned and not through the student. Credentials which are submitted for admission become the property of the University, even in the case of applicants to whom admission is denied, and are kept permanently on file. Blank forms for transcripts of records may be had on application to the Registrar.

It is recommended that applicants who desire admission immediately upon graduation from high school have their credentials sent to the Registrar at the beginning of the last term of their senior year. These credentials should include the past scholastic record, together with a list of courses in progress during the final term of the senior year and the applicant's rank in class. This will enable the Committee on Admissions to grant tentative admission pending receipt of complete and final records which should be sent to the Registrar by the high school principal immediately after graduation from high school.

The University reserves the right to refuse admission to applicants whose previous work is of such a grade as to create a doubt regarding their ability to pursue successfully their scholastic work in the University.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with laboratory equipment.

Students should be present on the opening day of classes. They will not be admitted after the first five class days. Freshmen must be present on the opening day of Freshman Orientation Week.

The University is not co-educational in all departments. Admission of girls to the College of Arts and Sciences full-time courses is restricted to the courses in Medical Technology and Teacher Training. Girls will not be admitted as candidates for the other degree programs in the College of Arts and Sciences. This restriction does not apply to Part-time Courses.

Methods of Admission *I. As a Regular Student*—Admission as a *matriculated student to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by transfer from another institution of higher education.

Admission by Certificate—Admission without examination is granted to students who have graduated with a minimum of fifteen acceptable units from any high school accredited by a recognized standardizing agency, or by the State Board of Education, or by the State University of the State in which the high school is situated. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving information about his personality, character, and health.

Applicants who graduate from high school in the lower third of their classes and have the minimum units stated above will be admitted on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admission and Classification, to an applicant who has fulfilled the high school requirements for admission and in addition presents

*A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree.

a transcript of college credits certified by the proper official of the college or university attended showing all the scholastic work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee on Admission and Classification, and only if the student has made satisfactory grades in his first semester's work at Loyola University College of Arts and Sciences. *No transfer student will be accepted unless he has attained a "C" average for all hours attempted during the preceding year at the college from which he transfers, has a general "C" average for all hours attempted previously in college, and no faculty action has been taken against him.* Credits presented for work done by correspondence will not be accepted.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the University by certificate may be admitted as special students under the following conditions: (1) they must be at least twenty-one years of age; (2) they must not have been in attendance in high school during the previous year; (3) they are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational work and practical experience.

By virtue of his classification, a special student is not eligible for any degree nor is his college work accredited until he successfully completes entrance examinations. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the department in which he wishes to register. Upon successful completion of entrance examinations, his previous college work is accredited.

Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the preceding semester. No one may register in the University as a special student for more than two years.

III. As an Out-of-Course Student—A limited number of earnest students of mature years who, though fully qualified

for admission to the College as regular students, do not wish to register as candidates for a degree, but merely want to pursue particular studies for cultural purposes, may be permitted to register as out-of-course students, provided they have obtained the recommendation of the Chairman of the Department in which they wish to register, and the written permission of the Dean. Such recommendation and permission will not be given to applicants who are not evidently qualified to pursue profitably the desired courses.

The credits earned by an out-of-course student may not be applied toward the fulfillment of requirements for a degree unless he changes his academic status to that of a regular student. Out-of-course students must make this change within the first four semesters if the credits are to be used towards an academic degree. At the beginning of each semester they must make written application to the Dean for the privilege of registering for that semester. This privilege will be granted only to those applicants who have shown, during the preceding semester, a satisfactory definiteness and earnestness of purpose.

Admission Requirements For admission to the College of Arts and Sciences at least fifteen acceptable high school units are required of which twelve must be in strictly academic courses. In general, these units should show several sequences of subject-matter adapted to the course to which admission is sought. Students in the lower third of the graduating class may be admitted on probation.

1. All students must present the following units.

	Units
*English	4
History, Civics	2
Algebra	1
Plane Geometry	1
**Latin or Modern Foreign Language	2
Science	1

2. In general, only three units will be accepted from the following group.

	Units		Units
Bookkeeping	1	Economics	½ - 1
Commercial Law	½ - 1	Music	1
Commercial Geography	1	Shop Work	1
Drawing—Mechanical	1	Stenography	½
Drawing—Freehand	1	Typewriting	½

* One unit in English may be replaced by a unit in Speech or Journalism.
** These units may be waived and supplied by scheduling Elementary Language Courses in College.

3. A student may not register for a subject course which presupposes specific high school preparation, unless he has completed such preparation. Any deficiency in such preparation will make it necessary for him to take those basic courses which the University judges advisable. Credit for that work may or may not be allowed, according to the circumstances of the case.

Student Fees Fees are paid in two installments during each semester of the scholastic year. During the Fall Semester, 1951, the first installment is due on the date of registration, the second on December 1st. During the Spring Semester, 1952, the first installment is due on the date of registration, the second on April 15th. *Any other arrangement for payment must be made before the completion of registration with the Treasurer of the University.*

The following are the fees in the College of Arts and Sciences:

For full time students

Tuition and basic fees (per semester)	$225.00
Matriculation fee	5.00
Late registration fee (per semester)	5.00
Graduate Record Examination fee	15.00
Graduation fee	15.00
Cap and gown deposit (refundable)	30.00
Observation and Practice Teaching fee	30.00
Conditional examination fee	2.00
Late examination fee	2.00
Transcript (after first)	1.00
Locker rental (per semester)	1.00
R. O. T. C. deposit	20.00

The basic fee includes registration, tuition, library, laboratory, subscription to the Maroon and Wolf, athletics, forum, physical education, and certain other student activities.

The matriculation fee is charged only at the time of a student's first registration in the College of Arts and Sciences.

The graduation fee and the Cap and Gown deposit are paid by Seniors one month before graduation. The full deposit will be refunded provided the cap and gown are re-

turned in good condition immediately after graduation. If they are returned more than two months after graduation, only $10.00 will be refunded.

The late examination fee will be charged for any examination taken later than the assigned date, no matter what the excuse. Except for sickness, no late examination will be given unless permission is obtained from the Assistant Dean prior to the regularly scheduled examination.

Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University.

Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

For part time students

The tuition fee for all part time courses is $10.00 per semester hour, except for accredited teachers and members of a religious community.

For accredited teachers who are at present engaged in teaching, the tuition fee is $7.00 per semester hour. The teacher's certificate accompanied by a statement of present employment should be presented to the Assistant Dean for inspection at the time of registration.

For students who are members of a religious community, the charges are $5.00 per semester hour.

All part time students in the College of Arts and Sciences are charged a registration fee of $5.00 each semester. A matriculation fee of $5.00 is charged when a student registers for the first time. Auditors do not pay a matriculation fee.

Additional part time fees are:

Library fee (per semester)	$ 5.00
Science laboratory fee (per semester)	15.00
Observation and Practice Teaching fee	30.00
Conditional examination fee	2.00
Late examination fee	2.00
Transcript (after first)	1.00
Late registration fee	5.00
Graduation fee	15.00
Cap and gown deposit (refundable)	30.00

Refund Policy It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester.....80%
One week to three weeks of semester.....60%
Three weeks to five weeks of semester.....40%
No refund after five weeks.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. *Refund policy applies on basic fee only.*

Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

Student Housing Dormitory facilities are not available at the University. The University maintains, but does not supervise, a limited number of rooming houses for male students. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Assistant Dean. Meals may be obtained at the University cafeteria.

ADMINISTRATIVE PROCEDURE

The Accelerated Program In compliance with the spirit of our government's declaration of a national emergency, and in order to cooperate more effectively with the national program for defense and to serve more efficiently student needs, Loyola University has resumed an accelerated course of studies by adding a third semester to the normal academic schedule for the calendar year.

Under this program, a student is able to complete the work required for a baccalaureate degree in two years and eight months. Students not yet of the draft age will find in the accelerated program an opportunity to complete a maximum amount of college work before being called into the service. Pre-medical, pre-dental and pre-legal courses may now be completed in two and a third years instead of three. This accelerated program of studies abbreviates the time required to complete undergraduate courses without any change in academic standards and requirements. Similar programs of acceleration have been adopted by the professional schools and colleges of the University.

The tri-semester accelerated program is an emergency measure and may be discontinued when in the judgment of the University conditions so warrant. More definite notice of acceleration during the summer of 1952 will be published in the March, 1952, issue of the Summer Session Bulletin.

Instruction The unit of instruction is one hour a week for one semester. Two hours of work in a laboratory are considered equivalent to one hour of class work. Students may receive credit only for the number of hours published for a course. No credit will be allowed for a course for which a student is not registered as a regular student.

A student is required to take a minimum of twelve semester hours of work each semester. Attendance as auditors is not granted without written permission of the Dean.

Withdrawal A student who withdraws from the University during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the University, the student must obtain from the Dean a written permission for such withdrawal, which must be presented to

the Registrar. This written permission will not be given if the student has not met all financial obligations to the University, or if he is under any official censure, or if there is any official charge pending against him.

A student desiring to withdraw from a scheduled course or to add another course after his semester's schedule has been filed in the Registrar's office may do so only after having obtained written permission from the Dean. Permission to add a course or to change from one section of a course to another will not be granted after the date indicated in the Session Calendar as the last day for schedule adjustments. Official withdrawal from a course will not be allowed later than one month after the beginning of classes.

In the case of a student who is called to active duty in any branch of the armed services before the date for final examinations in the semester, the following exceptions to the normal regulations have been made:

1. Should a second semester senior be called to military service within six weeks of the date of commencement exercises, he will have the dates of his final examinations advanced, and, if he passes successfully, he will be granted full credit and his degree.
2. A senior in his first semester, or a junior, sophomore, or freshman in either semester who is called into military service within four weeks of the end of the semester will have his examination dates advanced, and, if he passes successfully, be granted full credit for the semester.
3. Any student who has completed his mid-semester requirements but who is not eligible for full credit as stated above will be granted one-half of the credits for the courses in which he has successfully completed his mid-semester examinations.
4. A notation of the action taken by the University in accordance with the provisions made above will be made on the records and transcripts of the students who have received full credit under these provisions.

Attendance The University is insistent on regular and punctual attendance. Each tardiness, defined as a student's failure to be present when his name is called at the beginning of each class or laboratory, will be counted as a third of an absence.

The student coming late is responsible for seeing that the instructor changes the absence noted at the beginning of the class to a tardiness.

Any student incurring more than six absences in a course which carries three or more semester hours will be dropped from the course automatically. In courses of less than three semester hours the maximum number of absences will be double the number of semester hours, e.g. in a two semester hour course, four absences will be the maximum allowed; in a one semester hour course, two absences will be the maximum.

Students who have exceeded the maximum number of absences will have a right to petition the Committee on Attendance for reinstatement.

Students petitioning reinstatement should do so within twenty-four hours after they receive notification that they have been dropped from a course. The petition must be submitted by letter to the Assistant Dean and must include the reason for each absence, giving dates, etc. While the petition is being reviewed by the Committee on Attendance the student will be permitted to attend classes. The decision of the Committee on Attendance will be final. Extended absences due to sickness must be verified by a doctor's certificate.

Students entering class more than five minutes after the starting bell will be recorded absent.

Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for the omitted work will be charged against the student if he does not fulfill his obligations within the time limit determined by his professors.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of the University that the exercise of proper self-control will come from his own convictions and free determination.

It is intended that the college regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of

college customs and regulations, serious application to study, and inoffensive conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. In rare cases a student may be dismissed for a reason that seems to students and parents to be insufficient. In such cases the University is to be considered the more capable judge of what affects the interests both of the institution and of the student body.

Grades and Reports A report of the semester grades made by a student in his scheduled subjects is sent to the student at the middle and end of each semester. Other reports will be sent by the Dean whenever he judges it advisable to do so.

Grades are reported as follows: "A," excellent; "B," very good; "C," good; "D," merely passing; "E," conditioned; "F," failed; "FE," failure because of excessive absences; "FS," failure because of pre-examination scholastic deficiency; "W," withdrawal from subject course with permission; "WF," failure because of withdrawal from subject course without permission.

At the student's option and with the professor's permission, in certain two-semester courses a grade of 'I,' incomplete, may replace the 'E,' conditioned, grade at the end of the first semester. If the student does satisfactory work in the first half of the second semester, the 'I,' will be converted to a 'D' for the first semester. If not, the student will be given an 'F' for the first semester and will be asked to withdraw from the course.

The semester grade in any subject is based on pre-examination work, which counts for 60% of the final grade, and the final examination, which counts for 40% of the final grade. Pre-examination work includes a term paper of 2500 words (10%), other written assignments (10%), at least five formal quizzes (50%) and the mid-semester test (30%).

Official grades are expressed in letters, not numbers. The numerical values of the letters used are as follows: A—93 to 100; B—85 to 92; C—77 to 84; D—70 to 76; E—60 to 69; F—0 to 59.

A student must earn the right to take the semester examination in each of his scheduled subjects. To do so he must have attended the required number of class and laboratory periods in the subject, he must have submitted the required term paper, and he must have made a minimum average grade of "D" for the semester's work in the subject prior to the semester examination. This average will be computed from the grades made in the quizzes, the mid-semester test, the term paper, the laboratory work, and all other work required in that subject. A student who fails to qualify for a semester examination in a subject will be charged with a failure in that subject.

When a student, at the end of a semester, makes the passing grade of "D" or a higher grade, he is credited with the semester hours allowed for the subject course in which the grade is made. Otherwise, he is not credited with any semester hours.

When a student is conditioned in a subject course at the end of a semester, he may remove the condition by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives full credit of semester hours, but the highest grade that he is allowed is "D." If the student fails to remove the condition on the day assigned by the Dean, the condition becomes a failure. A student is not allowed to remove more than two conditions in any semester.

Repetition of Courses A student who has failed a course will be allowed to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

For repetition of courses to raise the quality of a student's work, cf. page 49, "Quality of Work."

Classification of Students Those students are ranked as Sophomores who have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours. Students not included in any of these classifications are registered either as special students or as out-of-course students.

Scholastic Standing The standing of a student is computed on all hours attempted, including elementary languages, but excluding authorized withdrawals. All attempts at a

course which has been failed and repeated or which has been repeated to raise the quality of work will be counted in computing a student's scholastic standing. (Cf. page 49, "Quality of Work.")

Scholastic Probation and Dismissal 1. Students admitted from the lower third of their class in high school will be placed on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

2. Regularly matriculated students whose average is less than the allowed minimum, as indicated in the following scale, will be placed on scholastic probation for one semester:

after one semester: 0.5 quality point average;
after two semesters: 0.7 quality point average;
after three semesters: 1.0 quality point average.

If after one semester on probation, the student has not raised his average to the allowed minimum, he will be asked to withdraw from the University.

3. Students who do not have a 1.0 general average and a 1.0 average in their major and minor fields of concentration at the end of their sophomore year must remedy their deficiencies before beginning their upper division major or minor work.

4. Students on scholastic probation will schedule no more than 16 and no less than 12 semester hours.

N.B. The quality point average is determined by dividing the total hours attempted, exclusive of failures, into the total of quality points earned. (Cf. "Quality of Work," pg. 49.)

Combined Degrees A student who has completed the Junior year in the College of Arts and Sciences may enter upon his professional studies and after one year of such studies may receive a degree from the College of Arts and Sciences, provided he has fulfilled the following requirements: (1) Before transferring to the professional studies he must have completed all the subject courses of the College of Arts and Sciences specifically required for the academic degree (Cf. Pgs. 63-65); (2) he must have been registered during the entire year as a Senior in the College of Arts and Sciences and as

a First Year student or Freshman in the professional school in which he is taking his professional studies, and his program of first year studies in the professional school must have been approved at the beginning of the session by the Dean of the College of Arts and Sciences; (3) he must have completed successfully the first year of his professional studies as required by the professional school for his promotion to the second year of professional studies in that school, although not more than twenty-two semester hours of such studies will be accepted toward his academic degree; (4) he must not be under any official censure either in the College of Arts and Sciences or in the professional school; (5) he must see that an official record of the studies which he has taken and the grades he has made in them during his first year of professional studies, together with a statement that he has been promoted to the second year of professional studies and that he is not under any official censure in the professional school, be sent by the Dean of the professional school to the Dean of the College of Arts and Sciences. Combined degrees will not be granted after a student has begun his second year in the professional school.

Such a candidate for a degree from the College of Arts and Sciences must be present with the other candidates for degrees at the Baccalaureate Services and the Commencement Exercises of the University.

Requirements for Undergraduate Degrees *I. The Amount of Work*—To receive a baccalaureate degree, a student is required to complete at least 128 semester hours, distributed normally throughout eight semesters in such manner as to include in his last four semesters a field of concentration consisting of 30 to 36 semester hours of upper division work in related courses, 18 of which must be taken from one field and 12 from one or more related fields.

Before the end of his Sophomore year, the student, with the assistance of the Chairmen of the Departments, will select his field of concentration. No student will be permitted to begin his field of concentration unless he has the rating of a Junior, has completed his lower division course requirements, has an average of "C" for all courses completed and has an average of "C" in the lower division subject courses of the major and minor fields he intends to elect. The field, as out-

lined by the Chairman, must be submitted in duplicate form to the Dean for his approval. After such approval, any change in the student's field of concentration is not allowed without permission of the Dean. Ordinarily such a change will prolong the time required for a degree. Students who have transferred from another college must complete their last 32 hours and 50 per cent of their field of concentration in residence.

Students who wish to schedule courses at other colleges and have such courses recognized as partial fulfillment of their Degree Program at Loyola must obtain the written permission of the Dean before such courses are scheduled. Failure to obtain such written permission will render the courses unacceptable to Loyola. Courses in which a grade of "D" is earned will not be accepted as transfer credit.

II. Character of Work

Subject Requirements	A.B.	Ph.B.	B.S.	B.S. Ed.	B.S. Phys. Ed.	B.S. Med. Tech.
Education				18	18	
English	12	12	12	12	12	12
Greek	12*					
History	12	12	6	6	6	
Latin	12					
Mathematics	6	6	‡	6	6	
Modern Language	12	12	12			12
Philosophy	18	18	18	18	18	18
Physical Education				4	30	
Science	8	8	‡	12	20	‡
Sociology	12*	12		6	3	
Speech		6				
Theology**	16	16	16	16	16	16

N. B.—The curricula above contain only the minimum subject requirements. Upper division requirements must be added in most cases. These consist of at least 18 semester hours in the major field of concentration and at least 12 semester hours in the minor. For more detailed outline of programs Cf. Pgs. 51-65.

*Students may choose one of courses so marked.

**This requirement is for Catholics only. Part-time students are required to take only 8 semester hours. Transfer students must schedule Theology every semester they are in attendance and must establish at least 8 semester hours of credit.

‡For majors in Physics and Mathematics, lower division requirements are 10 hours in Physics, 8 hours in Chemistry and 10 hours in Mathematics; for majors in Chemistry, 16 hours in Chemistry, 10 hours in Physics and 10 hours in Mathematics; for majors in Biology, 16 hours in Biology, 16 hours in Chemistry and 6 hours in Mathematics; for majors in Medical Technology, 16 hours in Medical Technology, 16 hours in Biology and 12 hours in Chemistry.

III. Quality of Work A candidate for a degree must present not only the required character and quantity of work (Cf. pgs. 51-65), but he must attain a certain standard of excellence in his work, especially in his major and minor areas of concentration. Hence, the candidate for a bachelor's degree must earn, in addition to the minimum of 128 semester hours of credit, an average grade of "C" or better. Moreover, a student must make a "C" average in each area of his field of concentration and a "C" average in upper division courses contained in each area.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for the grade of "B," twice as many quality points as semester hours; for the grade of "C," just as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F," a number of quality points equal to the number of semester hours assigned to the course will be subtracted from the student's total of quality points.

With the permission of the Dean, a student may repeat a course already successfully completed with a grade of "C" or "D" in order to better the quality of his work. No third attempt will be allowed. Courses in which a grade of "B" has been earned may not be repeated. In computing the student's general average and quality point average in the major field, all attempts will be counted. In computing the quality point average in the minor fields, only the higher grade will be counted in the case of courses which have been repeated.

IV. Other Requirements In addition to the above requirements, the following regulations must be observed:

(1)—The candidate for a degree must either submit a thesis of approximately 5,000 words on a particular phase of his major subject, or must take a comprehensive examination in his major subject, depending upon the regulations of the department of his field of concentration.

(2)—A. Before writing his thesis the student must obtain from the Chairman of the department of his field of concentration the approval of the subject of his thesis. He must present to his Chairman two copies of the completed thesis not later than the date assigned in the Session Calendar.

The Chairman's approval of the thesis is required for graduation.

B. If the student is to take a comprehensive examination, the field of examination is to be determined by the Chairman of the Department of his major subject. The successful completion of this examination is required for the graduation of the student.

(3) At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree.

(4) One month before the date of graduation, the candidate must pay his graduation fee and discharge all other financial indebtedness to the University.

(5) All candidates for degrees must be present at the Baccalaureate Services and the Commencement Exercises. The University will not confer degrees *in absentia.*

Graduation Honors Graduation honors are computed according to the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student during his entire course. Semester hours carried include all hours attempted, excluding authorized withdrawals, but including all attempts at a course which has been repeated in order to raise the total of quality points. A student who has made an average of 2.5 graduates *cum laude;* one who has made an average of 2.7 *magna cum laude;* one who has made an average of 2.9 *summa cum laude.* Record of these honors is inscribed on the diplomas and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all the regulations of the University that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the General Bulletin of the University, the Students' Handbook, official instructions given to the students, and posted official notices. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University, and will abide by decisions that may be made by officials in the University regarding the student.

PROGRAMS OF STUDY

Bachelor of Arts

(Major in English, History, Journalism, Latin, Language, Speech, Philosophy, Sociology).

Freshman Year

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4	Latin Poets	6
Lang. 101-2	French, German, Spanish	6
Sl. 101-2	Introductory Sociology	6
or		
Gk. 101-2	Homer	6
	Theology	4
		34

Sophomore Year

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lt. 201-2	Cicero, Horace	6
Lang. 201-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Sl. 205-6	Social Problems	6
or		
Gk. 201-2	Homer	6
Pl. 201-2	Logic, Metaphysics I	6
	Theology	4
		40

Junior Year

Course No.		Sem. Hrs.
Hs. 201-2	American History	6
Pl. 203-301	Metaphysics II; Psychology	6
	Science (Physics and Chemistry or Biology)	8
	Theology	4
	Field of Concentration	12
		36

Senior Year

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Pl. 211-212	History of Philosophy	3
	Theology	4
	Field of Concentration	18
		31

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Philosophy

(Major in English, History, Journalism, Language, Sociology, Speech, Philosophy).

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Ex.	101-2	Fundamentals of Speech	6
Hs.	101-2	World History	6
Lang.	101-2	French, German, Spanish	6
Sl.	101-2	Introductory Sociology	6
		Theology	4
			34

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Hs.	201-2	American History	6
Lang.	201-2	French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Pl.	201-2	Logic, Metaphysics I	6
		Theology	4
			34

JUNIOR YEAR

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II, Psychology	6
Sl.	205-6	Social Problems	6
		Science (Physics and Chemistry or Biology)	8
		Theology	4
		Field of Concentration	12
			36

SENIOR YEAR

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Pl.	211-12	History of Philosophy	3
		Theology	4
		Field of Concentration	18
			31

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Biology

(Major: Biology; Minor: Chemistry)

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Lang.	101-2	French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Ch.	101-2	General Chemistry	8
Bl.	105-6	Invertebrate, Vertebrate Zoology	8
		Theology	4
			38

Sophomore Year

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	201-2	French, German, Spanish	6
Ch.	201-2	Organic Chemistry	8
Bl.	201-2	Comparative Anatomy, Embryology	8
Pl.	201-2	Logic, Metaphysics I	6
		Theology	4
			38

Junior Year

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	301-2	Quantitative, Qualitative Analysis	8
Ph.	201-4	General Physics	8
Bl.	301-2	Bacteriology, Histology	8
Hs.	101-2	World History	6
		Theology	4
			40

Senior Year

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Ch.	309-10	Biological Chemistry	8
Bl.	305-6	Parasitology, Microtechnique	8
Bl.	303	Physiology	4
		Theology	4
		Elective in major field	4 or 5
			34 or 35

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Biology

(Major: Zoology; Minor: Botany and Chemistry)

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Lang.	101-2	French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Ch.	101-2	General Chemistry	8
Bl.	105-6	Invertebrate, Vertebrate Zoology	8
		Theology	4
			38

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	201-2	French, German, Spanish	6
Bl.	101-2	General Botany, Taxonomy	8
Bl.	201-2	Comparative Anatomy, Embryology	8
Pl.	201-2	Logic, Metaphysics I	6
		Theology	4
			38

JUNIOR YEAR

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	201-2	Organic Chemistry	8
Ph.	201-4	General Physics	8
Bl.	303-305	Physiology, Parasitology	8
Hs.	101-2	World History	6
		Theology	4
			40

SENIOR YEAR

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Ch.	301-2	Quantitative, Qualitative Analysis	8
Bl.	311-12	Limnology, Field Zoology	10
Bl.	313-14	Plant Micrology, Genetics	8
		Theology	4
			36

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Chemistry

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Hs.	101-2	World History	6
Mt.	103-5	College Algebra, Trigonometry (First Semester)	6
Mt.	203	Analytic Geometry (Second Semester)	3
Ch.	101-2	General Chemistry	8
		Theology	4
			33

Sophomore Year

Course No.			Sem. Hrs.
Lang.	101-2	French or German	6
Pl.	201-2	Logic, Metaphysics I	6
Mt.	301-2	Calculus	6
Ph.	211-14	General Physics	10
Ch.	301-2	Qualitative and Quantitative Analysis	8
		Theology	4
			40

Junior Year

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II; Psychology	6
Lang.	201-2	French or German	6
Ph.	301-4	Electricity and Magnetism	6
Ch.	313-14	Organic Chemistry	8
Ch.	303-4	Physical Chemistry	10
		Theology	4
			40

Senior Year

Course No.			Sem. Hrs.
En.	201-2		6
Pl.	302-3	Ethics	6
Ch.	305-6	Industrial Chemistry	4
Ch.	307-8	Technical Methods of Analysis	6
Ch.	311-12	Organic Compounds and Preparations	8
		Theology	4
			34

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Mathematics

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German	6
Mt. 103-5	College Algebra, Trigonometry (First Semester)	6
Mt. 203	Plane Analytic Geometry (Second Semester)	3
Ch. 101-2	General Chemistry	8
	Theology	4
		33

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Pl. 201-2	Logic, Metaphysics I	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
	Theology	4
		38

JUNIOR YEAR

Course No.		Sem. Hrs.
Hs. 101-2	World History	6
Pl. 203-301	Metaphysics II; Psychology	6
Mt. 310	Differential Equations	3
Mt. 312	Theory of Equations	3
Mt. 298-99	Advanced Calculus	6
Ph. 301-4*	Electricity and Magnetism	10
	Theology	4
		38

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Mt. 318-19	Solid Analytic Geometry	6
Mt. 350-51**	Introduction to Modern Algebra	6
Ph. 331-33	Modern Physics	6
	Theology	4
		28

*May be replaced by Ph. 307-9 Analytic Mechanics.
** May be replaced by some other course in the 350-400 group.
Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Physics

Course No.		Freshman Year	Sem. Hrs.
En.	101-2	English Composition	6
Hs.	101-2	World History	6
Lang.	101-2	French, German	6
Mt.	103-5	College Algebra, Trigonometry (First Semester)	6
Mt.	203	Plane Analytic Geometry (Second Semester)	3
Ch.	101-2	General Chemistry	8
		Theology	4
			39

Course No.		Sophomore Year	Sem. Hrs.
En.	201-2	English Literature	6
Lang.	201-2	French, German	6
Mt.	301-2	Calculus	6
Ph.	211-14	General Physics	10
Pl.	201-2	Logic; Metaphysics I	6
		Theology	4
			38

Course No.		Junior Year	Sem. Hrs.
Pl.	203-301	Metaphysics II; Psychology	6
Mt.	310-316	Differential Equations; Vector Analysis	6
Ph.	301-4	Electricity, Magnetism	10
Ph.	307-9	Analytical Mechanics	6
Ph.*			5
		Theology	4
			37

Course No.		Senior Year	Sem. Hrs.
Pl.	302-3	Ethics	6
Ph.	331-3	Atomic Physics	6
Ph.	335-8	Electronics	10
Ph.*			10
		Theology	4
			36

*Ph. 311-2 Optics, Ph. 315-6 Heat and Thermodynamics, Ph. 319-20 Sound, each a five (5) semester hour course, will be rotated over a period of three semesters, one being taught each semester. The offering of the first semester of each scholastic year will be for Seniors only, while the offering of the second semester of each scholastic year will be attended by Juniors and Seniors.

The four year total of credits earned in Mathematics and Physics should be as follows: Mathematics, 21 semester hours; Physics, (a) for degree program "Bachelor of Science" a minimum of 36 semester hours, (b) for degree program "Bachelor of Science —Physics" a minimum of 51 semester hours.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science in Medical Technology

(Major: Medical Technology; Minor: Biology and Chemistry)

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Pl.	201-2	Logic, Metaphysics I	6
Ch.	101-2	General Chemistry	8
Bl.	105-6	Invertebrate, Vertebrate Zoology	8
Md.	101-2	Medical Technology	8
		Theology	4
			40

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	101-2	French, German, Spanish	6
Bl.	301-2	Bacteriology; Histology	8
Pl.	203-301	Metaphysics II, Psychology	6
Md.	201-2	Medical Technology	8
		Theology	4
			38

JUNIOR YEAR

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Bl.	303-306	Physiology; Microtechnique	8
Ch.	201-302	Organic Chemistry; Quantitative Analysis	8
Md.	301-2	Medical Technology	8
Lang.	201-2	French, German, Spanish	6
		Theology	4
			40

SENIOR YEAR

Course No.			Sem. Hrs.
Md.	390-1	*Medical Technology	16
		Theology	4
Bl.	305	(Night) Parasitology	4
			24

*This course is of one calendar year duration.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Education (Secondary Education)*

Freshman Year

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Sl. 101-2 or Ec. 201-2	Introductory Sociology, Social Institutions / Economic Principles and Problems	6
Mt. 103-5**	College Algebra and Plane Trigonometry	6
Science†	(Biology, Chemistry, Physics)	8
Electives‡		6
	Theology	4
		36

* The courses listed are designed to prepare the student to teach one of the following subjects at the secondary level: English; Social Studies; Sciences: (Biology, Chemistry, Physics); Mathematics; Foreign Languages; Business Education. There are special curricula for music, physical education and elementary education.

**Students preparing to teach Physics or Mathematics, take Mathematics 203 in addition.

† A total of 12 semester hours is required of all students; there must be a minimum of 3 semester hours in a biological science and a minimum of 3 semester hours in a physical science (Physics or Chemistry). The six additional semester hours may be distributed as the student elects in either biological or physical science. These requirements may be met with Bl. 101, Bl. 104, Bl. 105, Bl. 106, Ch. 101-2, Ph. 201-4, Ch. 103 and Ph. 103. Ch. 101-2 and Ph. 201-4 must be completed to the full 8 semester hours. Ch. 103 and Ph. 103 do not meet the requirements for teaching science.

‡Students preparing to teach history, take Hs. 101-2. Those preparing to teach sciences, take Chemistry 101-2. A student preparing to teach any science must have at least six semester hours in each of the following sciences: Biology, Chemistry, and Physics. Students preparing to teach a foreign language take six semester hours in the foreign language. A.B. students take Latin 103-4. Students preparing to teach Business Education, take Commerce 101-2, and Finance 101-2; these must also possess advance standing in typewriting (six semester hours) and in shorthand (nine semester hours) for certification to teach Business Education. Typewriting and shorthand do not count in the program toward the degree.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Pl. 201-2	Logic; Metaphysics I	6
Science	(Biology, Chemistry, Physics)	4 to 8
Electives*		6
Ped. 176-8	Safety and First Aid for Teachers; Health Education for Teachers	4
	Theology	4
		36-40

*Students preparing to teach Biology, take Bl. 201-2; those preparing to teach Chemistry, take Ch. 201-2; those preparing to teach Physics, take Ph. 211, 212, 213, 214, and later Ph. 301, 302, 303, 304.

Students preparing to teach either Mathematics or Physics must take Mt. 301-2.

Students preparing to teach a foreign language take six semester hours in that language.

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Ed. 303-4-5	The Program of Secondary Education	6
Ed. 351	Methods Related to Specific High School Courses	2
Field of Concentration*		10
	Theology	4
		28

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Ed. 350	Practice Teaching	4
Ed. 310-333	History of Education: Educational Psychology	6
Field of Concentration*		16
	Theology	4
		36

*Field of Concentration includes 18 semester hours of upper division work in Education, and 12 semester hours of upper division work in the teaching area. The student should include in this work at least one additional field (English, 24 semester hours; Social Studies, 24 semester hours; Science, 24 semester hours, including Bl. 101-4, Ch. 101-2, Ph. 201-4, plus 4 additional semester hours in the science to be taught; Mathematics, 18 semester hours; Foreign Language, 12 to 18 semester hours; Business Education, 42 semester hours). If the student is preparing for certification in two fields, the 12 semester hours of upper division work in the teaching area may be divided between these two fields.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Education (Elementary Education)

Freshman Year

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Hs. 201-2	American History	6
Mt. 103-5	College Algebra; Trigonometry	6
Science*	(Biology, Chemistry, Physics)	8
Ed. 152-3	Art for Elementary School Teachers	6
	Theology	4
		36

Sophomore Year

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Ed. 230-222	Child Psychology; Introduction to Elementary Education	5
Ed. 254-5	Children's Literature; Geography for Elementary School Teachers	6
Pl. 201-2	Logic; Metaphysics I	6
Science*	(Biology, Chemistry, Physics)	4
Sl. 101-2 or Eco. 201-2	Introductory Sociology, Social Institutions / Economic Principles and Problems	6
	Theology	4
		37

Junior Year

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Ex. 101	Fundamentals of Speech	3
S.R. 101-2	Sight Reading of Music	6
Ed. 310-33	History of Education: Educational Psychology	6
Ed. 352-3	The Teaching of Reading; Social Studies and English in the Elementary School	6
Ped. 176	Safety & First Aid for Teachers	2
Ped. 178	Health Education for Teachers	2
Ped. 389	Elementary School Program of Physical Education, Course 1	2
	Theology	4
		37

Senior Year

Course No.		Sem. Hrs.
Hs. 361	Louisiana History	3
Ed. 350	Practice Teaching	6
Ed. 354-5	Teaching Arithmetic; Science in the Elementary School	6
Ped. 390	Elementary School Program of Physical Education, Course 2	2
Pl. 302-3	Ethics	6
	Theology	4
		27

* Cf. note on Science under Freshman Year of Secondary Education.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Physical Education

Course No.		FRESHMAN YEAR	Sem. Hrs.
En.	101-2	Freshman Composition	6
Hs.	201-2	American History	6
Mt.	103-5	College Algebra; Trigonometry	6
Bl.	101-4	General Botany and Zoology	8
Ped.	170-1	Theory and Practice of Football and Basketball	4
Ped.	172	Health Education	2
		Theology	4
			36

Course No.		SOPHOMORE YEAR	Sem. Hrs.
En.	201-2	English Literature	6
Bl.	201	Comparative Anatomy	4
Bl.	303	General Physiology	4
Science		(Chemistry or Physics)	4
Ped.	270-1	Theory and Practice of Boxing, Wrestling, and Tumbling; Track	4
Ped.	272	Theory and Practice of Baseball	2
Pl.	201-2	Logic; Metaphysics I	6
		Theology	4
			34

Course No.		JUNIOR YEAR	Sem. Hrs.
Pl.	203-301	Metaphysics II; Psychology	6
Ed.	303-5	The Program of Secondary Education	6
Ed.	351	Methods Related to Specific High-school Courses	2
Sl.	101-2	Introductory Sociology, Social Institutions	6
	or		
Eco.	201-2	Economic Principles and Problems	
Ped.	370	Principles of Physical Education	3
Ped.	371	Normal Diagnosis, Applied Anatomy, and Individual Correctives	3
Ped.	374	Principles and Organization of Physical Education, Course II	2
Ped.	375	Theory and Practice of Minor Sports	2
Ped.	376	Safety and First Aid	2
		Theology	4
			36

Course No.		SENIOR YEAR	Sem. Hrs.
Pl.	302-3	Ethics	6
Ed.	310-333	History of Education; Educational Psychology	6
Ed.	350	Practice Teaching	4
Ped.	372	History of Physical Education	3
Ped.	373	Theory and Practice of Football and Basketball	3
Ped.	377	Theory and Practice of Minor Games	2
Ped.	378-9	Health Education	4
		Theology	4
			32

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

COMBINED DEGREES AND PRE-PROFESSIONAL COURSES

Pre-Dental Program

(Combined Degree—B.S.—Major in Biology)

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	Freshman Composition	6
Mt.	103-5	College Algebra, Trigonometry	6
Pl.	201-2	Logic, Metaphysics I	6
Bl.	105-6	Invertebrate and Vertebrate Zoology	8
Ch.	101-2	Inorganic Chemistry	8
		Theology	4
			38

Sophomore Year

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Hs.	101-2*	Survey of World History	
	or		6
Lang.	101-2*	French, German, Spanish	
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	201-2	Organic Chemistry	8
Ph.	201-4	General Physics	8
		Theology	4
			38

Junior Year

Course No.			Sem. Hrs
Bl.	201-2	Comparative Anatomy, Embryology	8
Bl.	303	General Physiology	4
Lang.	201-2	French, German, Spanish	6
Ch.	301-2	Qualitative, Quantitative Analysis	8
Pl.	302-3	Ethics	6
		Theology	4
			36

Summer Session

Course No.			Sem. Hrs.
Bl.	301-2	Bacteriology, Histology	8

* Students wishing a combined degree schedule Language, all others schedule History in Sophomore Year.

Students not wishing a combined degree will be eligible to apply for entry into Dental School after Sophomore Year.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Pre-Legal Program

(Combined Degree—A.B., or Ph.B.—Major in History, Sociology, English, Languages, Latin, Philosophy)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4*	Latin Poets	
or		6
Ex. 101-2†	Fundamentals of Speech	
Lang. 101-2	Greek, French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic; Metaphysics I	6
	Theology	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Sl. 101-2	Introductory Sociology	6
Lt. 201-2*	Cicero, Horace	
or		6 or 8
Science†	Physics and Chemistry or Biology	
Lang. 201-2	Greek, French, German, Spanish	6
Pl. 203-301	Metaphysics II; Psychology	6
	Theology	4
		34-36

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
	Sociology or History	6
	Major Subject	12
	Minor Subject	6
	Theology	4
		34

SUMMER SESSION

Major Subject	6

* A.B. Program Requirement

† Ph.B. Program Requirement

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Pre-Medical Program

(Combined Degree—B.S.—Major in Biology)

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Bl.	105-6	Invertebrate and Vertebrate Zoology	8
Mt.	103-5	College Algebra; Trigonometry	6
Pl.	201-2	Logic, Metaphysics I	6
Ch.	101-2	Inorganic Chemistry	8
		Theology	4
			38

Sophomore Year

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	101-2	French, German, Spanish	6
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	201-2	Organic Chemistry	8
Bl.	201-2	Comparative Anatomy, Embryology	8
		Theology	4
			38

Junior Year

Course No.			Sem. Hrs.
Lang.	201-2	French, German, Spanish	6
Pl.	302-303	Ethics	6
Ch.	301-2	Qualitative and Quantitative Analysis	8
Ph.	201-4	General Physics	8
Hs.	202	American History	3
Bl.	302	Histology	4
		Theology	4
			39

Summer Session

Course No.			Sem. Hrs.
Bl.	301-3	Bacteriology, Physiology	8

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS
RESERVE OFFICERS TRAINING CORPS

The Department of the Army maintains a Corps of Military Police Unit at Loyola. However, a student may receive a Reserve Commission in his Professional Major.

Requirements

All physically fit male students of the College of Arts and Sciences, except veterans, are required by the institution to participate in two years of Military Training, normally during their first two years. Physical fitness is determined by examination without additional expense to the student. Those who fail to take the physical examination at the proper time or who have late registrations will be charged a nominal fee (approximately $2.00).

Senior ROTC Program

The Senior ROTC program consists of two parts: (1) Basic Course and (2) Advanced Course, including a summer camp.

(1) Basic Course. The Basic Course consists of formal instruction for a minimum of three hours per week for two academic years of at least 30 weeks each. The Department of the Army allows the Professor of Military Science and Tactics, at his discretion, to allow up to two years credit in the basic course for previous honorable active service in the Armed Forces. Veterans of World War II who have had six to twelve months service may be given one year of credit in the basic course and veterans who have had over twelve months service may be given two years of credit in the basic course.

(2) Advanced Course. The Advanced Course consists of military instruction, principally of a specialized type applicable to the service concerned, for a minimum of five hours per week for two academic years of at least 30 weeks each. Entrance to the Advanced ROTC Course is limited to those students taking an academic course on the college level, who have completed the basic course or received credit for prior service as prescribed above. The course is of a specialized branch type, designed to qualify selected students for reserve commission in the Corps of Military Police.

Summer Camp

Members of the Advanced Course are required to attend camp one summer, normally between the first and second year. All students going to camp receive mileage for the round trip from school at the rate of 5c per mile and are housed, uniformed and given medical attention at government expense while at the camp. The duration of camp is six weeks and begins about the middle of June.

The military training will consist of practical and theoretical instruction of a specialized branch type. In addition to this training, the student has an opportunity to participate in healthy outdoor sports of all kinds and in competition with young men from other colleges. All students attending camp should take with them athletic shorts, tennis shoes and swimming suit. A well planned religious program is conducted at the camp by experienced chaplains.

Distinguished Military Student

Military Students who have completed the First Year Advanced Course are considered for selection. A Distinguished Military Student is an individual designated as such after careful consideration of his qualifications by the President of the University and the PMS&T. He must possess outstanding qualities of leadership, high moral character, a definite aptitude for the military service, and he must have demonstrated his leadership ability through his accomplishments while participating in recognized campus activities. Also, he must have sufficient standing in both military and academic subjects.

Distinguished Military Graduates

Those graduates who have completed the entire ROTC Course and who have been selected by the President of Loyola University for scholastic excellence, may be designated as "Distinguished Military Graduates" by the Professor of Military Science and Tactics, as possessing outstanding qualities of leadership, character and aptitude for Military Service. Such "Distinguished Military Graduates" are considered in selection of applicants for appointment in the Regular Army.

National Society of Pershing Rifles

The Pershing Rifles is a National Honorary Military Society. Its aim is to encourage, preserve, and develop the highest ideals of the military profession, to promote American citizenship, to create a closer and more efficient relation, and to provide

appropriate recognition of a high degree of military ability among the cadets of the Senior Reserve Officers' Training Corps. Any student in good standing enrolled in ROTC is eligible for membership.

The Provost Corps

The Provost Corps is a National Honorary Military Society of Military Police Corps ROTC cadets. Its purpose is to recognize and honor outstanding cadets of the Military Police Corps, to inspire Military Police officers with a just pride in their duty, and to aid society through the application of accepted scientific practices and techniques in military police problems. The members are selected from cadets in the advanced course of the MPC ROTC with a scholastic minimum of 2.0 military average and a 1.0 all college average.

Enrollment and Continuance

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age and must not have reached 23 years of age at time of enrollment except for veterans of World War II, who must successfully complete such general survey or screening tests as will be given to determine eligibility for admittance to Basic and Advanced Course, and agree in writing upon admission to the Advanced ROTC Course to complete the course of instruction offered unless released by the Department of the Army. Should a student fail to continue the prescribed course while at Loyola University, he may be requested to refund to the government any sums previously paid.

Academic Credit

Academic Credit is granted for the completion of the Military Course on the basis indicated below:

	1st Semester	2nd Semester	Total Credit Hours
Basic 1st Year	2	2	4
Basic 2nd Year	2	2	4
Advanced 1st Year	3	3	6
Advanced 2nd Year	3	3	6

Emoluments

Advanced ROTC Course Students will be paid a monetary allowance at a daily rate equal to the value of the commuted ration which at present is 90c per day. Students attending ROTC Summer Camps will be paid at the rate prescribed for soldiers of the first pay grade of the Regular Army.

Members of the Advanced Course are not in the Active Service. ROTC subsistence allowance is paid to veterans who are enrolled in the Advanced Course in addition to subsistence allowance under Section 400(b) Servicemen's Readjustment Act of 1944. Similar benefits, such as those derived from service incurred disability, are authorized to veterans enrolled in the Advanced Course, who are also drawing ROTC subsistence allowance. This means that a member of the Advanced Course ROTC, who is drawing disability compensation for a service incurred disability, is not required to waive such compensation. He must be physically re-examined for enrollment in the ROTC. Temporary defects may be waived by the Commanding General, Fourth Army. However, physical defects of such a nature that they are likely to exist at the time of graduation from ROTC and which may not be waived for appointment in ORC, will not be waived for enrollment or continuance in the ROTC.

Uniforms

All ROTC Students are required to deposit $20.00 with the Treasurer of the University prior to enrollment in the Basic and Advanced Courses. The student will then secure the prescribed uniforms and insignia, which are loaned to the student by the Government, from the ROTC supply house. Any necessary repair or replacements of articles or uniforms must be made by the student. The uniform deposit will be returned to the student upon the completion of or withdrawal from the Course. Final settlement will be made by the Treasurer's Office. Students will not wear a combination of military and civilian clothing. Uniforms will be worn only on drill days.

Texts and Equipment

The Government will provide the necessary texts and equipment to carry out the ROTC Program on a loan basis to the student.

Rifle Team

A rifle team chosen through individual competition will be selected to represent the ROTC in Hearst Matches and in matches with other colleges and universities. The firing is conducted with modern small bore rifles on an indoor range.

The Basic Course

Military Instruction is of a general type applicable to the Army as a whole, and is for the purpose of providing the student with a foundation of basic military knowledge for future officers.

MILITARY SCIENCE I (101-2) (first year) (90 hours)

SUBJECTS	HOURS
Military organization	6
Military policy of United States, National Defense Act and ROTC	3
Evolution of warfare	6
Maps and aerial photographs	18
Individual weapons and marksmanship	15
First aid and hygiene	6
Military Problems of United States	6
Leadership, drill and exercise of command	30

MILITARY SCIENCE II, (201-2) CORPS OF MILITARY POLICE (second year) (90 hours)

SUBJECTS	HOURS
History of Corps of Military Police	2
Military courtesy and customs	2
Military police conduct and authority	2
Individual weapons	11
Military police organizations and functions	12
Communications	4
Motor transportation	3
Control of individuals in the field	4
Mapping and sketching	10
Military law	10
Leadership, drill and exercise of command	30

The Advanced Course

Students who successfully complete the Basic Course may apply for enrollment in the Advanced Course. Students with previous training at an institution having a recognized ROTC unit or with former military service, may be given credit towards completion of the Basic Course. Students must pass a prescribed physical examination prior to enrollment in the Advanced Course.

In general, students selected for the Advanced Course are those who have shown, in the Basic Course, outstanding potential qualities for "Leadership and Command" and whose intelligence insures their developing into efficient officer material.

MILITARY SCIENCE III, (301-2) Corps of Military Police
(third year) (150 hours)

Subjects	Hours
Town patrolling	21
Prisoners of war	10
Domestic disturbances	12
Criminal investigation I	20
Protection of vital installations	5
Traffic control I	20
Guardhouses and confinement facilities	10
Individual weapons and marksmanship	22
Leadership, drill and exercise of command	30

MILITARY SCIENCE IV, (351-2) Corps of Military Police
(fourth year) (150 hours)

Subjects	Hours
Military administration and personnel management	26
Military teaching methods	10
Psychological warfare	4
Branch tactics and technique	80
Leadership, drill and exercise of command	24
Geographical foundations of national power	6

INSTITUTE OF INDUSTRIAL RELATIONS

Cooperation between management and labor is not something that just happens. It is an art to be acquired, not a habit that comes without effort. But for too long in our industrial society we have operated on the totally false assumption that in achieving undreamed-of technological progress, the matter of harmonious human relations in industry would somehow take care of itself. We are now beginning to realize how tragically wrong we have been through the years.

Loyola University is vitally aware that peace with justice will characterize industrial relations only when men of labor and men of management learn how practically to make economic activity what it is in reality, a human activity. As in all matters which concern human beings, economic activity must be ruled by principles of sound morality no less than by principles of sane efficiency. If morality and economics are "compartmentalized" and made independent one of the other, continued strife and aggravated friction become the dismal setting for future industrial life.

The purpose, then, of Loyola's Institute is to train the men and women of management and labor to work together and to pull together in the spirit of mutual cooperation, good faith and fair dealing. To accomplish this purpose the Institute offers, in two sessions each year of ten consecutive weeks, a series of non-credit courses. Among these courses are listed: GUIDING PRINCIPLES IN INDUSTRIAL MANAGEMENT, PARLIAMENTARY PROCEDURE, LABOR LAW, CREDIT UNIONS, HISTORY OF INDUSTRIAL RELATIONS, PUBLIC SPEAKING, INDUSTRIAL PSYCHOLOGY, URBAN-RURAL RELATIONS, CURRENT INDUSTRIAL PROBLEMS, AND INDUSTRIAL ETHICS. Enrollment is open not only to managers and workers but to all actively interested in employer-employee relations.

It is thus that Loyola University through its Institute of Industrial Relations, offers to the New Orleans community the opportunity to synchronize the demands of the moral law with the exigencies of economic life, and in so doing makes an outstanding contribution towards building an industrial society patterned on the Democratic, American ideal of peace within the framework of justice.

Rev. Louis J. Twomey, S.J., is in charge of courses offered by the Institute.

THE GRAND COTEAU DIVISION OF THE COLLEGE

GRAND COTEAU, LA.

Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the state, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued there are the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of three to five years, then by four years of theology in the School of Divinity, and finally by one year devoted to higher ascetical study.

On his admission to the Jesuit Order, the student begins a period of two years of study that is largely ascetical, consequently non-academic, in character. To keep up his academic interests, however, about three hours each day are devoted to academic study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. As a majority of the members of the Jesuit Order spend their entire lives in teaching or in school administration, all are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies. The training required for such a life of classroom activity is begun in the Grand Coteau Division of the College of Arts and Sciences.

In accordance with these purposes of the school, the enrollment in this Division is limited to the members of the Jesuit Order.

Requirements For Admission The minimum entrance requirement to this Division is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of college study. Because of the differences in previous preparation, private study under the most careful individual guidance and a modified tutorial method of instruction are offered the

student to enable him to enjoy the fullest opportunity for self-development.

Advanced Standing Students who have already secured their baccalaureate degree, or who have finished a portion of their college work, may complete the required studies in a shorter time than the period ordinarily prescribed. Under exceptional circumstances, the student may be required to take only courses in education, so that he may comply with the prerequisites for teaching as demanded by law in the various states and by the prescriptions of the standardizing agencies.

Organization and Courses The Grand Coteau Division is administered by an Associate Dean of the College of Arts and Sciences.

Since one of the primary purposes of the Division is the education of future teachers, the various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the *Ratio Studiorum,* which is the method of teaching traditional in the Jesuit Order. Another primary purpose of the Division is to deepen the student's appreciation and love of the classical languages, and every effort is made to develop scholarly interest in the subjects on the part of those who show special aptitude. The courses offered in the Grand Coteau Division are listed on pages 121-128 of this Bulletin.

Examinations Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in all departments of the College of Arts and Sciences are numbered in accordance with the following plan:

Lower division courses, numbered from 100 to 299, are, in general, introductory, and basic.

Upper division courses are numbered from 300 to 399. For these courses, basic training in the same or in allied subjects is a prerequisite.

Graduate courses are numbered from 400 to 499.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Biology	Bl	Mathematics	Mt
Chemistry	Ch	Medical Technology	Md
Drawing	Dr	Music	Mu
Education	Ed	Philosophy	Pl
English	En	Physical Education	Ped
French	Fr	Physics	Ph
German	Gr	Political Science	Psc
Greek	Gk	Speech	Ex
History	Hs	Sociology	Sl
Journalism	Jr	Spanish	Sp
Latin	Lt	Theology	Th
Library Science	Ls		

DEPARTMENT OF BIOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Bl. 101 General Botany A course designed to acquaint the student with the biology of the plant kingdom. Fundamental principles, including the morphology and physiology of the cell, are first considered. A study is then made of the morphology, relationships, and life histories of representative examples of the major plant groups. Genetics and the economic importance of plants are considered briefly. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 102 Plant Taxonomy A course of study in the methods of plant identification embracing only the classification of the seed plants. This course is especially designed to make the student familiar with the local flora. The genetic relationship of the major families are investigated, and a large number of representative plants are collected in the field. The main vegetation types of Louisiana and North America are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 101. 4 sem. hrs.

Bl. 103 Elementary General Biology A lecture demonstration course in the essentials of biology for majors in Education. This course does not fulfill the requirements for any other degree program. 4 sem. hrs.

Bl. 104 General Zoology A continuation of the Course Bl. 101. A comprehensive study is made of typical invertebrate and vertebrate animals. Cell division, embryology, and heredity are also considered. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 105 Invertebrate Zoology A study of the underlying principles of animal life. The taxonomy, morphology, physiology, life history, habits, and distribution of the Invertebrata are considered. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 106 Vertebrate Zoology A study of the taxonomy, morphology, physiology, life history, habits, and distribution of vertebrate animals. Reference is made to the lower chordate animals. Embryology, genetics, and ecology are considered briefly. Two lectures and two laboratory periods. Prerequisite: Bl. 105. 4 sem. hrs.

Bl. 111 Introductory Biology Basic principles of biology with special reference to teaching methods. Designed for in-service teachers. May not be used as a pre-requisite for advanced courses. Two lectures and laboratory periods. 4 sem. hrs.

Bl. 112 Introductory Biology A continuation of Bl. 111. 4 sem. hrs.

Bl. 201 Comparative Anatomy of the Vertebrates An intensive laboratory study of type vertebrates, accompanied by lectures on vertebrate phylogeny and anatomy. Two lectures and two laboratory periods. Prerequisite: Bl. 101-104 or Bl. 105-106. 4 sem. hrs.

Bl. 202 General Embryology A study of the origin and maturation of germ cells, fertilization, and the formation of germ layers in certain typical invertebrate and vertebrate animals. Knowledge of the development of the systems of a vertebrate is obtained through an intensive study of whole mounts and serial sections of the chick and pig. Two lectures and two laboratory periods. Prerequisite: Bl. 201. 4 sem. hrs.

Bl. 204 History of Biology A survey of the principal figures and discoveries which have contributed to the development of the science of biology. Two lecture periods. Prerequisite: Bl. 101-104, or equivalent. 2 sem. hrs.

Bl. 301 Bacteriology This course embraces bacteriological technique, the classification and the study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 105-106 or equivalent. 4 sem. hrs.

Bl. 302 General Histology The study of the microscopic structure of tissues and organs of the mammalian body, and the study of the fundamentals of hematology. Two lectures and two laboratory periods. Prerequisite: Bl. 201. 4 sem. hrs.

Bl. 303 General Physiology The study of the normal function of tissue and organs of animal forms. Special emphasis is laid on the mammalian type in order better to understand human physiology. Three lectures and one laboratory period. Prerequisite: Bl. 201. 4 sem. hrs.

Bl. 304 Advanced General Physiology Lectures, laboratory exercises and demonstrations designed to present an integrated outline of general physiology with emphasis on fundamental principles. Laboratory exercises stress mammalian physiology and serve as training in experimental methods. Two lectures and two laboratory periods. Prerequisite: Bl. 303. 4 sem. hrs.

Bl. 305 Animal Parasitology A study of parasites in relation to disease. The various types of parasites, their life histories, and the conditions which they cause will be considered. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 306 Animal Microtechnic A course in the principles and methods of preparing animal material for microscopical study. The student is given practice in fixing, embedding, sectioning, staining, and mounting tissues; the preparation of whole mounts. One lecture or conference, and at least three laboratory periods a week. Prerequisite: Bl. 302. 4 sem. hrs.

Bl. 310 Pothier Seminar The seminar is composed of the staff and of students majoring in Biology, as well as others interested in the subject. The work of the seminar consists in the reading and discussion of papers on biological subjects by the members and lectures by visiting scientists.
Offered every year. No credit.

Bl. 311 Limnology Physical, chemical, and biological factors determining biological productivity and associated phenomena in inland waters. Experience in use of methods and instruments for environmental analysis. Intensive field studies on local lakes and streams. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 312 Field Zoology The taxonomy, life histories and general ecological relationships of the common animals (exclusive of the terrestrial insects, the birds, and the mammals) of south Louisiana and the New Orleans area particularly. Two hours lecture and six hours laboratory or field work per week. Prerequisite: Bl. 101-104 or Bl. 105-106. 5 sem. hrs.

Bl. 313 Micrology A course designed to acquaint the student with the methods employed in the preservation of plant materials and the preparation of such materials for micro-

scopic study. The student will be given practical experience in the preparation of stained sections of selected plant specimens. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 314 Genetics A course designed to give the student a knowledge of the basic laws governing heredity. The function of the Chromasomes and their associated genes, the determination of sex, linkage, crossing over, mutation and selection will be discussed. Basic principles will be demonstrated in the laboratory. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 390-391 Biological Problems This is a course to allow the student to carry on advanced biological work under faculty supervision. This course is open to Seniors majoring in Biology who have established, with at least a "B" average, a minimum of 24 semester hours in Biology. The course may not replace Bl. 301, 302, 303, 305 or 306, all of which are required courses for Biology majors. Credit up to 4 semester hours to be determined by work done.

DEPARTMENT OF MEDICAL TECHNOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Md. 101 A course to acquaint the prospective Medical Technician with the ethics of the profession. The course includes a thorough study of the principles and practice of hematology. 4 sem. hrs.

Md. 102 A course designed to instruct the student in the care and use of laboratory equipment and the principles of urinalysis. 4 sem. hrs.

Md. 201 This course includes a review of the fundamentals of urinalysis and hematology, and detailed studies in the technique of electrocardiography and basal metabolism. 4 sem. hrs.

Md. 202 A study of the principles of gastric analysis. Duodenal analysis and fecal analysis. 4 sem. hrs.

Md. 301-302 A comprehensive review of all preceding courses with further studies in techniques and interpretation of results. The following subjects are included;

Urinalysis	Gastro-Enterology
Hematology	Pathogenic Bacteriology
Serology	Basal Metabolism
Tissue Sections	Electrocardiography
Parasitology	Museum Preparation Technique
Fecal Analysis	Gross and Microscopic Photography

8 sem. hrs.

Md. 390-391 This course is a practical application of principles of Medical Technology which have been covered in the preceding courses in the Department. This course is of one calendar year duration beginning at the end of the Junior Year. It is taught in various local hospitals or private laboratories which have been approved by the American Medical Association and the American Society of Clinical Pathologists. Practical laboratory internship experience is allowed for this course. 16 sem. hrs.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J., Ph.D., Chairman

Ch. 101-102 General Inorganic Fundamental principles of chemistry; the laws of chemical action and description of the non-metallic and metallic elements and their compounds. Two lectures, one recitation, and two laboratory periods. 8 sem. hrs.

Ch. 103 General Inorganic A lecture demonstration course in the essentials of chemistry for majors in Education. This course does not fulfill the requirements for any other degree program. 4 sem. hrs.

Ch. 201-202 Organic Chemistry Discussion of the important compounds of aliphatic and aromatic series and preparation of typical compounds. Two lectures and two laboratory periods. Prerequisite: Ch. 101-2. 8 sem. hrs.

Ch. 301 Inorganic Qualitative Analysis Detection of the common cations and anions, based on the application of chemical principals. One lecture and three laboratory periods. Prerequisite: Ch. 101-2. 4 sem. hrs.

Ch. 302 Inorganic Quantitative Analysis Gravimetric and volumetric methods of analysis. One lecture and three laboratory periods. Prerequisite: Ch. 301. 4 sem. hrs.

Ch. 303-304 Physical Chemistry A general survey of the subject. Treatment of the laws of chemical phenomena—the gaseous, liquid, and solid states of matter. The course treats of thermo-chemistry, laws governing chemical changes, and electro-chemistry. Three lectures and two laboratory periods. Prerequisites: Ch. 302, Ph. 211-14, Mt. 302. 10 sem. hrs.

Ch. 305-306 Industrial Chemistry A study of the more important chemical industries. The course deals with production of petroleum products; animal and vegetable oils and fats; sugar; water for municipalities and for industrial uses; paints, varnishes, lacquers, synthetic plastics; industrial alcohol, etc. Two lecture periods. Prerequisites: Ch. 201-2, 301-2, 303-4. 4 sem. hrs.

Ch. 307-308 Technical Methods of Analysis Analysis of the substances discussed in Ch. 305-306. Three laboratory periods. Prerequisites: Ch. 201-2, 301-2, 303-4. 6 sem. hrs.

Ch. 309-310 Biological Chemistry A study of the chemical constituents of the body. The chemistry and functions of the carbohydrates, fats, proteins, vitamins, and mineral elements of foods. Two lectures and four hours of laboratory. Prerequisites: Ch. 201-2, 302. 8 sem. hrs.

Ch. 311 Identification of Organic Compounds A review of the methods of qualitative organic analysis of pure organic compounds, and of the separation and identification of components of mixtures. One lecture and three laboratory periods. Prerequisite: Ch. 201-202, 301-302. 4 sem. hrs.

Ch. 312 Organic Preparations A course designed to familiarize the student with the techniques of synthetic organic chemistry; representative preparations involving library work. One conference hour and three laboratory periods. Prerequisites: Ch. 201-2, 301-2. 4 sem. hrs.

Ch. 313-314 Organic Chemistry An intensive course in organic chemistry open only to majors in chemistry. Two lectures, one recitation and two laboratory periods. Prerequisites: Ch. 101-2. 8 sem. hrs.

DEPARTMENT OF CLASSICAL LANGUAGES

Rev. Paul L. Callens, S.J., A.M., Chairman

A. Latin

Lt. 101-102 Basic and Intermediate A course intended to give the essentials of grammar. It is open to all students who have had no Latin high school and wish to begin the study of the classic languages in college. The semester hours will be credited toward the completion of the total hours required for graduation but not toward the fulfillment of the language requirement. Five periods a week. Credit is dependent on the completion of Lt. 102. 6 sem. hrs.

Lt. 103 Latin Poets I Selections from Ovid's Metamorphoses, Virgil's Eclogues and Bucolics, Horace's Odes and Epodes. 3 sem. hrs.

Lt. 104 Latin Poets II Selections from Virgil's Aeneid, Horace's Ars Poetica, Epistles and Satires. 3 sem. hrs.

Lt. 201 Cicero I Selections from Cicero's Letters, De Amicitia, De Senectute. 3 sem. hrs.

Lt. 202 Cicero II A study of Cicero's Orations. 3 sem. hrs.

Lt. 301 Historians of the Silver Age Selections from Livy. 2 sem. hrs.

Lt. 302 Authors of the Silver Age Selections from Pliny. 2 sem. hrs.

Lt. 303 Agricola of Tacitus. 3 sem. hrs.

Lt. 304 Satires of Juvenal. 3 sem. hrs.

Lt. 305 Plays of Plautus. Terence's Phormio. 3 sem. hrs.

Lt. 306 Selections from Pliny the Elder, Quintilian. 3 sem. hrs.

Lt. 307 Ecclesiastical Writers Selections from Tertullian and Lactantius. 3 sem. hrs.

Lt. 308 Confessions of St. Augustine. 3 sem. hrs.

B. Greek

Gk. 101 Homer A reading course in Homeric Greek. Essentials of Homeric and Greek Grammar. Vocabulary. 3 sem. hrs.

Gk. 102 Homer Prologue of the Odyssey. Adventures of Odysseus with the Lotus-eaters and Cyclops. 3 sem. hrs.

Gk. 201 Homer Adventures of Odysseus with Aeolus, in the Underworld, the Sirens, Scylla and Charybdis, cattle of Helios. 3 sem. hrs.

Gk. 202 Homer Additional selections from the Odyssey and from the Iliad. 3 sem. hrs.

DEPARTMENT OF EDUCATION AND PHYSICAL EDUCATION

Rev. James F. Whelan, S.J., Ph.D., Chairman

A. Education

Ed. 152 Art for Elementary School Teachers, Course I Finger painting, clay modeling, free cutting, finger drawing, posters, picture study, and design at the primary level. 3 sem. hrs.

Ed. 153 Art For Elementary School Teachers, Course II Printing, design, murals, masks, picture study, and decorative work at the upper elementary level. 3 sem. hrs.

Ed. 222 Introduction to Elementary Education The objectives of the elementary school, principles of teaching at the elementary level, guidance, supervision, and evaluation at the elementary level. 3 sem. hrs.

Ed. 230 Child Psychology The application of the laws and principles of psychology in the process of guiding and directing the growth and development of the child to maturity. 3 sem. hrs.

Ed. 231 Workshop for Elementary School Teachers Workshop designed to meet the needs of elementary school teachers in the parochial schools. 3 sem. hrs.

Ed. 254 Children's Literature This course includes appropriate stories and poems of the accredited Louisiana Library List from the primary through the upper elementary level. **3 sem. hrs.**

Ed. 255 Geography For Elementary School Teachers This course provides an intensive study of geography as a background for the teaching of the social studies. 3 sem. hrs.

Ed. 303 The Program of Secondary Education The purpose of this course is to bring about an understanding of the organization of learning programs in the secondary school and a knowledge of the materials and methods suited to the needs of secondary pupils. Part 1 of this course includes: The development of the American high school, the formulation of an educational philosophy of the American secondary school, the objectives and functions of secondary education, the program of the American secondary school, the organization of the program of secondary education, the nature and purpose of the high school curriculum, the identification and analysis of the problems involved in curriculum-making in the secondary school, and curriculum-making and the program of studies for secondary education. 2 sem. hrs.

Ed. 304 The Program of Secondary Education This course is a continuation of Ed. 303. It includes: Means and materials of the high school curriculum, the pupil activity program, the organization of curriculum materials and elements of learning and teaching, curriculum evaluation, revision, and adjustments, organization of secondary school pupils, guidance service in the secondary school, library service in the secondary school, and organization of the secondary school staff. 2 sem. hrs.

Ed. 305 The Program of Secondary Education This course is a continuation of Ed. 304. It includes: Schedule making in the secondary school, developing work habits and study skills, evaluation of learning and teaching, the secondary school plant and equipment, general management of the secondary school, supervision in the secondary school, the secondary school and community relations, and the evaluation of the secondary school. 2 sem. hrs.

Ed. 310 History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. 3 sem. hrs.

Ed. 330 General Psychology Definition and scope; mental faculties; the external senses; the internal senses; impulses and desires; reflex action; the faculty of thought; the faculty of choice; feelings and emotions; habit; character. 3 sem. hrs.

Ed. 333 Educational Psychology The purpose of this course is to understand how pupils learn and the implications of the learning process for secondary pupils. The course includes: psychology and its relation to education, heredity and environment: implications for education, physiological foundations of behavior, unlearned behavior: reflexes, instincts, and emotions, growth and maturation, nature of the learning process, theories and types of learning, psychological factors influencing learning: attention, interest, motivation, inhibition, physiological factors influencing learning: fatigue, age, organic defects, physiological limit, etc., physical factors influencing learning: time of day, atmospheric conditions, distracting agencies, drugs, etc., acquisition and retention: Learning curves, transfer of training. 3 sem. hrs.

Ed. 350 Practice Teaching This course includes 45 hours of observation and 45 hours of actual teaching under the supervision of a critic teacher and the Director of Practice Teaching. Prerequisites for secondary-school teaching; a point-hour ratio of 1.25 quality points in the teaching field and the successful completion of Ed. 303, 304, 305, 351. Prerequisites for elementary-school teaching; the successful completion of the junior year of the elementary-school program. There is a fee of thirty dollars for this course. 4 sem. hrs.

Ed. 351 Methods Related to Specific High School Courses This course includes the psychology of specific high school subjects and the methods of teaching these subjects. The course is supplementary to Ed. 350. 2 sem. hrs.

Ed. 352 The Teaching of Reading in the Elementary School The more recent trends in reading instruction, from reading readiness of the kindergarten and the first grade to the enriched reading program of the upper elementary grades. Practice will be given in determining reading levels through the use of tests in speed and comprehension. 3 sem. hrs.

Ed. 353 The Teaching of the Social Studies and English in the Elementary School Training in the development of

units on the home, community helpers, transportation, and Indians in the primary grades, through Greek, Roman and American History of the upper elementary grades. 3 sem. hrs.

Ed. 354 The Teaching of Arithmetic In The Elementary School A review of arithmetic, the development of number concepts through insights and understandings growing out of the child's experience. The use and the interpretation of diagnostic materials and analysis of the abilities used in problem solving. 3 sem. hrs.

Ed. 355 The Teaching of Science in the Elementary School The offerings of nature study and science toward the unification of the curriculum stressed through the use of visual aids. 3 sem. hrs.

B. Physical Education*

Ped. 101 Physical Activity An introduction to fundamental activities in calisthenics, competitive and combative sports. Required of all male freshmen. 1 sem. hr.

Ped. 102 Physical Activity Advanced course in calisthenics, competitive and combative sports. Required of all male freshmen. 1 sem. hr.

Ped. 170 Theory and Practice of Football A course in the fundamentals of football. This course includes the methods and materials used in teaching the subject. 2 sem. hrs.

Ped. 171 Theory and Practice of Basketball A course in the fundamentals of basketball. This course includes the methods and materials used in teaching the subject. 2 sem. hrs.

Ped. 172 Health Education Course I A course in history, factual information, administration of health examinations, and modern trends in health education. 2 sem. hrs.

Ped. 175 Theory and Practice of Minor Sports A course in the fundamentals of minor sports, including organization, rules, and team play. This course is for classroom teachers. 2 sem. hrs.

* Students who are not majoring in Physical Education may receive academic credit for Ped. 172, Ped. 176 and Ped. 178; these students may receive credit in other courses of Physical Education for certification only. Women may not register for Ped. 170, Ped. 270, Ped. 272, and Ped. 372.

Ped. 176 Safety and First Aid for Teachers This course deals with safety and the teaching of safety. It includes the fundamental techniques useful in emergency situations. This course is for classroom teachers. 2 sem. hrs.

Ped. 177 Theory and Practice of Relays, Contests and Minor Games Games for physical education classes and lead-up games to major sports. This course is for classroom teachers. 2 sem. hrs.

Ped. 178 Health Education for Teachers A course for classroom teachers in the supervision, service, and instruction on health. 2 sem. hrs.

Ped. 187 Folk and National Dances Course I, Elementary A study of the authentic dances and costumes of different nations. This course includes dances and rhythms suitable for children in the first six grades of the elementary school. 2 sem. hrs.

Ped. 188 Red Cross Hygiene and Home Nursing Personal, home, and community hygiene; emphasis on means of preventing spread of infectious disease and care of sickness in the home. 2 sem. hrs.

Ped. 201 Physical Activity A program of sports activities, including team organization and fundamentals of team play. Required of all male sophomores. 1 sem. hr.

Ped. 202 Physical Activity An advanced program of sports, including participation, officiating, and interpretation of rules and regulations. Required of all male sophomores. 1 sem. hr.

Ped. 270 Theory and Practice of Boxing, Wrestling and Tumbling Fundamentals progressively taught leading up to team participation. 2 sem. hrs.

Ped. 271 Theory and Practice of Track A course covering the form in each track event and the organizing of practice in each event for the season. 2 sem. hrs.

Ped. 272 Theory and Practice of Baseball A course covering the fundamentals of baseball and strategy to be used in game situations. 2 sem. hrs.

* Students who are not majoring in Physical Education may receive academic credit for Ped. 172, Ped. 176 and Ped. 178; these students may receive credit in other courses of Physical Education for certification only. Women may not register for Ped. 170, Ped. 270, Ped. 272, and Ped. 372.

Ped. 287 Folk and National Dances Course II, Intermediate A continuation of Ped. 187. This course includes dances suitable for the junior high school. 2 sem. hrs.

Ped. 288 Recreational Games Sports that have the co-recreational value, such as badminton, shuffleboard, tennis, etc. 2 sem. hrs.

Ped. 352 Methods in Physical Education Methods of teaching Physical Education. 2 sem. hrs.

Ped. 370 Principles, Organization, and Administration of Physical Education, Course I This course includes management, aims, objectives, and basic principles of physical education. 3 sem. hrs.

Ped. 371 Normal Diagnosis, Applied Anatomy, and Individual Correctives (Kinesiology) This course includes examination, classification, and remedial athletics for the physically handicapped child. 3 sem. hrs.

Ped. 372 Theory and Practice of Football and Basketball This course includes offensive and defense systems, scouting, rules, practice organization and progression. 3 sem. hrs.

Ped. 373 History of Physical Education A survey of old systems and modern trends. Amateurism and professionalism. 3 sem. hrs.

Ped. 374 Principles, Organization and Administration of Physical Education, Course II This course deals with the direction of intramural activities at the various grade levels. 2 sem. hrs.

Ped. 375 Theory and Practice of Minor Sports A course in the fundamentals of minor sports, including organization, rules, and team play. 2 sem. hrs.

Ped. 376 Safety and First Aid Advanced Course A course in the teaching of safety and techniques useful in emergency situations for the classroom teacher of health and physical education. 2 sem. hrs.

* Students who are not majoring in Physical Education may receive academic credit for Ped. 172, Ped. 176 and Ped. 178; these students may receive credit in other courses of Physical Education for certification only. Women may not register for Ped. 170, Ped. 270, Ped. 272, and Ped. 372.

Ped. 377 Theory and Practice of Minor Games Games of physical education classes and lead-up games to major sports. This course is designed for the classroom teacher of health and physical education. 2 sem. hrs.

Ped. 378 Health Education, Course II A course for teachers of physical education covering the supervision, service and instructing in health. 2 sem. hrs.

Ped. 379 Health Education, Course III Practical application of the principles of health and physical education for the teacher of health and physical education. 2 sem. hrs.

Ped. 381 Folk and National Dances Course 3, advanced. A study of the dances not included in Physical Education 287. This course includes dances suitable for the senior high school. 2 sem. hrs.

Ped. 382 Applied Principles of Health and Physical Education Practical application of the principles of health and physical education in the work of the classroom teacher and the teacher of health and physical education. 2 sem. hrs.

Ped. 383 Leisure and Recreation Current problems of the Social Sides of Leisure and Ways of meeting these problems. 2 sem. hrs.

Ped. 384 Community Health Sense Principles of school health: the factors are health in the school and in the community; official and non-official agencies of community health. 2 sem. hrs.

Ped. 385 Officiating Practical experience in the general supervision of field games and officiating in field games. 2 sem. hrs.

Ped. 386 Current Trends A study of the latest trends in physical education in the United States. 2 sem. hrs.

Ped. 387 Tap, Character, and Soft-Shoe Dancing Dances suitable for class work and for special school programs. The course includes dances suitable for the senior high school. 2 sem. hrs.

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* Students who are not majoring in Physical Education may receive academic credit for Ped. 172, Ped. 176 and Ped. 178; these students may receive credit in other courses of Physical Education for certification only. Women may not register for Ped. 170, Ped. 270, Ped. 272, and Ped. 372.

Ped. 388 The Organization and Direction of Intramural Activities Objectives and methods of grouping, scoring, tournament planning, and officiating. 2 sem. hrs.

Ped. 389 Elementary School Program of Physical Education This course deals with the elementary school program at the primary level. 2 sem. hrs.

Ped. 390 The Elementary School Program of Physical Education This course deals with the elementary school program at the secondary level. 2 sem. hrs.

GRADUATE WORK IN EDUCATION

In view of the growing demand for teachers in all levels of the education field, Loyola is offering this year courses leading to a Master's degree in Education.

The University has, over the years, built up an outstanding reputation in the education field, and it is only natural that Loyola's first step in the direction of graduate work should be where the need is most urgent and the facilities most favorable.

Admission The Graduate Division of the Department of Education offers advanced courses of instruction leading to the degree of Master of Education for properly qualified students who have been admitted either as classified or unclassified students in the Graduate Division of the Department of Education. Applications for admission must be filed with the Registrar of the College of Arts and Sciences one month before the beginning of the session when the student plans to begin graduate work. The application for admission must be accompanied by an official transcript of all undergraduate and graduate work completed at the time at which the application was made.

A. A classified student is one who received the bachelor's degree from a recognized college, who has no prerequisite undergraduate work to make up, who has completed the upper division work satisfactorily (i.e. with a mark of "B"

* Students who are not majoring in Physical Education may receive academic credit for Ped. 172, Ped. 176 and Ped. 178; these students may receive credit in other courses of Physical Education for certification only. Women may not register for Ped. 170, Ped. 270, Ped. 272, and Ped. 372.

or better) in the undergraduate major, who is following a program of studies leading to an advanced degree, and who has been admitted by the Executive Committee of the Department of Education as a classified graduate student.

B. An unclassified student is one who has received a degree from a recognized college and whose registration is for some reason considered provisional. An unclassified student may be one who does not intend to apply for an advanced degree but who is properly admitted and who desires to follow advanced courses of instruction. An unclassified student may be one who has prerequisite undergraduate courses to make up before being admitted to the classified status.

Note An undergraduate student of Loyola University who lacks not more than six semester hours of credit for a bachelor's degree and who has attained an average of "B" or better in the upper division work of his undergraduate major may, upon the recommendation of his Dean and with the approval of the Executive Committee of the Department of Education, register for a maximum of six semester hours of graduate work provided that he meets all other requirements for classified students and provided that the total program of courses for credit and non-credit in graduate and undergraduate work does not exceed twelve semester hours.

C. Only the Executive Committee of the Department of Education has the final right to admit to the Graduate Division of the Department of Education. Hence the registration of an applicant is to be considered provisional and the determination of his status as tentative until such time as the Executive Committee has given its full and final approval.

D. A classified graduate student is admitted to candidacy for the degree of Master of Education by the Executive Committee of the Department of Education. A student desiring to be admitted to candidacy must file his application for candidacy for the degree at a date not later than two weeks after the opening of the semester in which the degree is sought. This application is made on special blanks provided by the Chairman of the Department of Education. Admission to candidacy for the degree of Master of Educa-

tion shall not take place until the student shall have shown aptitude during a semester (twelve semester hours) to accomplish work of graduate character and shall have taken the Graduate and Professional Aptitude Test.

E. A foreign candidate for admission to Loyola University must take the English proficiency examination prepared by the Department of State. He should communicate with the United States diplomatic mission or consular office, cultural center of scholarship selection committee, nearest his home regarding arrangements for taking the test.

Advanced Standing Loyola University does not confer a degree upon anyone who has not completed an entire academic year of satisfactory work under the guidance of the University. For the integration of the graduate program, the student must take all of his graduate courses for his master's degree at Loyola University. A maximum of six semester hours, however, may be accepted in exceptional instances by the Executive Committee of the Department of Education.

Limit of Time Work taken more than six years before the date at which the master's degree is expected may not be used to count for credit toward that degree.

Residence For the degree of Master of Education, one academic year of residence is required in a program of at least 30 semester hours of graduate work. This work must include one semester, or its equivalent in three Summer terms, as a full-time student. Not more than twelve semester hours may be scheduled by a full-time student in any one semester. A part-time student may schedule only one-half this amount of work. In Summer school not more than four semester hours may be scheduled in a six-week term.

Course Requirements The candidate must complete thirty semester hours of graduate work in course with a mark of "B" or better. If the student has, in the judgment of the administration of the department, an excessive amount of work of "C" quality, he will not be admitted as a classified graduate student, or he will not be admitted to candidacy.

Course Program The student's program is planned with his advisor from the full curriculum of graduate courses as listed

below. Approximately one-third of the courses should be in one specific area, such as elementary education, or secondary education, or administration. This program is subject to the approval of the Executive Committee of the Department of Education. The program will include the following courses:

Ed. 401	Philosophy of Education
Ed. 410-411	History of the Theories of Education
Ed. 490	The Methodology of Educational Research
Ed. 491-492	Statistics in Education

Comprehensive Examination A comprehensive written and oral examination covering the major field of work shall be passed by the candidate.

Student Fees The schedule of fees for the College of Arts and Sciences will be followed in the Graduate Division of the Department of Education.

Graduate Courses

Ed. 401	**Philosophy of Education**	2 sem. hrs.
Ed. 407	**Naturalism in Education**	2 sem. hrs.
Ed. 409	**Catholic Philosophy of Education**	2 sem. hrs.
Ed. 410	**Theories of Education, Part I**	2 sem. hrs.
Ed. 411	**Theories of Education, Part II (Prerequisite Ed. 410)**	2 sem. hrs.
Ed. 419	**Comparative Education**	2 sem. hrs.
Ed. 420	**Principles of Administration**	2 sem. hrs.
Ed. 421	**School Administration, Elementary**	2 sem. hrs.
Ed. 422	**School Administration, Secondary**	2 sem. hrs.
Ed. 423	**School Administration, Current Issues and Problems in Higher Education**	2 sem. hrs.
Ed. 426	**Supervision**	2 sem. hrs.
Ed. 427	**Factors of Efficiency in Teaching**	2 sem. hrs.

Ed. 429	**School Administration Legal Foundations.**	2 sem. hrs.
Ed. 430	**Child Development**	2 sem. hrs.
Ed. 431	**Adolescent Psychology**	2 sem. hrs.
Ed. 432	**Dynamic Psychology**	2 sem. hrs.
Ed. 433	**Mental Hygiene for Teachers**	2 sem. hrs.
Ed. 436	**The Use of Standardized Tests**	2 sem. hrs.
Ed. 440	**Elementary School Curriculum**	2 sem. hrs.
Ed. 441	**Current Practices in Elementary School Subjects**	2 sem. hrs.
Ed. 442	**Diagnostic and Remedial Instruction Elementary School Subjects**	2 sem. hrs.
Ed. 443	**Problems of Elementary Education**	2 sem. hrs.
Ed. 444	**Audio-visual Aids**	2 sem. hrs.
Ed. 448	**Development and Remedial Reading for Upper-Elementary and High School Teachers**	2 sem. hrs.
Ed. 450	**Secondary School Curriculum**	2 sem. hrs.
Ed. 451	**Problems in Secondary Education**	2 sem. hrs.
Ed. 452	**Evaluative Criteria**	2 sem. hrs.
Ed. 453	**Extracurricular Activities**	2 sem. hrs.
Ed. 459	**Seminar in Secondary Education**	2 sem. hrs.
Ed. 475	**Administration and Development of Guidance**	2 sem. hrs.
Ed. 476	**Seminar: Problems of Behavior**	2 sem. hrs.
Ed. 490	**Methodology**	2 sem. hrs.
Ed. 491	**Statistics in Education, Course I**	2 sem. hrs.
Ed. 492	**Statistics in Education, Course II (Prerequisite, Ed. 491)**	2 sem. hrs.
Ed. 499	**Research Problem**	(Credit to be Arranged)

DEPARTMENT OF ENGLISH, JOURNALISM AND SPEECH

Rev. Eugene J. O'Connor, S.J., Ph.D., Chairman

A. English

En. 001 Grammar and Composition Review of grammar and practice in correct writing. Taken by students who demonstrate in the placement test a noticeable weakness in fundamentals. Three periods a week. No credit.

En. 101 Freshman Composition Rapid grammar review and introduction to accurate and comprehensive reading; introduction to research; the research paper. 3 sem. hrs.

En. 102 Freshman Composition Continuation of comprehensive reading; introduction to literary readings and forms; language as communication on all levels. 3 sem. hrs.

En. 103 Advanced Composition Principles of style. Forms of discourse. A knowledge of correct English is presupposed in this course, which replaces En. 101 for those students whose Placement Test score indicates a mastery of fundamental English composition. 3 sem. hrs.

En. 104 Advanced Grammar History of the English language. Normally a continuation of En. 103, but it may be elected, after the freshman requirements have been met, by those who expect to teach in the secondary schools. 3 sem. hrs.

En. 201 A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores. 3 sem. hrs.

En. 202 A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. 3 sem. hrs.

En. 203 American Literature to the Civil War The influence of Puritanism on colonial literature; of romanticism on the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau. 3 sem. hrs.

En. 204 American Literature Since the Civil War Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature. 3 sem. hrs.

Program of Majors

All majors in the department are required to take En. 380, and must have at least one figure course, numbered 301-325; one period course, numbered 326-350; and one drama course, numbered 351-375. Additional credits may be taken from any course numbered over 300.

En. 303 Chaucer A study of the Canterbury Tales, with attention to the language and historical background. 3 sem. hrs.

En. 306 Shakespeare's Tragedies The theory of tragedy, the development of drama; a study of "Hamlet," "Macbeth," "Othello," "Lear." 3 sem. hrs.

En. 307 Shakespeare's Comedies The theory of comedy; the development of comedy with special reference to selected comedies. 3 sem. hrs.

En. 314 Milton A study of the background and work of the great Puritan poet. His principal prose and poetical works are thoroughly analyzed. 3 sem. hrs.

En. 315 Dryden A survey of his principal works — poetic, dramatic, and critical—as seen in the light of the intellectual and literary background of his age. 3 sem. hrs.

En. 319 Newman His commanding position in the religious and intellectual life of the nineteenth century; a study of "The Present Position of Catholics in England," "The Idea of a University," and the "Apologia Pro Vita Sua." 3 sem. hrs.

En. 328 Sixteenth Century Poetry and Prose The English sonnet and the development of English lyric poetry; the development of English prose. 3 sem. hrs.

En. 329 Seventeenth Century Poetry and Prose The prose and poetry of the period, exclusive of Milton, will be treated. Special emphasis on the School of Donne, the character writers, and the beginnings of the neo-classic age. 3 sem. hrs.

En. 335 The Age of Pope The principal writers of the neo-classical age, with special attention given to Pope. 3 sem. hrs.

En. 340 English Romantic Poets A discussion of the age and its criticism of the art and thought of the poets of the period. Emphasis will be laid on the poetry of Coleridge, Wordsworth, Byron, Keats, and Shelley. 3 sem. hrs.

En. 343 Victorian Poetry The greater poets of the later nineteenth century; the causes leading to the development of the thought of each; the main tendencies of modern verse traced to these earlier writers. 3 sem. hrs.

En 344 Victorian Prose A study of the chief prose masters of the Victorian Age exclusive of the novelists; the influence of the scientific writings of Darwin and Huxley; the religious doubts of the period as exemplified in the works of Arnold and Newman; the sociological and economic ideas of Carlyle, Ruskin, and Morris; the transition of modern times. 3 sem. hrs.

En. 347 Modern Poetry and Criticism The Georgian background. Developments in poetic theory and practice from World War I to the 1940's: the nature and function of poetry, critical methods and problems, kinds of critics and criticism; main trends in twentieth century British and American poetry from W. B. Yeats to Dyland Thomas. 3 sem. hrs.

En. 351 History of Drama An historical review of the drama; the spirit and thought of each age as exemplified in the drama of the period; an outstanding example of each school thoroughly analyzed. 3 sem. hrs.

En. 355 Elizabethan Drama Exclusive of Shakespeare The major playwrights of the period will be considered, with attention to the beginnings and development of English drama. 3 sem. hrs.

En. 356 Restoration and Eighteenth Century Drama A study of the trends in the history of English drama with special emphasis on Dryden, Wycherly, Farquahar, Goldsmith, and Sheridan. 3 sem. hrs.

En. 360 Modern English Drama A study
developments in English drama with a su
teenth century background. The closet
drama, the thesis play, the Irish school,
will be considered.

En. 380 Introduction to Bibliography and
A course designed to introduce the stude
and principles of English scholarship. Ty
practical training will be given in the biblio
study. Required of English majors.

En. 385 British Novel Beginning to Ha
thought; the change in technique; th
philosophy.

En. 386 American Poetry A study of
American poetry. It includes the older
lives today, but stresses the better know

En. 387 American Novel From Cooper to
of thought; the change in technique; t
philosophy.

En. 388 American Literature, 1865-1915
literary trends during the period of 1865-
and the American scene; social criticism in t
of Steffens, Garland, and Henry Adams; t
realism and naturalism in the fiction o
Dreiser.

B. Journalism

Programs of Majors

done during the laboratory periods is checked and
and each student is offered the opportunity for pers
ference with the instructor several times during the

Jr. 202 News Reporting A continuation of Jr.
phasis is on developing news judgment and craf
along with skill in the reporting and writing of n
plex types of news stories. By lecture and round
cussion, the student is taught how to understand th
types of news events, how to cover them, and how
the story.

Jr. 301 History of American Journalism. Change
velopments in American newspaper work from colo
through the re-construction period, projecting the n
as an institution against the background of the
social, and political history of the nation. Lect
cussions, outside readings. Emphasis upon original
for term papers written by the student.

Jr. 302 History of American Journalism. Contin
Jr. 301, from the re-construction period to the pre
stressing the importance of newspapers in worl

Jr. 303-304 News Editing Lectures and intensive
in copy reading for errors of fact, of English, and
paper style; headline writing; news values and poli
page layouts and makeup; reader interest. Stude
on the copy desk of The Maroon. Required of all
Journalism as a field of concentration. Prerequ
201-202.

Jr. 306 Modern Feature Writing Analysis of
copy. The field for feature articles; study of n

tution against the background of the economic, social, and political history of the nation. Lectures, discussions, outside readings. Emphasis upon original research for term papers written by the student. 3 sem. hrs.

Jr. 310 Journalism for Teachers A course in the principles of news writing and editing for high school teachers who teach Journalistic Writing or who are in charge of high school papers. The course includes analysis and discussion of the best methods of teaching Journalistic Writing and of supervising high school publications. 3 sem. hrs.

Jr. 313 The Newspaper and Society The newspaper as a social, economic and political institution; how it affects and is affected by other such institutions. Specific problems of editing and publishing, including: freedom of the press, the law of the press, suppression, the right of privacy, newspaper policy and its determinants, pressure groups, news of anti-sociability, sensationalism, radio and the newspaper, and newspaper working conditions. 3 sem. hrs.

Jr. 315 Advanced Newspaper Reporting Lectures and intensive practice in reporting and writing news of local, state and federal courts; the handling of crime news; county and federal administrations; politics, finance, labor, with emphasis on stories of background and survey types. Students must have at least six weeks of practice on local newspapers. Required of all who offer Journalism as a field of concentration. Prerequisite: Jr. 301-302. 3 sem. hrs.

Jr. 321 Editorial Writing Analysis of current news problems. The course seeks to correlate background social science courses and focus them on current affairs. It seeks to familiarize students with reference works and source materials bearing on the background of the news. The function of the editorial; analysis of policies; editorial structure and style; types of editorials. Intensive practice in writing editorials and interpretative articles. 3 sem. hrs.

Jr. 331-332 Supervised Publication Work Staff duty on The Maroon and practice assignments on New Orleans newspapers; conferences with the instructor. Open only to Juniors and Seniors. Required of all students taking Journalism as a field of concentration. Prerequisite: Jr. 201-202. 4 sem. hrs.

Jr. 340 Public Opinion and Propaganda The nature of public opinion; the role of the newspaper in its formation and how the press in turn is influenced by public opinion. Propaganda analysis; the purpose, devices and effects of propaganda and censorship. The different techniques of censorship. 3 sem. hrs.

Jr. 341 Press and World Affairs Political, economic, and ethical elements in the world press. Emphasis is placed on the comparison between the press in Europe and the press in the United States, considering pre-World War II conditions as well as changes and developments since World War II. The press as a factor in international affairs. A study of foreign news, the methods by which it is obtained by correspondents in various countries. and the factors affecting news from abroad. 3 sem. hrs.

C. Speech

Students majoring in Speech must take 12 semester hours in lower division courses and 18 semester hours in upper division courses to be selected from the following offerings. Speech may be taken as a major field by all students enrolled in the degree programs, Bachelor of Arts and Bachelor of Philosophy. Education students using Speech as a Teaching Field must take Ex. 101-2, 201-2, 203-4; these courses will provide the minimum 18 semester hours and the proper subject matter required for certification in Speech. Selection of all courses must be made under the direction of the departmental advisors.

Ex. 101 Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. 3 sem. hrs.

Ex. 102 Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. 3 sem. hrs.

Ex. 201 Dramatic Interpretation Fundamentals of acting, line interpretation, establishing mood, analyzing character; detail work in pantomime. 3 sem. hrs.

Ex. 202 Dramatic Interpretation A practical course in the technique of acting; creating a role; mental and emotional phases of the art as well as the development of technical skill; practical application of these principles and skills; stage movement, voice and line reading. Required membership in dramatic group of the University. 3 sem. hrs.

Ex. 203 Public Speaking and Debate The types of public address and the basic forms of support; audience analysis and motivation; introduction to the principles of logic persuasion as applied in group discussions and debates; functions of the chairman, participants, audience; parliamentary law; the forum and panel types of discussion. 3 sem. hrs.

Ex. 204 Public Speaking and Debate Introduction to the principles of argumentation as applied to debate; how to build and defend a case; reasoning and refutation. Required membership in the debating group of the University. 3 sem. hrs.

Ex. 301 Great Orators Part one of this course presents a study of the persuasive methods of continental and British orators; part two, of great American orators, especially those of the twentieth century; analysis of selected speeches for oratorical design and style; imitation of methods in required compositions; delivery of prepared speeches; mutual criticism, discussion. 3 sem. hrs.

Ex. 303 Discussion and Debate Direction A study of coaching procedures and of methods of preparing for contest debating; research in background and bibliography of past and current college and high school annual debate questions. A study of the organization and direction of forums, panels, symposiums, and other discussion methods with emphasis on those best suited for radio presentation. Participation in student programs over radio station WWL. 3 sem. hrs.

Ex. 305 Business and Professional Speaking The principles of effective speaking for business and professional discussions; sales and promotional talks; public relations interviews; speeches of explanation and instruction on current public issues. 3 sem. hrs.

Ex. 306 Oral Interpretation of Literature A study of the techniques of oral presentation of prose, poetry, drama; practice in the delivery of selected types; exercise for the development of tone, melody, timing, and emphasis. 3 sem. hrs.

Ex. 307 Shakespearian Theater Studies the technical development of drama and theater from 1550 to 1642; study based on selected types and styles of plays and play-productions with special attention to the techniques of playwriting, stage and scenery design, acting and directing; emphasis on the work of Shakespeare and Johnson. 3 sem. hrs.

Ex. 308 Contemporary Theater Studies current influences and trends of play writing and play production for amateur and professional stage; artistic and technical development from 1900 to the present; selected types and styles of plays. 3 sem. hrs.

Ex. 309 Play Direction and Production The principles of play direction; stage composition, movement, grouping, and business; control and development of tempo, rhythm, climax; study of production problems (play selection, casting, lighting, scenery, costuming, properties, publicity) as they contribute to the unity and total effect of the play. 3 sem. hrs.

Ex. 310 Advanced Acting A continuation of Ex. 202 for greater facility in the expression of character and emotional reaction through the study of a wide variety of roles. The presentation of an outstanding character interpretation will be required of each student. 3 sem. hrs.

Ex. 311 Radio Announcing A studio course in the presentation of radio scripts; analysis and practice of announcing techniques; training to develop voice control, correct enunciation, timing, audience contact; survey of studio procedures and announcers' duties under studio staff direction of radio station WWL. 3 sem. hrs.

Ex. 312 Radio Script Writing Analysis of selected radio scripts including commercial copy, news, continuity, dramatic and literary types; study and practice in the use of sound effects and musical backgrounds; intensive practice in the writing of scripts to be produced and recorded for criticism. Every student must furnish at least one script which is acceptable for broadcasting over station WWL. 3 sem. hrs.

Ex. 313 Radio Acting and Directing A continuation of Ex. 202 to present the specialized techniques of radio-acting, and of Ex. 312 to study the typical problems of radio production; each student is cast in a variety of parts and each must produce at least one show; frequent recordings for analysis and criticism of students' proficiency in acting and directing. 3 sem. hrs.

Ex. 314 Radio Programming A course in radio program planning with emphasis on commercial and educational types. Students are required to write commercial copy for local advertisers, educational scrips for radio programs of the University, and at least one salable commercial or educational radio show. 3 sem. hrs.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Rev. Charles C. Chapman, S.J., Ph.D., Chairman

A. History

Hs. 101 Survey of World History I The purpose of this course is to give an introductory view of history as a whole. In this semester, early civilizations are studied in their political, economic, social, and religious aspects, and their contributions to modern civilization evaluated. 3 sem. hrs.

Hs. 102 Survey of World History II In this semester, past movements are coordinated with present civilization by studying the present in the light of the past. Special emphasis is placed throughout on the unity and continuity of history. 3 sem. hrs.

Hs. 201 Survey of United States History I (1492-1865) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; the Civil War. 3 sem. hrs.

Hs. 202 Survey of United States History II (1865-1950) Reconstruction; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; toward Internationalism. 3 sem. hrs.

Hs. 301 Ancient History (4000 B.C.—100 B.C.) A critical study of the beginnings and development of early history; an evaluation of the evolutionary and catastrophic theories; the historical books of the Old Testament and their relation to secular history; Judaic culture and its significance in Western Civilization; the origin and development of Eastern Civilization; Confucius, Buddhism and Hinduism. 3 sem. hrs.

Hs. 302 Early Christian History (100 B.C.—400 A.D.) Greco-Roman culture and Judaism in the First Century B.C.; the historical value of the books of the New Testament; the Apostolic Age as seen through the eyes of Roman, Jewish and Christian historians: Tacitus, Josephus and St. Luke; the leaven of Western Civilization; the development of the Church during the first four centuries. 3 sem. hrs.

Hs. 311 Middle Ages (400 to 1200 A.D.) The barbarian invasions; the decline and fall of the Roman Empire; the rise of Mohammedanism; attempts at European unity; conflicts of Church and State; the Crusaders; Eastern Civilizations. 3 sem. hrs.

Hs. 312 Renaissance and Reformation (1200 to 1600 A.D.) The great transition period; from feudalism to nationalism; the Italian renaissance; Humanism; the Protestant Revolt and Catholic Reformation; Middle-Eastern developments; advance of Mohammedanism in Balkans, expulsion from Spain; Eastern Civilizations. 3 sem. hrs.

Hs. 321 Modern Europe I (1500-1689) National monarchies; empires and city-states; commercial revolution; the Protestant revolt; Charles V and Philip II; religious wars in Europe; Catholic reformation; the Stuarts and the Parliament; Age of Louis XIV; British revolutions; European wars. 3 sem. hrs.

Hs. 322 Modern Europe II (1689-1848) French-Spanish-Dutch wars for colonial and commercial supremacy; decline of Spain; rise of Russia and Prussia; dismemberment of Poland; "benevolent despots"; "Old Regime" and the French Revolution; the Hanoverians; Napoleon; Congress of Vienna; reaction against liberalism; Holy Alliance; Metternich; Revolutions of 1848 3 sem. hrs.

Hs. 331 Modern Europe III (1830-1900) Policies of the Holy Alliance; Balkan revolution; political disturbances in

France, Belgium; legitimists, republicans, and socialists; revolutions of 1848; Louis Napoleon; Crimean War; unification of Italy; Franco-Prussian War; the German empire; European powers in Africa and the Far East. 3 sem. hrs.

Hs. 332 Modern Europe IV (1900-1951) Church-state relations in Europe; Spanish-American War; commercialism and humanity; the Hague Tribunal; colonial and commercial expansion; European entanglements; World War I; postwar problems in Europe; World War II. 3 sem. hrs.

Hs. 351 Latin American History Central and South American States; discovery, conquest and colonization of the Caribbean, Central and South American areas; early provincial and State Governments; vice-royalties; Spanish-American relations; effects of the European wars; independence from Spain; solidification; revolutions and the present trend. 3 sem. hrs.

Hs. 361 Louisiana History The early settlers and the French regime; the Spanish regime; the Louisiana Purchase; the State before, during, and after the Civil War; Modern Louisiana. 3 sem. hrs.

B. Political Science

Psc. 101 American Government I Structure, development, powers, and limits of the federal government; underlying principles and relationships of executive, legislative, and judicial departments; organization, functions, and powers of various branches and bureaus of government; revenues, expenditures, and debts; federal regulation and control. 3 sem. hrs.

Psc. 102 American Government II State and local governments in the United States; structure and composition; powers and limitations of the lesser governmental units; workings of the state executive, legislative, and judicial branches; state administration and finance; changing relations between the nation and the states; types of municipal organization; county, parish, township, villages, and special districts. 3 sem. hrs.

Psc. 301 Constitutional History I The Constitution in Embryo; the Constitutional Convention and Ratification; the Constitution in Operation; Growth of Judicial Power under John Marshall; the Eve of the Civil War; Reconstruction, the Fourteenth Amendment; Legal-Tender Cases; Business Affected with a Public Interest; Interstate Commerce. 3 sem. hrs.

Psc. 302 Constitutional History II The Sherman Anti-Trust Act (1890) the Income Tax on Trial; the Constitution and the Flag; Labor Cases; Railroad Regulation; Supreme Court Personnel; Wilson's "New Freedom"; Amendments; Civil Liberties and Due Process; Judicial Limits of Regulatory Power; the Supreme Court in Transition 1935-37; Attempts at Judicial Reform; Control of Industry; World War II; Judicial Trends. 3 sem. hrs.

Psc. 305 Public Administration I. The purpose of this course is to prepare men for higher administrative positions. The first half will cover functions and organization of administrative structure, and a study of government action. 3 sem. hrs.

Psc. 306 Public Administration II Survey of basic problems of personnel, internal management, fiscal management, forms of administrative action, public relations and democratic control. Chief means of dealing with and enforcing administrative policy, and relationship of citizens and public to administrative services. Talks by Federal, State and Local governmental officials. **3 sem. hrs.**

Psc. 311-12 Political Science International Relations The origin and development of U. S. foreign policy; economic, scientific and cultural relations; attempts at international cooperation on the political level; international law and its natural-law basis; recent developments; the United Nations; regional pacts, etc. 6 sem. hrs.

DEPARTMENT OF LIBRARY SCIENCE

James W. Dyson, A.M., B.S. in L.S., Chairman

The content of these courses in school librarianship is designed to provide training essential to the operation of a modern school library. The program is planned to make it possible for teacher-librarians to satisfy the requirement of

eighteen semester hours established by the Southern Association for teacher-librarians, and for the principals and teachers to study the relationship of the library to the school. The basic courses required to meet the eighteen semester hours are: Ls. 201, Ls. 202, Ls. 311, Ls. 312, Ls. 351 and Ls. 390.

Ls. 201 School Library Administration A study of the administration and organization of school libraries; the use and development of school library service; the place of the library in the modern school; faculty-library and student-library relationships; the acquisition and care of library materials; practice in the method of processing library materials; practice in library service and procedures; the purchase of library supplies. 3 sem. hrs.

Ls. 202 Functions of the School Library The selection and evaluation of basic reference materials essential in school libraries; methods of introducing the library and library materials to students; the principals of classification and cataloging; practice in the interpreting of materials through poster making, displays, bulletin boards. 3 sem. hrs.

Ls. 311 Selection of Books for Children Study of the aids and standards for the selection of books for children; the reading interests of children and their relation to basic book selection; classic and current books are read and evaluated to develop ability in recognizing the literature that appeals to children; study of the types of illustrations in children's books. 3 sem. hrs.

Ls. 312 Selection of Books for Young People Survey of literature particularly suited for the use of high school students; classic and contemporary books are read and evaluated; critical study of the reading interests of high school students and the aids and bibliographies available for book selection; relation of reading to the courses in the high school curriculum is studied. 3 sem. hrs.

Ls. 351 The Selection of Library Materials (Grades 1-12) The selection of a balanced collection; investigation of the various types of binding, editions, format and publishers; the evaluation of the standard reference books such as encyclopedias, dictionaries, periodical indexes, biographical dictionaries, and reference tools in special subjects. 3 sem. hrs.

Ls. 371 Audio-visual Materials The selection, source and the use of these aids; integrating the curriculum with present holdings; the purchase, housing and care of materials. 3 sem. hrs.

Ls. 390 School Library Observation and Practice Organized to give experience and practice in the various phases of school librarianship; includes actual work with library tools, the mechanical preparation and repair of books, teaching the use of the library. 3 sem. hrs.

DEPARTMENT OF MODERN FOREIGN LANGUAGES

Julian G. Michel, D.U.P., Acting Chairman

A. French

Language 001. A remedial course designed to introduce the student to a knowledge of functional grammar. This course prescribed for those who fail the grammatical test. Two periods a week. No credit.

Fr. 101-102 First Year College The essentials of French. In conjunction with French 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of French 102. 6 sem. hrs.

Fr. 103-104 First Year College Review of essentials of grammar. Graded readings and composition. Course prescribed for those who offer language credits from High School, but have shown notable weakness in French placement test. Five periods a week. Credit dependent upon completion of French 104. 6 sem. hrs.

Fr. 105-106 First Year College Intensive review of essentials of grammar. Readings, composition, conversation. Course prescribed for those who show superiority in French placement test. Three periods a week. 6 sem. hrs.

Fr. 201-202 Second Year College Review grammar, selected readings in French. Collateral readings and composition. 6 sem. hrs.

Fr. 301 Medieval Literature A study of the poetic theories and genres of the Middle Ages. 3 sem. hrs.

Fr. 311 Non-dramatic Literature of the Renaissance An introductory survey with particular emphasis on the background of the literature of the XVI century and on Rabelais, DuBellay, Ronsard and Montaigne. 3 sem. hrs.

Fr. 321 French Classicism A thorough interpretation of the Classical ideas in prose, poetry, or drama. 3 sem. hrs.

Fr. 331 Age of Enlightenment A literary and philosophical explanation of the ideas in the XVIII Century. 3 sem. hrs.

Fr. 341 Nineteenth Century A comprehensive study and interpretation of romanticism, realism, naturalism, parnassianism, and symbolism. 3 sem. hrs.

Fr. 351 Twentieth Century A detailed study of the movements and ideas till 1920, with emphasis on the Catholic renaissance. 3 sem. hrs.

Fr. 361-362 A course designed to give intensive training in particular skills to students preparing the degree of Bachelor of Science in Education and offering French as an additional field of concentration. 6 sem. hrs.

B. German

Language 001. A remedial course designed to introduce the student to a knowledge of functional grammar. This course prescribed for those who fail the grammatical test. Two periods a week. No credit.

Gr. 101-102 First Year College The essentials of German. In conjunction with German 102, the course advances through graded reading and composition. Five periods a week. Credit dependent upon completion of German 102. 6 sem. hrs.

Gr. 201-202 Second Year College Review grammar, selected readings in German. Collateral readings and composition. 6 sem. hrs.

Gr. 210 Scientific German Designed to familiarize students with the complexities of scientific German; basic science vocabulary and intensive drill in the sentence structure of

learned discourse. Major emphasis is placed upon readings in the field of chemistry, physics and biology. This course replaced Gr. 202 for students taking the Bachelor of Science degree with a major in Science. 3 sem. hrs.

C. Spanish

Language 001. A remedial course designed to introduce the student to a knowledge of functional grammar. This course prescribed for those who fail the grammatical test. Two periods a week. No credit.

Sp. 101-102 First Year College The essentials of Spanish. In conjunction with Spanish 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of Spanish 102. 6 sem. hrs.

Sp. 103-104 First Year College Review of essentials of grammar. Graded readings and composition. Course prescribed for those who offer language credits from High School, but have shown notable weakness in Spanish placement test. Five periods a week. Credit dependent upon completion of Spanish 104. 6 sem. hrs.

Sp. 105-106 First Year College Intensive review of essentials of grammar. Readings, composition, conversation. Course prescribed for those who show superiority in Spanish placement test. Three periods a week. 6 sem. hrs.

Sp. 201-202 Second Year College Review grammar, selected readings in Spanish. Collateral readings and composition. 6 sem. hrs.

Sp. 301 Medieval and Renaissance Literature A comprehensive interpretation of the theories and genres of medieval and renaissance literature. 3 sem. hrs.

Sp. 311 The Golden Age A comprehensive interpretation of the poetry and drama. 3 sem. hrs.

Sp. 321 Nineteenth Century A comprehensive study of the ideas and theories in poetry and drama. 3 sem. hrs.

Sp. 331 Nineteenth Century A detailed analysis of the Spanish novel and short story from 1830-1898. 3 sem. hrs.

Sp. 341 Twentieth Century A comprehensive interpretation of the poetry and drama. 3 sem. hrs.

Sp. 351 A Survey of Spanish-American Literature From the period of discovery, exploration and colonization through the Modernista Movement. Collateral Reading. 3 sem. hrs.

DEPARTMENT OF PHILOSOPHY

Rev. Joseph S. Bogue, S.J., Ph.D., Chairman

Pl. 201 Logic Definition and division of philosophy; acts of the mind; external expression of these acts; forms of argumentation; fallacies; logical truth; certitude; criteria of truth. 3 sem. hrs.

Pl. 202 Metaphysics I Being, its objective concept; essence; states of being; existence; possibility, internal and external; sources of internal possibility; kinds of being; substance and accident; distinction between nature and person; attributes of being; principle of causality. Prerequisite: Pl. 201. 3 sem. hrs.

Pl. 203 Metaphysics II Origin of the world; finality of the world; existence of God; God and the world. Prerequisite: Pl. 202. 3 sem. hrs.

Pl. 211 Survey of Ancient Philosophy Study of pre-Hellenic, Greek, Greco-Roman, and Greco-Oriental philosophy to the Christian era. 3 sem. hrs.

Pl. 212 Survey of Medieval Philosophy Study of patristic and scholastic philosophy. Prerequisite: Pl. 211. 3 sem. hrs.

Pl. 301 Psychology Life in general; empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life; the theory of evolution; the nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body. Prerequisite: Pl. 202. 3 sem. hrs.

Pl. 302 General Ethics Definition, nature, object, and necessity of ethics; subjective and objective ultimate end of man; human action; its merit and imputability; norm of morality; true and false; Law, natural and positive. Prerequisite: Pl. 203 or Pl. 306, and Pl. 301. 3 sem. hrs.

Pl. 303 Individual and Social Ethics Man's duty to his Creator; man's duty to himself; man's duty to his neighbor; duties to property; society; domestic, civil, international, religious. Prerequisite: Pl. 302. 3 sem. hrs.

Pl. 304 Critics Study of the mind in relation to truth; ignorance; doubt; opinion; nature and kinds of certitude; scepticism; agnosticism; materialism; positivism; idealism; rationalism; traditionalism. Prerequisite: Pl. 201. 3 sem. hrs.

Pl. 305 Cosmology Properties of bodies; essential constitution of bodies; atomism; dynamism; hylomorphism; hylosystemism; substantial changes; the laws of nature. Prerequisite: Pl. 202, Pl. 203. 3 sem. hrs.

Pl. 306 Theodicy Atheism, agnosticism, deism, theism; the essence of God; the divine attributes; the materialistic and pantheistic concept of God. Prerequisite: Pl. 202, Pl. 203. 3 sem. hrs.

Pl. 311 Modern Philosophy Transition from scholastic to modern philosophy; the development of modern philosophical thought. 3 sem. hrs.

Pl. 312 Current Philosophical Developments Prerequisite: Pl. 311. 3 sem. hrs.

DEPARTMENT OF PHYSICS AND MATHEMATICS

Rev. Karl A. Maring, S.J., Ph.D., Chairman

A. Physics

Ph. 103 Introductory Physics A lecture-demonstration course designed specifically as an orientation course for those whose interests lie in the sphere of the humanities and to aid in their interpretation of their immediate physical environment. From time to time rigorous laboratory exercises are assigned. 4 sem. hrs.

Ph. 201-3 General Physics The principles of mechanics, heat, sound, light, magnetism, electricity, and fundamentals of atomic physics constitute this course. Three lectures each week. Prerequisite: Mt. 103 and 105. 6 sem. hrs.

Ph. 202-4 General Physics Laboratory course. About fifty graded experiments in mechanics, heat, sound, light, magnetism, and electricity. 2 sem. hrs.

Ph. 211-13 General Physics An intensive course in general physics. It is intended for students whose major fields of concentration are chemistry, mathematics, or physics, as well as for pre-engineering students. The objective of this course is a thorough grounding based on rigorous mathematical treatment in the fundamentals of mechanics, wave motion, sound, heat, light, magnetism, electricity, and molecular physics. Minimum prerequisite: Mt. 103, 105. 8 sem. hrs.

Ph. 212-14 General Physics A companion laboratory course of about fifty selected experiments to Ph. 211. Two laboratory periods each week. 2 sem. hrs.

Ph. 301-3 Electricity and Magnetism A lecture course giving an extended and mathematical treatment of the theory and practical applications. Three lectures per week. Prerequisites: Ph. 211-14, Mt. 301-302. 6 sem. hrs.

Ph. 302-4 Electrical Measurements Laboratory work in electricity and magnetism. Coordinated with Ph. 301-303 and having the same prerequisites. Two laboratory periods. 4 sem. hrs.

Ph. 305 Electron Theory A course stressing the electron theory in its relation to general electric phenomena, to radio activity, X-rays, and atomic structure. Three lectures per week. Prerequisites: Ph. 301. 3 sem. hrs.

Ph. 307-9 Analytical Mechanics The elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Three lecture periods. Prerequisites: Same as for Ph. 301-303. 6 sem. hrs.

Ph. 311 Optics The fundamental principles of geometrical and physical optics, with an introduction to modern theories of radiation. Prerequisite: Same as for Ph. 301-303. Three lecture periods. 3 sem. hrs.

Ph. 312 Optical Measurements This is a laboratory course to accompany Ph. 311. It includes measurements on the index of refraction, spectrometry (visible spectrum), focal length

of converging lenses and lens systems, lens aberrations, interference, photometry, polarized light. Two laboratory periods. 2 sem. hrs.

Ph. 315 Heat and Thermodynamics First and second law of thermodynamics, with special application to the problems of chemistry. Prerequisite: Same as for Ph. 301-302. Three lecture periods. 3 sem. hrs.

Ph. 316 Laboratory Course in Heat This course is intended as a laboratory course to accompany Ph. 315. Two laboratory periods. 2 sem. hrs.

Ph. 319 Sound The dynamics of vibrating bodies; transmission of sound; architectural acoustics, loud speakers, and microphones; supersonics; characteristics of speech and hearing. Prerequisites: Same as for Ph. 301-302. Three lecture periods. 3 sem. hrs.

Ph. 320 Laboratory Work in Sound The course is designed to illustrate by experiment the principles of Ph. 319. Two laboratory periods. 2 sem. hrs.

Ph. 331-333 Atomic Physics The origin and development of some of the more important concepts of Physics with special emphasis on the theories and developments of the last half century. Prerequisites: same as for Ph. 301. Two lecture periods and one laboratory period per week. 6 sem. hrs.

Ph. 335-337 Electronics and Radio Physics The electron and its properties; thermionic and photo-electric emission; radio transmission and receiving circuits and apparatus. Prerequisite: Ph. 301-303, Mt. 310. Three lecture periods. 6 sem. hrs.

Ph. 336-338 Practical Electronics and Radio Physics A laboratory course designed to accompany and illustrate Ph. 335-336. Two laboratory periods each week. 4 sem. hrs.

Ph. 339 Applied Electronics Electron dynamics, vacuum tube theory, vacuum tube rectifiers and power supplies, photoelectric cells, gaseous tubes, vacuum tube voltmeters, cathode-ray oscilloscope. Two lectures per week. 2 sem. hrs.

Ph. 340 Experimental Electronics A group of experiments closely related to lecture Course 339 and designed to illustrate the principles and applications discussed therein. One two-hour laboratory per week. 1 sem. hr.

B. Mathematics

Mt. 001 Review of Pre-College Mathematics Required of all students who do not meet entrance mathematics standards. A directed workshop based on test by Lapp, Knight, and Rietz. This text is strongly recommended for all entering freshmen. No Credit.

Mt. 103 College Algebra Fundamental algebraic operations, addition, subtraction, multiplication, division, factoring, equations; theory of equations. This course fulfills the algebra requirement for all students except those who elect their field of concentration in mathematics, chemistry or physics. 3 sem. hrs.

Mt. 105 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. 3 sem. hrs.

Mt. 107-8 Freshman Mathematics. This course is to be a combination of Algebra, Trigonometry and Analytic Geometry based on Brinks: "First year college Mathematics." Five hours per week. 10 sem. hrs.

Mt. 203 Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 206 Elementary Surveying General methods used in measurement of distances, angles, difference of elevation and area; practical use of the chain, tape, level, compass and transit; solution of simple problems in surveying. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 210 Seminar in Mathematics The following topics will be covered in the course: Origin and development of number system and coordinate system; arithmetic and algebraic fractions, their uses and application to Trigonometry, Calculus, Physics and Chemistry; laws of exponents, their application to logarithms and Calculus; linear algebraic equations and application to higher Mathematics; ratio and proportion and ap-

plications principally to Geometry and Chemistry; selected topics in Plane Geometry, especially those having applications to Trigonometry and Calculus; systems of linear equations and determinants; selected topics in Solid Geometry. 3 sem. hrs.

Mt. 301 Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 107-8. 3 sem. hrs.

Mt. 302 Integral Calculus Integration by all methods; evaluation of the constant of integration; the definite integral; the fundamental theorem of integral calculus; series; multiple integrals. Prerequisite: Mt. 301. 3 sem. hrs.

Mt. 310 Differential Equations Equations of the first order and first degree; equations of the first order but of higher degree; linear equations of a higher order with constant coefficients; total differential equations; simultaneous equations; homogeneous linear equations; equations of higher order and higher degree; integration in series. Prerequisite: Mt. 302. 3 sem. hrs.

Mt. 312 Theory of Equations Descartes' rules; Sturm's theorem; Lagrange's and Newton's methods of solution of equations; solution of equations by radicals; Cardan's formula; Vandermonde's principle; graphical solution of equations; introduction to the theory of groups. Prerequisite: Mt. 103, 105, 301. 3 sem. hrs.

Mt. 316 Vector Analysis Addition, multiplication, differentiation, and integration of vector quantities. Prerequisite: Mt. 302. 3 sem. hrs.

Mt. 318-19 Solid Analytic Geometry Determinants; matrices; systems of coordinates; the point; the line; the plane, rotation of axes; tangent and normal planes and lines; quadric surfaces; invariants. Prerequisite: Mt. 203. 6 sem. hrs.

Mt. 320-321 Elementary Mathematical Statistics Histograms: the statistical constants; the normal law; trends; methods of least squares; correlation, regression and index numbers: Prerequisite Mt. 301, 302. 6 sem. hrs.

Mt. 322-23 Higher Applied Mathematics A course in the solutions of physical problems employing the methods of differential equations, Fourier series and Bessel functions and based on the texts of Skolnikoff and Karman-Biot.

Mt. 350-51 Introduction to Modern Algebra A course based on Birkoff and MacLane's survey of modern algebra. 6 sem. hrs.

Mt. 397 Foundations of Mathematics Axiomatics, Principles of Set Theory, the Decision Problem, the Axiom of Choice, Zorn's Lemma, Foundations of Modern Algebra. 3 sem. hrs.

Mt. 398-399 Advanced Calculus A course in advanced calculus based on Widder's Advanced Calculus. 6 sem. hrs.

C. Drawing

Dr. 101-102 Elementary Mechanical Drawing Lettering; applied geometry; orthographic projections; auxiliary views; revolutions; isometric and oblique projections; developments. 6 sem. hrs.

Dr. 201 Descriptive Geometry Orthographic drawing; auxiliary views; point-line-plane problems; revolution; concurrent non-coplanar forces; curved lines and surfaces; practice and drafting-room problems. 3 sem. hrs.

Dr. 202 Machine Drawing Piping, detailing, and general working drawings. 3 sem. hrs.

DEPARTMENT OF SOCIOLOGY

Rev. Joseph H. Fichter, S.J., Ph.D., Chairman

Sl. 101 Introductory Sociology Basic concepts and empirical data concerning human relations in society. 3 sem. hrs.

Sl. 102 Social Institutions Study of social processes, community life and basic institutions. 3 sem. hrs.

Sl. 205 Social Problems I Problems centered in the American industrial economy and flowing from it. 3 sem. hrs.

Sl. 206 Social Problems II General course in social problems with emphasis on delinquency, health, child welfare, race relations and population. 3 sem. hrs.

Sl. 301 Urban Sociology The development of institutional adjustments to modern city life. 3 sem. hrs.

Sl. 303 The Family Sociological analysis of trends and processes in the Western family system. 3 sem. hrs.

Sl. 305 Christian World Service A course intended for those preparing for professional social work. Catholic ethics and Catholic interpretations of social life; the Church's teaching; principles and methods in social activities; social value of the Old Testament; social influences of Christ's teaching. 3 sem. hrs.

Sl. 306 The Functional Society A study of social reconstruction based on the analyses of Durkheim and the social encyclicals. 3 sem. hrs.

Sl. 311 Group Conflict and Cooperation A course in social psychology treating the major areas of group relations. 3 sem. hrs.

Sl. 312 Social Psychology The development of personality through social relations; the motivation and control of social behavior. 3 sem. hrs.

Sl. 313 Race Relations Survey of scientific findings on race; an analysis of contemporary trends in racial and ethnic dynamics. 3 sem. hrs.

Sl. 314 Women The function, role and status of women in the various social structures. 3 sem. hrs.

Sl. 318 Rural Sociology The development of agricultural industry and rural communities. 3 sem. hrs.

Sl. 319 Crime and Juvenile Delinquency A scientific approach to the causes, prevention and correction of criminality. 3 sem. hrs.

Sl. 321 Historical Sociological Theorists The development of social thought to Comte. 3 sem. hrs.

Sl. 322 Contemporary Sociological Theorists From Comte to the present time. 3 sem. hrs.

Sl. 325 Social Statistics Introduction to the use of statistics as a research instrument in social science. 3 sem. hrs.

Sl. 326 Methods of Social Research Principles and objectives, planning techniques and interpretation in social research. 3 sem. hrs.

Sl. 327 Parochial Sociology A course in the Sociology of Religion specifically treating the structure, processes and problems of the Southern urban parish. 3 sem. hrs.

Sl. 329 Parochial Institutions The study of subsidiary groups in a parochial system. 3 sem. hrs.

Sl. 331 Cultural Anthropology The origins and distribution of cultures. Traditional customs and institutions in persisting social groups. 3 sem. hrs.

Sl. 332 The Simple Community A comparative analysis of several contemporary minor culture areas. 3 sem. hrs.

DEPARTMENT OF THEOLOGY

Rev. Louis G. Soniat, S.J., A.M., Acting Chairman

Th. 101 Scripture I (New course. Replaces Th. 301X). A course in Old Testament Theology with emphasis on the promised Messiah: His person, mission, suffering and glory. Course prescribed for all entering Freshmen in fall session. 2 sem. hrs.

*__Th. 102 Scripture II__ (New course. Replaces Th. 301X). Continuation of Scripture I. Fulfillment of Old Testament Prophecies in Jesus Christ. Quadriform Gospels and exegesis of the Life of Christ. Prerequisite: Th. 101. 2 sem. hrs.

Th. 103 Moral Guidance A study of the principal laws which God has given to man to guide him in his moral conduct. Commandments 1 to 4. 2 sem. hrs.

Th. 104 Moral Guidance Continuation of Th. 103. Commandments 5-10. Prerequisite: Th. 103. 2 sem. hrs.

Th. 205 Apologetics Revelation; the Historicity of the Gospels; the Divinity of Christ. 2 sem. hrs.

Th. 206 Apologetics The Church established by Jesus Christ; the Primacy of Peter; Infallibility. Prerequisite. Th. 205. 2 sem. hrs.

Th. 302 Dogma I (New course. Replaces Th. 302X). Fundamental mysteries of the Faith: Trinity, Original Sin, Incarnation and Redemption. 2 sem. hrs.

* Prerequisite for Th. 102 will affect entering Freshmen only. Any other student who has not scheduled this course, or Th. 101 may do so.

Th. 303 Dogma II (New course. Replaces Th. 302X). Supernatural Life: Grace, actual and sanctifying. Prerequisite: Th. 302. 2 sem. hrs.

Th. 304 Dogma III (New course. Replaces Th. 302X). The Sacraments. The Supernatural Life as channelled through the seven Sacraments. Prerequisite: Th. 302, 303. 2 sem. hrs.

Th. 305 Dogma IV (New course. Replaces Th. 302X). The Four Last Things: The final end of man in the Beatific Vision, or the frustration of that end in hell. Prerequisites: Th. 302, 303, 304. 2 sem. hrs.

Th. 310 Supernatural Orientation This is a workshop in the Catholic philosophy of life. Its purpose is to make teachers more keenly aware of the importance in life of motivation and to guide them in proposing motives and patterns of life to their pupils. The workshop is planned this year to serve the needs of teachers of the first and second primary grades. In the treatment of motivation, special attention will be given to the distinction and analysis of the natural and supernatural orders. 2 sem. hrs.

***Th. 311 Christian Marriage** (New course. Replaces Th. 305X). Dogmatic foundations of the Sacrament of Matrimony. This is to be followed by a physiological, biological, psychological and sexological explanation of the practical aspects of the Sacrament. 2 sem. hrs.

ST. CHARLES COLLEGE DIVISION

Rev. Auguste D. Coyle, S.J., A.M., Acting Associate Dean

A. Latin

Lt. 001-002C Basic Latin A course intended to give the essentials of grammar. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

* This course is an elective. It may not be used as a substitute for any of the other Dogma courses. It is understood that if a sufficient number of students wish to register for this course, it will be offered as an elective **only.**

Lt. 003-004C Latin Composition Thorough review of the principles of syntax, intended to lead to proficiency in the idiomatic translation of selected passages from English authors. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 005-006C Ecclesiastical Latin Selections from the Latin Vulgate, the Liturgy, and from early Christian and medieval writers. 4 sem. hrs.

Lt. 101C Cicero Selected Letters. De Senectute. De amicitia. Rapid review of syntax. 2 sem. hrs.

Lt. 102C Cicero One of these four orations: Pro Archia, De Signis, Pro Marcello, Pro Ligario. Rapid review of syntax. 6 sem. hrs.

Lt. 103C Virgil, Horace and Ovid Selected works. 2 sem. hrs.

Lt. 106C Latin Composition Intermediate composition based on Gateway. 2 sem. hrs.

Lt. 201C Cicero A study of the principles of the art of literary expression as illustrated and exemplified by the Pro Milone, Pro Lege Manila, or the Second Philippic. 4 sem. hrs.

Lt. 202C Horace Literary study of the Satires and Epistles. 2 sem. hrs.

Lt. 203C Horace A literary study of the Odes. 2 sem. hrs.

Lt. 204C Virgil A literary study of the Aeneid. 3 sem. hrs.

Lt. 205C Latin Historians A literary study of the three Latin Historians, Livy, Sallust and Tacitus. 2 sem. hrs.

Lt. 206C Latin Composition Advanced composition based on Bradley's Arnold. 2 sem. hrs.

Lt. 207C Latin Literature A survey of Latin literature from its beginning to the end of the Golden Age; select readings from all the classical authors. 2 sem. hrs.

Lt. 301C Cicero Literary study of the Tusculan Disputations. Selections by the professor. 2 sem. hrs.

Lt. 303C Virgil A literary study of his poems. 3 sem. hrs.

Lt. 305C Dramatic Poetry Selections from Plautus and Terence. 3 sem. hrs.

Lt. 308C Latin Satire Selections from Juvenal. 3 sem. hrs.

Lt. 312C Post-Classical Latin. 3 sem. hrs.

B. Greek

Gk. 001-002C Introductory A course for those who enter college without high school Greek. Etymology, syntax. St. Luke's Gospel. The semester hours will be credited toward the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Gk. 101C Xenophon Selections from the Anabasis. Study of historical and literary background; syntax of the moods and tenses reviewed; composition based on selections studied. 3 sem. hrs.

Gk. 102C Homer Selections from the Iliad and Odyssey. Dialects; outline of Greek epic poetry; composition based on selections studied. 6 sem. hrs.

Gk. 106C Introductory Greek Composition Practice in writing simple Greek. 2 sem. hrs.

Gk. 203C Lysias Selected Speeches. A study of the rhetorical principles exemplified in Lysias. 2 sem. hrs.

Gk. 204C Demosthenes-Chrysostom-Basil Selected speeches; lectures on Greek Oratory. 4 sem. hrs.

Gk. 205C Plato A literary study of several dialogues. 2 sem. hrs.

Gk. 206C Greek Composition Advanced Greek Composition. 2 sem. hrs.

Gk. 301C Aeschylus-Sophocles-Euripides A literary study of at least one drama of each. 3 sem. hrs.

Gk. 302C Greek Historians A literary study of the three Greek Historians, Thucydides, Herodotus and Xenophon. 4 sem. hrs.

Gk. 303C Greek Lyric Poets Selections from Sappho, Alcaeus, Anacreon, and other Greek lyric poets. 3 sem. hrs.

Gk. 304C New Testament Epistles Selections from the epistles of St. John, Corinthians, Galatians, Philippians, Ephesians. 3 sem. hrs.

Gk. 307C Greek Literature A survey of Greek Literature from Homer to Chrysostom. 2 sem. hrs.

C. Modern Foreign Languages

Fr. 101-102C First Year College This course begins with the essentials of French: pronunciation, grammar, reading. In conjunction with Fr. 102, the course advances through graded composition and conversation. 6 sem. hrs.

Fr. 201-202C Second Year College A rapid survey of French Literature from the Middle Ages to modern times. Collateral reading and composition. 6 sem. hrs.

German, Italian, Spanish Courses offered in German, Italian and Spanish and the description of these courses are the same as the courses described above for French.

D. English

En. 101C Freshman Composition Principles of effective writing. 2 sem. hrs.

En. 106C Language as communication; reading for understanding; the sources of error; logic and evidence; introduction to research; the research paper. 2 sem. hrs.

En. 201C A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores. 3 sem. hrs.

En. 202C A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. 3 sem. hrs

En. 203C American Literature to the Civil War The influence of Puritanism on colonial literature; of romanticism on

the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau. 2 sem. hrs.

En. 204C American Literature Since the Civil War Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature. 2 sem. hrs.

En. 206C Creative Writing Original composition in selected forms as speeches, essays and short stories. 3 sem. hrs.

En. 207-208C English Poetry and Prose A reading course in principal selections from major English poets and prose writers, emphasis on analysis of form and content. 6 sem. hrs.

En. 304C Shakespeare Selected Tragedies and Comedies. 3 sem. hrs.

E. Speech

Ex. 101C Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. 2 sem. hrs.

Ex. 102C Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. 2 sem. hrs.

Ex. 201C Public Speaking Delivery of original speeches and declamation. 2 sem. hrs.

Ex. 202C Public Speaking Continuation of Ex. 201. 2 sem. hrs.

F. History

Hs. 201C Survey of United States History I (1492-1861) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; causes of the Civil War. 3 sem. hrs.

Hs. 202C Survey of United States History II (1861-1950) Division and reunion; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; World Organization. 3 sem. hrs.

Hs. 301C Ancient Civilization I The Egyptians; the Assyrians and Babylonians; the Aryans of India; the Persians; the Phoenicians; the Hebrews; Greek art, religion, and the institutions; the city states; Alexander the Great. 3 sem. hrs.

Hs. 302C Ancient Civilization II The Roman city; Roman conquest; the conquered peoples; transformation of life in Rome; fall of the Republic; the Empire at its height; Roman arts and sciences; origin of Christianity; spread of Christianity; persecutions; triumph of Christianity. 3 sem. hrs.

Hs. 303C Cultural History of Europe I A complementary course to World History and Modern European History, with special emphasis on cultural movements particularly in the fine arts of architecture, painting, and music. This course includes the ancient and medieval movements. 2 sem. hrs.

Hs. 304C Cultural History of Europe II Continuation of the previous course, including the Renaissance and modern Romantic and Post-Romantic movements. 2 sem. hrs.

G. Mathematics

Mt. 103C College Algebra Logarithms; slide rule; theory of equations; inequalities; combinations and permutations; mathematical induction; binomial theorem; determinants; progressions; infinite series; partial fractions. 3 sem. hrs.

Mt. 105C Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. 3 sem. hrs.

Mt. 203C Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 301C Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 203. 3 sem. hrs

H. Education

Ed. 105C Principles of Youth Guidance Presentation and analysis of the proper motivation for enlightened ethical conduct and character formation. 4 sem. hrs.

Ed. 205C Adolescent Psychology Presentation and analysis of those factors which are determinant in the choice of a vocation. How to help and guide others in life's important decisions. 4 sem. hrs.

Ed. 310C History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. 3 sem. hrs.

Ed. 315C Methods of High School Teaching An historical and analytic study of the principal rules of the Jesuit Code of Education with emphasis on those elements that have a bearing upon American Education. 4 sem. hrs.

Ed. 316C Principles of Education An analytic study of the underlying principles of the more important systems of education, past and present. 3 sem. hrs.

I. Physical Education

Ped. 101C Physical Activity An introduction to fundamental activities in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 102C Physical Activity Advanced course in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 201C Physical Activity A program of sports activities, including team organization and fundamentals of team play. 2 sem. hrs.*

Ped. 202C Physical Activity An advanced program of sports, including participation, officiating and interpretation of rules and regulations. 2 sem. hrs.*

J. Religion

Rl. 201C Catholic Dogma: The Creed The chief articles of the Christian revelation as embodied in the Apostles' Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; The Fall of Man; Christ the Redeemer; The Four Last Things. 2 sem. hrs.

Rl. 208C Catholic Dogma and the Sacraments A normal course in Catholic Belief given teachers of Religion with stress and emphasis put on methods of imparting such religious instruction as well as content expounded on maturer level. The course embraces the principal articles of the Creed: Creation, Incarnation, Redemption, Grace, Sacraments, Sacramentals, Prayer. 2 sem. hrs.

CATHOLIC COMMITTEE OF THE SOUTH

Courses Offered—Summer, 1951

A. Education

Ed. 151 CS General Methods Course for Elementary School Teachers Modern trends in teaching techniques; study activities; directing learning activities; the unit method, the problem method, etc.; audio-visual aids; how to evaluate pupil growth. 3 sem. hrs.

*No academic credit is given unless Physical Education is included in the field of concentration. Otherwise, credit is given for certification only.

Ed. 152 CS Art for Elementary Teachers Teaching elementary art; art problems of the child's life and means of expression. Selection, organization, guidance and evaluation of art activities in the grades. Grouping within the class will be made to meet the teachers' needs. 3 sem. hrs.

Ed. 154 CS Teaching of Primary Reading A course aiming to give teachers: 1. an understanding of the various problems which children face in learning to read; and, 2. a knowledge of the basic materials and techniques of instruction necessary for the effective teaching of reading. Word recognition, phonics, meaning, comprehension, study skills, appreciation, interest, and individual differences will be stressed. 3 sem. hrs.

Ed. 155 CS The Teaching of English in the Elementary School Materials and methods in the teaching of oral and written English, Spelling, and Writing in the Elementary School. Development of the ability to carry out a balanced English program in accordance with modern needs. The course will emphasize lesson planning in the Intermediate and Upper Grades. 3 sem. hrs.

Ed. 156 CS Teaching Social Studies in the Elementary School A consideration of the methods and content of the social studies in the elementary school. Attention will be given to lesson planning and teaching aids for both history and geography. 3 sem. hrs.

Ed. 157 CS Teaching Religion in the Elementary School A study of the outstanding methods of religion teaching. Practical applications will be made through the study of unit and daily lesson plans for the various grade levels. 3 sem. hrs.

Ed. 158 CS The Confraternity of Christian Doctrine and the Southern Apostolate This course will treat of the objectives and techniques of the CCD with special emphasis on the principles involved in developing the Confraternity Program. Among topics to be treated are: Confraternity materials and their effective use; discussion clubs; parent-educator groups; home visitors; lay teachers; religious teachers; helpers; school year and vacation school plans, etc. 2 sem. hrs.

Ed. 210 CS Classroom Organization and Management for Elementary School Teachers This course, intended for elementary grade teachers, will acquaint them with ways and means

of organizing instructional material and pupil records; will treat classroom routine and techniques towards greater efficiency in teaching. 3 sem. hrs.

Ed. 219 CS Handcrafts Leather tooling, wood carving, glass etching, bead work, basketry, braiding and knotting, metal work and figurine painting.

Ed. 230 CS Child Psychology A study of the factors operating in the growth and development of the school child with emphasis on personality and behavior. Text: "Introductory Child Psychology," W. Kelly (Bruce). 3 sem. hrs.

Ed. 254 CS Children's Literature A survey of Children's Literature for use in the Elementary School. A study of standards for selecting, library activities, suggestions for developing appreciation of prose and poetry. 3 sem. hrs.

Ed. 307 CS Philosophy of Education I Treats the position of philosophy in education; educational aims and agencies; the nature of the child and its implications in regard to education. The course will also include a comparative study of modern Philosophies of education and their effect on teaching practices. Text: "A Catholic Philosophy of Education," Redden and Ryan (The Bruce Publishing Co.). 3 sem. hrs.

Ed. 312 History of Education II This course will treat of post-renaissance education beginning with the Reformation and its impact on school education. It will then survey the school situation from the sixteenth to the nineteenth century; other educational agencies during the same period; education in the Americas; and modern school systems and educational agencies. Text: "An essay toward a History of Education," W. Kane, S. J. (Loyola University Press). 3 sem. hrs.

Ed. 333 CS Educational Psychology This course deals with the learning process and with the various factors which influence learning. Text: "Educational Psychology," W. Kelly (Bruce; Third Edition). 3 sem. hrs.

B. Theology

Th. 100 CS Content Course in Moral (Course 2 and Course 4 of the Archdiocesan Catechetical Normal School. Equivalent to one year's credit towards reception of the Archdiocesan Catechetical Certificate). Topics: **Course 2**: Foundations of Moral;

Morality and law; Man's Last End; the Supernatural End of Man; Human Acts; Sin and the Virtues; Grace; the Supernatural life. **Course 4:** The Commandments of God and the Precepts of the Church. 2 sem. hrs.

Th. 300 CS Content Course in Dogma (Course 1 and Course 3 of the Archdiocesan Catechetical Normal School. Equivalent to one year's credit towards reception of the Archdiocesan Catechetical Certificate.) Topics: **Course 1:** Means of knowing Christ historically; the Church, the New Testament, other writings; the claims of Christ; a summary of Christ's teachings. The credentials of Christ: Wisdom and Sanctity, sublimity of doctrine, miracles and prophecies, the resurrection, the wonderful life of the Church. **Course 3:** The constitution of the Church; the nature of the Church; the primacy of St. Peter; the primacy of the Pope; Infallibility; the Bishops; Salvation outside the Church; Holy Scripture; Tradition. 3 sem. hrs.

Elementary School Music I

101 Sight-Singing CS General objectives and procedures for the classroom teacher in the primary grades. A study of the fundamentals of music theory and sight-singing, including the tonal and rhythmic patterns used in Books I, II, and III of the "American Singer"; also proper handling of the child voice, use of the pitch-pipe, special training of out-of-tune singers, and rhythm band. A basic study of the tonality and rhythm of Gregorian Chant, with emphasis on the simple chants used in observing the Liturgical Year. 3 sem. hrs.

Elementary School Music II

102 Sight-Singing CS A continuation of Elementary School Music I. General objectives and procedures in Grades IV-VIII. Further study of music theory and sight-singing, introducing the minor mode, chromatics, modulations; also part-singing, the changing boy-voice, and melody instruments. Further study of Gregorian Chant and Chant Notation, with emphasis on the chants used at Mass. Prerequisite: Elementary School Music I or its equivalent.

SCHOOL OF DENTISTRY

Founded in 1914

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CALENDAR
SCHOOL OF DENTISTRY
SESSION 1951 - 1952

1951

Sept. 4, Tuesday.....All Clinic Activities resumed.
Sept. 12, Wednesday.....Registration for Freshmen.
Sept. 13, Thursday.....Examinations for removal of conditions.
Sept. 14, Friday.....Registration for Seniors, Juniors and Sophomores.
Sept. 17, Monday.....All classes begin. Fee for late Registration.
Sept. 22, Saturday.....Registration closes.
Nov. 1, Thursday.....All Saints Day. University holiday.
Nov. 5, Monday.....Mid-semester examinations begin.
Nov. 22, Wednesday.....Thanksgiving holidays begin, 5:00 P.M.
Nov. 26, Monday.....Classes resumed, 8:10 A.M.
Dec. 8, Saturday.....Feast of the Immaculate Conception. University holiday.
Dec. 21, Friday.....Christmas holidays begin, 5:00 P.M.

1952

Jan. 3, Thursday.....Classes resumed, 8:10 A.M.
Jan. 17, Thursday.....Semester Examinations begin.
Jan. 22, Tuesday.....First Semester ends.
Jan. 28, Monday.....Second Semester Classes begin. Registration, all Classes.
Jan. 31, Thursday.....Fee for late Registration.
Feb. 9, Saturday.....Examinations for removal of conditions incurred in First Semester.
Mar. 13, Thursday.....Mid-semester examinations begin.
April 9, Wednesday.....Easter holidays begin, 5:00 P.M.
April 15, Tuesday.....Classes resumed, 8:10 A.M.
May 19, Monday.....Semester Examinations begin.
May 22, Thursday.....Ascension Thursday. University holiday.
May 31, Saturday.....Commencement Exercises.

N.B.—During the course of the scholastic year 1951-52 every Catholic student is expected and obliged to attend a week-end recollection.

THE SCHOOL AND ITS FACILITIES

Organization In the spring of 1914 the Board of Directors of Loyola University invited Dr. C. V. Vignes to begin the organization of a faculty for a School of Dentistry. Dr. Vignes became the first dean of the new school which enrolled its first students in September, 1914. The School of Dentistry is an integral part of the University, organized under its general Charter and governed by its Board of Directors.

Rating of the University Loyola University is accredited by the Southern Association of Colleges and Secondary Schools and the National Catholic Educational Association, and holds membership in the Jesuit Educational Association.

The School of Dentistry is on the list of approved dental schools of the Council on Dental Education of the American Dental Association. It is a member of the American Association of Dental Schools, and complies with the recommendations of this Association.

Objectives At all times and in all activities the School seeks to maintain the highest possible standards.

The educational program directs and assists the student in fitting himself for the general practice of his profession in all the biological, technical and social aspects of oral health service, and encourages him in developing habits of study and inquiry. Solid content in courses, strict standards of scholarship, and sound methods of teaching guide the student in his acquisition of initiative and self-reliance in extending his knowledge and developing his skill.

Location The University is situated in one of the best residential sections of New Orleans, at 6363 St. Charles Avenue, opposite Audubon Park. The School of Dentistry, occupying Bobet Hall, is located on the campus.

Student Housing The University maintains a limited number of rooming houses for the convenience of male students wishing to use these facilities. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such inspected and approved houses will be furnished by the Dean of Men.

Equipment The School is well equipped. Particular care has been taken to make the laboratories and clinics adequate and modern. The technical laboratories are large, bright

and airy. Each student has an individual laboratory desk with gas, compressed air, and electrical connections. Furnaces, dental engines, polishing motors, casting machines, and electrical ovens are available. All other laboratories are well planned and equipped.

The Dental School Clinics, well lighted and ventilated, are equipped throughout with standard operative units and chairs and sterilizers. The number of patients and variety of work amply ensure each student sufficient experience to make him proficient in clinical work before graduation.

Hospital Facilities Exceptional facilities for acquiring actual experience in hospital practice and methods are available and are utilized by the students of dentistry.

In the Louisiana State Charity Hospital, students observe hospital practice in diagnosis, ward rounds, anesthesia, and surgery. The morning outpatient dental surgery clinic is staffed by students under the supervision of their teachers.

Members of the senior class attend clinics in surgery at the Louisiana State Charity Hospital under some of the foremost surgeons in the South. They are instructed in making diagnoses and witness the subsequent operations. They observe the administration of various forms of anesthetics and learn the importance of aseptic precautions.

Library The Library of the Dental School is an integral part of the large new $800,000 University Library, situated adjacent to the Dental School and easily accessible to the students.

Loans A loan fund for students who would otherwise be unable to continue their dental education is available to Sophomore, Junior and Senior students.

Organizations Students in the School of Dentistry are eligible to membership in various scholastic, religious, cultural, and athletic organizations of the University including the several dental societies and fraternities.

The C. Victor Vignes Odontological Society This is an undergraduate honor society open to Seniors and Juniors and named for the late Dean Emeritus C. V. Vignes, the first dean of the School, distinguished for his service to organized dentistry and dental education. Scholarship above the aver-

age and ambition to excel are required for membership, to which a student is elected by the members of the Society with the approval of the Dean. Its purpose is "to further the interest and knowledge of its members in the science of dentistry." Scientific papers, table clinics and demonstrations by the members of the Society, by the Faculty, Alumni, and other guests form the programs of the meetings.

Junior A. D. A. To stimulate the students to appreciate and to participate in the activities of organized dentistry, and to fit them in some degree to do so, the entire student body is required to hold Junior membership in the American Dental Association and to take active part in its work.

Dental Fraternities Further to inspire the student with high professional ideals both during his school days and in after life, chapters of the various national dental fraternities are maintained. There is the Delta Omega Chapter of the Psi Omega; the Alpha Chi Chapter of Xi Psi Phi; the Zeta Zeta Chapter of Delta Sigma Delta; and the Alpha Theta Chapter of Alpha Omega.

Omicron Kappa Upsilon This is a national honor fraternity for graduates. Seniors are elected to it by the faculty members of the Society. Not more than twelve per cent of a graduating class may be elected, and then only on a basis of superior scholarship, character, and conduct. Presentation of the key takes place at the last convocation of the year.

The Alumni Association This organization, having for its purpose to keep alive within its members the spirit of study and to assist the School, holds meetings periodically, one of which is the annual reunion.

ADMISSION AND REGISTRATION

The Pre-Dental Course The minimum basis for admission to the School of Dentistry is the successful completion of two full academic years of work in an accredited college of liberal arts and sciences. The pre-dental course must include at least a year's credit in English, in biology, in physics, and in inorganic chemistry, and a half year's credit in organic chemistry. All courses in science should include both class and laboratory instruction. Formal credit in biology and physics, but not in English and chemistry, may be waived in the case of exceptional students who have three years of college credit or in the case of those holding a bachelor's or other degree from an accredited college.

The pre-dental course is offered at Loyola in the College of Arts and Sciences.

No applicant will be considered for admission to the Loyola University School of Dentistry unless the official record of all his pre-dental college work indicates a general average of C or better.

Combined B.S. and D.D.S. Degrees Owing to the advance in college preparation required for admission to the dental course, it now becomes feasible for the candidate for a D.D.S. degree to receive also a B.S. degree without much additional time being spent in the College of Arts and Sciences.

Accordingly, it is strongly recommended that students preparing to enter the School of Dentistry discuss this matter with their Deans, and ascertain the precise requirements in their colleges. In many instances it will be found that by attending summer courses, in addition to the pre-dental course of two years, they will be eligible to receive a B.S. degree prior to their receiving the D.D.S. degree. In the case of those students who have made three years of the course leading to the B.S. degree, there should ordinarily be no difficulty about receiving this degree during their dental course.

Application for Admission Applicants for admission to the School of Dentistry are advised to make their applications early and in writing, preferably on completion of the first semester of predental work. Application forms for this purpose may be secured from the Office of the Registrar,

Loyola University School of Dentistry, and the completed form accompanied by a photograph and $10.00 to cover the evaluation fee should be returned to the same address. Applicants must request the Registrar of each college or university which they have attended to send directly to the Registrar of Loyola University School of Dentistry an official transcript of all of their college work. Interviews of the applicants by the Committee on Admission are required.

The decision as to whether an applicant possesses the qualifications required in a student of Loyola University School of Dentistry rests entirely with the Committee on Admission.

Admission Of Women The Dental School is open to women who have the proper credentials.

Registration First semester registration will take place on the Wednesday and Friday preceding the date of opening of classes. Freshman students will register on the Wednesday of the registration week. Second semester registration will take place on the first Monday of the second semester. The procedure is:

1. Fill out the registration cards which are obtained in the Registrar's office in the School of Dentistry (Room 204, Bobet Hall).

2. Report to the Bursar's office (Marquette Hall), with one copy of the registration card, pay tuition and fees and obtain an Admit Card.

3. Return the Admit Card to the Registrar of the School of Dentistry and obtain a list of books and instruments, locker and laboratory desk assignments, and a schedule of classes.

Students must complete their registration and obtain the required equipment and books prior to the opening of classes.

STUDENT EXPENSES

Basis of Computation A student's expenses in the school of dentistry may be classed under the following headings: Fees, Books, and Instruments.

Fees The basic fee of $250.00 payable to the University on registration each semester, includes registration, tuition, laboratory, library, subscription to Maroon and Wolf, examination books, athletics, lecture forum, physical education and certain other student activities.

The breakage deposit of $5.00 is required of each student from which charges for loss or breakage are to be deducted and the balance refunded to the student.

A late registration fee of $5.00 is required of each student who fails to register during the regular registration period.

The graduation fee of $15.00 is required of each candidate for graduation. It is payable thirty days before the date of graduation.

A cap and gown deposit of $30.00 is required of each candidate for graduation. This deposit must be made not later than May 1st, and will be refunded upon the return of the cap and gown after graduation.

Refunds upon withdrawal. It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds which will be made as follows:

Within the first week.....80 per cent
One week to three weeks.....60 per cent
Three weeks to five weeks.....40 per cent

No refunds after five weeks.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass.

Books The list of required books will be furnished on registration. These books may be purchased by the student at the University Bookstore or elsewhere at his choice.

Instruments Detailed instrument and supply lists will be furnished on request. All such equipment must be in the student's possession by the time classes open for the school year.

Summary of Expenses The following table shows the approximate costs of each semester of the dental course.

FRESHMAN YEAR

	1st Sem.	2nd Sem.
Tuition and fees	$250.00	$250.00
Books (approximately)	70.00	18.00
Instruments (approximately)	288.09	———
Approximate Total	$608.09	$268.00

SOPHOMORE YEAR

Tuition and fees	$250.00	$250.00
Books (approximately)	100.00	7.00
Instruments (approximately)	472.93	———
Approximate Total	$822.93	$257.00

JUNIOR YEAR

Tuition and fees	$250.00	$250.00
Books (approximately)	26.00	———
Instruments (approximately)	200.92	———
Approximate Total	$476.92	$250.00

SENIOR YEAR

Tuition and fees	$250.00	$250.00
Books (approximately)	53.50	———
Graduation fee	———	15.00
Approximate Total	$303.50	$265.00

PROMOTION AND GRADUATION

Attendance Regular and punctual attendance at all classes and laboratory exercises is required. Unexcused absences will be deemed sufficient reason for dismissal, or for the withholding of credits for the year's work.

To be eligible for examination in a subject a student is required to have a minimum attendance record of 85 per cent in that subject.

If absences caused by personal illness reduce a student's attendance record to not less than 75 per cent, a student may be permitted, with the approval of the instructor of the course and the Dean, to do a sufficient amount of make-up work to meet the required minimum.

A double absence will be recorded for each absence on the two days immediately preceding and the two days immediately following a scheduled vacation.

All classes will meet at the time shown on the Schedule. A student may not be admitted after instruction has begun.

The attendance record will be made at the beginning of all scheduled periods and at any intervals thereafter at the discretion of the class instructor.

Tardiness of more than ten minutes will be counted as an absence. Two tardy marks are counted as one absence.

Examinations and Grades Each instructor who is in charge of a course will prepare and conduct written and oral examinations frequently throughout each semester of a course. The nature and extent of this work must afford a sound basis for evaluating the student's achievement throughout the course. It is the responsibility of the course instructor to properly inform students of their progress during the semester.

A student's scholarship grades will be reported by the course instructor to the office of the Dean at mid-semester and at end of semester.

Official semester grades are expressed in letters. A corresponds to a grade of 100 to 93 in a 100-point scale, B to a grade of 92 to 85, C to a grade of 84 to 77, D to a grade of 76 to 70, E to a grade of 69 to 63, F to a grade of 62 to 0. The lowest passing mark is D.

The mark I (incomplete) may be used for those instances in which an otherwise satisfactory student has been unable to complete some portion of his required work because of

unexpected and excusable circumstances. This mark may be given only when the amount of uncompleted work is relatively small and can be completed within a reasonable period of time. The mark E (condition) requires a student to pass a new examination or show a certain degree of proficiency in a specified study as a condition of remaining in the class or institution. Both the mark E and I automatically become F (failed) if the student does not remove the deficiencies indicated by these grades.

No grade higher than D will be given for any examination taken out of the regular time for any reason. For every such examination, there is a charge of $2.00, payable to the Registrar of the School of Dentistry.

Promotion A candidate for promotion must present not only the required character and quantity of work but he must attain at least a certain minimum quality in his work.

A student will not be promoted to a more advanced semester while any failure or any condition, or any incomplete course is charged against him.

If a student receives three conditions at the end of the first semester, he must withdraw from the School, but, at the discretion of the Committee on Admission, he may be readmitted the following year for a repetition of that semester in every subject.

If three conditions are incurred at the end of the second semester, at the discretion of the Committee on Admission he may be readmitted at the beginning of the next scholastic year, but he must repeat the entire year in every subject.

If permitted by special action of the Committee on Admission to repeat a year, the student must repeat all the subjects of that year and maintain an average quality point ratio of at least 1.00. If in a repetition he fails to attain that average at the end of either the first semester or the second semester he must withdraw from the School and may not again be admitted. No student will be allowed to repeat more than one year of the course or to repeat a class more than once.

Discipline The educational system of the University stresses the development of Christian character and gentlemanly behavior at all times and in all places.

The School reserves the right to terminate its connection with any student who does not give sufficient promise of attaining that degree of scholarship and technique required in a Doctor of Dental Surgery, or who lacks those qualities which enter into the fine character required in a worthy member of the dental profession, or whose conduct in or out of the School is objectionable. The final decision in this matter rests with the Executive Committee of the Faculty. The fees of such a student will not be returned.

The School is not responsible for the loss of any personal property belonging to any of its students, whether the loss occurs by theft, fire, or an unknown cause.

Requirements For Graduation On recommendation of the Faculty, the degree of Doctor of Dental Surgery (D.D.S.) will be conferred on those candidates who have complied with the following requirements: (1) The candidate must have given evidence of good moral character and ethical ideals; (2) he must have completed with due quality all courses and examinations prescribed; (3) he must have paid all indebtedness to the School; and (4) he must be at least twenty-one years of age.

Graduation Honors In accordance with the general policy of the University to honor those students who complete their courses with distinction, a student who has made an average of 2.5 graduates *cum laude;* one who has made an average of 2.7, *magna cum laude;* one who has made an average of 2.9, *summa cum laude.*

CURRICULUM

1951-1952

Freshman Year

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
General Anatomy	144	6	144	6	288
Dental Anatomy	128	5	—	—	128
General & Dental Histology	144	6	—	—	144
Biochemistry	—	—	144	6.5	144
Bacteriology	—	—	112	5	112
Complete Denture Prosthesis	112	4	112	4	224
General Ethics	—	—	32	2	32
	528	21	544	23.5	1072

Sophomore Year

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
Operative Dentistry	128	5	112	4	240
Orthodontics	48	2	48	2	96
Anesthesia & Exodontia	—	—	32	2	32
Complete Denture Prosthesis	16	1	16	1	32
Partial Denture Prosthesis	112	4	112	4	224
Physiology	96	4.5	48	2.25	144
Pharmacology I	—	—	48	2.25	48
General Pathology	144	6	144	6	288
Roentgenology	—	—	16	1	16
	544	22.5	576	24.5	1120

CURRICULUM

1951-1952

Junior Year

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
Operative Dentistry	16	1	16	1	32
Partial Denture Prosthesis	16	1	16	1	32
Orthodontics	—	—	16	1	16
Dental Pathology	16	1	16	1	32
Periodontia	16	1	16	1	32
Pharmacology II	32	2	32	2	64
Oral Pediatrics	16	1	16	1	32
General Anesthesia	—	—	16	1	16
Roentgenology	16	1	—	—	16
Dental Materials	16	1	16	1	32
Operative Clinic	—	3	—	3	—
Partial Denture Clinic	—	0.5	—	0.5	—
Diagnosis & X-Ray	—	0.5	—	0.5	—
Oral Pediatrics Clinic	—	1	—	1	—
Orthodontic Clinic	—	0.5	—	0.5	—
Periodontia Clinic	—	0.5	—	0.5	—
Prosthetic Clinic	—	1	—	1	—
Surgery Clinic	—	1	—	1	—
Total Clinic	368		368		736
	512	17	528	18	1040

CURRICULUM

1951-1952

Senior Year

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
Operative Dentistry	16	1	—	—	16
Complete Denture Prosthesis	16	1	16	1	32
Partial Denture Prosthesis	—	—	16	1	16
Orthodontics	16	1	—	—	16
Oral Pathology	32	2	—	—	32
Oral Surgery	16	1	—	—	16
Principles of Medicine	32	2	32	2	64
Dental History & Ethics	—	—	16	1	16
Jurisprudence	—	—	16	1	16
Practice Management	—	—	16	1	16
Public Health Dentistry	—	—	16	1	16
Operative Clinic	—	3	—	3	—
Partial Denture Clinic	—	0.5	—	0.5	—
Diagnosis & X-Ray	—	0.5	—	0.5	—
Endodontia Clinic	—	—	—	0.5	—
Oral Pediatrics Clinic	—	1	—	1	—
Orthodontic Clinic	—	0.5	—	0.5	—
Periodontia Clinic	—	—	—	0.5	—
Prosthetic Clinic	—	1	—	1	—
Surgery Clinic	—	1	—	1	—
Total Clinic	416		416		832
	544	15.5	544	16.5	1088

DESCRIPTION OF COURSES

OPERATIVE DENTISTRY

Dr. Eastman — Dr. Kavanagh
Dr. Burck — Dr. O'Shell — Dr. Carimi

Course I A lecture and laboratory course in the fundamental principles and technic of this subject. It is given in sophomore year.

Course II A lecture course throughout junior year dealing with the clinical phases of the subject.

Course III Discussions and demonstrations of operative problems and variations in technics.

DENTAL ANATOMY

Dr. Matta — Dr. Peer

A lecture and laboratory course covering in detail the structure, development, characteristics, arrangement, and function of all teeth in the oral cavity, with systematic nomenclature. A careful study is made of the surfaces, ridges, fossae, pulp chambers and pulp canals of the teeth, proper contact of approximate teeth, normal occlusion and the relation of the teeth to their supporting tissues.

PROSTHETIC DENTISTRY

Dr. Peterson — Dr. Sherwood — Dr. Gueno
Dr. Luddy — Dr. Sartin

Complete Denture Prosthesis

Course I A lecture and laboratory course in the principles and technic of full denture construction. It is given in the freshman year.

Course II This course in sophomore year covers the various accepted methods of practical impression-taking which are explained and demonstrated in the clinic. Students are given practice in constructing the many approved types of artificial restorations, stressing the anatomical outlines of the arch and the importance of occlusion.

Course III Lectures in this course in senior year cover the physiological, anatomical, and operative phases which influ-

ence full practical denture construction of every type. Original cases are also cited and the special technics involved are explained in detail. Instructions on esthetics are given to students for a better understanding of the construction of full dentures that will harmonize with the facial cosmetics of the individual case.

Partial Denture Prosthesis **Course I** A lecture and laboratory course in the principles and technic of all forms of partial denture prosthesis. It is given in sophomore year.

Course II A course of lectures and demonstrations throughout the junior year, dealing with the practical principles involved in the construction, application and maintenance of various types of partial dentures.

DENTAL MATERIALS

Dr. Peterson

A course in the chemical and physical properties of the materials used in dentistry and in the fundamental processes of their use.

CLINICAL DENTISTRY

Dr. Eastman Dr. H. Peterson Dr. S. Tiblier
Dr. Sherwood Dr. Gueno Dr. Gelpi Dr. Smith
Dr. Goggin Dr. Kavanagh Dr. Heller
Dr. Adriani Dr. Allenburger Dr. Bassich
Dr. Carimi Dr. Donaldson Dr. Luddy Dr. O'Shell

The principles of operative and prosthetic dentistry are applied by the students in their junior and senior years in the dental clinic under the direct supervision of the instructors. Each student has opportunity to utilize his knowledge and skill acquired in operative and prosthetic technics in making actual restorations for the patients.

Special clinic practice in periodontia, endodontia and orthodontia is given under the direction of the instructors in clinics conducted each morning except Saturday.

Special opportunities in oral surgery are offered in the surgery clinic of the University, and the outpatient clinic of the Charity Hospital, where students perform the dental surgical operations under the direct supervision of the instructors.

Summer Clinic Clinic and hospital service continue throughout the year except for the month of August, thereby affording members of the junior and senior classes an opportunity to secure additional clinical experience in all departments.

ORTHODONTICS

Dr. Smith Dr. Allenburger

Course I In sophomore year the preclinical course is given dealing in class and laboratory with occlusion and malocclusion, the taking of impressions and making of casts, pouring and correct trimming of models, constructing molar and incisor bands with various forms of soldered attachments, constructing a lingual arch with auxiliary springs, and a labial appliance with bracket bands, in addition to various freehand soldering operations.

Course II This course is given in junior year and consists chiefly in a study of the conditions and factors to be examined in the patient, the indications and contraindications for orthodontic treatment, the planning and handling of the treatment. The principles thus taught are applied in clinic practice, each student under close supervision carrying out the treatment of at least two cases.

Course III The studies of the previous course are carried forward in senior year to include such topics as the relation of tissue and organs under treatment, preventive orthodontic service and the like. The importance of realizing one's limitations in the matter of difficult cases is emphasized. Cases under treatment in the clinic are discussed.

PATHOLOGY

Dr. Tiblier Dr. Goggin Dr. Fullmer

General Pathology This course in the Sophomore year is designed to provide the student with a fundamental knowledge of the causes, processes and manifestations of disease. The biochemical aspect of disease is emphasized and this is correlated with resultant histopathologic changes. In the first semester attention is devoted to the basic pathologic processes of disturbed metabolism of cells and tissues, degenerations, inflammation, progressive and regressive tissue changes and

neoplasia. In the second semester a study is made of representative types of disease and of systemic pathology with special emphasis upon disease of oral and related structures. The material as presented during the first semester is prerequisite for progress during the second semester.

Dental Pathology The subject is divided into two courses and is taught in the junior and senior years.

Course I In the junior year, first semester, the phases of the subject studied are diseases of the pulp, root-canal therapy, and caries from a pathological viewpoint. In the second semester, oral hygiene and diseases of the pericementum and other supporting structures of the teeth are considered. Throughout the year, classroom and clinical instruction are carefully co-ordinated.

Course II In the senior year, non-surgical diseases of the jaws and soft structures of the mouth are considered, the symptoms for correct diagnosis are carefully noted and plans of treatment discussed. Practical cases for diagnosis and treatment planning are had in the School Infirmary and opportunity to observe the more serious diseases and their treatment is afforded the student during his term of hospital service.

PERIODONTIA

Dr. Goggin Dr. Bassich

The etiology, underlying histopathology, and treatment of periodontal diseases are considered and correlated with the special clinical instruction in periodontia.

DIAGNOSIS AND ROENTGENOLOGY

Dr. Gelpi

Course I In the sophomore year the electro-dynamics of radiology and the technical procedures in dental radiology are presented by lectures, demonstrations and laboratory experience. In the Junior year interpretation and correlation of radiographic findings are emphasized.

Course II In the junior and senior years the student gains clinical diagnostic experience in making dental and oral

examinations and correlating the clinical findings with the x-ray interpretations. Special consideration is given to the oral manifestations of functional and organic disease.

SURGERY

Dr. Houghton Dr. S. Tiblier Dr. Heller

Principles of Surgery The object of this course in the senior year is to give the student a practical knowledge of the application of surgical principles in order that he may be better fitted to co-operate with the surgeon in consultation and more fully comprehend the complications which may arise in his practice.

Oral Surgery In this course lectures are given in the senior year covering the surgical diseases of the jaws and soft tissues of the mouth with some explanation of operative procedure. Supplementing the lectures, the students regularly observe operations as they are performed by their teachers in the dental operating rooms of the Charity Hospital.

Exodontia This course consists of sixteen lectures on the principles of extracting teeth; namely, the proper selection and use of forceps, elevators and instruments that aid in the extraction of teeth. Practical cases are handled by the instructor during the course.

In the outpatient clinic of the Hospital, students extract teeth and do minor oral surgery under the guidance of their instructors. In the special exodontia clinic at the School students are carefully trained.

Local Anesthesia This course consists of sixteen lectures in nerve blocking and infiltration anesthesia. Practical cases are handled by the instructor during the course. Practical instruction is given in the selection and use of syringes, needles, asepsis in the preparation of solutions, etc.

GENERAL ANESTHESIA

Dr. Adriani and Staff

A lecture and demonstration course in the principles and technics of general anesthesia, emphasizing the use of nitrous-oxide-oxygen and other anesthetics in dental operations.

ORAL PEDIATRICS

Dr. Donaldson

This course is designed to prepare the student to provide for the dental needs of all children from the age of two through twelve whom he will meet in an average private practice, from the aspects of both preventive and restorative procedures. Considerable emphasis is placed upon diagnosis and specific treatment planning. Further emphasis is given to chair position, maintaining a clean dry operative field where the dam cannot be used, the restoration of carious deciduous molars with pulp involvement, management of the difficult child, and other related problems peculiar to child dentistry.

Freshmen will be initiated into the course by taking impressions and making acrylic models of two child-patients under 8 years of age, whom they will observe for the duration of their academic careers and upon whom they will operate in their Junior and Senior years.

Sophomores will give courses in topical application of sodium fluoride upon each of the above patients. They will be also required in laboratory to do a pulpotomy exercise upon one of their study models and complete a class II preparation and restoration.

Juniors will be required to spend two full clinic periods in the department each week throughout the year. They also will be required to spend one hour each week throughout the year in lectures dealing with problems in juvenile dentistry.

Seniors will be required to spend two full clinic periods each week under the department's supervision.

In addition to the above, it is proposed during the year 1951-52 to assign Juniors as teams to certain carefully selected classes in the Parochial schools of the city and to make these Juniors responsible for the dental health education of those class-rooms, teachers, and parents for the remainder of the period they are in dental school. By this procedure we hope to make our students familiar with dental education materials as provided by the Council of the A.D.A. and to get training in meeting the lay public in a constructive health program.

PUBLIC HEALTH DENTISTRY

Dr. Cook

This course is designed to provide the dental student with some insight into the philosophy, administrative organization and functions of public health. The elements of epidemiology, public health bacteriology and administrative practice are presented. Examples are used to orient the student in the application of these disciplines in the control of dental diseases.

ANATOMY

Dr. Rayer

Gross Anatomy The course consists of dissection supplemented by quizzes, conferences and lectures. The aim of this course is to give the student an opportunity to gain a comprehensive knowledge of the structure of the entire body, with special emphasis on the anatomy of the head and neck region. The student is required to make a satisfactory dissection of one lateral half of the body.

MICROSCOPIC ANATOMY

Mr. Duggan

General Histology This course embraces the combined study of general embryology, histology, histogenesis and organogenesis. Lectures, recitations, laboratory exercises and special demonstrations illustrating histogenesis, organogenesis, as well as the study of normal adult tissues, will be included.

Dental Histology The tissues of the teeth and oral cavity are studied with greater minuteness, charts and models are made use of, and special slides are prepared for microscopical study and projection.

BACTERIOLOGY

Mr. Merilh

General Bacteriology The course comprises the study of the morphological and biological characteristics of the pathogenic and non-pathogenic bacteria, with particular stress laid on the bacterial flora of the mouth, such as the Streptococci, Spirillum Vincenti and Bacillus Fusiformis of Vincent's infection, and the organisms associated with all forms of paradentosis.

The course is designed to give to the student a working knowledge of the subject and to impress upon him the relation of mouth conditions to systemic disease.

PHYSIOLOGY

Mr. Duggan

A lecture and laboratory course, given in sophomore year. The lectures cover the whole field of general physiology, the functions, composition, and operations of the body structures. In the laboratory small mammals are used to demonstrate the physiological processes of respiration, circulation, and digestion.

PHARMACOLOGY

Dr. Ireland Mr. Duggan

Course I A lecture and laboratory course in sophomore year dealing with the action of drugs on the animal system. Care is taken to teach and exemplify the action of those drugs which are chiefly used in the practice of dentistry.

Course II A lecture course, given in junior year, on the classification, description, and properties of drugs and medicines with which a dentist may have to deal. Special stress is laid upon the more important drugs used in dentistry, with a full discussion of their physiological effects and a study of the proper methods of administration. Prescription writing is explained in detail.

BIOCHEMISTRY

Mr. Bailey Mr. Muldrey

A lecture and laboratory course, in freshman year, dealing with the chemical activity of the human body; the significance of osmotic pressure, colloids, hydrogen-ion concentration, buffer action, and oxidation-reduction in physiological processes; the chemistry of fats, carbohydrates, and proteins and their fate in the human body; enzymatic reactions; the blood and other body fluids; hormones; nutrition; animal calorimetry; the vitamins; bone and teeth.

PRINCIPLES OF MEDICINE

Dr. Robinson

In this course, taught throughout senior year, the objective is to enable the student to acquire a general knowledge of the various diseases of the heart, lungs, and abdominal organs. The essential principles of medicine are dwelt upon, with special attention to diseases which may result from mouth infections. The general principles of physical diagnosis are studied and demonstrated in the classroom and hospital, and eight lectures are devoted to first aid.

ETHICS

Fr. O'Leary, S.J. Dr. Tiblier

General Ethics Definition, nature, object, and necessity of ethics; human action, its merit and imputability; norm of morality, true and false. Law, natural and positive. Two lectures per week in second semester, freshman year.

Dental History and Ethics This course, for seniors, treats of the intrinsic difference between moral good and moral evil; the rights of the dentist; his duties to himself; his relationship to his patient; his responsibilities to society and his obligations to his profession. Lectures cover the development of Dentistry and its advancement to its present health importance and professional standing.

JURISPRUDENCE

Dean Papale
(School of Law)

These lectures, for seniors, cover the laws and regulations pertaining to the practice of dentistry, with all the legal relationships of dentist and patient, their rights and liabilities.

PRACTICE MANAGEMENT

Dr. Tiblier

A series of lectures, for seniors, on the starting and carrying on of a dental practice; locations; equipment; ethical publicity; collection; fees; insurance; general helpful hints, including office management; bookkeeping; assistants; and the psychological handling of the patient.

SCHOOL OF LAW

Founded in 1914

OFFICERS OF ADMINISTRATION

Rev. Thomas J. Shields, S.J., A.M., S.T.L.,
President of the University

Rev. Louis J. Twomey, S.J., A.M., S.T.L.,
Regent of the School of Law

Antonio Edward Papale, A.B., LL.B.,
Dean of the School of Law

James W. Dyson, A.M., B.S. in L.S., *Librarian of the University*

Janet Riley, A.B., B.S. in L.S., *Law Librarian*

Guy J. Knobloch, *Bursar*

Marion A. Beyer, *Secretary to the Dean*

SPECIAL FACULTY COMMITTEES

LIBRARY ADMINISTRATION

Janet Riley, *Librarian, Chairman*

Antonio Edward Papale, A.B., LL.B.

SPECIAL STUDENTS

James A. Bugea, *Chairman*

John J. McAulay

Charles Driscoll

CALENDAR FOR THE YEAR 1951-1952

SCHOOL OF LAW

1951

Summer Semester

June 8-9
Fri.-Sat.....Registration for students in both divisions, 9 A.M. to 12 N., 1:30 P.M. to 5 P.M., and on Friday only, 7 P.M. to 9 P.M.

June 11, Monday.....Classes begin in both divisions.

June 15, Friday.....Last day for registration or schedule adjustments.

July 4, Wednesday.....Independence Day, a holiday.

Aug. 3, Friday.....Mid-semester.

Aug. 15, Wednesday.....Feast of the Assumption, a holiday.

Sept. 3, Monday.....Labor Day, a holiday.

Sept. 13, Thursday.....Examinations begin.

Sept. 22, Saturday.....Commencement exercises.

Fall Semester*

Oct. 5-6
Fri.-Sat. — Registration for students in both divisions, 9 A.M. to 12 N., 1:30 P.M. to 5 P.M., and on Friday only, 7 P.M. to 9 P.M.

Oct. 8, Monday — Classes begin.

Oct. 12, Friday — Last date for registration or schedule adjustments.

Nov. 1, Thursday — Feast of All Saints, a holiday.

Nov. 9, Friday — Mid-semester.

Nov. 22, Thursday — Thanksgiving, a holiday.

Dec. 8, Saturday — Feast of Immaculate Conception, a holiday.

Dec. 21, Friday — Christmas holidays begin after last class.

1952

Jan. 2, Wednesday — Classes resumed.

Jan. 24, Thursday — Examinations begin.

Feb. 2, Saturday — Commencement exercises.

Spring Semester.

Feb. 8-9
Fri.-Sat. — Registration for students in both divisions, 9 A.M. to 12 N., 1:30 P.M. to 5 P.M., and on Friday only, 7 P.M. to 9 P.M.

Feb. 11, Monday — Classes begin.

Feb. 15, Friday — Last date for registration or schedule adjustments.

Mar. 28, Friday — Mid-semester.

April 9, Wednesday — Easter holidays begin after last scheduled class.

April 14, Monday — Classes resumed.

May 22, Thursday — Feast of the Ascension, a holiday.

May 23, Friday — Examinations begin.

May 31, Saturday — Commencement exercises.

* Every Catholic student is obliged to attend a week-end Recollection during the fall semester.

GENERAL STATEMENT

History and Location The School of Law was established at Loyola University by the Jesuits in October, 1914. The first faculty was organized by the Honorable John St. Paul, then Judge of the Court of Appeal for the Parish of Orleans, and later an Associate Justice of the Supreme Court of Louisiana. Classes were held at night in Alumni Hall of the old College of the Immaculate Conception in downtown New Orleans. After the first year and until 1931, the School of Law was housed in Marquette Hall, on the campus of Loyola University. The day division was organized in 1925. In 1931 the School was moved to the ground floor of Bobet Hall, which was occupied until June, 1941. From September, 1941, until May, 1942, classes were held in Biever Hall. Since May, 1942, classes have been held in the building at 6333 St. Charles Avenue.

Objectives To develop future members of the bar who, in addition to being expertly trained in legal knowledge and procedure, are possessed of a philosophy of law enabling them in the highest sense of the word to become a credit to themselves, to their profession, to their country and to their God —this is the objective of Loyola's School of Law.

Since law is concerned with man and the society made up of men, a philosophy of law has meaning in the exact degree in which it reflects a valid philosophy of man and of society. It is the contention of Loyola University's School of Law that there is only one valid philosophy of man, namely, a philosophy which considers man a creature, made by God, made for God and going back to God and that man's creation by God as a rational being is the unique source of the dignity of man, the supreme value of the individual, the sanctity of the human person, and of inalienable rights. A denial of this philosophy is tantamount to reducing man to the level of a highly developed animal and of founding the ultima ratio of law on physical force — the germinal idea of all totalitarian systems of government. The acceptance of man as a creature of God destined for life beyond the grave is the corner stone upon which Loyola builds its philosophy of law. Man, endowed as he is, with intellect and free will, is to be directed not by the physical law of lesser creatures, but by the objective moral law to which he is bound in conscience to conform.

The principles defining what is morally good and morally bad in human activity are promulgated and sanctioned by the natural law as the expression in rational nature of God's design for man. In virtue of the natural law man is vested with certain rights and obligations. These rights and obligations are every man's endowment in virtue of his very nature; they are beyond the reach of men and government. It is the high purpose of human law to protect the right of each by assuring the reign of justice for all. Therefore, human law cannot be exempted from the directive influence of the natural law without in varying degree exposing the juridical process to the arbitrary will of men—this is the sole basis of a just and sound legal system. Thus human law is valid law only to the extent that it reflects directly or indirectly the dictates of the natural law.

It must be noted, however, that while in its principles the natural law is inflexible and absolute, the applications of these principles can and do vary according to the concrete circumstances of time and place. It is for this reason that Loyola's School of Law accepts without qualification the following observation of Rev. William J. Kenealy, S.J., Dean of the Boston College School of Law: (from *The Majesty of the Law* (1950) 5 Loyola Law Review 101).

> The construction and maintenance of a corpus juris implementing the natural law is a perpetual and monumental task demanding the constant devotion of the best brains and the most mature scholarship of the legal profession. For the fundamental principles of the natural law, universal and immutable as the human nature from which they derive, require rational application to the constantly changing political, economic and social conditions of civil society. The application of the natural law postulates change as the circumstances of human existence change. It repudiates a naive and smug complacency in the status quo. It demands a reasoned acceptance of the good, and a rejection of the bad, in all that is new. It commands a critical search for the better. It directs an exhaustive search into all the available data of history, politics, economics, sociology, psychology, philosophy, and every other pertinent font of human knowledge. And, of primary importance, it insists that the constant search for a better corpus juris be made in the

light of the origin, nature, purpose and limitations of the state; and in the knowledge of the origin, nature, dignity and destiny of man. This traditional American philosophy of law is opposed today, even within the legal profession, by the philosophies of positivism, pragmatism, realism and utilitarianism—all of which have an ideological common denominator in subjectivism, and none of which can offer an adequate reply to the destructive philosophy of totalitarianism.

The members of the faculty in the School of Law are deeply conscious of their responsibility to the student body. They are vitally aware that the profession demands very much more from a lawyer than mere legal learning. Because of this awareness the faculty wholeheartedly accepts natural law philosophy as the integrating factor in the entire Law School curriculum.

Period of Study and Requirements for Degree The curriculum of studies covers a period of six semesters for full-time students and eight semesters for part-time students. All of the students in the evening division are part-time students. Classes are held in both divisions from Monday through Friday. In the evening division classes are held from 7 to 10 P.M. For students entering the School of Law in September of 1948 and thereafter, the requirements for the degree of Bachelor of Laws are 78 credit hours of work in the school as outlined in the bulletin. For students who entered before the fall of 1946, the requirements are 72 credit hours, and for all others 75 credit hours.

Accelerated Program During the period of the emergency, which has been proclaimed by the President, there will be offered in the school of law, and in the other schools and colleges of the university, an accelerated program with three semesters during each calendar year. The curriculum will be arranged so that beginning students can be admitted each semester. The tri-semester or accelerated program is an emergency measure, and may be discontinued when in the judgment of the University, conditions so warrant.

Approved School The School of Law is a member of the Association of American Law Schools and is on the list of schools approved by the Council on Legal Education of the American Bar Association, which approval is dependent

upon meeting and maintaining certain standards as to entrance requirements, faculty, library, and curriculum. The School of Law is also registered as an approved school by the Board of Regents of the University of the State of New York.

Courses of Study The tradition of the civil law is a strong influence in Louisiana. Much of the curriculum in the School of Law is planned for the Louisiana Civil Code and the Code of Practice. Nevertheless, the American case-law technique is emphasized. Basic work is offered in jurisprudence and legal theory. The variety of courses is sufficient to permit students from other states than Louisiana to study at Loyola in preparation for practice in their home states.

Law Library The law library is open every day for the use of students. It contains more than 22,000 volumes including the reports of the United States Supreme Court and of the inferior federal courts, the National Reporter System, including the New York Supplement, the reports of the courts of last resort of most of the states complete to the National Reporter System, the American Digest System, the leading state, federal, and English digests, the principal law encyclopedias, sets of annotated selected cases, the English Reports, full reprint, and a complete set of the Law Reports, complete sets of most of the leading American legal periodicals, and a large number of standard text-books. The law Library of Chief Justice Edward Douglass White, which was donated to the School of Law, together with gifts of numerous volumes from Branch Knox Miller, Judge Chas. Parlange, Judge John St. Paul, Rev. Jerome Mullin, S.J., J. M. Lapeyre, T. J. Semmes, W. C. Staub, Edward K. Wunderlich and Chas. T. Soniat, form a part of the collection.

Research Reading Room In addition to the general law library, which houses the volumes just enumerated, there has been made available a special library and reading room, which contains leading French legal authorities, together with works on Roman, Swiss, Spanish and other national legal literature. This collection contains one of the most complete groups of French authorities in the State, including many valuable editions of the Louisiana Civil Code.

The faculty and students of the School of Law wish to acknowledge with sincerest gratitude the various donations made by Miss Leonora Del Bondio to the School of Law, which made it possible to improve its facilities and equipment.

Requirements For Admission Applicants for admission to the School of Law must be of good character. They must have completed their eighteenth year at the time of registration. The prerequisites for pre-law school training are fixed according to the standards of the Association of American Law Schools and the American Bar Association. In September of 1950, and thereafter until September, 1952, applicants to the School of Law must meet a two-year minimum requirement; they must present satisfactory proof that they have completed "one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the state where the law school is located." The average of all pre-law school work must include grades in all courses a student has attempted and the average must be equal to that required for graduation in the institution where the work is done. In September of 1952, and thereafter, applicants for admission to the School of Law must comply with the three-year minimum pre-law school study program proposed by the American Bar Association. Students must present satisfactory proof that they have completed three years of acceptable college work. Just as in the case of the two-year period, for administrative convenience the three-year period is equivalent to three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the state.

Pre-Legal Program and Combined Courses There is no prescribed pre-legal course. Students in the College of Arts and Sciences, who wish to enter the School of Law, are advised to study subjects in the field of social science, English literature and composition, and philosophy.

By a proper selection of courses in the College of Arts and Sciences of the University or the College of Business Administration and in the School of Law, a student may complete the requirements for two degrees in less than seven years. Pre-legal students electing to take the combined course must have the approval of the Dean of the College of Arts and Sciences or the Dean of the College of Business Administration when they begin their pre-legal work.

Students who begin their pre-law school study in any university in September of 1951 will have to meet the three-year requirement. It is recommended to those students that they

plan their work under the combined courses so they may be eligible for two degrees, one from an arts college and one from the School of Law.

Advanced Standing Students who have successfully pursued a portion of their law course in an approved law school (that is, a school which is a member of the Association of American Law Schools or approved by the American Bar Association), and who are able to meet the entrance requirements of this School of Law, will receive credit for work successfully pursued in such approved school. The right is reserved to refuse such credit in whole or in part, and credit given may be withdrawn for poor work. At least one year's residence is required of advanced students or they will not be eligible for a degree. Therefore, credit given for work in another law school shall not exceed two years.

A student who has attended another law school, and who has been excluded for defective scholarship, is not eligible for admission to this School of Law unless special permission is obtained, which permission shall be in the discretion of the Dean. Special permission will be granted seldom and then only in unusual cases.

Special Students Persons who do not meet the pre-legal requirements may be admitted as special students. They cannot become candidates for degrees. The number of persons who may be admitted in any one year as special students is controlled by the regulations of the Association of American Law Schools.

Applicants who wish to qualify as special students are advised to apply to Professor James A. Bugea, Chairman of the Faculty Committee on Special Students, for the necessary forms and regulations.

The following general regulations apply to all special students:

(1) The applicant must be at least 23 years of age.

(2) There must be some good reason for thinking that the applicant's experience and training have specially equipped him to engage successfully in the study of law, despite the lack of the required college credits.

Examinations and Special Regulations Examinations are given at the end of each semester. The alphabetical system of grading is used.

The quality of work indicated by these grades is as follows:

Grade	Quality of Work
A	Very Good
B	Good
C	Satisfactory
D	Unsatisfactory
F	Failure

To be eligible for graduation a student must have earned 72, 75 or 78 credits, depending on when he entered the School of Law, and he must have earned quality credits equal to the total number of hours in the courses he has attempted including those he has failed.

Quality credits are earned according to the following schedule:

Grade	Quality Credits per Credit Hour
A	3
B	2
C	1
D	0
F	0

Every student in his first year in the School of Law must secure a weighted average of .75. (The weighted average of a student is determined by dividing the total number of hours scheduled in the School of Law into the number of quality credits earned.)

Every student at the end of his second year in the School of Law must have earned a weighted average of .90 on his entire record.

Every student at the end of his third year in the School of Law must have earned a weighted average of 1.00 on his entire record.

Any student who fails to meet the requirements as above set out in his first and second year in the School of Law will be excluded. Any student who has been excluded from the School of Law for failure to meet these requirements will be readmitted only by special action of the Faculty.

No full-time student will be permitted to schedule more than fourteen hours of law work or work in another department of the University in any semester without special permission from the Dean of the School of Law.

No full-time student will be permitted to schedule less than ten hours of law work in any one semester. No part-time student will be permitted to schedule less than six hours each

semester unless it is impossible for him to choose that many from the courses that are offered.

A student whose work is unsatisfactory during any semester may be denied permission to carry a full schedule during the following semester.

No student will be examined in any course from which he has been absent more than twenty-five per cent of the scheduled classes. No credit will be given for any work done in such cases. Students are advised to consult with their various professors when they suspect that they may have excess absences. The faculty accepts no responsibility to inform any student of his excess absences prior to the issuance of the grades.

Students registered in the School of Law will not be permitted to register for courses in any other school without special permission from the Dean of the Schol of Law. Permission will be granted only to upper-classmen in special instances. Even in those instances no one will be permitted to take more than three hours of work in another school while he is enrolled in the School of Law.

Fall semester grades will be announced to the students on the mid-semester date of the spring semester.

Tuition and Fees Fees are paid in two installments during each semester of the scholastic year. One-half is payable on the day of registration and the other half at the mid-semester date as published in the calendar. *Any other arrangements for payment must be made before the completion of registration with the Treasurer of the University.*

Full Time Students The following are the fees in the School of Law:

Basic fee (per semester)	$225.00
Matriculation fee (on entrance only)	5.00
Late Registration fee (per semester)	5.00
Graduation fee	15.00
Cap and gown deposit (refundable)	30.00
Transcript (after first)	1.00

The basic fee includes registration, tuition, library, subscription to the *Maroon* and *Wolf* and *Law Review,* athletics, forum and certain other student activities.

Part Time Students The tuition fee for part time courses is $17.50 a credit hour, payable at time of registration. Such other fees above mentioned, which might apply, shall also be charged.

All Students Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University. Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

Refund Policy It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester 80%
One week to three weeks of semester 60%
Three weeks to five weeks of semester 40%
No refund after five weeks.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. Refund policy applies on basic fee only. Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

Student Organizations The Delta Theta Phi, national legal fraternity, has established a chapter at the School of Law, to which law students are eligible for membership. Likewise, the Phi Delta Delta, national women's legal fraternity, has established a chapter at the School of Law, to which all of the women law students are eligible for membership.

The St. Thomas More Law Club was established in 1935 by the students of the day division, and all law students are eligible for membership. The law club, under the patronage of the English martyr and saint, is devoted to the stimulation of interest in organized legal research on the part of its membership, and particularly in the preparation and argument of mooted cases before appellate tribunals.

The Law Sodality is open to all Catholic students in the School of Law and administers to the spiritual welfare and needs of the members.

Law Review The faculty and students of the School of Law publish annually the Loyola Law Review. Through this medium all upperclassmen are afforded opportunities for legal research and writing. The officers of the student board are chosen from the high-ranking students of the senior class.

Awards and Prizes Each year the Faculty Award is given to the Senior in the School of Law who has maintained the highest average over his entire law course.

The Dean's Award is given annually to the student who has maintained the highest average during his first year in the School of Law.

The Henry L. Sarpy Memorial Award is made each year by Mr. Leon Sarpy to the student in the School of Law who has excelled in the course in Louisiana Practice.

The Bureau of National Affairs has offered an award to the member of the graduating class in 1951 who shows the most satisfactory scholastic progress during the final school year. This award is a subscription to the *United States Law Week* published by the Bureau of National Affairs.

DESCRIPTION OF COURSES

GENERAL

Admiralty The course treats admiralty jurisdiction, the right of seamen and maritime workers under the general maritime law and appropriate federal legislation. Local compensation and wrongful death statutes are considered. Special attention is given to the contract of affreightment and the influence of the Harter Act and the Carriage of Goods by Sea Act. The remainder of the course deals with limitation of liability, marine insurance, maritime liens, salvage, charter-party clauses, general average and collision.

Sprague and Healy, Cases on Admiralty.

Mr. East, Two hours.

Canon Law This course touches briefly upon the basic principles of canon law, the constitution and government of the church, the law of marriage and the ecclesiastical judicial procedure. The fields of law in which both church and state claim competence will be studied with a view to clarifying the general principles according to which solutions of individual problems in these fields can be reached.

Selected materials.

Msgr. Plauche and Fr. Wegmann, Two hours.

Equity This course treats of the origin and development of courts of equity and their fusion with courts of law under modern codes. It deals further with the jurisdiction and powers of courts of equity, special attention being given to injunctive reliefs, specific performance, equitable conversion, the Statute of Frauds, and equitable servitudes.

Walsh, Cases on Equity. Mr. Bologna, Two hours.

Jurisprudence The recognition that law cannot be exempted from the directive influence of morality without in varying degrees exposing juridical procedures to the arbitrary will of men is the sole basis of a just and sound legal system. The purpose of a course in jurisprudence is to train the student in an exact and practical knowledge of the vital dependence of law on ethics.

Selected materials. Fr. Twomey, Four hours.

Legal Ethics This course deals with the professional duties and obligations of lawyers, together with a critical examination and appraisement of the Canons of Professional Ethics promulgated by the American Bar Association.

Cheatham, Cases and Materials on the Legal Profession.

Mr. Rivet, One hour.

Legal Bibliography This is a course for first year students about law books, libraries and legal research.

Miss Riley, One hour.

Legal Writing: I, II, III, IV This course is designed to develop skill in legal research, analysis and writing. The course is open to third, fourth, fifth and sixth term students. Satisfactory completion of at least one research and writing project such as a casenote, in the third and fourth terms, or a student comment, in the fifth and sixth terms, is required. The work in this course must be done under the supervision of a designated faculty member, meet the standard of adequate legal research and be written in style and form acceptable for publication.

Selected materials. The Faculty, One hour each semester.

Torts I The course in Torts is the standard one offered in American law schools. In this section of the course students are instructed on common law concepts about trespass, fault, negligence and contributory negligence.

Bohlen, Cases on Torts, 4th ed. Mr. East, Two hours.

Torts II This section deals with the principle of vicarious liability and the law of defamation. The students study the Articles of the Civil Code on offenses, quasi-offenses and wrongful death.

Bohlen, Cases on Torts, 4th. ed. Mr. East, Two hours.

Torts III This section of the course treats the development of the law of master and servant as introductory to a detailed study of the workmen's compensation act.

Selected cases and materials. Mr. East, Two hours.

CIVIL LAW

Civil Code Survey A seminar in which opportunity is offered to study the nature of the Louisiana Civil Code by systematic study and group discussion, together with investigations

and reports by individual students. The approach is historical, scholastic, analytical and critical. The seminar also includes a specialized study of the techniques of code draftsmanship in connection with selected problems. The preparation of a paper is required. This course is open only to seniors who are permitted specially to take it. Mr. Bugea, Two hours.

Civil Law Research This course is intended to serve a threefold purpose: first, to improve the student's reading and understanding of legal French and Spanish; secondly, to make him acquainted with the bibliography and authorities of the French, Roman and Spanish law, together with some training in the manner of using them, and, third, to foster an interest in comparative law through the individual's experience in working out special problems. It is offered to those members only who have a reading knowledge of French or Spanish.

Selected materials. Miss Riley, One hour.

Donations & Community Property This course deals with the capacity of persons to dispose of and receive property by donation *inter vivos* and *mortis causa,* the *legitime* of forced heirs, the formalities of testamentary disposition of property, the marriage contract, community regimes and the distinction between separate and community property.

Louisiana Civil Code, Articles 1467-1755, 2325-2437.

Selected cases and materials. Mr. Bugea, Three hours.

Obligations This is a course on contract law. It includes general provisions applicable to all contracts, the formation and effect of agreements, various classes of obligations, and means of extinction, proof of obligation and quasi contracts.

Louisiana Civil Code, Articles 1756-2231, 2292-2314.

Selected cases and materials. Mr. Papale, Three hours.

Oil and Mineral Rights This course involves a specialized study of the nature of interests in oil, gas and other minerals, including the remedies of the owner against adjoining landowner and trespasser, the nature of the mineral contract, sale and reservation of mineral rights, prescription of mineral rights, the mineral lease, including the consideration, potestative conditions, the term abandonment or forfeiture, rent or royalties, government control of production, including conservation, drilling operations, mineral rights in public lands, liens affecting mineral interests, and taxation of mineral

interests. Principal attention is given to Louisiana cases, supplemented by the pertinent articles of the Revised Civil Code of Louisiana and the various Acts of the Legislature of Louisiana affecting oil and mineral rights.

Selected cases and materials. Mr. Walker, Two hours.

Persons This course covers domicile, family relationships, marriage, separation from bed and board and divorce, minors, their tutorship and emancipation, interdicts, and the distinction between persons.

Louisiana Civil Code, Articles 1-46, 86-426.

Selected cases and materials. Mr. Bugea, Three hours.

Property This course deals with movable and immovable things, their ownership, usufruct, use and habitation, predial servitudes, boundaries, new works, occupancy, possession, acquisitive and liberative prescription.

Louisiana Civil Code, Articles 448-869, 3412-3555.

Selected cases and materials. Mr. East, Three hours.

Sales and Leases This course is a continuation of the course on obligations as to the particular contracts of sale and lease in respect to movable and immovable property and the proof of obligations. It also includes exchanges.

Louisiana Civil Code, Articles 2438-2800, 2232-2291.

Selected cases and materials.

Mr. Bugea and Mr. East, Two hours.

Security Rights This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledge, real property mortgages and chattel mortgages, privileges, loan, deposit and sequestration. Comparative studies with regard to the foreign security devices are given.

Louisiana Civil Code, Articles 2891-2981, 3025-3411.

Selected cases and materials. Mr. Bugea, Three hours.

Successions This course deals essentially with the distribution of intestate successions, both legal and irregular. It deals with the capacity and incapacity of heirs, acceptances, and renunciation of successions, principally from a standpoint of substantive law, collation, partition, the rights of absentees, and the payment of succession debts. (The administration of estates is covered in the course on Louisiana Pleading and Practice.)

Louisiana Civil Code, Articles 870-1466, 47-85.

Selected cases and materials. Mr. Bugea, Three hours.

COMMERCIAL LAW

Agency This is one of the introductory commercial law courses. Emphasis is put upon the creation of enforceable contractual obligations through third party representatives. Attention is given to Articles 2985-3024 of the Civil Code of Louisiana dealing with mandate.

Mechem, Cases and Materials on the Law of Agency (3d edition). Mr. Driscoll, Two hours.

Contracts This course consists of a study of cases dealing with offer and acceptance, consideration, sealed instruments, assignments, third party beneficiaries, and performance, a study and application of the pertinent sections of the Restatement of the Law of Contracts in addition to assigned readings and individual studies on the origin and history of the action of assumpsit, the development of the doctrine of consideration, and promissory estoppel.

Fuller, Basic Contract Law.

Mr. Papale and Mr. Driscoll, Six hours.

Private Corporations In this course the Louisiana Business Corporations Act is studied and compared with the Model Act prepared by the Commissioners on Uniform Laws. The legal problems of management are discussed as well as theories of corporate status, legal entity, and ultra vires.

Berle and Warren, Business Organization: Corporations.

Mr. Driscoll, Three hours.

Insolvent Debtors' Estates This course comprises a study of the systems by which insolvent enterprises are administered for the benefit of creditors, including a study of liquidation under general assignment, equity receivership and bankruptcy, and a study of reorganization and financial rehabilitation.

Selected cases and materials. Mr. Driscoll, Two hours.

Insurance In this course consideration is given to personal and property insurance, together with the rights and powers of the insurer, the insured, the beneficiary, the assignees, and creditors.

Goble, Cases on Insurance (2d edition).

Mr. Papale, Three hours.

Negotiable Instruments This course involves a discussion of the formal requisites of the negotiability of bills, notes, and checks, methods of transfer, indorsements, bona fide purchase, equities and defenses, and liabilities of the parties.

Aigler, Cases on Bills and Notes.

Mr. Driscoll, Three hours.

Partnership Partnership is studied as a special subject. Comparisons are made between common law partnership problems and those of local interest. Special emphasis is given to a study of the administration of the affairs of insolvent and bankrupt firms.

Mathew's Revision of Mechem's Cases on Partnership.

Mr. East, Two Hours.

PUBLIC LAW

Administrative Law This course deals with the creation and functions of administrative tribunals, the procedure before such tribunals, and judicial relief from administrative action.

Gellhorn, Cases and Comments on Administrative Law.

Mr. Papale, Three hours.

Conflict of Laws This course deals with the law relating to transactions with elements in more than one state. Emphasis is placed upon the problem of choice of law to be applied in a given situation where the laws of the states involved differ. This problem is examined with respect to actions in tort, workmen's compensation, contract, family law and decedents' estates. Consideration is given to constitutional issues, the theoretical bases for the choice of laws, and questions relating to the jurisdiction of courts and the enforcement of foreign judgments.

Lorenzen, Cases on Conflict of Laws (5th edition)

Mr. McAulay, Three hours.

Constitutional Law I The materials in Constitutional Law provide a survey of problems in the interpretation and application of a written constitution in a federal state. This course presents the inter-governmental division of authority in the Federal System with emphasis on the powers of Congress and the President and the residual powers of the States. The development of and principles pertaining to judicial review serve as an introduction to this material.

Dowling, Cases on Constitutional Law (4th edition).

Mr. McAulay, Two hours.

Constitutional Law II This course deals with the constitutional limitations upon governmental action both state and national. Emphasis is placed upon the limitations emanating from the due process, equal protection of the laws, privileges and immunities and impairment of the obligation of contracts clauses in the federal constitution. The Civil Rights cases are covered in this material. The due process clause is considered in its substantive and procedural aspects.

Dowling, Cases on Constitutional Law (4th edition).

Mr. McAulay, Two hours.

Criminal Law and Procedure This course considers the origin and history of public offenses, and the theory of state intervention, the specific crimes, defenses, capacity, the theory of personal accountability and criminal procedure.

Michael & Wechsler, Criminal Law and Its Administration. Selected materials.

Mr. Driscoll and Mr. Wegmann, Three hours.

Government Control of Business This course deals with the government regulation of business affected with a public interest by acts of Congress and by acts of state legislatures. The materials cover governmental effort to limit competition or to protect and promote competition as may be necessary in any particular time and place to promote the general good. Emphasis is placed upon the anti-trust statutes including the Federal Trade Commission's function in their enforcement and upon the unfair sales acts.

Selected cases and materials. Mr. McAulay, Three hours.

Labor Law This course deals with the legal problems of concerted action by employees, including the common law obstacles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the collective bargaining agreement, and the union-member relationship.

Handler, Cases on Labor Law.

Mr. McAulay, Two hours.

Taxation In this course there is considered the nature and theory of taxation, the purposes of taxation, the various types of taxes, the administrative features of tax legislation and specific constitutional limitations imposed upon taxing power.

Magill and Maguire, Cases and Materials on Taxation (4th edition). Mr. McAulay and Mr. Di Rosa, Four hours.

PROCEDURE AND PRACTICE

Introduction to Procedure This is an introductory course in procedure with something of the history of Anglo-American procedural law and the functions of pleading and procedural devices.

Michael, Elements of Legal Controversy.

Mr. Driscoll, Two hours.

Evidence This course involves a discussion of the trial rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, and privileged relations, burden of proof and presumptions, judicial notice, and the so-called parole evidence rule.

McKelvey on Evidence (5th edition).

Selected cases.

Judge Christenberry and Mr. Mouledoux, Two hours.

Federal Jurisdiction and Procedure This course covers the federal judicial system, the original and concurrent jurisdiction of federal courts, venue, the substantive law applied in the federal courts, procedure, relation of state and federal courts, and appellate jurisdiction in the federal system. Special attention is given to the recently adopted rules on federal procedure, together with a study of the reports of various institutes which have been held for the purpose of discussing and analyzing the new rules, particularly the Cleveland Institute, which was conducted under the auspices of the American Bar Association

Dobie and Ladd, Cases on Federal Jurisdiction and Procedure. Mr. Carriere and Judge Wright, Three hours.

Louisiana Pleading and Practice This is a course on the Louisiana system of pleading and practice which includes the jurisdiction of the various state courts and a study of the mechanics of litigation from its inception to final adjudication. The work prepares the student to meet and solve problems which confront the practicing lawyer and calls for the practical application of legal theory to concrete cases. The students are assigned problems weekly which necessitate the drafting of particular pleadings and documents and which must be supported by the citation of pertinent authorities. Seminars are held weekly for the purpose of criticism and discussion.

McMahon, Louisiana Practice; Louisiana Code of Practice.

Mr. Sarpy, Mr. Ainsworth and Judge Wingerter, Six hours.

COLLEGE OF PHARMACY

Founded in 1900

Affiliated with the University in 1913
Admitted as a College of the University in 1919
Member of the American Association of Colleges of Pharmacy, 1921
Accredited by the American Council on Pharmaceutical Education, 1940
"Class A" College under New System of Rating, 1950

OFFICERS OF ADMINISTRATION

Rev. Thomas J. Shields, S.J., A.M., S.T.L., *President*

Rev. Edward W. Shields, S.J., A.M., S.T.L., *Regent*

John F. McCloskey, B.B.A., R.Ph., M.B.A., *Dean*

Rev. Anthony C. O'Flynn, S.J., A.M., S.T.L., *Dean of Students*

Rev. Samuel H. Ray, S.J., A.M., *Student Counsellor*

James W. Dyson, A.M., B.S. in L.S., *Librarian of the University*

M. Elizabeth Middleton, A.B., B.S. in L.S., *Science Librarian*

Guy J. Knobloch, *Bursar*

Jean Schmidt, *Acting Registrar*

GENERAL STATEMENT

History of the University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception was united with Loyola College on the present Loyola campus. The Academy of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 67 educational institutions with a total enrollment of more than 114,000 students.

History of The College The College of Pharmacy was originally the New Orleans College of Pharmacy and was incorporated under that name May 14, 1900. In 1901 the first graduation exercises was held.

In 1913 it became affiliated with Loyola University.

In May, 1919, the New Orleans College of Pharmacy with all its rights and privileges was taken over by Loyola University.

The College became a member of the American Association of Colleges of Pharmacy in 1921.

The four year curriculum in pharmacy was started in 1933.

The College was accredited by the American Council on Pharmaceutical Education December 1, 1939.

In the new system of rating colleges of pharmacy, adopted in 1948, this College is accorded a Class "A" rating.

Since the founding of the College more than 900 students have graduated and are pursuing the profession of pharmacy in retailing, manufacturing and hospitals; others have continued their studies in the fields of medicine, dentistry, and teaching.

Location The College of Pharmacy is situated on the University campus at 6363 St. Charles Avenue, opposite the picturesque Audubon Park, and in the heart of the residential section.

Buildings and Equipment The College occupies extensive quarters in Bobet Hall on the University grounds, the fourth floor being used exclusively for this purpose. Pharmacy students have the use of equipment in the general chemistry and bacteriological laboratories on the third floor. There are chemical, pharmaceutical, and research laboratories, each of which is equipped with apparatus for doing high-grade work. The College of Pharmacy has its own lecture rooms; all lecture rooms and laboratories are furnished with fans, steam heat, and electric light, and have been carefully arranged to afford the maximum of comfort and convenience to the faculty and the student-body.

The College of Pharmacy has for its exclusive use a wooden building, formerly an army barracks, which is located on the campus adjoining Bobet Hall. The building is used for class rooms and will accommodate about 200 students.

Library The Loyola University Library, exclusive of the Law Library and private collections of books contains over 80,000 volumes. It is housed in a new three quarter million dollar, modern library building adjacent to the Pharmacy-Chemistry building wherein a separate section is devoted to the Library of the College of Pharmacy. This collection, well planned and carefully selected, contains over 7,600 books and bound periodicals devoted to the pharmaceutical sciences. A large pamphlet and reprint collection is available for research and study. The library subscribes to current technical and trade journals in pharmacy which enable the student to obtain more knowledge and to keep abreast of modern trends in the profession and allied sciences. Old and rare materials as well as new books are constantly being added to provide the student with continual access to the literature in pharmacy.

Pharmacy Museum In 1933 Dean McCloskey created a pharmacy museum in the College of Pharmacy. In 1939 Dr. Ireland and the Dean began a systematic search and collection of material for an Historical Pharmacy Museum. In 1937 a building at 514-516 Chartres Street in the Vieux Carre was purchased by Mayor Robert Maestri and donated to the city for a museum. The faculty of pharmacy at Loyola University with Mrs. Le Grand J. Crumb persuaded the City Officials to use this building as a pharmacy museum. Rev. Percy A. Roy, S.J., President of Loyola University, and City Commissioner Fred A. Earhart later joined the founders and through their combined efforts repairs to the building were started and the Museum was a reality. On February 2, 1944, City Ordinance No. 15883 created the Historical Pharmacy Museum of the City of New Orleans.

The four-story building housing the Museum was built in 1825 for a drug store and residence of Pharmacist Louis J. Dufilho, the first registered pharmacist in the United States. The building is now used exclusively as a Pharmacy Museum.

On October 19, 1950 the Museum was formally dedicated and opened to the public. It is under the supervision of the Historical Pharmacy Commission and Loyola University.

The benefits of the museum are unlimited to the student of pharmacy and to the public. Gifts to the museum are properly labeled and displayed.

Aims and Purposes Pharmacy is an important profession as well as a necessary business. Therefore, our purpose is to give our graduates (1) sound instruction in the allied sciences, (2) thorough training in the basic sciences of his profession, (3) instruction and some training in the economics of his profession, and (4) as broad a cultural background of general knowledge as is possible within the prescribed time. This training enables the pharmacist to gain high professional and business standing in the community, and makes him a better and more useful citizen.

The Four-Year Curriculum The College offers a four-year curriculum leading to the degree of Bachelor of Science in Pharmacy (B.S. in Phar.).

This curriculum prepares the student (1) for the duties of the retail pharmacist, (2) for such positions as those of

hospital pharmacist and of analytical chemist in pharmaceutical and food laboratories, (3) for employment in various branches of Federal, State, and Municipal service, and (4) for detailing and saleswork.

The courses offered in the curriculum are intended to meet our aims and purposes.

Rating This College is a member of the American Association of Colleges of Pharmacy. Member colleges maintain a minimum four year curriculum. Graduates of colleges holding membership in this Association are given special recognition in many states by law and in others by action of the Board of Pharmacy. Graduates of this College are granted such recognition by law.

Class "A" The College of Pharmacy of Loyola University is accredited by the American Council on Pharmaceutical Education as a Class "A" College.

Louisiana State Board of Pharmacy Requirements Four years of practical drug store experience as a prerequisite to examination, credit for three years being allowed for college training and experience. The other year may be obtained in accordance with the rules of the Board of Pharmacy.

Reciprocity Graduates of this College who successfully pass the Louisiana State Board of Pharmacy examinations are entitled to practice Pharmacy without further examination in any state whose Board is a member of the National Association of Boards of Pharmacy. For certain states requiring specific reciprocity requirements, the College is accredited.

ORGANIZATIONS, AWARDS, SCHOLARSHIPS

Sodalities For the purpose of fostering religious faith and fervor, and to encourage ambitious boys to spiritual and scholastic leadership, the University Sodalities offer many opportunities for personal development, as well as training and practice in social work and religious activity. Weekly meetings are held.

Student Council The Student Council consists of twenty-seven members, representing all the Colleges and Schools on the campus. These students are elected by the student-body

with the approval of the faculty. The duty of the Council is to unify student thought and action. It conducts general meetings and elections, sponsors and manages inter-class contests, contributes to the student publications, and leads and directs student activities.

R.O.T.C. Unit The War Department maintains a Reserve Officers Training Corps on the campus. The Senior ROTC program consists of the basic course for two years and the advanced course for two years. A student may receive a Reserve Commission in his Professional Major. A deposit of $20.00 with the treasurer is required of ROTC students.

Detailed information about the ROTC Unit is published in the general bulletin of the University.

Student Publications The students of the University, under Faculty supervision, issue the *Maroon*, a weekly; the *Wolf*, an annual; and the *Students Handbook*, the editors of which are appointed by the Committee on Student Publications, and they in turn appoint their editorial staff. The business management is in the hands of the students.

In addition, the students in the College of Pharmacy issue their own publication—*The Journal of the New Orleans College of Pharmacy, Loyola University,* founded April 30, 1936, and issued every three months during the year. The students select their own editorial board, and, under faculty supervision, prepare each issue for distribution.

Scientific Societies The Student Branch of the American Pharmaceutical Association, chartered May, 1938; Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Pharmacy are eligible to membership in these societies subject to the special requirements for admission to each respective society.

Rho Chi The Alpha Delta Chapter of Rho Chi, national pharmaceutical honor society, was installed at Loyola on July 15, 1942. This society elects its members from the Junior and Senior classes who have attained a minimum average of 2.0, display leadership and have shown evidence of a desire to promote pharmaceutical sciences and scholarship. It is recognized and sponsored by the American Association

of Colleges of Pharmacy and the American Pharmaceutical Association.

Kappa Epsilon The Nu Chapter was installed November 19, 1942. The sorority selects its members from among the girl students in pharmacy who have attained a C average and who have completed one semester satisfactorily in the College of Pharmacy.

Alpha Sigma Nu A national scholastic honor society for male students of Jesuit Institutions. The two highest ranking students, from each school or college of the University, who have completed five semesters are recommended for membership each year.

Blue Key A national honorary service fraternity whose members are elected each year by the active chapter. Members are elected from the male students who have distinguished themselves in leadership, campus activity, scholarship and service to the University.

Other Fraternities Pharmacy students are eligible for membership in the other Greek letter social fraternities and honor fraternities on the campus.

Other Organizations The University Band, Glee Club, Thespian and Literary organizations on the campus endeavor to develop particular and special activity among the students. Students in the College of Pharmacy are eligible for membership in these organizations.

Awards *The Dean John F. McCloskey Award (1935)*—A gold key suitably inscribed is awarded to the Senior student who, in the opinion of the Dean and the Faculty, is qualified to receive it. The award is based on merits gained during the four years of attendance, deportment, application to study, grades attained, student activities, and professional attitude.

The award was merited as follows:
1949-1950—James Edward Riley.

The Louisiana State Pharmaceutical Association Award (1910)—A gold medal is offered by the Louisiana State Pharmaceutical Association to the Senior student who makes the highest general average in pharmacy during the four years.

The award was merited as follows:
1949-1950—William Homer Shepard.

The I. L. Lyons & Co. Award (1925)—A gold medal is offered by I. L. Lyons & Co. to the Senior student who makes the highest general average in all subjects covered in the Senior year.

The award was merited as follows:

1949-1950—Edward Schmidt, Jr.

Ladies' Auxiliary In March, 1942, the Ladies' Auxiliary of the Louisiana State Pharmaceutical Association established a series of awards to be given each year to the student in each of the four classes in the College who have attained a ranking average for the period for which the award is made and according to rules established by the Ladies' Auxiliary. The awards are:

The current edition of the "Dispensatory" to a Senior.
A standard textbook in Pharmacology to a Junior.
The "National Formulary" to a Sophomore.
The "United States Pharmacopoeia" to a Freshman.

The awards were merited in 1950 as follows:

Senior—Roland Ernest Cieutat, 2.35.

Junior—Victor Joseph Bradbury, 2.41.

Sophomore—Miss June Rose Conravey, 3.00.

Freshman—Miss Elinor Mae McCloskey, 2.80.
Miss Yvette Ortez-Tulla, 2.80.

A.F.P.E. Scholarship Each year through the generous contributions of manufacturers, distributors, wholesalers, retailers and others in the drug industry, the American Foundation for Pharmaceutical Education is able to award to each Accredited College of Pharmacy a sum of $400 to be used as scholarships available to junior or senior students in pharmacy. These are awarded upon application and consideration by the Dean and Faculty of the College.

Rho Chi Award, (1950) The purpose of this award is to stimulate academic achievement and leadership. The award is a beautiful, large trophy on a polished pedestal and is awarded to the member of the freshman class who, in the opinion of the Alpha Delta Chapter members, has been outstanding in scholarship and leadership in the freshman year. The award permits the name of the winner to be inscribed

upon it and a certificate is given to signify the award. The award is presented at the annual Installation and Dinner of the Chapter. The award was first presented on April 15, 1950, to Mr. Victor J. Bradbury.

John J. Grasser Scholarship The Alumni Faculty and Friends of the College of Pharmacy created a scholarship fund in June 1947 and dedicated this fund to the memory of Dean Emeritus John J. Grasser of the College of Pharmacy. From this fund scholarships will be awarded. Applications for these scholarships will be presented to the Pharmacy Alumni Club under whose control the fund is operated.

Adam Wirth Scholarship In appreciation for all the good things which his profession has made possible and to make it possible for young people to have the same opportunity, Mr. Wirth established, December 1946, a scholarship fund, the proceeds of which will make available an annual scholarship. Application for this scholarship must be made to the Dean of the Pharmacy College.

L.S.P.A. Scholarship On September 11, 1941, The Louisiana State Pharmaceutical Association created a fund to establish a scholarship in the College of Pharmacy. The scholarship is valued at $250.00 and is awarded each year to the winner in a competitive examination restricted to graduates of Louisiana high schools and who have not had previous college training.

The fund, in a separate account, is controlled by the Louisiana State Pharmaceutical Association Endowment Committee and has been augumented by gifts, and revenues from entertainments. It is hoped that the friends of pharmacy will help to increase this scholarship fund for the benefit of deserving young boys and girls who want to enter and continue in pharmacy.

Students' Retreat During three days of the second semester all Catholic students make the annual retreat, which is a character-building, spirit-strengthening series of intellectual and spiritual exercises. No Catholic student will be excused from the fulfillment of this duty, as it is a vital educational factor in character formation.

Student Expenses

Payments—Basic fee and other fees must be paid at the beginning of each semester.

Unless all indebtedness is promptly paid, the student will not be admitted to regular classes nor be allowed to take any examinations.

It is the duty of each student who applies for registration to come prepared to meet his financial obligations according to these rules. The University is unwilling to make exceptions for any student.

Students who live outside of New Orleans can obtain pleasant rooms in the neighborhood for from $15.00 to $20.00 per month. The University is equipped with a cafeteria, where the students may take their meals at reasonable rates.

Refunds—For students who make formal application refunds will be made as follows, on the basic fee only:

Within first week of semester	80%
One week to three weeks of semester	60%
Three weeks to five weeks of semester	40%

No refunds after five weeks.

Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses.

List of Fees.

Basic fee (per semester)	$235.00
Matriculation fee (on entrance only)	5.00
Student kit (on entrance only)	10.00
Achievement examination (on entrance only)	5.00
Late registration fee	5.00
Conditional examination (each)	2.00
Late examination	2.00
Graduation fee (senior year only)	15.00
Cap and gown deposit, seniors only (refundable)	30.00
Transcript (after first)	1.00
Special kit for juniors	not to exceed 25.00
Individual locker (rental per year)	2.00
Repeat course (each)	20.00

The basic fee includes registration, tuition, laboratory, library, subscription to the *Maroon, Wolf* and *Journals of the A.Ph.A., Pharmacy Journal,* athletics, forum, physical education and certain other student activities. The basic fee is payable at the beginning of each semester. *Any other arrangement for payments must be made before the completion of registration with the Treasurer of the University.*

No breakage deposits are required, but each student will be charged with losses above a certain amount that is considered exceptional.

Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University.

The student kit, charged to every student taking the first course in Pharmacy, is personal property and contains supplies and equipment needed throughout the course.

Junior Pharmacy students will be supplied with new equipment which will become their personal property. This equipment will be supplied at market cost and will not exceed twenty-five dollars.

At the request of the American Council on Pharmaceutical Education, each student entering a College of Pharmacy for the first time is obliged to take the Achievement Examination. These are given once to each entering class on the date established shortly after registration.

Summary—A student coming to the University for the first time should be prepared to meet the following expenses (as per above list) at the time of registration:

Basic fee (semester)	$235.00
Matriculation fee	5.00
Student Kit	10.00
Achievement examination	5.00
Text-books (approximately, for year)	60.00
Total	$315.00

Entrance Procedure Applicants for admission to the Freshman class as candidates for a degree must be of good moral character and fulfill the admission requirements.

The entrance requirements and class instruction in this College are on the same basis as those in the other colleges and schools of the University.

At least fifteen standard high school units are required of which three units must be in English, two and one-half units in Mathematics, one unit in Applied Science, two units in History, and two units in Foreign Language. The remaining three and one-half units must be chosen from the list of elective units.

It is recommended that applicants have their credentials sent to the Registrar immediately after graduation from high school. This will enable the Faculty to pass on their eligibility and to inform them of any deficiencies that must be made up in Summer School.

Blank forms for credentials will be supplied from the College of Pharmacy upon application.

All students are expected to be matriculated before the opening of the session, thus allowing ample time to be assigned to classes and to be provided with laboratory equipment.

Students must be present on the opening day of classes and will not be admitted after the first ten Class days.

Methods of Admission Admission as a matriculated student to the College of Pharmacy may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by probation; (4) by transfer from another institution of higher learning.

Admission by Certificate—Admission without examination on certificate is granted to students who have graduated with a minimum of fifteen acceptable units and who are in the upper two-thirds of their class from any high school accredited by any recognized standardizing agency or by the State Board of Education, or by the State University of the state in which the high school is located.

Admission by Examination—An applicant who is not entitled to enter by certificate, as stated above, may be admitted on the basis of entrance examinations in English and Mathematics and of a General Intelligence Test. Applications for these examinations, which are held in July and September, should be made to the Registrar of the University at least two weeks in advance.

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*A matriculated student is one who has fulfilled all entrance requirements, paid all his fees, and is pursuing regular courses leading to a degree.

Admission to Advanced Standing

Students from other universities, colleges or schools having standards equal to those of Loyola University and the New Orleans College of Pharmacy will be admitted without examination to advanced standing after satisfying these conditions.

1—The student must have attained a minimum of a "C" average for all hours attempted during the preceding year at the institution from which he transfers.

2—A general average of "C" or 1.0 point average for all hours attempted previously in college.

3—Certificate of honorable dismissal and an official transcript of the student's record to accompany the application for admission which must be submitted before the opening session of the College.

4—The student record must be free from any faculty action taken against him.

5—Applicants will be subject to the general admission rules which govern the enrollment of first year students in the College of Pharmacy.

Admission Requirements A candidate for admission shall offer fifteen units of credit by examination or by certificate from an approved high school from which he has graduated. The required units are outlined under subject requirement. The candidate must have been graduated in the upper two-thirds of his class.

Application for admission accompanied by proper credentials shall be filed in the College of Pharmacy at least two months in advance of the date of registration. Applications and credentials presented later than two months before the opening of the semester will not be considered except by special action of the Committee on Admission. It is obligatory to submit, on entrance, official records from all schools previously attended. These credentials are to be sent directly by the proper officer of the school in which they were earned and not through the student. Credentials which are accepted for admission become the property of the University and are kept permanently on file. Blank forms for entrance certificates may be had on application to the Dean of the College of Pharmacy.

The University reserves the right to refuse admission to applicants whose preparatory work is of such a grade as to

create doubt regarding their ability to pursue college work successfully.

In order to ascertain the ability of applicants, each Freshman desiring to enter the College of Pharmacy will be required to take the placement tests held on the first day of registration. Tests are held in English, Mathematics, and Sciences. A fee of one dollar is charged for these tests.

Admission Units Preparation qualifying for admission to University courses is expected to cover normally a period of four years in a secondary school (high school or academy). Admission credits are stated in terms of units. A unit represents a year's study in any subject in a secondary school. Two hours of laboratory work are equivalent to one hour of prepared classroom work.

Not more than four units are accepted in any one subject. Candidates offering only one foreign language must have at least two units in that language. They must offer two units in one foreign language before one unit in another foreign language may be accepted.

Subject Requirements The high school units offered for admission should be definitely correlated with the curriculum to which the student seeks admission.

1. The following units are required:

	Units
English	4
Mathematics, Algebra, Geometry	2.5
History	2
Latin, French, German or Spanish	2
Laboratory Science—applied (Physics, Chemistry, Botany, or Zoology)	1

2. In addition to the units required under 1, a sufficient number of units to make a total of fifteen must be offered from the following group:

	Units		Units
Latin, Greek or French	1 - 4	Advanced Algebra	½
German or Spanish	1 - 4	Solid Geometry	½
History	1 - 3	Trigonometry	½
Civics	½ - 1	Zoology	½
General Science	½ - 1	Botany	½ - 1
		Chemistry, Biology or Physics	1

Admission of Women It has been recognized that women possess aptness for the study and practice of Pharmacy. The number of those engaged in the profession is constantly in-

creasing and women are admitted to all classes upon equal terms with men.

ADMINISTRATIVE PROCEDURE

The College Year Instruction begins on the day specified in the calendar. Instruction includes two terms or semesters of sixteen weeks each. There is a brief recess at Christmas and at Easter. Instruction is suspended on holy days of obligation observed in the Catholic Church.

Instruction The unit of instruction is one hour a week for one semester. Two hours of work in the laboratory are considered equivalent to one hour of recitation. Students may receive credit only for the number of hours published with a course.

Withdrawal A student withdrawing from the College during any semester, or before the final examinations, forfeits credit for work done in that semester. Students who withdraw from a course without permission of the Dean are recorded as having failed in the course. A student may be requested to withdraw because of ill health or for failure to keep up in scholastic work, or for insubordination.

In the event a student is called into Military Service before completion of a semester in which he is enrolled, the student may establish credit or graduate according to a uniform and graded procedure adopted by the Univeristy for the several classes of students. On these students' records and transcripts, notations of this policy is made.

The procedure is outlined in the general bulletin of the University.

Honorable Dismissal It is required as a condition of honorable dismissal that students who wish to withdraw from the University shall obtain permission to do so on blanks furnished by the Registrar.

Attendance All students must attend assemblies, classroom and laboratory exercises regularly. They will be charged with all absences except such as are incurred through University action. Students who are absent from exercises the day preceding or the day following any college recess or vacation will be marked with two absences for each exercise missed

unless permission has been previously asked for in writing and granted by the Dean.

A student will be requested to withdraw from a course when the number of his absences in the course in a semester equals twice the number of weekly periods of the course.

Cases of absences due to serious illness or other extraordinary causes must be referred to the Faculty Committee on Discipline.

Absence from a test that has been duly announced will be marked as two absences in that subject, unless a satisfactory excuse has been previously approved by the Dean.

Excused absences do not exempt from tests, quizzes, or written work required during the period of absence. The responsibility for making up work or taking omitted tests rests wholly upon the student, and he should arrange with the professor for taking these tests, etc. Failure grade will be given where this is neglected.

If a student is tardy three times in the same subject course or tardy once for more than fifteen minutes, he incurs an absence.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of his Alma Mater that the exercise of proper self-control will come from his own convictions and free determination.

The College rules and regulations are meant as a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. *These rules require regular and punctual attendance at all scheduled exercises, obedience to college customs and regulations, serious application to study, and blameless conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.*

The College reserves the right to terminate its connection with any student who does not give sufficient promise of attaining the degree of scholarship and technique required in a graduate pharmacist, or who lacks those qualities which enter into the fine character required of graduates of this college, or whose conduct in or out of the college is objectionable. The final decision in this matter rests with the

Advisory Board of the College. The fees of such a student will not be returned.

Health Each student must present himself to the Department of Health Service for a medical and dental examination at the opening of school. Record cards indicating defects, weaknesses, etc., will be kept and the student will be advised as to the proper methods of removing these obstacles to health and improving his physical condition.

Each student must be vaccinated before admission unless he can furnish proof that he has been vaccinated recently.

Examinations Semester examinations in all subjects are held. Written tests and weekly quizzes may be given at the discretion of the professors. The result of the examinations, combined with the grade for the student's class and laboratory work, will determine the final or passing grade for the semester. A student who has failed to take tests or quizzes or to hand in his assigned work will be given an incomplete grade.

The passing grade in the College of Pharmacy is D. The student attaining this grade or above receives credit for the number of semester hours allowed for that portion of the course.

A grade of E represents a condition. This condition may be removed by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives the full credit of semester hours, but the highest average allowed for his permanent record for this subject is D. If the student fails in the examination, the condition becomes a failure, and the course must be repeated. If a student refuses to take the condition examination, he must repeat the course in which the condition was incurred, and he must pay an extra course fee. Students absent from any examination, unless for the very gravest of reasons, approved by the Dean, will receive a failure grade in that course.

A student who fails to take a final examination, and if he wishes to do so, must make a written application to the proper Committee explaining fully the reasons for not taking the examination. This Committee is empowered to approve or disapprove the application for another examination. If the decision of the Committee is favorable, the applicant will

pay the extra fee involved and be given the examination. Only in the most exceptional cases will the grade established in the examination be above a "D" grade.

For each condition examination, and for each regularly scheduled examination taken out of course, a fee of $2.00 will be charged.

Reports Reports showing a record of attendance and final examinations are sent to parents or guardians at the end of each semester. Special reports are made when it is deemed advisable, or upon special request.

Grades are reported as follows:

Excellent (A; 93-100); Very Good (B; 85-92); Good (C; 80-84); Satisfactory (D; 75-79); Conditioned (E; 65-74); Failure (F; below 65); work incomplete (I); failure because of excessive absences (FE); Withdrew officially (W); Withdrew unofficially (WF).

Classification of Students Those students are ranked as sophomores who have at least thirty-two credit hours and as many quality points; juniors, those who have seventy-five credit hours and as many quality points and have completed the prescribed lower division courses; seniors, those who have one hundred and twenty credit hours and as many quality points and have completed the prescribed courses of the junior year. Admission to the senior class is not possible if a lower division subject is not completed. Students not included under the above classifications are rated as unclassified.

Auditors With the approval of the Dean and the Faculty of the College of Pharmacy, persons who have had some college education, and who wish to attend certain lecture courses without having to do the work required of regular students, may register as auditors in not more than two courses per session in the College of Pharmacy. Auditors pay the same fees as regular students; i. e., registration, matriculation, library and course fee. The course fee is $12.00 per semester hour. No credits may be established for such work.

A student regularly registered in any college of the University is exempt from all fees except the library and course fee and, permission must be granted by the Dean of that particular college before the student can audit courses in the College of Pharmacy.

An auditor is not permitted to participate in laboratory work. If an auditor wishes to have laboratory work, then registration must be made as an unclassified student.

Scholastic Standing A student must pass two-thirds of the credit hours carried in each term. Failure to pass in the required number of hours will result in the student being dropped for scholastic deficiencies.

A student who fails in one-third or less of the credit hours carried may be placed on *probation* for the next term if his general average of grades shows a general weakness.

Students on probation carry a reduced schedule.

Eligibility Rules Students taking part in dramatic performances, public debates, or intercollegiate athletic contests, and those who are appointed to staffs of the University publications as well as all officers of student organizations, are subject to the following eligibility rules:

1. They must be enrolled in at least twelve semester hours of work in regular or special courses as defined in the curriculum of the University;
2. They must have passed at least twelve hours of the work in which they were enrolled for the last semester in residence;
3. They must not be under official censure of any kind.

Requirements for Graduation The degree conferred by this institution on its graduates is that of Bachelor of Science in Pharmacy (B.S. in Phar.).

1. Candidates for graduation must complete the equivalent of the curriculum of this college of Pharmacy, and the last year of which must have been spent at this College.
2. A written thesis of approximately 3500 words approved by the Dean and Faculty of the College must be presented on or before a specified date of the year in which the degree is expected to be conferred.
3. Every student must maintain a quality point average of 1.0 or better.
4. The payment of all indebtedness, including the graduation fee, in advance.
5. No student shall be considered a candidate for a degree if he has any deficiencies at the beginning of the second half of his senior year.

6. All candidates must be present at the Commencement Exercises and receive their degree in person. No excuse outside of serious illness, attested by a reputable physician, will be accepted. The University will not confer degrees *in absentia.*

7. All applicants for a degree should file in the Registrar's office on a specified date, of their senior year, a formal application for their degree.

I. Amount of Work—In order to receive a baccalaureate degree, a student is required:

1. To complete at least 158 semester hours of work.
2. To complete a certain amount of prescribed work.
3. To choose free electives, which afford opportunity either for broader culture or for greater specialization in special types of work.

II. Quality of Work—A candidate for a degree must present not only the required quantity of work, but he must attain a certain standard of excellence in his work, especially in his major field. For this reason the candidate for a bachelor's degree must present, in addition to the 158 semester hours of credit, 158 quality points, or an average mark for all subjects of C or better.

Quality points are earned in the following manner: For the grade of A in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for a grade of B, twice as many quality points as semester hours; for the grade of C, just as many quality points as semester hours. For the grade of D, semester hours are credited, but not quality points. For the grade of F, neither semester hours nor quality points are credited, but the semester hours are added as hours attempted in computing a student's standing and credit point ratio.

Graduation honors are computed according to the "quality point system." The graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted, excepting authorized withdrawals.

A candidate who has made an average of 2.5 graduates *"Cum Laude";* one who has made an average of 2.7, *"Magna*

Cum Laude"; one who has made an average of 2.9 *"Summa Cum Laude."* Record of these honors is inscribed on the diplomas and noted in the lists of graduates published for the Commencement Exercises.

Dean's List The Dean's List has been established to encourage and stimulate the students to do superior work and to reward them by public recognition of their scholastic achievements.

At a Convocation of the University, or a General Assembly of the College of Pharmacy, the Dean of the College of Pharmacy reads the Dean's List, which is prepared for each semester, and which is then published in the *Bulletin* and in the *Journal* of the College.

To merit a place on the Dean's List, one must attain an average of 1.90, or higher, and must be enrolled for not less than twelve semester hours.

CHARACTER OF WORK

FRESHMAN YEAR

Course No.	Description	HOURS PER WEEK			Semester Credit Hrs.
		Class	Lab.	Total Clock	
	FIRST SEMESTER				
Py. 101	Theory of Pharmacy I.	2	0	2	2
Py. 103	Pharmaceutical Technique	0	3	3	1*
Py. 105-A	History of Pharmacy	1	0	1	1
Pas. 113	Drug Plant Histology	1	2	3	2
Ba. 101	Principles of Economics	3	0	3	3
Ch. 101	General Inorganic and Qualitative Chemistry	2	4	6	4
Eng. 101	English	3	0	3	3
Mt. 101	College Algebra	3	0	3	3
Ped. 101	Physical Activity	0	2	2	0**
	SECOND SEMESTER				
Py. 102	Theory of Pharmacy I.	2	0	2	2
Py. 104	Pharmaceutical Technique	0	3	3	1*
Py. 106	Pharmaceutical Calculations	2	0	2	2
Pas. 114	Microscopy of Drugs	1	2	3	2
Bl. 104	Zoology	2	4	6	4
Ch. 102	General Inorganic and Qualitative Chemistry	2	4	6	4
Eng. 102	English	3	0	3	3
Mt. 105	Trigonometry	3	0	3	3
Ped. 102	Physical Activity	0	2	2	0**

All Catholic students are required to take Theology.
R.O.T.C. Program Optional.
*Extra Laboratory hour for Laboratory Note Preparation.
**No Academic Credit.

SOPHOMORE YEAR

Course No.	Description	HOURS PER WEEK			Semester Credit Hrs.
		Class	Lab.	Total Clock	
	FIRST SEMESTER				
Py. 213	Operative Pharmacy	2	4	6	4
Pas. 215	Pharmacognosy	2	2	4	3
Bl. 205	Physiology	3	0	3	3
Ch. 201	Organic Chemistry	2	4	6	4
Ph. 201-202	General Physics	3	2	5	4
Pl. 201	Philosophy-Logic	3	0	3	3
Ped. 201	Physical Activity	0	2	2	0*
	SECOND SEMESTER				
Py. 214	Operative Pharmacy	2	4	6	4
Pas. 216	Pharmacognosy	2	2	4	3
Ch. 202	Organic Chemistry	2	4	6	4
Ph. 203-204	General Physics	3	2	5	4
Pl. 202	Philosophy-Metaphysics I	3	0	3	3
Ped. 202	Physical Activity	0	2	2	0*

All Catholic students are required to take Theology.
R.O.T.C. Program Optional.
*No Academic Credit.

JUNIOR YEAR

Course No.		Description	HOURS PER WEEK			Semester Credit Hrs.
			Class	Lab.	Total Clock	
		FIRST SEMESTER				
Py.	311	Dispensing Pharmacy I.	2	4	6	4
Py.	305-B	History of Pharmacy	1	0	1	1
Py.	331	Theory of Pharmacy II.	3	0	3	3
Bl.	301	Bacteriology	2	4	6	4
Pas.	311	Pharmacology	2	0	2	2
Ba.	315	Salesmanship in Pharmacy	2	0	2	2
Pl.	301	Philosophy-Psychology	3	0	3	3
		SECOND SEMESTER				
Py.	312	Dispensing Pharmacy I.	2	4	6	4
Py.	332	Theory of Pharmacy II.	3	0	3	3
Pas.	312	Pharmacology	2	0	2	2
Ch.	314	Biochemistry	3	4	7	5
Ch.	302	Quantitative Chemistry	1	4	5	3
Ba.	315	Salesmanship and Advertising	2	0	2	2
Pl:	302	Philosophy-General Ethics	3	0	3	3

All Catholic students are required to take Theology.
R.O.T.C. Program Optional.

SENIOR YEAR

Course No.		Description	HOURS PER WEEK			Semester Credit Hrs.
			Class	Lab.	Total Clock	
		FIRST SEMESTER				
Py.	411	Dispensing Pharmacy II.	1	2	3	2
Py.	413	Pharmaceutical Law	1	0	1	1
Pl.	303	Philosophy-Special Ethics	3	0	3	3
Py.	421	New & Non Official Remedies	2	0	2	2
Py.	423	Insecticides—Veterinary Pharmacy	1	0	1	1
Ch.	411	Organic Pharmaceutical Chemistry	3	3	6	4
Pas.	415	Toxocology	2	0	2	2
Pas.	413	Pharmacology	2	2	4	3
Ba.	413	Retail Store Management	2	0	2	2
		SECOND SEMESTER				
Py.	412	Dispensing Pharmacy II	1	2	3	2
Py.	414	Pharmaceutical Law	1	0	1	1
Py.	422	New and Non Official Remedies	0	2	2	1
Ch.	412	Quantitative Pharmaceutical Analysis	2	4	6	4
Pas.	414	Pharmacology	3	4	7	5
Ba.	424	Accountancy	2	2	4	3
Ba.	414	Retail Store Management	2	0	2	2
		Thesis	0	0	0	0
		ELECTIVES				
Py.	417-418	Hospital Pharmacy	2	4	6	4
Pas.	417	Biological Assays	2	4	6	4
Py.	432-433	Manfacturing Pharmacy	2	8	10	6

All Catholic students are required to take Theology.
R.O.T.C. Program Optional.

RECAPITULATION OF HOURS* FOR A B.S. IN PHARMACY FOR RETAIL WORK

	Freshman	Sophomore	Junior	Senior	Total	Total Sem hrs.
Pharmacy (Py.)	208	192	304	208	912	42
Pharmacology and Allied Sciences (Bl. & Pas.)	192	176	160	208	736	35
Chemistry (Ch.)	192	192	192	192	778	32
Cultural	192	256	96	48	592	35
Business (Ba.)	48	0	64	128	240	14
Physical Activity	64	64	0	0	128	0
Total	896	880	816	784	3386	158
Semester Hours Earned	40	39	41	38		158

*Based on 16 weeks to a Semester.

DEPARTMENTS OF INSTRUCTION

The courses of instruction are listed and described after the main departmental groupings. Throughout this bulletin the various departments are designated as follows:

Pharmacy	Py
Pharmacology and Allied Sciences	Pas
Chemistry	Ch
Cultural Subjects	Cl
Business Administration	Ba
General Physics	Ph
Philosophy	Pl

The courses of instruction are numbered in accordance with the following plan:

(a) Lower division courses are numbered from 101 to 199, for Freshmen; and from 201 to 299, for Sophomores.

(b) Upper division courses are numbered from 301 to 399, for Juniors; and from 401 to 499, for Seniors.

Odd numbers indicate courses given in the first semester, even numbers indicate those given in the second semester.

Each course number is preceded by its departmental designation.

The courses offered in this curriculum include the subject material considered essential and necessary for properly educating and training the student for a career in pharmacy.

Reference may be made to the 5th. Edition of the *Pharmaceutical Syllabus* for detailed content of material acceptable for pharmacy courses.

Beginning September, 1932, the courses of instruction in this institution were divided into four years, leading to the degree of Bachelor of Science in Pharmacy (B.S. in Phar.). In September, 1933, the entire curriculum was revised and the four-year course completely established.

DEPARTMENT OF PHARMACY

John F. McCloskey
James R. McCowan
Mrs. June Ware Thompson
Charles Bradley
Enrique Lozano
Edward J. Ireland
Murray F. Cleveland
Edward L. Schmidt

Py. 101-102 Theory of Pharmacy I A beginning course in pharmacy which embraces the background material of phar-

maceutical history, literature and terminology and the application of mathematics and physics to pharmacy. The physical principles and processes underlying operations and techniques are emphasized rather than the nature or properties of the preparation or products produced. 4 sem. hrs.
Bradley.

Py. 103-104 Pharmaceutical Technique This course parallels the first course in Theory in order to supply adequate laboratory experience with the apparatus used in Pharmacy. The general outline of the course embraces weights and measures, solutions, specific gravity, heat and its applications, crystallization, percolation, filtration, subdivision of drugs, and other operations used in Pharmacy. 2 sem. hrs.
Bradley.

Py. 105A History of Pharmacy The development of pharmaceutical apparatus and customs; the history of chemical and pharmaceutical nomenclature; an orientation course to imbue the young student with the fine ideals and background of the profession and to stimulate interest and create an esprit de corps for the group. 1 sem. hr.

Py. 305B Early discoveries; modern developments; current trends; biographical sketches of old and modern leaders in the profession of pharmacy. 1 sem. hr.
McCloskey.
Ireland.

Py. 106 Pharmaceutical Calculations Explanations and problems covering weights and measures; relationship of systems; specific gravity; specific volume; reducing and enlarging formulae; concentration and dilution; alligation; percentage and saturated solutions; thermometric scales; and problems based on chemical reactions. 2 sem. hrs.
Schmidt.

Py. 331-332 Theory of Pharmacy II The student is prepared to study the pharmacy of the organic and inorganic compounds. Particular stress is given to the official status, nomenclature, uses and preservation of these compounds. A study of the halogens, gases, sulphur, inorganic acids, iron, etc., also the starches, alcohols, oils, resins product of distillation, aklahoidal and animal drugs. 6 sem. hrs.
Shinkai.

Py. 213-214 Operative Pharmacy Deals entirely with the production and compounding of medicinal and pharmaceuti-

cal preparations. The course embraces all the U. S. P. and N. F. preparations by type examples, particular attention being devoted to the syrups, tinctures, mixtures, powders, fluid extracts, ointments, pills, infusions, etc. All solutions in which chemical reactions are involved and all official preparations which require a knowledge of chemistry for their preparation are stressed. 8 sem. hrs.

McCowan.

Py. 311-312 Dispensing Pharmacy I A thorough study in prescription compounding involving the preparation of every type of medicinal product, such as cachets, suppositories, plasters, tablet triturates, collyria, ointments, etc. Incompatibles are emphasized. Considerable practice is given in reading type prescriptions from drug store files. Labels, containers, rules and practices of the prescription room and emphasis on the proper methods in compounding are discussed. 8 sem. hrs.

Bradley, and Thompson.

Py. 411-412 A continuation of Course I, involving preparation of compressed tablets, sterile solutions, ampuls, stains, iso-tonic preparations, and buffering. Experiments are made involving the newer substances for creams, emulsions, ointments, etc. The lectures stress professional problems, storage and preservation, ethics, and the entire course prepares the student to enter the field as an experienced and competent dispenser. 4 sem. hrs.

Bradley, Thompson and McCloskey.

Py. 413-414 Pharmaceutical Jurisprudence The more important laws pertaining to Pharmacy are emphasized. Brief resumes are given of the commercial aspects of the laws as they relate to contracts, insurance and liabilities, negligence of employees, etc. A study of the regulations set down in such laws as the Public Health, Postal, Pharmacy Acts, Fire Department Regulations, Poison, Food and Drug, Liquor and Narcotic, Sales Tax, etc. 2 sem. hrs.

Cleveland.

Py. 417-418 Hospital Pharmacy This course gives practical instruction in compounding, dispensing, manufacturing, sterilization and administrative duties as practiced in a modern, large hospital. 4 sem. hrs.

Staff.

Py. 420-421 New and Non-Official Remedies A detailed study of the most important new and non-official preparations employed in modern prescription practice. Laboratory.
2 sem hrs.
Ireland.

Py. 422 Insecticides and Veterinary Pharmacy This course comprises lectures, demonstrations and laboratory experiments on fungicides, rodenticides, parasiticides and insect classification, as well as the preparation, sale and use of agents necessary for elimination and control of these pests. Veterinary Pharmacy lectures, demonstrations and laboratory experiments have been conducted in this college since 1934 for the purpose of awakening the student to the professional services needed in animal and live stock care. 1 sem. hr.
McCloskey.

Py. 432-433 Manufacturing Pharmacy. The course consists of library readings, lectures, conferences, and laboratory procedures involving production and control of pharmaceutical products. Visits to manufacturing plants are made. Adequate equipment and facilities are available for the course. Some products are made on a large scale in conjunction with the hospitals in the City. One lecture and one four hour laboratory per week, both semesters.
6 sem. hrs.
Staff.

DEPARTMENT OF PHARMACOLOGY AND ALLIED SCIENCES

E. J. Ireland — Edmond Merilh
James R. Cowan — Enrique Lozano
Walter G. Moore — John D. Schneidau

Pas. 102 Zoology: Animal Life A study of the structure, functions and relationships of animal organisms. An intensive study of the cell: structure, divisions, germinal cell, maturation, fertilization and cleavage. The course is so designed as to give the student a basic foundation leading to a more comprehensive understanding of the later study of Physiology.
4 sem. hrs.
Schneidau.

Pas. 203-204 Physiology The course in Physiology is designed primarily as a preparation for the subsequent study of Materia Medica and to aid the student in his work as a

pharmacist. The following topics are treated: living matter, the skeleton, joints, the blood circulation, respiration in lungs and tissues, food, the digestive system, digestion, absorption, excretion by kidney, skin, lungs, etc.; muscles, the skin, the nervous system, special senses, the eye, the ear, etc., common injuries and inflammations, bacteria, disinfection, sterilization, antitoxins, etc.; common germ infections. 3 sem. hrs.
Moore.

Pas. 113 Drug Plant Histology Methods and practice in killing, fixing, sectioning and staining of drug plant tissue together with a study of the internal structure of medicinal plants. 2 sem. hrs.
Lozano.

Pas. 114 Microscopical Drug Analysis A microscopical study and identification of powdered drugs and food products and their adulterants. 2 sem. hrs.
Lozano.

Pas. 215-216 Pharmacognosy A study of the source, economics and systematic classification of the more important drugs of interest in commercial and professional practice.
6 sem. hrs.
Lozano.

Pas. 311-312 Pharmacology I A study of the physical, chemical, physiological and therapeutic properties of important official drugs which have been classified according to their therapeutical uses. 4 sem. hrs.
Ireland.

Pas. 315 Bacteriology This course comprises the study of the morphological and biological characteristics of the pathogenic and non-pathogenic bacteria. Methods of preparing, cultivating and identifying bacteria are carefully studied, various methods of sterilization are discussed and demonstrated, and the preparation and standardization of vaccines and anti-toxins receive careful consideration. Immunity and its various types are studied together with the technique of serum reactions. 5 sem. hrs.
Merilh.

Pas. 413-414 Pharmacology The emphasis in this course is placed on a study of the pharmacological action of the more important official and non-official drugs. The laboratory work consists of laboratory animal experiments show-

ing the action and the standardization of drugs. Two lectures and one laboratory a week for both semesters.

6 sem. hrs.
Ireland.

Pas. 415 Toxocology The course comprises the study of the incidence, symptoms and physiological effects together with emergency treatment of various types of toxic medicinal agents. Two lectures a week during the first semester.

2 sem. hrs.
Ireland.

Pas. 417 Biological Assays The emphasis in this course is placed on the study of biological assay methods employed in standardization of official drugs and preparations. 4 sem hrs.
Ireland.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J. Paul F. Bailey
Edward Muldrey John H. Shinkai

Chemistry 101-102 Chemistry: General Inorganic and Qualitative.

The fundamental principles of Chemistry, elements, atoms, molecules, acids, bases, salts, the ionic theory, chemical and physical laws. Consideration of compounds.

In the second semester, concurrently with and integrated into general chemistry one lecture and one laboratory are devoted to a detailed study of separation and tests for common anions and cations. Through practice in the analysis of unknowns.

This course is foundational for the study of dispensing pharmacy. 8 sem. hrs.
Bailey and Muldrey.

Ch. 211-212 Chemistry: Organic This course includes a study of the source of organic compounds, their properties, purification, proximate and ultimate analysis, determination of melting and boiling points, homology, isomerism, destructive distillation, combustion, decay, fermentation, determination of formulae, classification of the organic substances. 8 sem. hrs.
Fr. Francis.

Ph. Chem. 312 Inorganic Quantitative Analysis This course covers the principles and practice of volumetric and gravimetric analysis. Special attention is given to pharmaceutical

products and procedures. Prerequisite courses: Chem. 101-102, Chem. 211-212, Ph. Chem. 311. 3 sem. hrs.
Muldrey.

Ch. 314 Biochemistry This course involves lectures and laboratory study of the chemical constituents and the chemical and physical reactions involved in metabolic processes essential to life. Three lectures and one four hour laboratory period a week during the second semester.
5 sem. hrs.
Shinkai.

Ch. 411 Organic Pharmaceutical Chemistry A course devoted to the study of physical, chemical and therapeutic properties, methods of production and uses of organic medicinal and pharmaceutical products. Laboratory procedures include the preparation of organic medicinal products and identification of organic functional groups. Prerequisites: Ch. 101-102; 211-212; 311-312. Three lectures and one three hour laboratory period a week during the first semester only. 4 sem. hrs.
Shinkai.

Ch. 412 Quantitative Pharmaceutical Analysis A course devoted to the theory and practice of analytical chemistry as applied to the quantitative examination of drugs and pharmaceutical products. Prerequisites Ch. 411. Two lectures and one four hour laboratory period a week during the second semester. 4 sem. hrs.
Shinkai.

DEPARTMENT OF CULTURAL SUBJECTS

Rev. Martin P. Burke, S.J. Rev. Karl A. Maring, S.J.
Rev. Eugene J. O'Connor, S.J. M. Daniel Horne
Rev. Edward W. Shields, S.J.

En. 001 English Composition A course devoted to practice in *correct* writing. This is a laboratory course conducted one hour a week and required of all Freshmen. Upper classmen who are deficient in oral or written composition may be obliged to follow this course. 0 sem. hrs.

En. 101-102 English: Composition and Rhetoric Principles of *effective* writing. Exercises in prècis work, essays, speeches. Principles of *artistic* writing. Exercises in narrative and descriptive forms, and the familiar essay. 6 sem. hrs.
Horne.

Mt. 101 College Algebra Progressions, binomial theorem, logarithms, interest, choice, chance, series, variables, determinants, etc. A brief course for pre-medical students.
3 sem. hrs.

Mt. 105 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; logarithms; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; application of Trigonometry to Algebra.
3 sem. hrs.
Fr. Maring.

Ph. 201-203 General Physics The principles of mechanics, heat, sound, light, magnetism, electricity, and fundamentals of atomic physics constitute this course. Three lectures each week. Two semesters. Prerequisite: Mt. 103 and 105.
6 sem. hrs.
Fr. Benedetto.

Ph. 202-204 General Physics Laboratory course About fifty graded experiments in mechanics, heat, sound, light, magnetism, and electricity. Both semesters.
2 sem. hrs.
Fr. Benedetto.

Pl. 201—Logic Definition and division of philosophy; acts of the mind; external expression of these acts; forms of argumentation; fallacies; logical truth; certitude; criteria of truth. 3 sem. hrs.

Pl. 202 Metaphysics I Being, its objective concept; essence; states of being; existence; possibility, internal and external; sources of internal possibility; kinds of being; substance and accident; distinction between nature and person; attributes of being; principle of casuality. Prerequisite Pl. 201.
3 sem. hrs.

Pl. 301 Psychology Life in general; empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life; the theory of evolution; the nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body. Prerequisite Pl. 202 3 sem. hrs.

Pl. 302 General Ethics Definition, nature, object, and necessity of ethics; subjective and objective ultimate end of man; human action, its merit and imputability; norm of morality, true and false; law, natural and positive. Prerequisite: Pl. 301 3 sem. hrs.

Pl. 303 Individual and Social Ethics Man's duty to his Creator, to himself and to his neighbor; duties to property; society; domestic, civil, international, religious. Prerequisite: Pl. 302. 3 sem. hrs.

DEPARTMENT OF THEOLOGY

Rev. Sam H. Ray, S.J., Chairman
Rev. E. J. Rogero, S.J. Rev. John A. Toomey, S.J.
Rev. Edward Shields, S.J.

Every Catholic student is required to take a course in Religion each year during his undergraduate courses.

Th. 104-105 Apologetics and Moral Guidance.

Th. 201-202 Catholic Dogma and The Sacraments.

Th. 301-302 Christian Life and Worship; Sacred Scripture.

Th. 305-306 Christian Marriage.

A description of these courses is given in the University bulletin.

DEPARTMENT OF BUSINESS ADMINISTRATION

John F. McCloskey
Rev. Jos. A. Butt, S.J. Louis LaCour

Ba. 101 Principles of Economics A survey of the more important problems arising under modern industrial conditions. Economic structures and functions. Value and prices. Supply and demand. Money and monetary systems. Credit and bank-

ing. Nature and scope of monopoly. Trusts. Production. Distribution. Consumption. 3 sem. hrs.
LaCour.

Ba. 312 Accountancy Fundamental principles in their actual business application. Elements of single and double entry bookkeeping. Methods of recording and presenting facts. Opening and closing books. Laboratory problems. 3 sem. hrs.
Fr. Butt.

Ba. 315-316 Salesmanship in Pharmacy The philosophy and psychology underlying all sales efforts. Motives for buying and analyses of customer habits. Suggestions and personality. Sales demonstrations. Practical observations in the field. The basic principles of advertising are included. 4 sem. hrs.
McCloskey.

Ba. 413-414 Retail Store Management This is a practical course covering the everyday problems of the owner or manager of a retail drug store. Purchasing, stock control, sales programs, and displays; relations with sources of supplies as well as banking connections and credit agencies are discussed. Frequent special lectures by men active in the retail field are given throughout the course. The student is required to present surveys and criticisms of practices in the retail stores he contacts. The fundamentals of marketing are included.
4 sem. hrs.
McCloskey.

Thesis The student must present a thesis showing marked attainment in some portion of the field of pharmacy. The thesis need not be of original investigation. It is sufficient that the student has acquired the methods and technique of scientific investigation, and be able to express clearly and correctly his findings.

In the preparation of the thesis the student will be assigned to a member of the Faculty in whose field of study the work will be carried out. Approval of the thesis by combined Faculty action is a requisite for graduation.
Faculty.

COLLEGE OF MUSIC

Affiliated in 1932

OFFICERS OF ADMINISTRATION

Rev. Thomas J. Shields, S.J., A.M., S.T.L.,
President of the University

Rev. Edward A. Doyle, S.J., A.M., *Dean of Faculties*

Rev. J. B. Bassich, S.J., A.B., A.M., Ph.D., *Regent*

Ernest E. Schuyten, Mus. D., F.N.C., *Dean*

Rev. Theodore A. Ray, S.J., A.M., *Treasurer*

Guy J. Knobloch, *Bursar*

Ethel Gillin, A.B., *Registrar*

Carmel V. Discon, A.M., *Registrar of the College of Arts and Sciences*

Rev. Samuel H. Ray, S.J., *Student Counsellor*

James W. Dyson, A.M., B.S. in L.S., *Librarian of the University*

GENERAL STATEMENT

History The New Orleans Conservatory of Music and Dramatic Art was founded in 1919 by Dr. Ernest E. Schuyten, who realized the need for a specializing school in the city of New Orleans. Dr. Schuyten was aided and supported in his undertaking by a number of leading teachers of New Orleans.

In September, 1932, the New Orleans Conservatory of Music and Dramatic Art affiliated with Loyola University and became the College of Music of Loyola University.

ENTRANCE PROCEDURE

Method of Admission Graduation from an accredited high school, or an equivalent of fifteen units, is required. Of these fifteen units of high school work, three must be in English, two in mathematics, two in social sciences, one in general science and seven in elective subjects. Of these eight elective units, five must be chosen from academic subjects. The remaining three units may be in music or other free electives. Any deficiency in high school credits must be made up during the first year of the degree course.

Entrance Examination The Musical preparation required for admission to the degree courses, whether or not expressed in terms of units accepted for High School graduation, includes a knowledge of elementary theory which should embrace, notation, keys, scale construction in both Major and Minor modes and intervals.

Students desiring to enter the Freshman class will take a placement test before matriculation. The test will be in Theory of Music and Applied Music.

Advanced Standing Advanced standing in certain courses may be given only after examination and at the discretion of the Committee on Admissions. Advanced standing carries no credit unless the subject matter has been taken under instruction at the college level. Advanced standing carries no quality points. Advanced standing does not diminish the quantity or quality of work to be accomplished for a degree or a certificate. A minimum of 128 semester hours distributed over eight semesters earned at Loyola University will be required for graduation in addition to any amount of advanced standing granted to the applicant.

Credits may be transferred and will be accepted only from regionally accredited institutions of collegiate standing and from approved conservatories which are empowered to grant degrees.

The Accelerated Program In compliance with the spirit of our government's declaration of a national emergency, and in order to cooperate more effectively with the national program for defense and to serve more efficiently student needs, Loyola University resumes this summer an accelerated course of studies by adding a third semester to the normal academic schedule for the calendar year.

The tri-semester or accelerated program is an emergency measure, and may be discontinued when, in the judgment of the University, conditions so warrant.

COURSES OFFERED

1. A four-year course with voice as a major leading to the degree of Bachelor of Music.
2. A four-year course with an instrumental major leading to the degree of Bachelor of Music.
3. A four-year course leading to the degree of Bachelor of Music Education.
4. A four-year course leading to a Certificate in Music.

Classification of Students Students in the College of Music are classified as follows:

1. Full-time Students. Students who are candidates for a degree and who take twelve or more semester hours per semester.
2. Part-time Students. Students who are candidates for a degree but who take fewer than twelve semester hours per semester.
3. Certificate Students. Students who are candidates not for a degree but for a certificate in music which they will receive after the successful completion of the curriculum outlined in Part III of this bulletin (pg. 239).
4. Special Students. Students who are working towards neither a degree nor a certificate, but who are taking lessons in applied music or courses in the theory of music. Special

students get no college credit for their work. However, they must take regular examinations, and their marks are kept on record.

FEES AND TUITION

The fee for full-time students for theoretical courses in music is $150.00 per semester. For part-time students (taking less than 12 semester hours per semester) $20.00 per semester hour.

The rates for applied music are determined by the private teachers themselves. According to the teacher selected by the student, the rates charged by the University will be as follows: for thirty one-half hour lessons per semester either $100.00 or $86.00 or $68.00 or $52.00. For fifteen or eight one-half hour lessons per semester, the fee will be proportionate to the above.

Courses in diction are given privately at the rate of $34.00 for fifteen lessons per semester.

Other fees: Matriculation (on entrance only) $5.00, Graduation fee (senior year only) $15.00, Cap and Gown deposit (refundable) $30.00, Arts and Sciences Courses, per semester hour, $5.00, Rental of piano for practice (maximum 150 hours) $45.00, Rental of organ for practice (maximum of 120 hours, including instruction time) $50.00, Rental and transportation of piano for Senior Recital $40.00, Late registration $5.00, Late examinations, each $2.00, Transcripts, after first, $1.00, Individual locker rental per year $2.00, Practice teaching fee $30.00.—Biology Laboratory fee $15.00 per semester.

Other expenses, approximate, Music books for theoretical courses about $30.00 per year, music books, applied music, about $40.00 per year. Sundries, mouthpieces, reeds, etc. about $20.00 per year.

The fee for full-time students in theoretical music ($150.00 per semester) includes registration, tuition, library, subscription to Maroon, Wolf, athletics, forum, physical education and certain other student activities.

Entrance fee for part time students $15.00.

Payments are made quarterly in advance.

Refunds

It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester.....80%
One week to three weeks of semester.....60%
Three weeks to five weeks of semester.....40%
No refund after five weeks.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. Refund policy applies only to fees for theoretical courses, applied music courses, and Arts & Sciences courses.

Special consideration regarding refunds will be given to students who either voluntarily join the Armed Services or are drafted.

Student Housing The University maintains a limited number of rooming houses for the convenience of students wishing to use these facilities. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Assistant Dean.

ADMINISTRATIVE PROCEDURE

A. Relating to Examinations and Grades

1. At the end of each semester an examination is given in each course.

2. Regular or special students expecting to validate their credits in applied music, either for immediate or future application to degree requirements or for transfer to other institutions, must take the examinations. Special or preparatory students who do not take the examinations will be reported Z.

3. The final semester reports are made in accordance with the following system of marking: A, excellent (93%-100%); B, good (85%-92%); C, fair (77%-84%); D, passed (70%-76%); E, conditioned (60%-69%); F, failed (below 59%); FE, failure because of excessive absences; FS, failure because of pre-examination scholastic deficiency; W, withdrew from

course with permission; WF, failure because of withdrawal from course without faculty approval. The passing grade is 70%.

4. *Quality of Work* A candidate for a degree must present not only the required character and quantity of work, but he must attain a certain standard of excellence in his work. This standard of excellence is measured by his marks and by the quality which they indicate. No student will be graduated unless he has earned a minimum average grade of "C" in all the courses of study which he has pursued above the level of the secondary school. In terms of quality points the student must have as many quality points in college courses as he has semester hours in which he has enrolled.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for the grade of "B," twice as many quality points as semester hours; for the grade of "C," just as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F" no credit is given, but the number of semester hours in courses in which "F" is received is included in the total number of semester hours of courses in which the student has enrolled and one quality point for each semester hour of a course in which "F" is received is subtracted from the total number of quality points earned by the student in computing the student's standing and his quality point ratio.

5. Any student who desires to take an examination from which he was absent must obtain permission of the Dean and obtain from the Registrar a blank form for presentation to the instructor in charge of the course. This blank, when signed, must be filed with the Registrar within one week from the time of examination.

6. Residence is considered to mean two semesters of study in which not less than thirty-two semester hours of credit have been earned. A summer session of six consecutive weeks in which not less than six semester hours have been earned is considered as the equivalent of one-half of one semester.

7. (a) In class subjects such as harmony, history of music, etc., and academic subjects, one semester hour of credit shall be given for one period of recitation (50 minutes) plus two

hours of preparation each week for eighteen weeks, inclusive of examination. In subjects such as ear training, sight singing, dictation, ensemble, etc., where no outside preparation is required, two 50-minute recitation periods per week for eighteen weeks shall be required for one semester hour of credit.

(b) One semester hour credit shall be given for each three hours per week of practice, plus the necessary individual instruction, with a maximum of six semester hours credit per semester allowed for the major subject in applied music. It is understood that the credit is not earned unless the final examination is satisfactorily passed. Students majoring in vocal or instrumental music shall be required to take a minimum of one hour (60 minutes) individual instruction per week throughout each year of residence.

(c) For a student to earn one semester hour of credit during a summer session, he must attend the same number of class sessions and make the same amount of preparation as he would by attending a one hour per week course for one semester during the regular academic year. It is usual academic practice to allow a student to earn one semester hour of credit for each week of the summer session.

8. Examinations will be conducted for students majoring in applied music at the end of the Sophomore year in order to determine if they have a reasonable chance to succeed in their chosen field of endeavor. At the end of the third year the student is required to give a junior recital. The quality of this recital will be judged by a jury who will decide whether or not the student may be ready for the senior recital the following year.

B. Relating to Attendance

Indiscriminate absences from theory classes or from individual lessons are not conducive to efficient work on the part of the student. Such irregular attendance impairs the progress of the class and is objectionable to the teacher. Therefore, "cuts" are never allowed. Necessary or anticipated absences should be declared to the instructor beforehand. Unforeseen absences are to be explained to him very soon after the absence has occurred and be properly attested.

The faculty will enforce definite sanctions for all absences. A system of lowering the semester grades of careless students

will be applied, the penalty levied will be commensurate with the number of absences. A summary dismissal from a class will be enforced, if in the judgment of the instructor, the student is incapable of continuing his work. Such a condition will be considered to exist when the number of a student's absences in a course equal twice the number of semester hours earned in that course plus one. However, the concurrence of the Dean is necessary for such dismissal.

Tardiness is almost as objectionable as absences. Students guilty of repeated tardiness shall be subject to the same regulations and sanctions as applied to absences.

All candidates must be present at the Commencement Exercises and receive their degrees in person. No excuse outside of serious illness attested by a reputable physician will be accepted. The University will not confer degrees *in absentia.*

C. Relating to Discipline

The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of his Alma Mater that the exercise of proper self-control will come from his own convictions and free determination.

The College rules and regulations are meant as a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. *These rules require regular and punctual attendance at all scheduled exercises, obedience to college customs and regulations, serious application to study, and blameless conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.*

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest primarily in the serious work of college life. Dismissal may be made without specific charges, and, in rare cases, perhaps on grounds that will seem insufficient to students and parents. The University, in these cases, holds itself to be the more capable judge of what affects the interests of the institution and the student-body.

The fees of such a student will not be returned.

D. Relating to Graduation

To receive a degree in the Loyola University College of Music, a student is required:

1. To have established residence of at least one academic year in which not less than thirty-two semester hours of credit have been earned at Loyola in the theory of music and in applied music and in other subjects required for graduation at Loyola University.
2. To have completed with satisfaction the curriculum appropriate to the degree as outlined below in the Detailed Programs of Studies.
3. To have presented at the beginning of the scholastic year in which the candidate expects to complete his work for the degree a formal written application to the Registrar for this degree.
4. To have paid his graduation fee and have discharged all other financial indebtedness to Loyola University at least one month before the date of graduation.

MUSICAL ORGANIZATIONS AND AWARDS

Loyola University Symphony Orchestra The University Symphony Orchestra is a complete organization composed of members of the faculty, advanced students, and the alumni. Rehearsals are held every week. Membership in the orchestra is compulsory upon all students selected by the Dean. It affords them an invaluable opportunity for acquiring the technique of orchestra playing and familiarizes them with the classic and modern repertoire of the orchestra. Advanced students are given the opportunity to appear as soloists with the orchestra.

Loyola University Choral Union In this division all Musical Organizations within the University take part and contribute to the presentation of larger Choral and Symphony works combined.

The Alumni of the University are invited to join this organization.

University Band Membership in the University Symphonic Band is open to the students of the College of Music if they have the required ability and training.

Religious Organization For the purpose of fostering religious faith and fervor, and to encourage ambitious students to spiritual and scholastic leadership, the University Sodality

offers many opportunities for personal development, as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life, and bi-weekly the Sodality gathers in Louise Thomas Memorial Chapel to recite the office of the Immaculate Conception and receive Holy Communion in a body.

Phi Beta Phi Beta, National Professional Fraternity of Music and Speech, was founded in 1912 at Northwestern University. Epsilon Chapter was installed at Loyola University in 1938.

The purpose of the Fraternity is to promote the best in music and speech and to develop professional ability in these two arts.

Phi Beta Award The Phi Beta Plaque is awarded annually to the member of the graduating class who ranks highest in scholarship and musical achievement, the merits to be judged by a committee appointed by Phi Beta.

Lamba Nu Delta Lamba Nu Delta is a newly organized Professional Music Fraternity on the Loyola Campus. It is designed primarily to promote the highest standards of music and to devote every service, musically and otherwise, to the University.

This fraternity is open to all male members of the University who are sincerely devoted to the music profession and maintain the required level of musical proficiency.

PART I

PROGRAM OF STUDY LEADING TO THE B.M. DEGREE

DETAILED PROGRAMS OF STUDIES

MAJOR: VOICE

Freshman Year Subjects	Sem. Hrs.
Piano	3
Voice	12
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music	2
Chorus	1
English Composition (En.) 101-2	6
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Piano	3
Voice	12
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Keyboard Harmony 201-2	4
Chorus	1
Foreign Language Diction	4
English Literature (En.) 201-2	6
Philosophy 201, Logic	3
Philosophy 203, Metaphysics I	3
Theology	4

Junior Year Subjects	Sem. Hrs.
Voice	12
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Chorus	1
Foreign Language Diction	4
Philosophy 305-6, Metaphysics II	3
Philosophy 301, Psychology	3
Theology	4

Senior Year Subjects	Sem. Hrs.
Voice	12
Form and Anaylsis 301-2	4
Counterpoint 303-4	4
Composition 301-2	4
History of Music 301-2	4
Chorus	1
Foreign Language Diction	4
Senior Recital (R)	1
Philosophy 302, General Ethics	3
Philosophy 303, Special Ethics	3
Theology	4

MAJOR: PIANO

Freshman Year Subjects	Sem. Hrs.
Piano	12
Ear Training 101-2	2
Sight Training 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Chorus	1
English Composition (En.) 101-2	6
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Piano	12
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Keyboard Harmony 201-2	4
Chorus	1
English Literature (En.) 201-2	6
Philosophy 201, Logic	3
Philosophy 203, Metaphysics I	3
Theology	4

Junior Year Subjects	Sem. Hrs.
Piano	12
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Chorus	1
Ensemble I	2
Philosophy 305-6, Metaphysics II	3
Philosophy 301, Psychology	3
Theology	4

Senior Year Subjects	Sem. Hrs.
Piano	12
Form and Analysis 301-2	4
Counterpoint 303-4	4
Composition 301-2	4
History of Music 301-2	4
Chorus	1
Ensemble II	2
Accompaniment I	2
Senior Recital (R)	1
Philosophy 302, General Ethics	3
Philosophy 303, Special Ethics	3
Theology	4

MAJOR: INSTRUMENTAL MUSIC

Freshman Year Subjects	Sem. Hrs.
Piano	3
Major Instrument	12
Ear Training 101-2	2
Sight Training 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Orchestra or Band or Chorus	1
English Composition (En.) 101-2	6
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Piano	3
Major Instrument	12
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Keyboard Harmony 201-2	4
Orchestra or Band or Chorus	1
English Literature (En.) 201-2	6
Philosophy 201, Logic	3
Philosophy 203, Metaphysics I	3
Theology	4

Junior Year Subjects	Sem. Hrs.
Major Instrument	12
Minor Instrument	3
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Orchestra or Band or Chorus	1
Ensemble I	2
Philosophy 305-6, Metaphysics II	3
Philosophy 301, Psychology	3
Theology	4

Senior Year Subjects	Sem. Hrs.
Major Instrument	12
Form and Analysis 301-2	4
Counterpoint 303-4	4
Orchestration 303-4	2
Composition 301-2	4
History of Music 301-2	4
Ensemble II	2
Senior Recital (R)	1
Philosophy 302, General Ethics	3
Philosophy 303, Special Ethics	3
Theology	4

(R) Senior in voice or piano or instrument must defray the expense for rental of a piano for their Senior recital.

DESCRIPTION OF COURSES IN APPLIED MUSIC

A. Piano Department

Guy F. Bernard, Mus. M., Chairman

Prerequisites The candidate should be able to play all major and minor scales in thirds, sixths, and tenths in a moderate tempo, arpeggios in all keys, and some short octave etudes. He should have studied some of the standard etudes, such as Moszkowski, Op. 91; Czerny, Op. 299; Heller, Op. 45 and 46; Bach, "Little Preludes," and two or more "Two-Part Inventions"; easier sonatas of Mozart and Haydn; Mendelssohns "Songs Without Words," etc.

Piano students are trained in the art of accompanying by being called upon to accompany students in voice and solo instruments, under the supervision of their respective teachers.

Freshman Year Scales: arpeggios; triads; dominant sevenths; diminished sevenths.

Exercises: Beringer, "Daily Pianoforte Studies"; Philipp, "School of Technic," or some similar work.

Studies: Cramer, Moszkowski, etc.

Bach: "Two-Part Inventions," continued; French Suites.

Sonatas: Mozart and Haydn; Beethoven, Op. 14, No. 1; selected pieces[1].

Sophomore Year Scales: All major and minor in thirds, tenths, and sixths in four grades of speed, tempo M. M. 80; arpeggios.

Exercises: Beringer, Philipp, Cortort, etc., continued.

Bach: Partitas, French and English Suites.

Studies: Czerny, Op. 740; Cramer, etc.

Sonatas: Haydn and Mozart; Beethoven, Op. 10, Nos. 1 and 2; Liszt, "Consolations"; Schubert, "Impromptus", Op. 90 and Op. 142; Chopin, easier waltzes and mazurkas; nocturnes, Op. 9, No. 2; Op. 55, No. 1, etc.; some compositions of corresponding difficulty by standard modern composers.

Junior Year Scales and arpeggios as before, M. M. 88.

Exercises: Cortort, Beringer, Philipp, Moszkowski, "School of Double Notes."

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1. Any student majoring in applied music, instrumental or vocal, must take one hour per week private instructions. For each half-hour period of individual instruction a minimum of three hours practice per week is required.

Studies: Moscheles; Clementi's "Gradus ad Parnassum"; MacDowell, Op. 139; or works of corresponding difficulty.

Bach: "Well-Tempered Clavichord".

Sonatas: Beethoven, Op. 2, Nos. 2 and 3; Op. 13, 22, 26, 90, etc.

Standard compositions, such as Chopin: Nocturnes, Preludes, Mazurkas; Schumann, "Arabesque", "Novelettes", "Papillons", "Scenes from Childhood"; compositions of Debussy, Brahms, MacDowell, Horatio Parker, Arthur Foote, etc.

Senior Year Scales and arpeggios in all forms at M. M. 112.

Studies: Clementi, "Gradus ad Parnassum"; Chopin, Moszkowski, Op. 72; Scriabine; and other works of corresponding difficulty.

Bach: "Well-Tempered Clavichord", "Italian Concerto"; Mozart, Concerto in D Minor; Beethoven Sonatas, Op. 31, Nos. 3, 27, 90, 81-A; concerto, Op. 37; Chopin: Ballades, Polonaises, Nocturnes; Schumann: "Kreisleriana", "Faschingsschwank aus Wein"; Brahms, Rhapsodies; compositions by Debussy, Ravel, Albeniz, MacDowell, Greig, etc.

B. Violin Department

Prerequisites To enter the four-year course leading to the degree of Bachelor of Music, with violin as a major study, the applicant must have the ability to perform etudes of the difficulty of the Kreutzer Studies, Nos. 1 to 32, and works of the difficulty of the Viotti Concerto No. 23, De Beriot Concerto Nos. 7 and 9, and the Tartini G Minor Sonata. The applicant should have an elementary knowledge of the pianoforte or acquire it before graduation.

Freshman Year Technique of bowing and left hand. Sevcik, Studies from Mazas, Kreutzer, Dont. Selected concerti by De Beriot, Viotti, Rode. Sonatas by Handel, Geminiani and other masters.

Sophomore Year During the second or third year the candidate must study viola (no teacher required) and be able at the end of the first semester to hold a viola chair in the Symphony Orchestra.

Technique continued. Sevcik, Studies: Kreutzer, Fiorillo, Rode. Pieces by Wieniaswski, Vieuxtemps, etc. Concerti by Viotti, Kreutzer, Rode. (Viola in junior orchestra.)

Junior Year Technique continued. Studies: Fiorillo, Rode, Mazas, Book III. Concerti by Vieuxtemps, Spohr, etc. Italian masters. Bach, Sonatas.

Senior Year Studies of higher grade of difficulty. Sonatas by Bach (violin alone). Concerti by Bruch, Mendelssohn, Lalo, St. Saens, etc.

C. Violoncello Department

Freshman Year Major and minor scales in three octaves. Technique of left hand and bowing. Thumb-position exercises; Grutzmacher's Daily Exercises. Dotzauer: Vols. I and II. Selected solo pieces.

Sophomore Year Four-octave scales. Technique (continued). Studies by Grutzmacher, Franchomme, Duport. Sonatas, concerti and solos of suitable grade.

Junior Year Technique (continued). Giese: Technical Exercises. Julius Klengel: Studies. Sonatas by J. S. Bach. Selected compositions by Golterman, Romberg, and others.

Senior Year Exercises by Servias, Piatti, Popper, etc. Concerti selected from Schumann, St. Saens, Haydn, Lalo. Sonatas selected from Beethoven, Grieg, Boelman, Brahms, and others.

D. Organ Department

Prerequisites Applicants for Organ must have sufficient technical equipment to proceed with the study of the instrument.

This course is intended for both concert and church field, the latter mainly.

Freshman Year Preparatory. Manuals alone; manuals and pedals.

Bach: Selected Chorale Preludes; Selected Preludes and Fugues. Selected works by old and modern masters.

Sophomore Year Bach: Continued. Selected Preludes and Fugues; Mendelssohn, Sonata IV; Guilmant, Sonata; Cesar Franck, Prelude, Fugue and Variation; selected works by American, English, French, or German composers.

Junior Year Bach: Sonatas; Concerto in A Minor; Toccata and Fugue in D Minor; Handel, Concerto; selected works by

Widor, Cesar Franck, Mendelssohn, Guilmant; selected modern compostions.

Senior Year Bach: Continued. Cesar Franck, Grand Piece Symphonique; compositions by Widor, Vierne, and modern masters.

E. Voice Department

Elizabeth Wood, Chairman

Prerequisites To enter the course leading to the degree of Bachelor of Music with Voice as a major subject, two years of preparatory study are required. The applicant must know the fundamentals of breath control and tone production. He should be able to sing on pitch standard songs in English. He should be able to read a simple song at sight.

Freshman Year Poise. Breath control and tone production. Psychological approach to singing. Study of vowels and consonants. Enunciation and pronunciation. Standard vocalises. Old Italian songs and arias. Songs in English, including folk songs.

Sophomore Year Standard contrasting vocalises for sustained tone, and for development of agility. Scales, arpeggios. Phrasing. Study of recitative (free and rhythmic). Embellishments. Study of moderately difficult operatic and oratorio arias. Songs by English and American composers. Classics of the old masters, including Handel, Haydn, Gluck, Mozart, etc.

Junior Year Continued use of scales, arpeggios, and vocalises. Standard arias and songs by French, German, Italian, or Spanish, English and American composers.

Senior Year The more exacting operatic and oratorio arias. Songs by Russian and Scandinavian composers (in English). Modern miscellaneous song literature.

Requirements For Graduation Candidates are required to perform satisfactorily a recital program of sixteen songs at the completion of the course. They must be able to play an accompaniment of medium difficulty; to read at sight a song in English of moderate difficulty, or a part in a concerted composition; to prepare, unassisted, a song or an aria.

DESCRIPTION OF COURSES IN THEORY

Ella de los Reyes, Mus. M., Chairman

Accompaniment In the Senior year piano students are trained in the art of accompanying by either the Instrumental or Voice Teacher to whom they may be assigned. 2 sem. hrs.

Analysis 301-302 This course includes Harmonic and Thematic Analysis—the study of musical construction of all forms including Rondo and Sonata Allegro. 4 sem. hrs.

Introduction to Music 101-102 This course is intended for the development of musical understanding through intelligent listening to the structure and interpretation of music. 2 sem. hrs.

Composition 301-302 Analysis of form. Original Compositions in small forms. Class instruction. 4 sem. hrs.

Conducting 301-302 Use of the Baton—Conducting of Part song with previous study and at sight. 2 sem. hrs.

Counterpoint 301-302 Two part counterpoint. All species. Two part invention. 4 sem. hrs.

Counterpoint 303-304 Three part counterpoint. All species. Three part invention. 4 sem. hrs.

Ear Training 101-102 Progressive Rhythmic and Melodic dictation. 4 sem. hrs.

Ear Training 201-202 Two part contrapuntal and simple harmonic dictation, melodic dictation continued. 4 sem. hrs.

Ear Training 301-302 More difficult two part contrapuntal and 4 part harmonic dictation. Melodic dictation continued, in faster tempo for speed in registration. 4 sem. hrs.

Ear Training 101-102 X Introduction to musical dictation both rhythmic and melodic. 4 sem. hrs.

Ensemble I Ensemble for woodwind and brass. Chamber music in all its combinations; sonatas, trios, quartets, etc. 2 sem. hrs.

Ensemble II Same material as Ensemble I. 2 sem. hrs.

Harmony 101-102 Principles of Chord Connection-root position, first and second versions. Harmonization of given basses and melodies. 4 sem. hrs.

Harmony 201-202 Dominant and Secondary Seventh Chords. Chords of the ninth. Modulation. 4 sem. hrs.

Harmony 301-302 Modulation Continued. Alterations, Suspensions and Anticipations. Passing Notes, etc. Harmonization of given and original melodies. Keyboard Harmony. 4 sem. hrs.

Harmony 303-304 A Comprehensive Review of Harmony. A study of Modern Harmony. 4 sem. hrs.

Harmony 101-102 X Leads to Harmony 201-202 4 sem. hrs.

History of Music 201-202 The music of the ancient Greeks.
The music of the early Christian Church.
The beginning of Polyphony. Study of Neumatic Notations.
The Medieval period.
The Medieval and Renaissance instrumental music.
Gregorian music.
Monteverde—Transition to the modern period.
Development of Italian opera.
The beginning of opera in France, England, and Germany.
Instrumental music of the seventeenth century.
Romantic and modern periods.
The rise of modern schools.
Biography—American development.
Modern tendencies 4 sem. hrs.

Instrumentation 301-302 Transcription and scoring for Band. **4 sem hrs.**

Instrumentation 305-306 This course is intended for B.M.E. students. In the first semester instruction is given in Elementary instrumentation: Strings, Woodwind, Brass and Percussion.

In the second semester Elementary knowledge of Orchestration is acquired by transcription and scoring for various instrumental combinations of simple piano compositions. 4 sem. hrs.

Methods 301-302 Rote singing and care of child's voice. Problems in tone and rhythm. Games suitable for kindergarten, first and second grades. Material and methods for the third and fourth grades. Observation. Sixth, seventh and eighth grade material. Vocal-Elementary School. 4 sem. hrs.

Methods 303-304 Courses of study for high schools and normal schools.

Material for Chorus, Glee Club, and Orchestra.

Conducting and teaching of Music Appreciation in the intermediate, junior, and senior high schools. 4 sem. hrs.

Methods—Instrumental 301-302 Class management and administration. The technique of teaching homogeneous and heterogeneous classes. The use of state free materials and recently published methods. Problems of organizing, scheduling, drilling, uniforming, and equipping bands and orchestras are cited, with suggestions for successful management. 4 sem. hrs.

Observation and Practice Teaching During the Senior Year, students observe and teach under supervision in Public or Parochial Schools.

Course 301-2 A. Vocal Elementary and High School Choral Instruction. 4 sem. hrs.

Course 301-2 B. Band or Orchestra Instruction. 4 sem. hrs.

Course 301-2 C. Class Piano Methods and Practice Teaching. 4 sem. hrs.

In each of the above courses 45 clock hours of observation and 45 clock hours of practice teaching are necessary to meet State requirements for certification.

Operatic Training 301-302 Study of stage routine, operatic roles with dramatic action Mise-en-scene. 6 sem. hrs.

Individual Instruction 303-304 Musical coaching of parts. 3 sem. hrs.

Operatic Repertoire 305-306 Final and complete preparation for performance. 3 sem. hrs.

Orchestration 303-304 Transcription and scoring for orchestra of simple compositions by Schumann, Mendelssohn, Greig, etc. 2 sem. hrs.

Piano Pedagogy and Materials 307-308 Instruction in class and private piano teaching methods and materials. 4 sem. hrs.

Piano Methods 310-311 This is a required course for all seniors pursuing the Piano Teachers Course. It is a study of current piano methods and standard correlated material for piano teaching.

One hour per week for two semesters. Credit 2 sem. hrs.

Practice Teaching 308-309 This course is intended for B. M. Students majoring in applied music, instrument or vocal. In the Junior and Senior Years these students receive Normal Training in their respective fields and will do practice teaching under the supervision of their regular instructor.
2 sem. hrs.

Sight Reading 101-102 (Fixed Do System) Sight reading in Treble and Bass Clefs. Sight reading in two voices. 4 sem. hrs.

Sight Reading 201-202 Study of and sight reading in the soprano, alto and tenor clefs. Changing of clefs. 4 sem. hrs.

Sight Reading 301-302 Study of the Mezzo-Soprano and Baritone clefs. Sight reading in seven changing clefs. 4 sem. hrs.

Sight Reading 101-102 X Starts with fundamentals of music. Notation, signatures, keys, scales, modes, transposition, rhythms, leading to sight reading in treble and bass clefs.
4 sem. hrs.

PART II

PROGRAM OF STUDY LEADING TO THE DEGREE OF BACHELOR IN MUSIC EDUCATION

GENERAL INFORMATION

The Curricula leading to the Degree of Bachelor of Music Education are in accordance with the requirements of the Louisiana State Board of Education, and are planned to assure adequate preparation for Candidates to hold positions successfully as Music Instructors in the Public Schools of Louisiana.

Students may select only one of the four programs of studies offered and thereby fill the certification requirements of the Louisiana State Board of Education.

I—Vocal Supervisor

To qualify for this certificate an acceptable singing voice is necessary, while previous Voice Training is not required—Voice Training must be taken during the first three years.

II—Band Supervisor

Principal Instrument—It is required that the entering student has attained a degree of proficiency in the instrument of his choice equal to a minimum level of the third grade.

Minor Instrument—In addition, the student who wishes to train for supervisor of bands, must acquire a working knowledge of the several band instruments and the methods of teaching them.

The study of minor instruments will begin in the Sophomore year according to the following plan:

Those majoring in a Brass Instrument:

In first semester: Brass I (Trumpet or Baritone).

In second semester: Brass II (Trombone, French Horn, Basses).

Those majoring in Wood Wind Instruments:

In first semester: Wood Wind I (Flute, Clarinet, Saxaphones, Bass Clarinet).

In second semester: Wood Wind II (Oboe, Bassoon).

Junior Year:

Those majoring in Brass Instrument will select:

In first semester: Wood Wind I (Flute, Clarinet, Saxaphone, Bass Clarinet).

In second semester: Wood Wind II (Oboe, Bassoon).

Those majoring in a Wood Wind Instrument will select:

In first semester: Brass I (Trumpet, Baritone).

In second semester: Brass II (Trombone, French Horn, Basses).

Senior Year:

All B.M.E. Students must take percussion.

III—Orchestra Supervisor

A prerequisite for entering this course is that the student should have attained a certain proficiency in the playing of a string instrument in the orchestra.

The courses for minor instruments will be assigned by the Chairman of the Department of Music Education. These courses of studies will begin in the Sophomore year.

IV—Piano Supervisor

Students who wish to qualify for a certificate in teaching piano (group instruction) are required to take eight semester hours in Methods 305-6-7 and 8. Liberal Arts and Theory requirements are the same as for the other Bachelor of Music Education programs of study.

DETAILED PROGRAMS OF STUDIES

MAJOR: VOICE

COURSES

Freshman Year Subjects	Sem. Hrs.
Piano	3
Voice	6
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Chorus	1
English 101-2	6
Algebra 101—Trigonometry 105 (C)	6
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Piano	3
Voice	6
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Keyboard Harmony 201-2	4
Chorus	1
English 201-2	6
Biology 101 (C)	8
History (USA) 201-2 (C)	6
Theology	4

Junior Year Subjects	Sem. Hrs.
Piano	3
Voice	6
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Chorus	1
Physics 101-2-3-4 (C)	8
Educational Psychology (Ed.) 333 (C)	3
History of Education (Ed.) 310 (C)	3
Physical Education (Ped.) 175-6 (Cyc) (C)	4
Theology	4

Senior Year Subjects	Sem. Hrs.
Voice	6
Form and Analysis	4
Instrumentation 301-2	4
Conducting 301-2	2
Chorus	1
History of Music 301-2	4
Grade Methods 301-2 (C)	4
High School Methods 303-4 (C)	4
Education (Ed.) 303-4 (C)	4
Education (Ed.) 305-51	4
Observation and Teaching 301-2 (C)	4
Physical Education (Ped.) 177-8 (Cyc.) (C)	4
Sociology 101-2 (C)	6
Theology	4

MAJOR: BAND

COURSES

Freshman Year Subjects	Sem. Hrs.
Piano	3
Principal Band Instrument	6
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Band or Orchestra	1
English 101-2	6
Algebra 101—Trigonometry 105 (C)	6
Theology	4

Sophomore Year Subjects	Sem. Hrs
Piano	3
Principal Band Instrument	6
Minor Band Instrument	1½
Minor Band Instrument	1½
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Keyboard Harmony 201-2	4
Band or Orchestra	1
English 201-2	6
Biology 101 (C)	8
History (USA) 201-2 (C)	6
Theology	4

Junior Year Subjects	Sem. Hrs.
Principal Band Instrument	6
Minor Band Instrument	1½
Minor Band Instrument	1½
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Band or Orchestra	1
Physics 101-2-3-4 (C)	8
Educational Psychology (Ed.) 333 (C)	3
History of Education (Ed.) 310 (C)	3
Physical Education (Ped.) 175-6 (Cyc.) (C)	4
Theology	4

Senior Year Subjects	Sem. Hrs.
Principal Band Instrument	6
Percussion	3
Band or Orchestra	1
Form and Analysis 301-2	4
Instrumentation 301-2	4
Conducting 301-2	2
History of Music 301-2	4
Instrumental Methods, Material 301-2 (C)	2
Instrumental Methods, Material 303-4	2
Education (Ed.) 303-4 (C)	4
Education (Ed.) 305-51	4
Observation and Teaching 301-2 (C)	4
Physical Education (Ped.) 177-8 (Cyc.) (C)	4
Sociology 101-2 (C)	6
Theology	4

MAJOR: ORCHESTRA

Freshman Year Subjects	Sem. Hrs.
Piano	3
Principal Orchestra Instrument	6
Minor Orchestra Instrument	3
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Orchestra	1
English 101-2	6
Algebra 101-Trigonometry 105 (C)	6
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Piano	3
Principal Orchestra Instrument	6
Minor Orchestra Instrument	3
Orchestra	1
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
English 201-2	6
Biology 101 (C)	8
History (USA) 201-2 (C)	6
Theology	4

Junior Year Subjects	Sem. Hrs.
Principal Orchestra Instrument	6
Minor Orchestra Instrument	3
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Orchestra	1
Physics 101-2-3-4 (C)	8
Educational Psychology (Ed.) 333 (C)	3
History of Education (Ed.) 310 (C)	3
Physical Education (Ped.) 175-6 (Cyc.) (C)	4
Theology	4

Senior Year Subjects	Sem. Hrs
Principal Orchestra Instrument	6
Percussion	3
Orchestra	1
Form and Analysis 301-2	4
Instrumentation 301-2	4
Conducting	2
History of Music 301-2	4
Instrumental Methods, Material 301-2 (C)	2
Instrumental Methods, Material 303-4	2
Education (Ed.) 303-4 (C)	4
Education (Ed.) 305-51	4
Observation and Teaching 301-2 (C)	4
Sociology 101-2 (C)	6
Physical Education (Ped.) 177-8 (Cyc.) (C)	4
Theology	4

MAJOR: PIANO

COURSES

Freshman Year Subjects	Sem. Hrs.
Piano (See catalogue)	6
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Chorus	1
Introduction to Music 101-2	2
English 101-2	6
Algebra 101-Trigonometry 105 (C)	6
Theology	4

Sophomore Year Subjects	Sem. Hrs
Piano	6
Chorus	1
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Keyboard Harmony 201-2	4
English 201-2	6
Biology 101 (C)	8
History (USA) 201-2 (C)	6
Theology	4

Junior Year Subjects	Sem. Hrs.
Piano	6
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Chorus	1
Physics 101-2-3-4 (C)	8
Educational Psychology (Ed.) 333	3
History of Education (Ed.) 310 (C)	3
Physical Education (Ped.) 175-6 (Cyc.) (C)	4
Theology	4

Senior Year Subjects	Sem. Hrs
Piano	6
Form and Analysis 301-2	4
Instrumentation 301-2	4
Conducting 301-2	2
Chorus	1
History of Music 301-2	4
Piano Class Methods 305-6 (Cyc.) (C)	4
Piano Class Methods 305-6 (Cyc.) (C)	2
Piano—Special Method and Literature 307-8 (Cyc.) (C)	2
Education (Ed.) 305-51	4
Observation and Teaching 301-2 (C)	4
Sociology 101-2 (C)	6
Physical Education (Ped.) 177-8 (Cyc.) (C)	4
Theology	4

(C) Courses required for certification by State Board of Education.

DESCRIPTION OF COURSES REQUIRED IN APPLIED MUSIC

A. Major Band Instruments

Brass Prescott Technique System, together with major works of recognized composers. Senior recital.

Reeds Prescott Technique System, together with major works of recognized composers. Senior recital.

Double Reed Instruments Prescott Technique System, together with major works of recognized composers and senior recital.

Flute Pares, Maquerre De Lorenzo; orchestra studies, chamber music, works of recognized composers. Senior recital.

B. Minor Band Instruments

A study is made of all state methods provided for use in school classes.

C. Orchestra Instruments

Violin 1-2 Sevcik, Method for Beginners, Books I, II, III, IV. Gruenberg, Elementary Violin Lessons; all Major and Minor scales and arpeggios in the first position.

Studies: Wohlfahrt, Op. 45, Book 1; Kayser, Op. 20, Book 1; Duets by Pleyel, Op. 48; Mazas, Op. 70.

Credit will not be given for Violin 1 until Violin 2 has been completed.

Cello 1-2 Kummer Method, the first six positions; Popper, Fifteen Easy Studies in the First Position; Kummer Method continued; Tenor clef; Scales in two octaves; Lee, Progressive and Melodic Etudes, Vol. I. Easy pieces by Noelk, Op. 112, Op. 115; easy sonatinas by Hoffman.

D. Piano

Piano 101-102 S M Grade 1—Understanding of keyboard and meter signatures, note and rest values; musical terms; construction of major and minor scales.

Mathews, Graded Studies, Grade 1; Streabbog, Studies, Op. 63.

Major and minor scales played. Add broken chords in all keys.

Mathews, Grade 2. Bach for beginners; sight reading and easy duets.

Piano 201-202 S M Grade 2 — Scales; arpeggios; octaves; sonatinas by Clementi, Reinecke and Kuhlau; Bach, Little Preludes; Burgmuller, Studies, Op. 100; sight reading in Community Song Book.

Bach, Two-Part Inventions; Heller, Op. 47; Greig, Lyric Pieces, Op. 12; Beethoven, Sonatinas, Op. 49.

Piano 301-302 S M Grade 3—Beringer, Daily Technical Studies; Moszkowski, Studies, Op. 91; Bach, French Suites; Cramer, Studies; Mozart and Haydn, Sonatas; Chopin, Waltzes and easier Preludes; Schubert, Impromptus; Beethoven, Bagatelles.

Piano 303-304 S M See Sophomore Year, Piano Department.

ACADEMIC COURSES REQUIRED FOR VARIOUS DEGREES IN MUSIC

In order to meet the requirements of the National Association of Schools of Music the following standards have been set:

(a) With Voice as a Major, a minimum of 24 and a maximum of 30 semester hours of academic and cultural courses are required, to include at least 10 semester hours in modern language and additional courses in languages, English poetry, drama, and correlated arts.

(b) With an Instrument or Composition as a Major, a minimum of 18 and a maximum of 30 semester hours are required in subjects of a general cultural value.

For the description of academic subjects, consult the Catalogue of the College of Arts and Sciences.

PART III

PROGRAM OF STUDY LEADING TO A CERTIFICATE IN MUSIC

GENERAL INFORMATION

This course is designed for special students who wish to concentrate their efforts in instrumental, vocal, or theoretical music only.

The length of the Certificate Course is usually four years. however, a student who has had advanced training elsewhere may upon examination shorten the prescribed four year period. The course includes a major subject and related music studies. The Music Theory requirements and the Applied Music requirements are the same for Certificate and Degree Students.

Any high school graduate who holds the above-mentioned Certificate in Music may obtain the degree of Bachelor of Music or the degree of Bachelor of Music Education by completing all other requirements for such a degree.

Those who wish to qualify for the Bachelor of Music Education must satisfy the requirements of the College of Arts and Sciences and the State Board of Education.

A Certificate student does not receive academic credit. However, his marks are recorded and will be translated into semester hour credits if and when the student qualifies himself for college credit and decides to complete his work for a degree.

DETAILED PROGRAMS OF STUDIES

MAJOR: VOICE

COURSES

Freshman Year Subjects	Sem. Hrs.
Piano	3
Voice	12
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Chorus	1
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Piano	3
Voice	12
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Foreign Language Diction	4
Chorus	1
Theology	4

Junior Year Subjects	Sem. Hrs.
Voice	12
Ear Training 301-2	2
Sight Reading 301-2	2
Elementary Form	2
Counterpoint 301-2	4
Foreign Language Diction	4
Dramatic Art	4
Harmony 301-2	4
Chorus	1
Theology	4

Senior Year Subjects	Sem. Hrs.
Voice	12
Form and Analysis 301-2	4
History of Music 301-2	4
Dramatic Art	2
Foreign Language Diction	4
Choral Conducting	2
Chorus	1
Senior Recital (R)	1
Theology	4

DETAILED PROGRAM OF STUDIES

MAJOR: PIANO

COURSES

Freshman Year Subjects	Sem. Hrs
Piano	12
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Chorus	1
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Piano	12
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Elementary Form	2
Chorus	1
Theology	4

Junior Year Subjects	Sem. Hrs.
Piano	12
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Ensemble	2
Chorus	1
Theology	4

Senior Year Subjects	Sem. Hrs.
Piano	12
Counterpoint 303-4	4
Form and Analysis 301-2	4
Composition 301-2	4
Ensemble	4
History of Music 301-2	4
Chorus	1
Theology	4

DETAILED PROGRAM OF STUDIES

MAJOR: INSTRUMENTAL MUSIC

Freshman Year Subjects	Sem. Hrs.
Major Instrument	12
Piano	3
Ear Training 101-2	2
Sight Reading 101-2	2
Basic Theory 101-2	2
Harmony 101-2	4
Introduction to Music 101-2	2
Orchestra or Band or Chorus	1
Theology	4

Sophomore Year Subjects	Sem. Hrs.
Major Instrument	12
Piano	3
Ear Training 201-2	2
Sight Reading 201-2	2
Basic Theory 201-2	2
Harmony 201-2	4
Elementary Form	2
Orchestra or Band or Chorus	1
Theology	4

Junior Year Subjects	Sem. Hrs.
Major Instrument	12
Minor Instrument	3
Ear Training 301-2	2
Sight Reading 301-2	2
Harmony 301-2	4
Counterpoint 301-2	4
Ensemble	2
Orchestra or Band or Chorus	1
Junior Recital	—
Theology	4

Senior Year Subjects	Sem. Hrs.
Major Instrument	12
Counterpoint 303-4	4
Form and Analysis 301-2	4
Orchestration 303-4	2
Ensemble	4
Orchestra or Band or Chorus	1
Senior Recital (R)	1
History of Music 301-2	4
Theology	4

(R) Senior in voice or piano or instrument must defray the expense for rental of a piano for their Senior recital.

COLLEGE OF BUSINESS ADMINISTRATION

Founded in 1947

OFFICERS OF ADMINISTRATION

Very Rev. Thomas J. Shields, S.J., A.M., S.T.L., *President*

Rev. Edward M. Doyle, S.J., A.M., *Vice-President*

Rev. Theodore A. Ray, S.J., A.M., *Treasurer*

Rev. Samuel H. Ray, S.J., S.T.D., A.M., *Student Counsellor*

Rev. Anthony C. O'Flynn, S.J., A.M., S.T.L., *Dean of Students*

James W. Dyson, A.M., B.S. in L.S., *Librarian of the University*

Guy J. Knobloch, *Bursar*

Joseph A. Butt, S.J., A.M., D.D., *Regent*

John V. Connor, Ph.D., *Dean*

Virginia A. Ryan, B.S., *Registrar*

ADVISORY BOARD

Mr. Louis V. De Gruy, *Manager of Bond Department*
R. S. Hecht and Company

Mr. Albert Hanemann, *President*
Brazilian Warrant Company, Inc.

Mr. John A. Oulliber, *Executive Vice-President and Member of Board*
National Bank of Commerce

Mr. Louis H. Pilie, *Partner*
Barton, Pilie, Sere and Wermuth, Certified Public Accountants

Mr. Robert M. Salvant, *Vice-President and Secretary*
Louisiana Power and Light Company

Mr. Shelley Schuster, *President*
Great Southern Box Company

Mr. August A. Wegmann, *Partner*
J. K. Byrnes, Certified Public Accountants

GENERAL STATEMENT

History of The University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 27 college institutions with a total enrollment of more than 91,000 students.

Jesuit System of Education Jesuit universities and colleges are unique in their characteristic educational methods. Theirs is a system of education based on the best traditions, the experience, and the research of the better educators in many countries through many centuries. The fundamentals of this system are embodied in a collection of pedagogical principles and practices known as the *Ratio Studiorum.*

This system is distinctive in its aim and objective as well as in its method of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part of the training of the student and of the subject-matter of his courses, the Jesuits always have held as the goal of education the blending of the supernatural with the natural. Their purpose has been to produce a perfect man, seeking to develop his moral character as well as his mind, his soul as well as his body; believing that a true, cultured citizen of any state must be loyal to his God, his church, and his country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggles, literature and science are studied in the light of an all embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading, and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste, and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

The Need of College Education Today, the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for progressive civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery in one's chosen field without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that present themselves in school and in later life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow students of talent and ambition. By this association with one's fellow men of the best type, defects are overcome, habitual attitudes are adopted and perfected, and character is molded.

Bequests and Gifts Because of its rapid growth the University must look to its friends and benefactors for the generous contributions which will enable the University to continue its building program.

The University will welcome any further assistance in its sublime mission of higher education by the erection of buildings or the endowments of departments, lecture chairs, or scholarships.

ORGANIZATIONS, ACTIVITIES AND AWARDS

Among the many student organizations, activities and awards on the campus, the following will be of interest to business students:

Pi Kappa Epsilon This local business administration fraternity is organized for the purpose of fostering association and cooperative assistance among students in the College of Business Administration. It is a professional fraternity with a limited amount of social activity. Contacts with business men, lectures by business men, and industrial tours are sponsored by this organization. Membership is secured by invitation based on character and scholastic proficiency.

Sigma Lambda Epsilon Of special interest to students of business is this local honor society for students in accounting. The purpose is to foster further study in the field of accounting and to sponsor forums and lectures for students. Membership is based on character and proficiency in accounting, a "B" average being required.

Propeller Club International Trade majors are eligible for membership in the Student Port of Loyola. Marketing and law students with allied interests may be considered for membership which is secured by invitation and election. This Port is affiliated with the Propeller Club of the United States. Its purpose is to investigate into the nature of all forms of transportation of men, merchandise and ideas.

Society for Advancement of Management Functioning under the auspices of the National Society for Advancement of Management through the New Orleans Senior Chapter this organization fosters interest in management principles and policies among the students. Its primary purpose is to establish relations with management through talks by its representatives and tours for members intended to give further insight into the problems and practices of management. The organization also actively participates in the business meetings and the panel discussions of the New Orleans Senior Chapter. Members are selected from the outstanding junior and senior students who are scholastically proficient in business administration subjects, and particularly in management courses.

Alpha Sigma Nu This is a national scholastic honor society for male students of Jesuit colleges and universities. The highest ranking students in each school or college are nominated for membership each year.

Blue Key This service fraternity selects its membership each year on the basis of character, scholastic ability, and service to the University. It is a national service organization.

Sodalities For the purpose of fostering religious faith and fervor, and to encourage ambitious students to spiritual and scholastic leadership, University Sodalities are maintained. Opportunities are offered for social work and religious activity. Weekly discussion meetings are held.

Pan-American Club The purpose of this organization is to stimulate friendly cooperation among Spanish and English speaking students, to promote a better understanding of Latin America, to spread the knowledge of the Spanish language, and to aid newly-registered Latin American students.

The International Relations Club All students of every division of the University are eligible for membership in this society. Its aims are to promote the knowledge of economic, social, and political conditions in other countries, to study the reflection of these conditions in the foreign policy of the various countries, and to study the relations between and among all countries.

Business Lectures and Tours Regularly, business administration students have the opportunity of close contact with successful business men who come to the class rooms to lecture on their specialties. Frequent visitations of student groups are made to business houses and industrial facilities in the New Orleans area.

Loyola Forum The Loyola Forum constitutes a series of lectures by outstanding Catholic leaders on educational, cultural and other subjects. Students are encouraged to attend all lectures of the Forum.

Student Retreat Each year all Catholic students in the University must make an annual retreat which is a character-building and soul-strengthening series of intellectual and spiritual exercises.

The R.O.T.C. The U.S. War Department operates a Senior Division of the R.O.T.C. at Loyola University. This Corps of Military Police Unit is operated to produce junior officers for subsequent service in the Army of the United States.

Faculty Committee on Selective Service The University maintains a faculty committee to advise and aid all students in matters relating to Selective Service. This Committee has on hand complete files of all pertinent releases and directives relating to college students that have been issued by Selective Service.

Pi Kappa Epsilon Award Each year Pi Kappa Epsilon presents a gold medal to the graduating senior in the College of Business Administration who has maintained the highest scholastic average during his required course of studies. The recipient must have established at least one-half of his subject courses in residence.

W. P. Carr Award An annual presentation of a key in recognition of outstanding leadership in Sigma Lambda Epsilon, honorary accounting society of Loyola. Simplicity, sincerity and activity in accounting leadership will determine eligibility.

Alice A. Kennedy Memorial Medal An annual presentation of a gold medal by Professor F. J. Kennedy in memory of Alice A. Kennedy.

Accounting Medal Each year the Society of Louisiana Certified Public Accountants awards a proficiency medal to the Loyola College of Business Administration senior student who has achieved the highest grades in his class for accounting studies for four years.

Pi Sigma Phi Award On National Maritime Day each year a key is awarded by the Propeller Club of the United States to the Student Port members for research, scholarship, and character, in order to encourage scholastic achievement in the field of shipping and transportation. A scholastic average of 2.5 is required.

The Wall Street Journal Achievement Award This is an award of a silver medal and a one year's subscription to the Wall Street Journal. It is granted to the graduating senior in Business Administration who in the judgment of the faculty has been most outstanding on a combined basis of scholarship, character and service in promoting the objectives and ideals of the College.

ORGANIZATION AND FACILITIES

Organization: From 1926 to 1947 the four-year program, leading to the degree of Bachelor of Science (in Economics), was offered in the Department of Commerce of the College of Arts and Sciences. The College of Business Administration is a natural outgrowth of this department. In 1947 the Board of Directors of the University authorized the establishment of this separate jurisdiction to afford training in business subjects, leading to the degree of Bachelor of Business Administration. In 1950 the College was admitted to Associate Membership in the American Association of Collegiate Schools of Business.

The College is co-educational and a limited quota of young ladies is admitted each year.

Objectives: To meet and solve the perplexing and varied problems in his business the executive must be capable of thinking logically, of making sound judgments, of formulating correct policies, of handling people, of collecting, analyzing and correlating factual data and of keeping a proper sense of values in his human relations.

It is the conviction of this College that a well-ordered and properly integrated core of collegiate studies can give the business student a good preparation for the tasks ahead. The college training will not enable the student to by-pass experience and step by step progression in the business firm, but it should shorten the journey from apprenticeship to management responsibility. A student who has acquired the habit of thinking straight and analyzing logically, who has a broad understanding of the arts and an appreciation of the constituent parts of the economic machinery, and who has acquired the facility of getting along with people, should be good management timber.

Hence this College feels a direct responsibility for giving its students a college education, not just a collection of courses for job training. While the vocational aspects of college training for business are by no means neglected the major emphasis is placed on developing an educated man: one who has a keen appreciation of his responsibilities to his fellowmen and to his community and one who has been imbued with high ethical principles.

As a first principle in collegiate training for a business career it is designed by the College that the first two years of the program of studies should embrace a large measure of cultural and liberal arts subjects. Thus the work in the freshman and sophomore years is devoted largely to such liberal arts courses as English, history, language, mathematics, geography, basic economics, and philosophy. These lower division educational disciplines are deemed necessary and desirable to give the student a broad viewpoint and a perspective for the intelligent understanding of the principles, procedures, and functions of business management and of human relations.

After this basic foundation comes the core of carefully selected business subjects to enlarge the knowledge of business and to sharpen the appreciation of management problems.

There is a certain similarity of principles in all business. The warp and woof of every business unit reveals fundamental activities such as production, marketing, labor relations, financing, credits and collections, accounting and controlling, collecting and interpreting statistical information, and business legal relations. It is these fundamental business activities that are analyzed and studied by the student of business under such course headings as accounting, banking, corporation finance, marketing, business correspondence, business law, business statistics, labor relations, and personnel management. These and other core subjects are required of all students.

Over and above the basic lower division group and the required core of business subjects the student may avail himself of a certain amount of specialization in any one of several upper division programs of study. By the end of his sophomore year the student shall have determined what program he elects to follow. This determination must be approved by his adviser and the Dean. The programs are:

1. The Program in General Business
2. The Program in Accounting
3. The Program in Economics
4. The Program in International Trade
5. The Program in Marketing
6. The Combined Program in Business and Law

In all of the above programs and during all four years, the study of Theology (Religion) is compulsory for all Catholic students.

Facilities: Loyola University is located in the beautiful residential district of New Orleans, directly across from Audubon Park. It is within a few minutes ride of the heart of the commercial district and the busy harbor facilities. The College of Business Administration is located on the west side of the campus in a spacious new building. This building provides ample space for lecture and laboratory purposes and faculty offices, and contains a business machine room abundantly equipped with all the necessary machinery for accounting and statistical work.

The College of Business Administration Library is an integral part of the general University Library, which is housed in a new building just recently completed. The Library's facilities include representative books for student research and collateral reading in the fields of accounting, business organization, production management, economic theory and history, industrial relations, marketing, merchandising, finance and foreign trade. Additions are constantly being made to the Library's collection of books in these fields. Periodical literature, currently received, includes several economic advisory services and a large number of scholarly journals and publications of trade associations and private companies in the general fields of economics and business administration. Over one hundred twenty-five current business and related periodicals alone are regularly available to the business student. Several of these periodicals are available in completely-bound form. Such economic advisory services as Standard and Poors, Moody's Investors Service, United Business, Latin American Reports, and Kiplinger's Letters are also available.

As the general Library is a depository library for publications of the Federal government, the facilities of the College of Business Administration Library are being enriched by constant additions of selected and valuable publications in pertinent fields issued by various agencies and bureaus of the Federal Government. In addition to the general and departmental libraries on the campus there are many other excellent public and private libraries in the City of New

Orleans, including the International House Cunningham Library, available to our business administration students.

The College of Business Administration is fortunate in being situated in a very large and ever-growing commercial and industrial area of the South. In the city of New Orleans the activities in manufacturing, in banking and industry, in foreign and domestic trading, in transportation and in governmental agencies, present a wealth of opportunity for students of business to explore and investigate at first hand the business world. Contacts and consultations with successful business men are continuous. In numberless ways these opportunities are cultivated by our students and faculty; thus, the study of business is greatly enriched.

The faculty of the College has been carefully selected with a view to providing professors who are well qualified by educational achievement, by specialized business experience and "Know How", and by temperament to guide the embryo executive along a well-ordered path. These professors keep up their professional and business contacts by membership in learned societies, in civic organizations and in business associations. Their activities in business research and in community business developments are continuous. The College maintains institutional memberships in national and local organizations and associations for the use of its staff members.

Great emphasis is laid on faculty advisory activities for students. The faculty offices are conveniently located close at hand for the students and regular office hours are maintained. Every student is assigned to a faculty adviser.

While the College of Business Adminstration does not promise a position for every graduate, it does seek to make the proper contacts for its graduates. A Placement Bureau is maintained to contact local and national employers, serving as a clearing house for all student employment affairs.

ENTRANCE PROCEDURE

Application for Admission Applicants for admission to the Freshman class must meet the requirements stated below under Methods of Admission. The specific units of credit that are required and other units that may be presented for admission to the Freshman class are listed under Admission Requirements.

Applications for admission accompanied by proper credentials shall be filed with the Registrar of the College of Business Administration at least one month in advance of the date of registration. Applicants for admission as Freshmen, or with advanced standing, must submit official records from all schools and colleges previously attended. These credentials are to be sent directly by the proper officer of the school or college in which they were earned and not through the student. Application blanks may be secured from the Registrar upon request. To get these blanks simply detach and mail the card on the back cover. The application must be accompanied by a recent photograph, passport size measuring 2″ x 2″. Credentials which are submitted become the property of the University and are kept permanently on file, even though admission is denied.

It is strongly recommended that applicants just coming from high school have their credentials sent to the Registrar of this College immediately with the beginning of the second term of the senior year.

The College reserves the right to refuse admission to applicants whose previous work is deemed unsatisfactory, or for any other justifiable reason.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with the necessary texts and supplies. A fee of five dollars is charged for late registration.

Students should be present on the opening day of classes. They will not be admitted to a class after the first seven class days. Freshmen must be present on the opening day of Freshman Orientation Week.

Methods of Admission

I. As a Regular Student—Admission as a matriculated student[1] to the College of Business Administration may be obtained by certificate or diploma from an approved high school, by examination or by transfer from another institution of higher education.

Admission by High School Certificate—Eligible to admission without examination are students who have been graduated with a minimum of fifteen acceptable units (see page 256) from any fully accredited high school. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving the necessary information about his personality, character, and health and the principal's recommendation.

Applicants graduating from the lower third of senior year in high school who have the minimum units stated above will be admitted on probation for one semester, and their continuance in the College of Business Administration will depend upon the quality of work accomplished during the first semester of their freshman year.

Admission by Examination—An applicant who is not entitled to enter by certificate, as stated above, may be admitted on the basis of entrance examinations in English and Mathematics and of a general intelligence test.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admissions, to an applicant who has an acceptable high school record and who has a transcript of college credits certified by the proper officer of the college or university attended showing all the scholastic work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee. Credits presented for work done by correspondence will not be accepted. A transfer student will not be accepted unless he has attained an overall "C" average for all college work previously attempted, and a "C" average for all hours attempted during the last year of such work, and unless no faculty

1 A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree

action has been taken against him. Credentials should be submitted at least one month before registration, along with the photograph. All transfer students seeking a degree in this College must complete all the requirements for the Bachelor of Business Administration degree in this College. Any substitutions for prescribed courses must be approved by the Committee on Studies and Degrees.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the College of Business Administration may be admitted as special students under the following conditions:

1. They must be at least twenty-one years of age. Exception is made for veterans.
2. They must not have been in attendance in high school during the previous year.
3. They are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational attainments and occupational experiences.
4. By virtue of his classification, a special student is not eligible for a degree. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the College. These examinations must be taken before completing four semesters.
5. Registration as a special student is for one semester. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory for the preceding semester.
6. No one may register in the College of Business Administration as a special student for more than four semesters.

III. As an Out-of-Course Student—A limited number of students who though qualified for admission do not wish to be degree candidates may be permitted by written permission of the Dean to register as Out-of-Course, not to exceed four

semesters. Such students may later become degree candidates if their status is changed to that of a regular student with a minimum schedule load of twelve semester hours.

IV. As a Part-Time Student—A limited number of mature and qualified students may be permitted by written permission of the Dean to work toward a degree on a part-time basis for a period not to exceed four semesters. At the end of this period the student must either change his status to that of a regular student or withdraw.

Admission Requirements Preparation for admission to the College of Business Administration is normally expected to cover a period of four years in an accredited high school. A minimum of fifteen acceptable units is required, ten of which must be units in academic subjects. Applicants offering foreign language among their units must offer at least two units in that language. Of the two units in mathematics at least one unit must be in algebra. The unit required in natural science may be either in a laboratory science or general science. The six elective units may be earned either in more academic subjects like below or in vocational or other subjects included in the curriculum of an accredited high school. The following units must be presented.

	Units
English	4
Mathematics	2
Social Science	2
Natural Science	1
Electives	6

Student Expense The basic fee is $225.00 per semester. A matriculation fee of five dollars, payable only once, is charged at the time of the student's first registration in the College of Business Administration. Auditors are charged on the same basis as part-time students.

The graduation fee of fifteen dollars is payable at least one month before Commencement. Each Senior is required to make a deposit of thirty dollars at the beginning of his senior year, on registration day, for the use of academic cap and gown. This deposit will be refunded after graduation if the cap and gown are returned in good condition and by the specified date.

Other fees and expenses which may be incurred by some students are as follows: five dollars for a late registration; two dollars for each examination taken out of course; two dollars for each conditional examination; one dollar for the second and subsequent transcript of credits; twenty dollars deposit fee for R.O.T.C. Students. Students will be taxed for excessive breakage and destruction of University property, the amount to be determined by the University officials.

The basic fee includes registration, tuition, library, subscription to the *Maroon* and *Wolf,* athletics, Forum, physical education, and certain other student activities.

The basic fee is payable at the beginning of each semester. *Any other arrangement for payment must be made before the completion of registration with the Treasurer of the University.*

Refunds It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester.....80%
One week to three weeks of semester.....60%
Three weeks to five weeks of semester.....40%
No refund after five weeks.
No refunds are made when a student is suspended, dismissed for disciplinary reasons or fails to pass in prescribed or elected courses. Refund policy applies to basic fee only.

Some exceptions in the refund policy will be made for student withdrawals because of entrance into military service.

Student Housing The University maintains a very limited number of rooming houses for the convenience of the male students. Students may room and board at other rooming houses, provided they are approved by the University. Names and addresses of such approved places will be furnished by the University Dean of Men.

ADMINISTRATIVE PROCEDURE

Instruction The unit of instruction is one period a week for one semester. No credit will be allowed for a course for which a student is not properly registered.

Schedule Load A regular student is required to carry a minimum schedule load of twelve semester hours of work

each semester. Normally a student will schedule sixteen or seventeen hours each semester, exclusive of Theology and Military Science.

Auditors Attendance as auditors is not granted without written permission of the Dean. Auditors are charged on the same basis as part-time students.

Accelerated Program In order to cooperate more effectively with the government's program for defense mobilization and to serve student needs more efficiently the various schools and colleges of Loyola University resume this summer an accelerated course of studies by adding a third semester to the normal academic schedule for the calendar year.

The tri-semester accelerated program is an emergency measure and may be discontinued when in the judgment of the University conditions so warrant.

Withdrawal A student who withdraws from the College during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the College, the student must obtain written permission from the Dean for such withdrawal. No such permission will be given if all financial obligations have not been met or if he is under official censure.

A student desiring to adjust his schedule after it has been filed in the Office of the Registrar must obtain written permission of the Dean. Permission will not be granted after the final date established for such privilege. No official withdrawal from a course will be permitted after the date stated in the calendar.

Military In the case of a student who is called to active duty in any branch of the armed services before the date for final examinations in the semester, exceptions to the normal regulations have been made.

Attendance The College is insistent on regular and punctual attendance at classes and assemblies. Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be loyal to the spirit and ideals of the University.

It is intended that the College rules and regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of all University customs and regulations, serious application to study, and inoffensive conduct on and off the campus.

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. At all times the University authorities shall be the judges of what affects the interest both of the institution and of the student body.

Compulsory Physical Education All male students enrolled in the College of Business Administration, except Veterans, are required to take courses in physical education in their Freshman and Sophomore years. They will be given a thorough health examination to determine their classification for physical activities and exercise.

R.O.T.C. There is established at Loyola University an R. O. T. C. Unit for Military Police. Details about this program may be secured from the R. O. T. C. Unit on the campus.

Examinations Written tests and quizzes are given rather frequently at the discretion of the instructor. Mid-semester examinations are given in the middle of the semester. At the end of the semester the final semester examinations are held.

A student must earn the right to take the final semester examination in each of his scheduled subjects. To do so he must have attended the required number of class and laboratory periods in the subject, he must have taken all the tests and quizzes, he must have submitted the required long report or term paper, and he must have made a minimum overall grade of "D" for the semester work in the subject prior to the semester examination. This pre-examination average will be computed from the grades made in the quizzes, tests, mid-semester examination, written work, and other assignments of the subject course. If qualified to sit for the semester

examination the final grade for the course will be computed from the pre-examination grade and the final examination grade. If not qualified to sit for the semester examination, because of scholastic deficiency or excessive absences from class, the student automatically incurs a failure (FS) for the course.

Grades and Reports A report of the grades made by a student in his scheduled subjects is sent to the student's parents or guardians at the middle and the end of the semester. The end report gives the final grades for the semester.

Grades in the College of Business Administration are reported in letters, not numbers. The qualitative values of the letters used are as follows: A—Excellent; B—Very Good; C—Good; D—Passing; E—Condition (entitled to apply for re-examination); F—Failure; FS—Failure (Pre-examination scholastic deficiency); FE — Failure (Excessive absences); WF—Failure (Withdrew unofficially); I—Incomplete (Work not up-to-date); W—Withdrew officially.

When a student, at the end of a semester, makes the passing grade of "D" or higher, he is credited with the semester hours allowed for the subject course in which the grade is made. Otherwise, he is not credited with any semester hours, but these hours will be counted as attempted hours when computing scholastic standing and honors. Quality points are given for work passed with a grade of "C" or better.

When a student is conditioned in a subject course at the end of the semester, he may remove the condition by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives full credit of semester hours, but the highest grade allowed is "D". If the student fails to remove the condition on the day assigned, the condition becomes a failure. If the student fails to take the examination, his grade automatically becomes a failure. No more than a total of two course conditional examinations are allowed to be taken by a student in any one semester, including both liberal arts and business administration courses. A fee of two dollars is charged for each conditional examination in the College of Business Administration.

All incomplete grades must be removed before the end of the following semester. Otherwise, they become failures and are so recorded.

Repetition of Courses A student who has failed a course will be allowed to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

For repetition of courses to raise the quality of a student's work, cf. page 263 "Quality of Work."

Classification of Students Those students are ranked as Sophomores, who have credit for twenty-four semester hours; Juniors, who have credit for fifty-six semester hours; and Seniors, who have credit for ninety-two semester hours.

Scholastic Standing The standing of a student is computed on all degree hours attempted, excluding authorized withdrawals. All attempts at a course which has been failed and repeated or which has been repeated to raise the quality of work will be counted in computing a student's scholastic standing.

Probation and Dismissal 1. A first semester freshman on scholastic probation will carry a maximum schedule load of twelve to thirteen hours in degree subjects. If at the end of his first semester this student has achieved a minimum 0.5 grade average in all his scheduled degree subjects his probation will be removed. If he has failed to remove his scholastic probation, he will be asked to withdraw from the College.

2. Other matriculated students whose grade average in degree subjects is less than the allowed minimum, as indicated below, will be placed on scholastic probation for one semester.

Minimum Grade Average Allowable	
a. After one semester	0.5
b. After two semesters	0.7
c. After three semesters	1.0

If, after one semester on probation, the student has failed to raise his grade average for the scheduled degree subjects to the minimum, he will be required to withdraw from the College. If he is not too deficient in quality points the Faculty Committee reviewing his case may permit him to register in the next Loyola University Summer Session. If

during this session he raises his grade average in all scheduled degree subjects to the necessary minimum he may later petition for re-admission; otherwise, his dismissal is permanent.

Progression Before the completion of his sophomore year the student should have determined in consultation with his adviser the selection of a program of junior and senior courses. A limited amount of specialization is provided for in the various programs but students are cautioned against too much narrow specialization. In all cases the junior and senior program must be approved by the student's adviser and the Dean.

At the conclusion of the student's sophomore year his scholastic progress will be reviewed carefully by his adviser, a faculty committee, and the Dean. Before undertaking a junior program a student should have demonstrated beyond a doubt his scholastic proficiency. He should have a general average of "C" or 1.0 and an average of "C" or 1.0 for his lower division professional courses. If a student has a marked deficiency in quality he may be forced to repeat lower division courses; he may be put on probation; he may be suspended for a semester; or he may be dismissed permanently.

Requirements for the Bachelor of Business Administration Degree *I. The Amount of Work*—To receive the degree, Bachelor of Business Administration, a student is required to complete at least 128 semester hours, exclusive of hours earned in Theology and Military Science, distributed in such a manner as to include normally eight semesters of work. The senior year must be spent in this College. The last four semesters are devoted to a program of professional study consisting of approximately sixty semester hours of upper division courses. The only general exception to this rule is for the Combined Program in Business and Law.

II. Absentia Work—A student who wishes to schedule courses at another college, during the summer session or otherwise, and who wishes to have such courses recognized as partial fulfillment of his degree program must obtain written permission of the Dean before such courses are scheduled. Failure to obtain such permission will render the courses unacceptable at Loyola. No credit will be allowed for any such courses carrying less than a "C" grade.

III. Character of Work—The various degree programs in this College all call for 128 semester hours with approximately one-half of the work in liberal arts and about one-half in business administration subjects. All students must complete the following courses:

Course	Sem. Hrs.	Course	Sem. Hrs.
English	12	Accounting	12
Business Speaking	2	Introduction to Business Organization	2
Business Writing	3	Money and Banking	3
Philosophy	15	Corporation Finance	3
History or Language	12	Marketing	3
Mathematics	6	Business Law	6
Economic Geography	3	Labor Economics or Collect. Barg.	3
Economic History	3	Business Statistics	3
Principles of Economics	6	Personnel Management	3
Advanced Economics	4	Production Management	3
		Upper Division Electives	21
	66		62

IV. Quality of Work—A candidate for the Bachelor of Business Administration degree must present not only the required quantity and character of degree work, but must also attain a certain standard of excellence in his work. Hence the candidate must have earned a general average of "C" or better for all courses attempted in the degree program and must have at least a "C" average for upper division professional courses.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for the course; for the grade of "B", twice as many quality points as semester hours; for the grade of "C", just as many quality points as semester hours; for the grade of "D", semester hours are credited but not quality points; for the grade of "F", neither semester hours nor quality points are credited, but the semester hours are counted as hours attempted in computing a student's standing and credit point ratio.

With the permission of the Dean, a student may repeat a course already successfully completed in order to better the quality of his work. The results of the second attempt supersede the results of the first attempt. No third attempt will be allowed unless the second attempt results in a failure, in which case the course must be repeated a second time. In computing the student's scholastic average all attempts will be counted.

V. Application for Degree and Payment of Fees.—At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree. One month before the date of graduation the candidate must pay his graduation fee of fifteen dollars and discharge all other financial indebtedness to the University.

VI. Presence at Graduation—All candidates for degrees must be present at the Baccalaureate Services and the Commencement Exercises. This applies to students following the Combined Program in Business and Law. The University will not confer degrees *in absentia.* Exception is made for candidates in the armed services.

VII. Graduation Honors — Graduation honors are computed according to the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student in his entire degree program. Semester hours carried include all hours attempted (excluding authorized withdrawals and including failures and all attempts at a course which has been repeated in order to raise the total of quality points). A student who has made an average of 2.5 graduates *cum laude*; one who has made an average of 2.7, *magna cum laude;* one who has made an average of 2.9 *summa cum laude.* Record of these honors is inscribed on the diploma and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all regulations of the University and the College that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the College of Business Administration Bulletin, the Students' Handbook, official instructions given to students, and posted official notices. The College of Business Administration reserves the right to change its course requirements and its regulations and to make such changes effective for currently registered students and new registrants. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University and the College, and will abide by decisions that may be made by officials in the University regarding the student.

REQUIRED COURSES FOR THE DEGREE[1°]

All candidates for the Bachelor of Business Administration degree must complete all the courses listed below. The student and his adviser will determine the best selection of junior and senior elective courses. A limited amount of specialization is permitted in the various programs of study but the student is urged to get as much breadth as possible in his course of studies. Some electives may be taken in another college subject to proper approval.

FRESHMAN YEAR

Course No.		Sem. Hrs. I	II
En. 101-102	Freshman Composition	3	3
Mt. 103-Acc. 104	College Algebra - Business Math.2°	3	3
Hs. or Lg. 101-2	World History 3° or Modern Language	3	3
Eco. 105-104	World Eco. Geog. - Eco. History of U. S.	3	3
Acc. 101-102	Elementary Accounting	3	3
	Phys. Ed. or Mil. Science		
		15	15

SOPHOMORE YEAR

En. 201-202	A Survey of English Poetry and Prose	3	3
Hs. or Lg. 201-2	U. S. History or Modern Language	3	3
Pl. 201-203	Logic-Metaphysics I	3	3
B.C. 207-Mg. 299	Bus. Oral Commun. - Introd. to Bus. Org.	2	2
Eco. 201-202	Economic Principles and Problems	3	3
Acc. 205-206	Intermediate Accounting	3	3
	Phys. Ed. or Mil. Science		
		17	17

JUNIOR YEAR

Mk. 301-Pl. 301	Prin. of Marketing - Psychology	3	3
Fn. 305-307	Money and Banking-Corp. Finance	3	3
Mg. 334-341	Personnel Mgt. - Collect. Bargaining 4°	3	3
Mg. 311-B.C. 304	Bus. Statistics - Bus. Written Commun.	3	3
Eco. 326-327	History of Eco. Thgt. - Int. Eco. Theory	2	2
	Electives	3	3
		17	17

SENIOR YEAR

Pl. 302-303	General Ethics - Special Ethics	3	3
B.L. 305-306	Business Law	3	3
Mg. 337	Production Management-Elective	3	3
	Electives	6	6
		15	15

1° Catholic students are required to take Theology each semester.
2° Mt. 105, Plane Trigonometry, may be substituted for Acc. 104.
3° Political Science may be substituted for Hs. 101-102.
4° Eco. 331, Labor Economics, may be substituted for Mg. 341.

JUNIOR - SENIOR PROGRAMS OF STUDY

PROGRAM IN GENERAL BUSINESS

This program is strongly recommended for students who want a good solid preparation for business without any great attempt at specialization. All of the electives may be used in a way to serve the particular needs of a student and to give an opportunity for maximum breadth. The student and his adviser will determine the proper selection of courses in this as in all programs of study.

PROGRAM IN ACCOUNTING

Management in modern business is highly specialized. Important to business executives is the continuous availability of information concerning costs and operating expenses, resources and liabilities, and profits and losses. Whether the business be retailing or manufacturing, shipping or banking, accounting knowledge is fundamental. Increasing regulations and taxation activities of the government place further emphasis on accounting knowledge.

The student who takes advanced studies in accounting prepares himself for a very useful career in the fields of private, commercial and industrial accounting, of public accounting, of governmental service, of tax consulting, of cost analysis, or of teaching.

No student should attempt the accounting program unless he has maintained at least a "C" average in his lower division accounting courses.

Recommended Electives: Acc. 303-304, Acc. 314, Acc. 315, Acc. 323.

PROGRAM IN ECONOMICS

A comprehensive and sound knowledge of economic theory and its application is essential in all business affairs. The Program in Economics is offered to provide greater opportunity for training in advanced economic courses for those who may aspire to graduate work or to a career in professional economics.

The major in economics will find career opportunities in a wide area; in industry, finance, utilities, transportation and in government service at all levels.

Recommended Electives: Eco. 308, Eco. 325, Eco. 332, Fn. 316.

PROGRAM IN INTERNATIONAL TRADE

In general, world trade is of fundamental importance to every citizen. Opportunities in international trade affairs, both within the United States and in Foreign service, are without limit. Some of the most promising developments in the future New Orleans will be in the field of foreign trade. It has been estimated that seventy per cent of the purchasing power in the hands of New Orleans people comes directly or indirectly from its foreign trade activities.

Typical careers in private employment are to be found in the export and import departments of large national concerns, in inland and ocean transport, in marine insurance, in marketing and advertising agencies, in banking, and in freight forwarding. Besides private employment, numberless opportunities are afforded by the governmental agencies in the United States Departments of Commerce, State, and Treasury.

Preparation for a successful career in international trade demands careful training of a diversified sort. Fundamental are such capacities as a knowledge of other peoples, their customs, history and language; a basic understanding of how the business world operates; ability to conduct market analyses; and knowledge of the techniques of exporting and importing.

Recommended Electives: Eco. 317, I.T. 322, I.T. 336, I.T. 337-338.

PROGRAM IN MARKETING

For years in the United States major emphasis was placed on production and little attention was devoted to the marketing phases of American economic life. From 1914 on such developments in technological improvements and increased productive capacity occurred that problems of finding and stimulating market outlets for an endless quantity and variety of goods arose. The challenge presented results in a new and vigorous emphasis on all aspects of marketing.

Today it is estimated that sixty per cent of the consumer's dollar goes to pay for the marketing activities, as against forty per cent to cover direct production costs and profits. Whether this estimate is exact or not, it is apparent that a realization of the importance of marketing in business affairs gives rise to a host of career possibilities for the student of business.

In private employment there are opportunities in selling, in advertising, in survey and research work, in wholesaling and retailing, as manufacturers agents, and in related and associated fields like transportation, insurance, radio, and banking.

In governmental employment there are career opportunities of many types, especially in the Departments of Commerce and Agriculture and in specialized Bureaus.

Recommended Electives: Mk. 305, Mk. 308, Mk. 310, Mk. 316.

COMBINED PROGRAM IN BUSINESS AND LAW

The combination of Business Administration and Law affords an exceptional training for a career in either law or business or governmental service. With the combined program which is here offered it is possible to achieve both the degrees, Bachelor of Business Administration and Bachelor of Laws, after six years of study. This combination program is recommended only for those students who are able to maintain a "B" or high "C" average in their studies. Required credit in Business Law 305-306 is waived, and most electives are to be scheduled in the Law School.

1. A Business Administration student may enter upon his studies in the School of Law after the completion of his junior year.

2. Before transferring to the School of Law he must have completed all the subjects prescribed below.

3. He must have been registered during the entire year as a senior in the College of Business Administration and as a first year student in the School of Law.

4. He must have completed successfully the first year of his law studies as required by the School of Law for his promotion to the second year of law studies.

5. He must not be under official censure either in the College of Business Administration or in the School of Law.

6. He must see that an official record of the School of Law studies be sent to the Dean of the College of Business Administration.

7. He must be present at the graduation exercises with the other candidates for the Bachelor of Business Administration degree.

FRESHMAN YEAR

Course No.		Sem. Hrs. I	Sem. Hrs. II
En. 101-102	Freshman Composition	3	3
Mt. 103-Acc. 104	College Algebra - Business Math.1°	3	3
Hs. or Lg. 101-2	World History 2° or Modern Language	3	3
Pl. 201-203	Logic - Metaphysics I	3	3
Eco. 105-104	World Eco. Geog. - Eco. History of U. S.	3	3
Acc. 101-102	Elementary Accounting	3	3
	Phys. Ed. or Mil. Science		
		18	18

SOPHOMORE YEAR

En. 201-202	A Survey of English Poetry and Prose	3	3
Hs. or Lg. 201-2	U. S. History or Modern Language	3	3
B.C. 304-Pl. 301	Bus. Written Commun. - Psychology	3	3
B.C. 207-Mg. 299	Bus. Oral Commun. - Introd. to Bus. Org.	2	2
Eco. 201-202	Economic Principles and Problems	3	3
Acc. 205-206	Intermediate Accounting	3	3
	Phys. Ed. or Mil. Science		
		17	17

JUNIOR YEAR

Pl. 302-303	General Ethics - Special Ethics	3	3
Fn. 305-307	Money and Banking - Corp. Finance	3	3
Mg. 334-341	Personnel Mgt. - Collect. Bargaining3°	3	3
Mg. 311-337	Bus. Statistics - Production Management	3	3
Eco. 326-327	History of Eco. Thgt. - Int. Eco. Theory	2	2
Mk. 301	Prin. of Marketing - Elective	3	3
		17	17

SENIOR YEAR

	School of Law Electives	12	12

1° Mt. 105, Plane Trigonometry, may be substituted for Acc. 104.
2° Political Science may be substituted for Hs. 101-102.
3° Eco. 331, Labor Economics, may be substituted for Mg. 341.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in the College of Business Administration are numbered in accordance with the following plan: Lower Division courses, numbered from 100 to 299, are introductory and basic courses. Upper division courses, numbered from 300 to 399, are meant for juniors and seniors and they usually require the lower division prerequisite courses.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Department	Course Key
Accounting	Acc.
Business Communications	B.C.
Business Law	B.L.
Economics	Eco.
Finance	Fn.
International Trade	I.T.
Management	Mg.
Marketing	Mk.

The course numbering plan prevailing in the College of Arts and Sciences is the same as that which prevails in the College of Business Administration. Students from the College of Business Administration take courses in the following Departments of the College of Arts and Sciences:

Department	Course Key
English	En.
History	Hs.
Mathematics	Mt.
Military Science (R.O.T.C.)	M.S.
Modern Language	Sp. or Fr.
Philosophy	Pl.
Physical Education	Ped.
Theology	Th.

COLLEGE OF BUSINESS ADMINISTRATION COURSES

ACCOUNTING COURSES

Acc. 101-102 Elementary Accounting A basic course in the elements of double entry bookkeeping; intensive drill on working papers; opening and closing books; single proprietorships, partnerships, and simple corporation accounting; financial statements. Analysis and recording of business transactions; business vouchers and books; controlling accounts; adjusting and closing entries. Laboratory drill. 6 sem. hrs.

Acc. 104 Business Mathematics This course deals with the application of basic mathematics to the field of business. It covers interest and discount; graphs and statistical methods; compound interest and compound discount; annuities and sinking funds; depreciation; insurance. Prerequisite: Mt. 103. 3 sem. hrs.

Acc. 205-206 Intermediate Accounting Form and content of financial statements; partnership and corporation accounting; theories of valuation; comparative statements; analysis of financial statements; correction of errors; variations of net profits; application of funds; practical problems. Laboratory drill. Prerequisite: Acc. 101-102 or its equivalent. 6 sem. hrs.

Acc. 303-304 Advanced Accounting Advanced study of partnership accounting; consignments, installments and joint ventures; correction of financial statements; statement of affairs receivership and liquidation; estates and trusts; home and branch office accounting; foreign exchange; consolidated balance sheets, surplus statements, and profit and loss statements. Laboratory drill. Prerequisite: Acc. 205-206 or its equivalent. 6 sem. hrs.

Acc. 314 Federal Tax Accounting This course is designed to provide a comprehensive explanation of the Federal Tax laws, and to provide training in the application of the tax principles embodied in the tax laws to specific problems. Particular emphasis is laid on the income tax provisions of the tax laws as they apply to individuals, partnerships and corporations. This course further includes a study of the techniques involved and problems encountered in the preparation and filing of returns and payment of taxes. Prerequisite: Acc. 205-206 or its equivalent. 3 sem. hrs.

Acc. 315 Elementary Cost Accounting An introductory course emphasizing principles of accounting as applied to the problems of scientific accumulation of manufacturing costs. It embraces an inquiry into the methods of accounting for materials, labor and overhead under a job-order system and to determine per unit costing under a continuous process cost system. Prerequisite: Acc. 205-206 or its equivalent. 3 sem. hrs.

Acc. 316 Advanced Cost Accounting This course is a continuation of Accounting 315; the special cost problems; by-products, co-products and joint-products; inventory difficulties and complexities; distribution costs; standard costs are also treated. Prerequisite: Acc. 315. 3 sem. hrs.

Acc. 319 Governmental Accounting Accounting procedure applicable to governmental units; classification and uses of funds; fiscal procedure; budgetary control; financial statements and reports as recommmended by the National Committee on Municipal Accounting. Prerequisite: Acc. 303-304 or its equivalet. 3 sem. hrs.

Acc. 321-322 C.P.A. Problems This course is designed for students who expect to enter the field of public accounting. It includes a consideration of auditing procedure but the major part of the work consists of problems and questions from previous State C.P.A. and Uniform Certified Public Accountant examinations, prepared by the board of examiners of the American Institute of Accountants and adopted by the examining boards of forty-six states, the District of Columbia, and four territories. Prerequisite: Acc. 303-304 or its equivalent. Offered in the Evening Division only. A ten dollar laboratory fee is charged for this course. 8 sem. hrs.

Acc. 323 Auditing Principles This course covers both the accepted principles and practices of auditing that underlie balance sheets, detailed and continuous audits and special investigations. Discussion is supplemented with problems and questions applicable to audits. Prerequisite: Acc. 303-304, or its equivalent. 3 sem. hrs.

Acc. 324 Auditing Problems This course comprises a complete audit case, emphasizing procedures in the proper conduct of an audit and other details consistent with good audit practice. The student is required to prepare a complete set of audit working papers and to write a formal audit report for a typical Balance Sheet Audit. Prerequisite: Acc. 323. 3 sem. hrs.

Acc. 331 Budgetary Accounting A study of budgetary principles and procedures; basic principles involved in preparing, operating, and controlling various types of budgets. Prerequisite: Acc. 205-206 or its equivalent. Not offered in 1951-52. 2 sem. hrs.

Acc. 332 Accounting Systems A study of the theory and practice of designing and installing accounting systems; account classifications; outline and relation of accounting procedure to various types of organizations. Prerequisite: Acc. 205-206 or its equivalent. Not offered in 1951-52. 2 sem. hrs.

Acc. 333 Punched Card Machine Methods and Procedures Students who are planning an executive career should contemplate rounding off their chosen program with a complete and comprehensive understanding of punched card accounting and its application in such fields as accounting, statistics, marketing, office and factory management, and other allied fields of business. Managerial control and methods of procedure and analysis are emphasized; actual business problems are studied in order to appreciate the ever-important, ever-growing field which will be played in the future. All machine demonstrations will be conducted at the local International Business Machines Company's office.

For certification only

BUSINESS COMMUNICATIONS COURSES

B.C. 207 Business Oral Communications Principles of effective business speech. Emphasis is on methods and techniques of conference speaking, a speech situation in which a small group of persons participate in a controlled business discussion. Study is focused also on the application interview, the sales presentation, use of visual aids, etc. Supervised practice in oral communications is afforded through class activities. 2 sem. hrs.

B.C. 304 Business Written Communications Principles of business correspondence; emphasis on structure and content of different types of written communications; business report analysis; assigned problems. Prerequisite: En. 101-102. 3 sem. hrs.

BUSINESS LAW COURSES

B.L. 305-306 Business Law Application of law to business transactions; fundamental ideas of law in general; business forms; contracts; agency; negotiable instruments; banking law; sales; personal property; partnerships and corporations; mortgages; real property; insurance; suretyship; and bankruptcy. Prerequisite: Eco. 201-202. 6 sem. hrs.

ECONOMICS COURSES

Eco. 103 Economic History of Europe A survey of the major economic developments in Europe since 1760. Emphasis is placed on developments in agriculture, transportation, finance, labor and population, and industry. Not offered in 1951-52. 3 sem. hrs.

Eco. 104 Economic History of United States A survey of the outstanding developments since the Colonial days in agriculture, banking, transportation, labor and population, foreign trade and tariffs, and marketing. 3 sem. hrs.

Eco. 105 World Economic Geography A basic survey course designed to cover raw materials and industries comprising the fundamental world economy. This course includes considerations of sources of raw materials; methods of growing, producing or mining; uses in commodity form or in industry; importance to domestic economy and in foreign trade; structure and economics of industry; location and importance of principal industrial units. Emphasis will be placed on regional geography, world population problems, trade channels, and world economic competition. 3 sem. hrs.

Eco. 201-202 Economic Prinicples and Problems A study of the application of the basic economic principles to the business world in operation. Economic structures; production; forms of business enterprise; value and price determination; domestic and foreign trade; money, credit, and banking development; distribution of wealth and income; the process of consumption. A careful consideration of the major economic problems of the day such as those relating to business cycles, trusts and monopolies, transport, agriculture, labor, business financing, and government regulations. Prerequisite: Sophomore standing. 6 sem. hrs.

Eco. 308 Public Finance Types of public revenues and expenditures; theory and practice of taxation; public credit; war and depression financing; the federal budget; financial administration. Prerequisite: Eco. 201-202. 3 sem. hrs.

Eco. 317 Transportation A survey of transportation as a whole, with attention to railroads, airlines, highways, inland waterways and ocean shipping. Attention will be given to history, organization, costs and rate making, finance, service, legislation and regulation, documents, and intercarrier relationships. Prerequisite: Eco. 201-202 3 sem. hrs.

Eco. 325 Business Cycles Structure of the American economy; description of business cycle phases; generation of the phases; causal theories; implications of a mature economy. Prerequisites: Fn. 305, Mg. 311. 3 sem. hrs.

Eco. 326 History of Economic Thought A survey of the development of economic thought from the Mercantilists to the present day economists; a study of the Papal Encyclicals. Prerequisite: Eco. 201-202. 2 sem. hrs.

Eco. 327 Intermediate Economic Theory Economic doctrines; the essential elements of capitalism; price structures; value theory; the role of monopolistic competition; economic theorists. Prerequisite: Eco. 201-202. 2 sem. hrs.

Eco. 331 Labor Economics The function of labor in modern industry; the organized labor movement and the essence of collective bargaining; the government and the labor movement; labor relations within and outside the industrial unit; labor legislation; discussion of such general labor problems as child employment, women in industry; economic security for the laboring masses, hours, wages, and accidents. Prerequisite: Eco. 201-202. 3 sem. hrs.

Eco. 332 Government and Business This course aims at a survey and assessment of the increasing and varied participation of government in the American economy. After an examination into the legal and constitutional framework surrounding governmental participation in the American economy, topics studied include: governmental promotion of business enterprise, agriculture, labor, and the general consumer interest; governmental regulation of transportation, public utilities, industrial monopolies, and general trade practices; public enterprise; governmental policy and the stabilization of the American economy. Attention is also given to the socio-philosophical foundation of governmental participation in the economic process. Prerequisite: Eco. 201-202. 3 sem. hrs.

Eco. 333 Comparative Economic Systems An analysis of the theoretical foundations—philosophical, social, economic—and practical functioning of the economic systems of historical capitalism, neo-liberal capitalism, socialism and communism. Attention is also given to the doctrine of the Papal encyclicals concerning the fundamentals of economic organization. Prerequisites: Eco. 201-202, Eco. 326. 3 sem. hrs.

Eco. 335 Economics of Mobilization A study of the problems of economic mobilization for war while maintaining an ever-expanding civilian economy. Special emphasis will be paid to legislation in the mobilization effort. Prerequisite: Eco. 201-202. 3 sem. hrs.

FINANCE COURSES

Fn. 305 Money and Banking Functions of money, monetary development in United States; nature of, functions, and instruments of credit; banking development in United States; the National Banking System; the Federal Reserve System; recent reforms; types and functions of banking institutions. Prerequisite: Eco. 201-202. 3 sem. hrs.

Fn. 307 Corporation Finance Structures and forms of different types of business enterprise; the promotion and financing of business; incorporation laws; underwriting securities; working capital; distribution of dividends; financial policies; failures and reorganizations; responsibility of the corporation to its creditors, its shareholders, and the general public. Prerequisites: Acc. 205-206, Eco. 201-202. 3 sem. hrs.

Fn. 316 Investments Principles of sound investment securities; markets for security issues; sources of financial information; interpretation of financial news and corporation data and reports; investment programs for individual and institutional investors; estate planning; regulation of investment markets; the Securities and Exchange Commission. Prerequisites: Fn. 305-307. 3 sem. hrs.

Fn. 334 Credits and Collections This course is designed to present a study of the various problems encountered in organizing and operating credit and collection departments. Particular attention is given to sources of credit information; credit investigations; collection devices; creditors' committees; receiverships and bankruptcy. Prerequisites: Acc. 205-206, Eco. 201-202. 3 sem. hrs.

INTERNATIONAL TRADE COURSES

I.T. 301 Economic and Social Institutions of Latin America A survey of the outstanding economic and social developments in Central and South America. Special consideration is given to Spanish-American economic relations and present trends. Prerequisite Eco. 201-202. Not offered in 1951-52. 3 sem. hrs.

I.T. 309 World Trade Markets A survey of the present-day trade with selected regions of the world. Emphasis on the major imports and exports of Europe, Asia, Africa, and Oceania; trade channels to and from the United States, especially the Mississippi Valley; trading methods and policies; commercial treaties; current exchange and commercial restrictions; foreign credit conditions and information; potentialities of trade among the regions. This course contemplates a study of general economic conditions and emphasizes methods of assembling and interpreting data on foreign markets. Prerequisite: Mk. 301. 2 sem. hrs.

I.T. 310 Latin American Trade Markets A continuation of area marketing studies with emphasis on Mexico, Central America, Carribean Area and South America. Prerequisite: Mk. 301. 2 sem. hrs.

I.T. 322 Commercial Spanish Spanish correspondence, conversation and translation with emphasis on business forms and commercial vocabulary. Attention is given to readings, tariffs and commercial laws of Spanish speaking countries. Prerequisite: Two years of College Spanish or equivalent. 3 sem. hrs.

I.T. 336 Principles of International Trade and Finance This course covers the theory of foreign trade; tariff construction and applications; customs procedures; cartels; freight forwarding and brokerage; marine cargo insurance; financing and documents; and consular regulations. Special attention is given to foreign exchanges, capital movements, international investments, and recent developments in the rate of exchange and international banking, Prerequisite: Eco. 201-202. 3 sem. hrs.

I.T. 337-338—Export-Import Operations and Analyses A study of the fundamental techniques of exporting and importing; procedure in market analysis; sources of current information; price quotations, conditions of sale, and methods of financing exports and imports; documentary procedure; customs procedures; foreign and domestic restrictions and regulations; stowage and packaging; ocean transportation and marine insurance. Course includes talks by experts on technical subjects, tours, and demonstrations. During the second semester seminars are conducted each week by outstanding men at International house. Prerequisite: I.T. 336. 6 sem. hrs.

MANAGEMENT COURSES

Mg. 299 Introduction to Business Organization A course designed to provide an appreciation of the various areas of management which, when combined, result in the integrated business enterprise. Specific attention is given to each of the areas of management and the typical problems which develop in these areas are considered. The course serves two broad purposes: (1) It permits the students to see how each of the several courses to be taken in the junior and senior years fits into their over-all business education, and (2) it provides a vocational guidance flavor, in that this pre-view of the business world may better equip the student to decide upon the business area in which he will concentrate for the remainder of his academic career. 2 sem. hrs.

Mg. 301 Small Business A course designed to examine the advantages and disadvantages of establishing and operating small business, with particular attention directed to the maximization of chances for success and to the minimization of chances for failure. Designed primarily to acquaint the student with opportunities in small scale private enterprise, the course is of value to those students who will be connected with big businesses, which do business with small businesses. A major portion of the course will be devoted to the situational approach to small business problems and their solutions. Prerequisite: Eco. 201-202. Not offered in 1951-52. 3 sem. hrs.

Mg. 311 Business Statistics Collection, analysis, and presentation of statistical data; barometers of business forecasting; plotting of graphs for executive control. Prerequisites: 6 sem. hrs. of College Mathematics, Eco. 201-202. 3 sem. hrs.

Mg. 334 Personnel Management Organization and functions of the personnel department in modern industry; job analysis, job specification, and job standardization; recruiting; selecting and testing, placing, and training labor supply; wage and salary administration; employee welfare plans; stabilizing employment. Prerequisite: Eco. 201-202. 3 sem. hrs.

Mg. 335 Advanced Personnel Having studied the modern functions and objectives of a personnel department and its relationships with other operating units of the business enterprise in Mg. 334, the student will now take up the studies of personnel management from the point of view of the personnel manager. Particular attention will be paid to the techniques of personnel management, with emphasis on the techniques of selection, interviewing, testing, and the statistical technique of personnel management. The situational approach will be used extensively in this course. Prerequisite: Mg. 334. Not offered in 1951-52. 3 sem. hrs.

Mg. 337 Production Management The purpose of this course is to acquaint the student with the basic principles, problems, and practices of the management of industrial organizations. The course covers the organization for production control and formulates principles underlying the establishment of plant layout and facilities. The course considers the principles and problems involved in the various types of manufacturing processes, in the control of materials, labor and equipment. A careful consideration is given to the problems of finance and of internal organization. Case studies and collateral reading provide an opportunity of examining and evaluating managerial techniques in current use. Prerequisites: Fn. 307, Mg. 311, Mg. 334, Mk. 301. 3 sem. hrs.

Mg. 341 Collective Bargaining Principles and Cases. The development of a national labor policy and its influences; an understanding of the background and techniques of collective bargaining imperative for students preparing for position of leadership in the business world. Prerequisite: Mg. 334. 3 sem. hrs.

Mg. 344 Industrial Psychology This is a course designed to develop a comprehension of the problems of organizing and maintaining communications and understanding between and among the individuals—officers and employees—and the groups—organized and informal—which constitute an industrial community. Careful attention will be given to human relations in our industrial society, and the skills and techniques of maintaining a high level of employee morale through the proper use of positive and negative motivation. The student will view the industrial community as a staff specialist, charged with the specific task of maintaining an effective and efficient workforce. Prerequisite: Mg. 335. Not offered in 1951-52. 3 sem. hrs.

Mg. 346 Administrative Practices This course is designed to coordinate all of the courses of the business program, giving the student the opportunity to solve a series of business problems from the viewpoint of top management. The student will develop overall policies, translate these into administrative and operating rules and regulations, and then see that these are carried out through the lowest levels of management. The objective of the course will be the development of skills in implementing these plans and programs of action through people. Particular attention will be given to recognizing key problems developing solutions and alternative solutions to these problems, and undertaking the plan of action, with due consideration for the personalities and nature of the individuals and groups through which the required action must be carried out. Prerequisite: Mg. 334. Not offered in 1951-52. 3 sem. hrs.

MARKETING COURSES

Mk. 301 Principles of Marketing A survey of the institutions and activities involved in the flow of goods from producer to consumer and of the economic and social forces which affect marketing. The student presents a written report on the marketing of a product. Prerequisite: Eco. 201-202. 3 sem. hrs.

Mk. 302 Retailing A study of methods currently preferred by leading types of retailers in planning and managing their activities. Prerequisite: Mk. 301. 3 sem. hrs.

Mk. 303 Buying for Retail Stores The buyer's role; preferred methods of selecting, pricing, inventorying and selling at retail; control of buyers' activities. Prerequisites: Mk. 301, Mk. 302. 3 sem. hrs.

Mk. 305 Marketing Programs Analytical study of the over-all planning and coordination of marketing programs, with emphasis on product planning, physical distribution of goods, sales promotion and marketing cost control. Prerequisites: Mk. 316, Mg. 311. 3 sem. hrs.

Mk. 307 Sales Management Modern techniques of managing sales personnel, including selection, training, compensating, supervising and controlling salesmen's activities. Prerequisite: Mk. 301.

Mk. 308 Advertising Fundamental principles of advertising; layouts and writing of copy; advertising agencies and media; advertising forms; psychology in advertising; assigned problems and demonstrations. Prerequisite: Mk. 301. 3 sem.hrs.

Mk. 310 Marketing Research Market analyses, surveys, measurement of the effectiveness of advertising and sales promotion efforts, and criteria for judging marketing research studies and reports. Prerequisites: Mg. 311, Mk. 316. 3 sem. hrs.

Mk. 316—Marketing Problems Analysis of actual cases which present typical problems and practice in choosing wisely between alternative means of accomplishing given ends in marketing. Prerequisite: Mk. 301. 3 sem. hrs.

COLLEGE OF BUSINESS ADMINISTRATION

ARTS AND SCIENCES COURSES[1]

ENGLISH

			Sem. Hrs.
En.	101-102	Freshman Composition	6
En.	201-202	Survey of English Poetry and Prose	6

HISTORY AND POLITICAL SCIENCE

Hs.	101-102	Survey of World History	6
Hs.	201-202	Survey of United States History	6
PSc.	303-304	American Government	6

MATHEMATICS

Mt.	103-105	College Algebra-Plane Trigonometry	6

MILITARY SCIENCE

M.S.	101-102	First Year Basic	4
M.S.	201-202	Second Year Basic	4
M.S.	301-302	Third Year Advanced	6
M.S.	351-352	Fourth Year Advanced	6

PHILOSOPHY

Pl.	201-203	Logic-Metaphysics I	6
Pl.	303	Psychology	3
Pl.	302-303	General Ethics-Special Ethics	6

PHYSICAL EDUCATION

Ped.		Physical Activity	

SPANISH

Sp.	101-102	First Year College Spanish	6
Sp.	201-202	Second Year College Spanish	6

THEOLOGY

Th.	103-104	Moral Guidance	2
Th.	205-206	Apologetics	2
Th.	301-302	Sacred Scripture-Dogma	2
Th.	303-305	The Sacraments-Christian Marriage	2

1 Consult the bulletin of the College of Arts and Sciences for course descriptions.

EVENING DIVISION

BOARD OF DIRECTORS OF THE UNIVERSITY

Rev. Thomas J. Shields, S.J., A.M., S.T.L., *President*

Rev. Edward A. Doyle, S.J., A.M., *Vice-President*

Rev. John J. Fuss, S.J., A.B., *Secretary*

Rev. Theodore A. Ray, S.J., A.M., *Treasurer*

Rev. William D. O'Leary, S.J., A.M., M.D.

OFFICERS OF ADMINISTRATION

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Rev. Edward A. Doyle, S.J., A.M., *Dean of Faculties*

Rev. Theodore A. Ray, S.J., A.M., *Treasurer*

Rev. Anthony C. O'Flynn, S.J., A.M., *Dean of Students*

Rev. Samuel H. Ray, S.J., A.M., S.T.D., *Student Counsellor*

James W. Dyson, A.M., B.S. in L.S., *Librarian of the University*

M. Elizabeth Middleton, A.B., B.S. in L.S., *Science Librarian*

Guy J. Knobloch, *Bursar*

Stephen W. Vasquez, B.S., C.P.A., *Director*

ADVISORY BOARD

Rev. Edward A. Doyle, S.J., A.M., *Dean of College of Arts and Sciences*

Rev. Joseph A. Butt, S.J., A.M., D.D., *Regent of College of Business Administration*

John V. Connor, Ph.D., *Dean of College of Business Administration*

GENERAL STATEMENT

The Evening Division of Loyola University has been established for the purpose of serving the educational needs and interests of persons who are able to attend college only in the evening.

Programs of study are offered to those properly qualified students seeking the baccalaureate degree of Bachelor of Arts, Bachelor of Science and Bachelor of Commercial Science. Individual courses are also conducted in the liberal arts, in science, and in business. Such programs of study and individual courses as are offered provide an opportunity for the student to obtain cultural and professional training in the arts and sciences and in business and allied fields.

The Evening Division welcomes and encourages not only those students seeking baccalaureate degrees but also those students who, while not seeking a degree, feel the need of additional academic training. Such a non-degree student may select those subjects in the fields of arts and sciences or business which he feels best meets his cultural or professional educational requirements.

ADMISSION REQUIREMENTS

The admission requirements for the Evening Division depend in each case upon whether a person is a candidate for a degree, or whether he is interested only in individual subjects to be taken without academic credit.

Requirements for admission for a degree candidate may be satisfied in one of the following ways:

a. By certificate from an accredited high school or other secondary school.
b. By examination.
c. By transfer from another university or college of recognized standing.

A degree candidate applying for admission by certificate must present an acceptable transcript of credits showing graduation from an accredited high school or other secondary school. Such a transcript must show at least fifteen units of preparatory work as follows:

	Units
English	4
Mathematics	2
Natural Sciences	1
Social Sciences	2
Electives	6
Total	15

Of the two required units in Mathematics at least one must be Algebra. The six elective units may be earned in the subjects named above, or may be earned in any subject included in the curriculum of an accredited high school, except such subjects as physical education, military training, etc.

Students not working for academic credit will be classified as non-matriculated students. Such non-matriculated students may be admitted to whatever courses in the Evening Division they are properly qualified to take, provided they are high school graduates or are of mature years. Such students will be expected to obligate themselves to do all the required work. Non-matriculated students may be considered for reclassification as degree candidates at such a time as they can satisfy the entrance requirements.

FEES

The tuition fee for all courses in the Evening Division is $10.00 per semester hour, except for accredited teachers and members of a Religious Community.

For accredited teachers who are at present engaged in teaching, the tuition is $7.50 per semester hour. The Teacher's Certificate accompanied by a statement of present employment should be presented for inspection at the time of registration.

For students who are members of a Religious Community, the fee is $4.00 per semester hour. The science laboratory fee for these students is $15.00.

All students are charged a registration fee of $5.00. A matriculation fee of $5.00 is charged when a student registers as a degree candidate for the first time.

Additional fees, as follows, are charged when applicable:

Library fee, to be paid by all students	$ 5.00
Biology, Chemistry, or Physics laboratory fee	30.00
Delayed or conditional examination or test	2.00
Second and subsequent transcript of credits	1.00
Late registration fee	5.00
Graduation fee	15.00
Cap and Gown Deposit	30.00
Acc. 321-322 Laboratory fee	10.00

Tuition and assessed fees are payable by the semester in advance, that is, at registration time in September for the fall semester and at registration time in January for the spring semester.

Until a student's indebtedness is paid in full, no transcript of his credits or record of his work will be released from the University.

The Graduation fee and the Cap and Gown Deposit is payable by seniors on May 1. The full Cap and Gown Deposit will be refunded provided the Cap and Gown are returned in good condition immediately after graduation. If they are returned more than two months after graduation only $10.00 will be refunded.

REFUND POLICY

It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Director's Office for refunds, which will be made as follows:

Within first week of semester..... 80%
One week to three weeks of semester..... 60%
Three weeks to five weeks of semester..... 40%
No refunds after five weeks.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. Refund policy applies to basic tuition fee only. Application for refund must be made within two weeks of the date of withdrawal.

ADMINISTRATIVE PROCEDURE

Any student whose number of absences exceeds twice the number of semester hours that the course carries in a semester is not entitled to receive academic credit for the course.

An absence does not exempt a student from tests or other written work required during the period of absence. The responsibility for making up work or for taking omitted tests rests wholly upon the student.

Students are held responsible for reading daily all notices on the bulletin boards. Their failure to do so will not be accepted as an excuse for not being guided by official announcements.

All regulations that apply in general to students of other schools and colleges of the University apply in similar manner to students of the Evening Division. These regulations are to be found in the General Bulletin of Loyola University, which any student may obtain from the Registrar of the Arts and Science College upon request.

DEGREE PROGRAMS

The Evening Division offers degree programs in the liberal arts and sciences and business fields. In the field of liberal arts and sciences there are programs of studies offered leading to the following degree:

Bachelor of Arts
Bachelor of Philosophy
Bachelor of Science—Biology
Bachelor of Science—Chemistry
Bachelor of Science—Mathematics
Bachelor of Science—Physics
Bachelor of Science—Medical Technology
Bachelor of Science—Education (Secondary Education)
Bachelor of Science—Education (Elementary Education)
Bachelor of Science—Physical Education
Bachelor of Arts or Bachelor of Philosophy—Law
Bachelor of Science—Dentistry
Bachelor of Science—Medicine

For the detailed programs leading to the degrees just enumerated, please consult the College of Arts and Sciences section of this bulletin.

In the field of business a program of studies is offered leading to the Bachelor of Commercial Science degree, the details of which follow:

Program of Study

Bachelor of Commercial Science

FRESHMAN YEAR

Course No.		Sem. Hrs.
Eng. 101-2	English Composition	6
Mt. 103-5	College Algebra—Plane Trigonometry	6
Hs. 101-2	Survey of World History I and II	6
or		
Lg. 101-2	First Year College	6
Eco. 104-5	Economic History of U. S. and World Economic Geography	6
Acc. 101-2	Elementary Accounting	6
Th.		4*
		34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
Eng. 201-2	English Literature	6
Pl. 201-2	Logic, Metaphysics I	6
Hs. 201-2	Survey of U. S. History I and II	6
or		
Lg. 201-2	Second Year College	6
Eco. 201-2	Economic Principles and Problems	6
Acc. 205-6	Intermediate Accounting	6
		30

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II, Psychology	6
Fn. 305-7	Money and Banking—Corporation Finance	6
Mg. 311	Business Statistics	3
Mk. 304	Business Writing	3
Th.		4*
	Electives**	10
		32

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
B.L. 305-6	Business Law I and II	6
Mg. 331-34	Labor Problems—Personnel Management	6
Mg. 337	Production Management	3
Mk. 301	Principles of Marketing	3
	Electives**	10
		34

*Eight hours of theology required of all Catholic students. Non-Catholics may substitute eight other hours with the approval of the Director.

**These electives must be upper division business subjects.

REGISTER OF STUDENTS

Arts and Sciences

1950-1951

Seniors

Arroyo, Walter Daniel	B. S.	Louisiana
Ashby, Eugene Christopher	B. S.	Louisiana
Authement, Enoch Joseph	B. S. in Med. Tech.	Texas
Ayers, Betty Ann	B. S. in Med. Tech.	Louisiana
Banowetz, David Perez	Ph. B.	Louisiana
Bauer, Ferdinand Michael	B. S.	Louisiana
Baumgartner, Shirley Mary Ann	B. S. in Med. Tech.	Louisiana
Berdon, John Kenneth	B. S.	Mississippi
Betpouey, Gwendolyn Marie	B. S.	Louisiana
Birtel, Frank Thomas	B. S.	Louisiana
Bodebender, William Aeneas	B. S.	Louisiana
Bordelon, Almore John	Pre-Dental	Louisiana
Borrello, Josie Ellen	B. S.	Louisiana
Bosworth, Harold Joseph	B. S.	Louisiana
Boudreaux, Mildred Theriot	B. S.	Louisiana
Boudreaux, Rodney Ayes	B. S.	Louisiana
Broderick, Barbara Louise	B. S. in Med. Tech.	Louisiana
Broussard, Erroll Francis, Jr.	B. S.	Louisiana
Burg, Phyllis Louise	B. S. in Med. Tech.	Louisiana
Burkart, Frederick	Pre-Medical	Louisiana
Burnett, Jo Ellen	B. S. in Med. Tech.	Louisiana
Caballero, Daniel Peter	B. S.	Louisiana
Caballero, Monroe Albert	B. S.	Louisiana
Caillouet, Reginald Joseph	B. S.	Louisiana
Caire, Mary Esther	B. S.	Louisiana
Cale, James O'Brian	Pre-Medical	Texas
Campbell, Walter Joseph	Ph. B.	Louisiana
Caneza, Andrew Pierre	Ph. B.	Louisiana
Carter, Anthony Joseph	B. S.	Louisiana
Carter, John Fahy	Pre-Medical	Louisiana
Casey, Thomas Alcade	Ph. B.	Louisiana
Casteix, Hugh Mark	B. S.	Louisiana
Charbonnet, Jean Ann Williams	B. S. in Med. Tech.	Louisiana
Cherry, Frank Joseph	Pre-Medical	Louisiana
Comiskey, Lawrence	B. A.	Louisiana
Corcoran, James Carroll	Ph. B.	Louisiana
Correa, Jean Egli	B. S. in Med. Tech.	Louisiana
Courtney, Olive Joyce	B. S. in Med. Tech.	Louisiana
Crane, Edmund Hilton	B. S.	Louisiana
Daly, Thomas Francis	B. S.	Louisiana
Dassing, Frank Joseph, Jr.	B. S.	Louisiana

Davila, Herbert Gerald	B. S. in Med. Tech.	Mexico
Deas, John Ivy	B. S.	Louisiana
Deas, Mary Patricia	B. S.	Louisiana
de La Houssaye, Felix Larue	B. S.	Louisiana
de la Houssaye, Margot Louise	B. S. in Med. Tech.	Louisiana
de Salignac, Dolores Jean	B. S. in Med. Tech.	Louisiana
Deslattes, Richard Day	B. S.	Louisiana
De Villasana, William Carnes	B. S.	Louisiana
Doclar, Ernest Paul	B. A.	Louisiana
Dugas, Raymond Louis	B. S.	Louisiana
Dumas, Donald Newton	B. S.	Louisiana
Eberhardt, Frederick N.	B. S.	Louisiana
Ellis, Michael Barton	Ph. B.	South Carolina
Farrell, William Joseph, Jr.	B. S.	Louisiana
Fernandez, Frank M.	B. S.	Louisiana
Finicle, Ann Marie	B. S.	Louisiana
Flaherty, Thomas Edward	B. S.	Louisiana
Forshag, Joan Marie	B. S.	Louisiana
Fortenberry, John William	Ph. B.	Louisiana
Fortenberry, Robert Charles	B. S.	Louisiana
Fortier, Amilcar Peter	B. S.	Louisiana
Francioni, Beverly Estelle	B. S. in Med. Tech.	Louisiana
Frey, Robert	Pre-Medical	Louisiana
Garcia, Reginald	B. S.	New Mexico
Gartner, Rev. Edward James, S.S.J.	B. S.	Louisiana
Gauthe, Lawrence Philip	B. S.	Louisiana
Gelpi, Albert Joseph, Jr.	B. A.	Louisiana
Gillespie, James Henry	B. S. in Med. Tech.	Louisiana
Gowland, Willie D.	B. S. in Med. Tech.	Louisiana
Gremillion, Kenneth Ernest	B. S.	Louisiana
Grenier, Charles D., Jr.	B. S.	Louisiana
Grunewald, Louis M.	Ph. B.	Louisiana
Guillot, Felix J.	B. S.	Louisiana
Hanemann, Arden Marie	B. S.	Louisiana
Harrison, Joan Marie	B. S. in Med. Tech.	Louisiana
Harrison, Thomas John	B. S.	Louisiana
Hesse, John Donald	B. S.	Louisiana
Hoag, Gerald Bryan	B. A.	Texas
Hoppe, William Francis	B. S.	Louisiana
Huete, Ursula Armstrong	B. S. in Med. Tech.	Louisiana
Hughes, Rev. Gordon Philip, S.S.J.	B. S.	Louisiana
Jackman, John Daniel	B. A.	Iowa
Jacques, Armand Anthony	B. S.	Louisiana
Jaubert, Odile Marie	B. S. in Med. Tech.	Louisiana
Johnson, Elizabeth Ann	B. S. in Med. Tech.	Louisiana
Johnson, Emmett John	B. S.	Louisiana
Kelly, Herbert Barrett, Jr.	Ph. B.	Louisiana
Kibbe, Edward Landry	B. S.	Louisiana

Kirsch, Warren Bernard	B. S.	Louisiana
Koch, John Joseph	B. S.	Louisiana
Lanius, William Thompson	B. A.	Louisiana
Laran, Roy Joseph	B. S.	Louisiana
Larue, Robert d'Aquin	B. S.	Louisiana
Lauro, Albert John	B. S.	Louisiana
Lavergne, Louis Hurley	B. A.	Louisiana
Lavie, Carl Joseph	B. S.	Louisiana
LeBoeuf, Michael Joseph, Jr.	B. S.	Louisiana
Leithman, John Kenneth	B. S.	Louisiana
Levy, Joseph Anthony	B. S.	Louisiana
Lo Cascio, Lloyd Frank	B. S.	Louisiana
Lococo, Santo Joseph	B. S.	Louisiana
McGee, Cloyce Lucille	B. S. in Med. Tech.	Louisiana
McGraw, Albert B.	B. S.	Louisiana
McManus, Rev. Eugene Patrick, S.S.J.	B. S.	Louisiana
Makofsky, Beverly Cecilia	B. S. in Med. Tech.	Louisiana
Manning, John William	Pre-Medical	Louisiana
Markezich, Anthony Rudolph	B. S.	Louisiana
Marmande, Emile Sylvain	Pre-Dental	Louisiana
Marquer, June Evelyn	B. S. in Med. Tech.	Louisiana
Marzloff, George Edward	B. A.	Louisiana
Massa, Abelardo Jude	Pre-Medical	Louisiana
Miller, Alexandre Clifton	Ph. B.	Louisiana
Miller, Anna Laura	B. S.	Louisiana
Miller, Joseph Marcellinus	B. S.	Louisiana
Moisant, George A., Jr.	B. S.	Louisiana
Moise, Audrey Marie	B. S.	Louisiana
Molony, Kenneth Albert	B. A.	Louisiana
Montalbano, Roy Michael	B. S.	Louisiana
Montelepre, Catherine Mary	B. S. in Med. Tech.	Louisiana
Moore, Al Joseph	B. S.	Louisiana
Morris, Hanes J.	B. S.	Louisiana
Mouledoux, Blanche C.	B. S.	Louisiana
Nacari, Paul Francis, Jr.	B. S.	Louisiana
Nelson, Clayton Donald	B. S. in Med. Tech.	Louisiana
Nicosia, Bernice Sophie	B. S. in Med. Tech.	Louisiana
Nunez, Joyce Laura	B. S.	Louisiana
Oddrestol, Babette Mary	B. S.	Louisiana
Padua, Fortunato J.	B. S.	Louisiana
Papania, Andrew Manuel	Pre-Medical	Mississippi
Parker, Alton Marc, Jr.	Pre-Medical	Louisiana
Paysse, Oscar Alfred	B. S.	Louisiana
Peperone, Salvador John	B. S.	Louisiana
Perrier, Claude V.	B. S.	Louisiana
Pettit, George Albert	Pre-Medical	Louisiana
Poirrier, Rubye Amy	B. S.	Louisiana
Prados, Wilfred Olivier, Jr.	B. S.	Louisiana

Proctor, Llewellyn Allen	B. S.	Louisiana
Rappold, Irwin M.	B. S.	Louisiana
Read, Janet Mae	B. S.	Louisiana
Reine, Mearl Ann	B. S.	Louisiana
Reinecke, Richard Bosseron	B. S.	Louisiana
Robichaux, Jackie Goulden	B. S. in Med. Tech.	Louisiana
Rodehorst, Armand Joseph, Jr.	B. S.	Louisiana
Rogers, Stephen R.	B. S.	Florida
Ryall, James Westly	B. S.	Louisiana
St. Martin, Lionel Francis	Pre-Legal	Louisiana
Salande, James Jack	B. S.	Louisiana
Sander, Rev. Francis, O.S.B.	B. S. in Med. Tech.	Louisiana
Sanguily, Aurora	Pre-Medical	Louisiana
Scalco, Anthony Nicholas	B. S. in Med. Tech.	Louisiana
Scharfenstein, Lynette	Pre-Medical	Louisiana
Schott, Patrick Michael	B. A.	Louisiana
Scully, Armand J.	B. S.	Louisiana
Seghers, Marie Therese	B. S.	Louisiana
Sekinger, Donald Joseph	Pre-Medical	Louisiana
Simoneaux, Earl W.	Ph. B.	Louisiana
Smith, Miriam Louise	B. S.	Louisiana
Soulie, Henry Albert, Jr.	Ph. B.	Louisiana
Spedale, Joseph Anthony	B. S.	Louisiana
Steckel, James Erwin	B. S.	Louisiana
Stehling, Annette Mary	B. S. in Med. Tech.	Louisiana
Stewart, Frank G., Jr.	B. S.	Louisiana
Tamburo, John B.	B. S.	Louisiana
Tierney, Thomas Joseph	Ph. B.	California
Totaro, Joseph	B. S.	Louisiana
Trahan, Olter Joseph	Ph. B.	Louisiana
Trenchard, Herbert Allen	B. S.	Louisiana
Trosclair, Carroll Paul	Ph. B.	Louisiana
Trosclair, Genevieve Negrotto	B. S. in Med. Tech.	Louisiana
Tujague, Roland Anthony	B. S.	Louisiana
Turnage, Leonard C.	B. S.	Louisiana
Tusa, Peter Carl	B. S.	Louisiana
Vandevoorde, Jacques Pierre	B. A.	Louisiana
Vigier, Andrew Stanley	Ph. B.	Louisiana
Vivian, Beatrice	B. S.	Louisiana
Weilbaecher, Maurice Oswald	B. S.	Louisiana
Welsh, Austin Thomas	B. S.	Tennessee
Whaley, Thomas Lee	B. S.	Louisiana
Willem, Donald Michael	Pre-Medical	Louisiana
Williams, Richard D'Alton	B. S.	Louisiana
Williams, Robert Earl	B. S.	Louisiana
Wimberly, Barbara Lee	B. S. in Med. Tech.	Texas
Woods, Kathleen Mary	B. S. in Med. Tech.	Louisiana
Zimmermann, Elizabeth Ann	B. S.	Louisiana

Juniors

Acevedo, Alejandro	Pre-Dental	Louisiana
Allende, Octavio	Pre-Legal	Louisiana
Asher, Henry Wilson, Jr.	Ph. B.	Louisiana
Atchley, John Calvin, Jr.	B. S.	Louisiana
Aucoin, Ronald Gerard	Pre-Medical	Louisiana
Baillie, Vertilee Loretta	B.S.	Louisiana
Barreca, Ignatius Joseph	B.S.	Louisiana
Battistella, Joyce Marie	B.S. in Med. Tech.	Louisiana
Bellau, Patrick Lee	Ph. B.	Louisiana
Bernardi, Barbara Jean	B.S.	Louisiana
Bosio, Jane Claire	B. S.	Louisiana
Bourg, Baron Belair	Ph. B.	Louisiana
Bourg, Elaine Marie	B.S.	Louisiana
Browne, John Thomas	B.A.	Louisiana
Burke, Joan Ann	B.S.	Louisiana
Calogero, Pascal Frank	Pre-Legal	Louisiana
Cannella, Felix Michael	B. S. in Med. Tech.	Florida
Chouteau, Gordon Philip	B. S.	Kansas
Cochran, Neldon Grant	B. S.	Mississippi
Cohen, Edgar Charles	Pre-Dental	Louisiana
Conley, Russell Robert	B.S.	Louisiana
Conzelmann, Ernest Martin	Pre-Dental	Louisiana
Conzelmann, Inez Anne	B.S. in Med. Tech.	Louisiana
Craft, Ted Foy	B. A.	Florida
Crovetto, Aline Joy	B.S.	Louisiana
Daley, Daniel Glynn	B. S.	Mississippi
Daughenbaugh, Lynn Ivan	Pre-Dental	Louisiana
Davidson, Kenneth Comfort	Pre-Dental	Mississippi
deFuentes, Lawrence C.	Pre-Legal	Louisiana
Deutschmann, Margaret Elizabeth	B. S.	Louisiana
Dixon, Arthur Joseph	B. S.	Louisiana
Doyle, Edward Murphy	Pre-Legal	Louisiana
Drehr, Hilda Lucille	B. S. in Med. Tech.	Louisiana
Dugas, Charles Joseph	Pre-Medical	Lousiana
Echevarria, Emilio Daniel	Pre-Medical	Florida
Englert, Joseph Arthur	Ph.B.	Louisiana
Faia, Kenneth Warren	Ph. B.	Louisiana
Ford, Dolores Elizabeth	B. S.	Louisiana
Fox, Marie Odile	B. S.	Ohio
Garcia, Joseph	B. A.	Florida
Garrett, William Hoover	B. S.	Louisiana
Gaudin, Felix August	B. S.	Louisiana
Geil, Arthor Edwin	Pre-Dental	Alabama
Gutknecht, Frederic Jacob	Ph. B.	Mississippi
Hemstreet, James Marsh	B. S.	Louisiana

Holahan, John Michael	B. S.	Louisiana
Huddleston, Albert James	Ph. B.	Louisiana
Huhn, Yvonne Marie	B.S. in Med. Tech.	Louisiana
Joffre, Roch Robert	Pre-Dental	Florida
Kammerer, Edward Joseph	Ph.B.	South Dakota
Keating, Betty Jane	B.S. in Med. Tech	Louisiana
Keiffer, David Goforth	B. S.	Louisiana
Keller, Douglas Alvin	Pre-Dental	Louisiana
Kelly, George Frederick, Jr.	Pre-Legal	Louisiana
Kissinger, Joan Marie	Pre-Dental	Louisiana
Krone, Walter Michael	Ph. B.	Louisiana
Kronlage, Charles Augustin	B. S.	Louisiana
Kronlage, Henry Joseph	Pre-Dental	Florida
Lala, Anthony Joseph	B. S.	Louisiana
Lapiana, Joyce Victoria	B.S.	Louisiana
Laughlin, Joseph L.	Ph. B.	Louisiana
LeBourgeois, Julie Ann	B. S.	Louisiana
Legendre, Richard Charles	B.S.	Louisiana
Lessard, William Henry	B. A.	Louisiana
Long, Vernon Malvin	B. S.	Louisiana
Loustalot, Evelyn Couvillon	B. S.	Louisiana
McCown, Pat	Ph. B.	Alabama
McNamara, Patricia Theresa	B.S.	Louisiana
Mallette, John Anthony	B. S.	North Carolina
Manuel, Kenneth Wayne	Pre-Legal	Louisiana
Mauterer, Herbert Eugene, Jr.	Pre-Medical	Louisiana
Merritt, Marie Louise	B.S. in Med. Tech.	Louisiana
Meunier, Marcel Joseph	Pre-Legal	Louisiana
Mihojevich, Claudette Frances	B.S. in Med. Tech	Mississippi
Mitchell, Wanda Ray	B.S.	Louisiana
Monie, Edna Mae	B.S.	Louisiana
Mylie, Lloyd James	B. A.	Louisiana
Newitt, Jack Andrew	B. S.	Louisiana
Nielsen, Thomas Walter	Ph.B.	Louisiana
Nungesser, King Fred, Jr.	B. S.	Louisiana
O'Connor, Florence Elizabeth	B.S.	Louisiana
O'Day, Jacquelyn Claire	B.S.	Louisiana
Palazzolo, Charles Santo	Pre-Legal	Louisiana
Park, John Herman, Jr.	Pre-Dental	Louisiana
Perret, Joseph John	B. A.	Louisiana
Perret, Vera Louise	B. S.	Louisiana
Pittman, George Leon	B. S.	Mississippi
Power, Martin Gaynor	B. S.	Louisiana
Prasifka, Raymond Patrick	Pre-Legal	Texas
Putnam, Emilie Marie	B. S. in Med. Tech.	Louisiana
Quintero, Oscar Pablo	Pre-Dental	Panama
Reinberg, Henry S.	B. S.	Canada

Richards, Joann	B.S.	Louisiana
Ruth, Paul Frederick, Jr.	B. A.	Louisiana
St. Romain, Raymond A.	B. S. in Med. Tech.	Louisiana
Sanchez, Blanchard Emanuel	Pre-Dental	Louisiana
Sancho, Jules Marc	Pre-Dental	Louisiana
Sansovich, Lucas Charles, Jr.	Pre-Dental	Louisiana
Scheib, Flo Mary	B.S. in Med. Tech.	Louisiana
Schmidt, Frank Albert	B. S.	Louisiana
Schutzmann, Roy Louis	B. S.	Louisiana
Seiferth, Carmen Marie	B. S.	Louisiana
Shuster, Walter Clyde	B.S.	Louisiana
Soulant, Herman Albert, Jr.	B. S.	Louisiana
Stamps, Mary Shirley	B.S. in Med. Tech.	Louisiana
Tagliarini, Evelyn Kelley	B. S.	Louisiana
Tamburello, Anthony Frank	Pre-Medical	Louisiana
Thorpe, John B.	Ph. B.	Louisiana
Trinchard, Paul Edgar	B. S.	Louisiana
Uzee, Edward Paul	Pre-Medical	Louisiana
Vazzana, Anita Marie	B.S.	Mississippi
Viener, Alfred Edward	Pre-Dental	Louisiana
Villacorta, Abel de Jesus	B. S.	Honduras
Walsh, William Peter	Pre-Dental	Texas
Waterson, Joan Aida	B.S.	Louisiana
Wegmann, Mary Joan	B. S.	Louisiana

SOPHOMORES

Acevedo, Luis	Pre-Dental	Louisiana
Alford, Frances Lillian	B. S.	Louisiana
Arnheim, Albert Nathan	B. S.	Louisiana
Blake, Christopher Stanislaus	Ph. B.	Louisiana
Bonner, Anna May	B. S.	Louisiana
Brady, Katherine	B. S.	Louisiana
Bush, Robert Joseph	Pre-Legal	Florida
Callen, Lawrence Willard	Ph. B.	Louisiana
Cambre, Irwin John, Jr.	B. S.	Louisiana
Camel, Lorraine Marie	B. S.	Louisiana
Canatella, Frank Rocco	Ph. B.	Louisiana
Caso, Eugene Anthony	B. A.	Florida
Castrillo, Solita	B. S. in Med. Tech.	Louisiana
Coco, Laurie Jean	B. S. in Med. Tech.	Louisiana
Comeaux, Charles Joseph	B. S.	Louisiana
Constantini, Roland Paul	Ph. B.	Louisiana
Coyne, John James	B. S.	Florida
Crighton, Clyde Alberta	B. S.	Louisiana
Dalton, Samuel Sevier	Pre-Legal	Louisiana
D'Antoni, Mary Rose	B. S. in Med. Tech.	Mississippi

Deas, Richard Anthony	Ph. B.	Louisiana
Demarest, Jerry	Pre-Legal	Louisiana
Dewey, Edward Leon	Pre-Medical	Louisiana
Donahue, Julie Helen	B. S.	Louisiana
Dufrene, Rose Mary	B. S.	Louisiana
Duquesnay, Audrey Marie	B. S.	Louisiana
Foret, Lois Ann	B. S.	Louisiana
Fox, Alice Anna	B. S. in Med. Tech.	Ohio
Franco, Rafael H.	Pre-Dental	Guatemala
Gandolfi, Patrick Henry	B. S.	Louisiana
Gattas, George Anthony	Pre-Dental	Louisiana
Gavin, Thomas Anthony	B. S.	Louisiana
Geraci, Joseph	B. S. in Med. Tech.	Louisiana
Griggs, Roberta McNall	B. S. in Med. Tech.	Louisiana
Guillerman, Maurice Albert	Ph. B.	Louisiana
Harrison, Shirley M.	B. S.	Louisiana
Healy, Daniel Gravelle	Pre-Medical	Louisiana
Hecker, Jean Clare	B. S.	Louisiana
Hilbert, Ann Emma	B. S. in Med. Tech.	Louisiana
Hultberg, John Charles	B. S.	Louisiana
Hyman, Jane Gray	B. S.	Louisiana
Irwin, William Walter	Pre-Legal	Louisiana
Kelly, Annamary Elizabeth	B. S.	Louisiana
Ketchum, Thomas Earle	B. S.	Louisiana
Kiefer, Louis Michael	B. S.	Louisiana
Kohoutek, Ray Louis	B. S.	Louisiana
Lang, Peter Hansen	Pre-Dental	Louisiana
Linhares, Lila Marie	B. S. in Med. Tech.	Louisiana
Linn, Patricia Ann	B. S. in Med. Tech.	Louisiana
Maxwell, Joan Therese	B. S.	Louisiana
Menard, Mary Joan	B. S.	Louisiana
Menard, Sidney Joseph, Jr.	Pre-Medical	Louisiana
Merwin, Harry Joseph	Pre-Medical	Louisiana
Ortiz, Nylda	B. S. in Med. Tech.	Louisiana
Philips, Claude Morgan	B. S.	Louisiana
Picou, Felton Francis	Pre-Legal	Louisiana
Poupart, Ann Noel	B. S. in Med. Tech.	Mississippi
Prickett, Odell Clarence	Pre-Legal	Louisiana
Quenqui, Marion Virginia	B. S. in Med. Tech.	Louisiana
Quinn, Leonie Naudon	Ph. B.	Louisiana
Reynolds, Jack Horace	Pre-Legal	Louisiana
Rodriguez, Clare Vernon	B. S. in Med. Tech.	Louisiana
Rouen, Maurice Louis	Ph. B.	Louisiana
Roussel, Margaret Celeste	B. S. in Med. Tech.	Louisiana
Russo, Antoinette Katherine	B. S.	Louisiana
Ryan, James Robert	Ph. B.	Louisiana
Satterlee, Gilbert Crawford	B. S.	Louisiana

Schaaf, Marie Elise	B. S. in Med. Tech.	Louisiana
Schindler, Louise Gerardine	B. S. in Med. Tech.	Louisiana
Seibert, David Jefferson	B. S.	Louisiana
Short, Irene Alice	B. S. in Med. Tech.	Louisiana
Smith, Ernie	B. S.	New Mexico
Smith, Frederic Farrell	Ph. B.	Lousiana
Steele, Allen Charles	Pre-Legal	Louisiana
Steib, Lars Jensen	Pre-Dental	Louisiana
Stich, Odette Darlene	B. S. in Med. Tech.	Louisiana
Sullivan, Blanid Mary	B. S.	Louisiana
Taylor, Rose	B. S.	Louisiana
Toppino, Milton Allen, Jr.	B. A.	Louisiana
Uhlich, Rhea Francis	B. S. in Med. Tech.	Louisiana
Vacanti, Angie Marie	B. S. in Med. Tech.	Florida
Valladares, Humberto	Pre-Dental	Honduras
Vezich, Catherine Constance	B. S.	Louisiana
Vizzi, Rosalia Lily	B. S. in Med. Tech.	Florida
Ward, Leo William, Jr.	B. S.	Louisiana
Woods, Jacqueline Teresa	B. S.	Louisiana

Freshmen

Adams, Audrey Ann	B. S. in Med. Tech.	Louisiana
Aleman, Gladys Elizabeth	B. S.	Louisiana
Arata, Andrew Anthony	Pre-Medical	Louisiana
Arnold, Roger Rudolph	Pre-Dental	Louisiana
Ascani, Anthony Nick	Pre-Dental	Louisiana
Bannon, Mary Maude	B. S.	Louisiana
Barba, Roger Joseph	Ph. B.	Louisiana
Barnes, Reinaldo Narciss	B. S.	Louisiana
Barnett, Don Wooddy	B. A.	Louisiana
Barnett, Ralph Leon	Ph. B.	Louisiana
Bennett, Madeline Simeon	B. S.	Louisiana
Berrigan, Joseph Edward	Pre-Legal	Louisiana
Block, Horace	Ph. B.	Louisiana
Blout, John Theodore	Ph. B.	Florida
Boackle, Lois Ann	B. S. in Med. Tech.	Mississippi
Boland, John Patrick	Pre-Legal	Texas
Bonfield, Thomas Peter	B. S.	Louisiana
Bordelon, Prudent Thomas	Ph. B.	Louisiana
Boudreaux, Lloyd Charles	Pre-Legal	Louisiana
Boudreaux, Luke Seraphia, III	B. S.	Louisiana
Briggs, Kenneth Auburn	B. S.	Louisiana
Brown, Audrey Ann	B. S. in Med. Tech.	Louisiana
Buller, Myrna Joan	B. S. in Med. Tech.	Louisiana
Campbell, Thomas	Pre-Medical	Louisiana
Carriere, Jacqueline Ann	B. S.	Louisiana

Casso, Charles Conrad	B. S.	Louisiana
Cazentre, Charmaine Marie	B. S.	Louisiana
Centanni, Rosario Joseph	Pre-Legal	Louisiana
Champagne, Hughins Charles	Pre-Legal	Louisiana
Chirieleison, Ida Marie	B. S.	Louisiana
Ciolino, John Charles	Pre-Legal	Louisiana
Cleveland, Carolyn	B. S.	Louisiana
Cohen, Jacob Joseph	B. S.	Louisiana
Coleman, Frances Ellen	B. S. in Med. Tech.	Louisiana
Conrad, Robert James	B. S.	Illinois
Courtney, Ronald Paul	B. S.	Louisiana
Daboval, Martha Jane	B. S.	Louisiana
Dale, Stanley Elmer	B. S.	Louisiana
Danigole, Betty Louise	B. S. in Med. Tech.	Louisiana
Dawson, Barbara Ann	B. S. in Med. Tech.	Louisiana
Deas, Jane Ellen	B. S.	Louisiana
de la Villesbret, Alain	B. A.	Louisiana
Deshotels, Donald Berchmans	B. S.	Louisiana
Discon, John Gerard	Ph. B.	Louisiana
Doria, Anthony M.	Pre-Dental	Louisiana
Doucet, George Joseph	Pre-Dental	Louisiana
Ducote, Hansen Anthony	Pre-Dental	Louisiana
Dugas, Oscar Joseph	Pre-Legal	Louisiana
Duncan, Ronald Edward	B. S.	Louisiana
Dunn, Walter Francis	Ph. B.	Louisiana
Eller, Cathryn Claire	B. S.	Louisiana
Eller, Henrietta Louise	B. S.	Louisiana
Enochs, Edgar Earle	Pre-Medical	Mississippi
Escousse, Ann Marie	B. S. in Med. Tech.	Louisiana
Fabacher, Carole Mary	B. S. in Med. Tech.	Louisiana
Fabacher, Mary Regina	B. S.	Louisiana
Fedoroff, Gerald Paul	Pre-Legal	Louisiana
Fischer, Florence Barrow	B. S.	Louisiana
Fitzmorris, Morris Vernon	Pre-Legal	Louisiana
Foster, Mary Ann	B. S.	Louisiana
Garcia, Ernest Louis	B. S.	Florida
Garvey, Carole Evelyn	B. S.	Louisiana
Gauchet, Emile Armand	Pre-Medical	Louisiana
Gernon, Jeanne Marie	B. S.	Louisiana
Gisclair, Diana Mary	B. S. in Med. Tech.	Louisiana
Gonzales, Elwood John	B. S.	Louisiana
Gonzalez, Manuel Antonio	Pre-Dental	Florida
Goodman, Thomas Allen	Pre-Medical	Oklahoma
Graffagnino, Jo Ann Paula	B. S. in Med. Tech.	Louisiana
Graffagnino, Joel Paul	B. S.	Louisiana
Grau, Flora Jean	B. S.	Louisiana
Guerin, Russell Benedict	B. S.	Louisiana

Guillot, Walter Louis, Jr.	Pre-Medical	Louisiana
Guillotte, Joseph Valsin, III	Ph. B.	Louisiana
Gulotta, Vincent Peter	Pre-Legal	Louisiana
Gust, Ann Ber	B. S.	Louisiana
Hartson, Donald William	Pre-Legal	Louisiana
Heinritz, James A.	Ph. B.	Louisiana
Hellwig, Nelson Joseph, Jr.	Pre-Legal	Louisiana
Herzog, Louis Landon	B. S.	Louisiana
Hogan, Janice Marie	B. S.	Louisiana
Housey, Lawrence Joseph, Jr.	B. S.	Louisiana
Huth, Clotilde Mary	B. S.	Louisiana
Hymel, Gary Gerard	Ph. B.	Louisiana
Izumi, Setsuko Evelyn	B. S. in Med. Tech.	Louisiana
Jurgens, Julian Frederick, II	Pre-Medical	Louisiana
Kail, James Hassell	B. S.	Louisiana
Kaiser, Arthur Joseph	B. A.	Louisiana
Keller, Robert William	B. S.	Louisiana
Killeen, Daniel Bernard	B. S.	Louisiana
Labarre, Mary Elizabeth Ann	B. S.	Louisiana
LaNasa, Jacquelyn Ruth	B. S.	Louisiana
LaNasa, James Emanuel	Pre-Dental	Louisiana
LaNasa, Marianna Frances	B. S.	Louisiana
Lange, Emily Percival	B. S.	Louisiana
Laporte, Edward Philip, Jr.	Ph. B.	Louisiana
Larsen, George	B. S. in Med. Tech.	Louisiana
Laville, James Arthur	Pre-Dental	Louisiana
Leinwar, James Christian	B. S.	Louisiana
Lemoine, Ignatius Basil	Pre-Legal	Louisiana
Leon, Barbara Ann	B. S. in Med. Tech.	Louisiana
Louviere, Jean Marie	B. S.	Louisiana
Lyell, Robert James	Ph. B.	Louisiana
McCulloch, Lynn	B. S.	Louisiana
McGuire, Thomas Edward	Pre-Legal	Louisiana
McNamara, Sally Ann	B. S.	Louisiana
Mabile, Larry David	Pre-Dental	Louisiana
Makofsky, Mildred Wexler	B. S.	Louisiana
Martin, Doris Lee	B. S. in Med. Tech.	Louisiana
Martin, William Richard	Pre-Legal	Louisiana
Martinez, Paul Guinan	Pre-Medical	Louisiana
Maurin, Anthony Edward	B. S.	Louisiana
Melancon, Paul Mire	Pre-Dental	Louisiana
Merritt, Hilda Marie	B. S.	Louisiana
Meynier, Patricia Louise	B. S.	Louisiana
Mialaret, Gerard Jules	B. A.	Louisiana
Miller, Beverly Joyce	B. S.	Louisiana
Miller, Mae Ruth	B. S.	Louisiana
Molero, Evangeline Theresa	B. S.	Louisiana

Molero, Louis Frank	B. S.	Louisiana
Morell, Pedro A.	Pre-Dental	Puerto Rico
Morris, Francis Lowry	Pre-Dental	Florida
Mount, Thomas Pettit, Jr.	Pre-Legal	Tennessee
Najolia, Betty Mary	B. S.	Louisiana
Newman, Frank Robert	B. S.	Louisiana
Nielsen, Christine Theodora	B. S. in Med. Tech.	Louisiana
Nuccio, Marilyn Theresa	B. S.	Louisiana
Nunez, Sylvia Ann	B. S.	Louisiana
O'Hagan, Thomas John, Jr.	Ph. B.	Florida
O'Keefe, Michael Hanley	Pre-Legal	Louisiana
Oustalet, Jeannette Ann	B. S. in Med. Tech.	Louisiana
Palmisano, Gene Salvador	Ph. B.	Louisiana
Papania, Frances Catherine	B. S.	Louisiana
Parent, Clarence Bernard, Jr.	Pre-Dental	Louisiana
Patron, Maria Dolores	B. S. in Med. Tech.	Louisiana
Payne, Don Stormont	Pre-Dental	Oklahoma
Peter, Lulu Catalina	B. S. in Med. Tech.	Louisiana
Peytavin, John Ludger	Pre-Legal	Louisiana
Pigeon, Rene Jude	Pre-Dental	Louisiana
Pisciotta, Josephine Christine	B. S.	Louisiana
Poleno, Lila Mae	B. S. in Med. Tech.	Louisiana
Protich, Frank Anthony, Jr.	Pre-Legal	Louisiana
Putnam, Serpas Jerome	Pre-Medical	Louisiana
Rabb, Verity Ann	B. S.	Louisiana
Ragusa, Providence Elizabeth	B. S.	Louisiana
Rareshide, Clarence	B. A.	Louisiana
Reeder, William Frank	B. S.	Alabama
Reese, Charles James	B. S.	Louisiana
Renard, William Alexander	Pre-Dental	Louisiana
Reynoir, Gus	Ph. B.	Louisiana
Reynoir, Ronnie	Ph. B.	Louisiana
Richard, George Hubert	Pre-Dental	Louisiana
Ricker, Joseph Alfred	Ph. B.	Florida
Riera, Janice Marie	B. S. in Med. Tech.	Louisiana
Rocker, Raymond Michael	Pre-Dental	Louisiana
Rodriguez, Donald Ralph	B. S.	Florida
Rodriguez, Norvin Joseph	B. S.	Louisiana
Rojas, Joseph Augustine	Pre-Medical	Louisiana
Roussel, Jessie Joseph	B. S.	Louisiana
Roy, James Lawrence	B. S.	Louisiana
Rubin, Louise Theresa	B. S.	Louisiana
St. Germain, Janet Marie	B. S. in Med. Tech.	Louisiana
St. Mard, Janie Mary	B. S.	Louisiana
Santiago, Milagros	B. S. in Med. Tech.	Puerto Rico
Saporito, Charles Joseph	Pre-Medical	Louisiana

Satterlee, Verna Marie	B. S.	Louisiana
Scheib, Betty Ann	B. S. in Med. Tech.	Louisiana
Schiele, Raymond Joseph	Pre-Dental	Louisiana
Schubert, Erilleen Mary	B. S.	Louisiana
Smith, Jean Carolyn	B. S. in Med. Tech.	Louisiana
Stearns, Robert Inman	B. S.	Texas
Stilling, Niels Christian	B. S.	Louisiana
Styron, Donald Howard	B. S. in Med. Tech.	Louisiana
Styron, Ronald Anthony	B. S. in Med. Tech.	Louisiana
Sutton, Jean Mary	B. S.	Louisiana
Taylor, Robert Henry	Ph. B.	Louisiana
Tetlow, Anne Elizabeth	B. S. in Med. Tech.	Louisiana
Thomson, Charles Elbert	Pre-Dental	Florida
Tin, Glorida Gladiola	B. S. in Med. Tech.	Florida
Trelles, Gloria Helen	B. S. in Med. Tech.	Florida
Trepagnier, Horace Edwin	Pre-Dental	Louisiana
Triay, Melvin Louis, Jr.	Pre-Dental	Louisiana
Trochesset, Henry Joseph	B. S.	Louisiana
Truax, Ann Jessie	B. S. in Med. Tech.	Louisiana
Tumminello, Vincent Victor	Pre-Medical	Louisiana
Tusa, Vincent Paul	B. S.	Louisiana
Varela, Frank Joseph	Pre-Legal	Louisiana
Vinet, Edward Joseph	B. A.	Louisiana
Vision, Paullette	B. S. in Med. Tech.	Louisiana
Vosbein, Henry Michael	Pre-Dental	Louisiana
Vuillemot, Dianne Alice	B. S. in Med. Tech.	Louisiana
Wasney, Albert, Jr.	Ph. B.	Illinois
Watson, William Raymond	Pre-Medical	Texas
Weil, Joyce Rosanna	B. S.	Louisiana
Weingart, Anne Madeline	B. S. in Med. Tech.	Louisiana
Weinhardt, Lois Lillian	B. S.	Louisiana
Welsh, Charles E.	B. S.	Louisiana
White, Edwin Eugene	Pre-Dental	Louisiana
Wille, Gayle Rose	B. S.	Louisiana
Wingerter, Austin Joseph	Pre-Medical	Louisiana
Wirth, Joseph Henry	Ph. B.	Louisiana
Wolfe, Joan	B. S. in Med. Tech.	Louisiana

OUT OF COURSE

Badeaux, Hubert J.	Louisiana
Bagert, Donald J.	Louisiana
Breaux, Donald Joseph	Louisiana
Brenann, Rhea Marie	Louisiana
Callahan, Charles	Indiana
Castrogiovanni, Jack Calcy	Louisiana
Charbonnet, Robert Henry	Louisiana

Deeves, William Henry	Louisiana
DiLeo, Esther Mary	Louisiana
Dureau, Alida Carolyn	Louisiana
Eberhardt, Richard W.	Louisiana
Escarra, Peter Walter	Louisiana
Feugas, Patricia	Louisiana
Forshag, Walter Joseph, Jr.	Louisiana
French, Frances Holcombe	Louisiana
Haindel, Christian Joseph	Louisiana
Hodgins, Norman	Louisiana
Isban, Paul Theodore	New York
Kahn, Mrs. Charles J.	Louisiana
Long, Mrs. Etiennette Monie	Louisiana
Lulich, Mitchell D.	Louisiana
Marino, Joseph D.	Louisiana
Mastrocola, Clementine Flora	Italy
Montz, Betty	Louisiana
Morrison, Margaret	Texas
O'Flaherty, Leo E.	Louisiana
Ogilvie, Philip Smythe	South Carolina
Peterson, Harold	Louisiana
Ruffin, Mrs. Helen Benoist	Louisiana
Schmiege, Anna Valentine	Louisiana
Spatafora, John	Louisiana
Tomeny, Betty	Louisiana
Tregle, Ovide Matthew	Louisiana
Tuminello, Madeline Mary	Louisiana
Walker, Louise	Louisiana

AUDITORS

Baker, Douglas	Louisiana
Hull, Dr. Edgar	Louisiana
Hull, Mrs. Mallory	Louisiana

Part-Time Students

Seniors

Allain, Sr. M. Victor, R.S.M.	B. S.	Louisiana
Arboru, Sr. Jane Louise, S.S.J.	B. S.	Louisiana
Balaney, Bro. Cyr, S.C.	B. S.	Louisiana
Bock, Sr. M. Angelica, S.S.N.D.	B. S.	Louisiana
Breaux, Sr. M. Thomas, O. Carm.	B. S.	Louisiana
Broussard, Sr. M Agatha, O. Carm	B. A.	Louisiana
Broussard, Sr. Marie Therese, O. Carm.	B. S.	Louisiana
Buchheit, Sr. Mary Venard, S.S.N.D	B. S.	Louisiana
Buller, Sr. M. Consolata, O. Carm.	Ph. B.	Louisiana
Burke, Sr. Richard Marie, S.S.ND.	Ph. B.	Louisiana
Byrne, Sr. M. of St Enda, M. de S.C.	Ph. B.	Louisiana
Carey, Sr. M. Edwina, R.S.M.	B. A.	Louisiana
Clark, Sr. M. Owen, S.S.N.D.	B. S.	Louisiana
Dragon, Sr. M. Ernestine, S.S.N.D.	Ph. B.	Louisiana
Dudeczka, Bro. Leander, S.C.	B. S.	Louisiana
Enright, Sr. M. Noel, S.S.N.D.	Ph. B.	Louisiana
Fitzgerald, Sr. M. Eleanora, R.S.M.	B. A.	Louisiana
Goellner, Bro. Cury, S.C.	B. S.	Louisiana
Gordy, Sr. M. Mel, R.S.M.	B. S.	Louisiana
Griggs, Sr. Christina Marie, O. Carm.	B. S.	Louisiana
Hart, Sr. M. Caran, S.S.N.D.	B. S.	Louisiana
Haslag, Sr. Marie Leonard, S.S.N.D.	Ph. B.	Louisiana
Ibert, Sr. Mary Edward, S.S.J.	B. S.	Louisiana
Kelly, Bro. Alcuin, S.C.	Ph. B.	Louisiana
Kissgen, Sr. M. Francesca, R.S.M.	B. S.	Louisiana
Logan, Sr. Caroline, D.C.St.V.de Pl.	B. S.	Louisiana
Lukinovich, Sr. M. Amelita, S.S.N.D.	B. S.	Louisiana
Lusk, Sr. Daniel, S.S.J.	B. S.	Louisiana
Mahoney, Bro. Alphonsus, S.C.	B. A.	Louisiana
Mouledoux, Sr. Mary Verenice, R.S.M.	B. A.	Louisiana
Murphy, Sr. Jane Frances, O. Carm.	B. A.	Louisiana
Naylor, Sr. M. John Bosco, S.S.N.D.	Ph. B.	Louisiana
Penouilh, Sr. Rose Marie, O. Carm.	B. S.	Louisiana
Petrowsky, Sr. M. Francesca, M. de S.C.	B. S.	Louisiana
Prima, Sr. Mary Ann, S.S.J.	B. S.	Louisiana
Rapp, Sr. Mary Martin, S.S.J.	Ph. B.	Louisiana
Reed, Sr. M. of St. Flavia, M de S.C.	B. S.	Louisiana
Rhodes, Sr. Mary Venard, R.S.M.	B. S.	Louisiana
Rodriguez, Sr. Marie Lucille, S.S.J.	Ph. B.	Louisiana
Simoneaux, Sr. M. Henry, R.S.M.	B. A.	Louisiana
Strehle, Sr. M. of St. Eleanor, M. de S.C.	Ph. B.	Louisiana
Udinsky, Bro. Colin, S.C.	B. S.	Louisiana
Vatterott, Sr. Mary Hubert, S.S.N.D.	Ph. B.	Louisiana

Williams, Sr. M. William, O. Carm.	B. S.	Louisiana
Winters, Sr. M. Majella, R.S.M.	B. A.	Louisiana
Wooley, Sr. Elizabeth, O. Carm.	B. S.	Louisiana
Zaitz, Sr. M. Aletha, S.S.N.D.	Ph. B.	Louisiana

JUNIORS

Anderson, Sr. Joseph Marie, S.S.N.D.	Ph. B.	Louisiana
Aycock, Sr. M. Grace, M. de S.C.	B. S.	Louisiana
Bergeron, Sr. M. Ellen, M.H.S.	B. S.	Louisiana
Bourgeois, Sr. Mary Fides, S.S.N.D.	B. A.	Louisiana
Brandner, Sr. Joseph Louise, S.S.J.	B. S.	Louisiana
Broussard, Sr. Marie Antoine, M. de S.C.	B. S.	Louisiana
Carmena, Sr. Mary Adrienne, S.S.J.	B. S.	Louisiana
Champagne, Sr. Mary Consuela, M. de S.C.	B. S.	Louisiana
Cosse, Sr. Mary Jerome, S.S.J.	Ph. B.	Louisiana
Crotty, Sr. Mary Thelma, R.S.M.	B. S.	Louisiana
Donlin, Sr. Mary Juliana, S.S.J.	B. S.	Louisiana
Dunnavant, Sr. Angela Marie, M.H.S.	B. S.	Louisiana
Dupuy, Sr. Gertrude, S.S.J.	B. S.	Louisiana
Fagan, Sr. M. Cabrini, R.S.M.	B. S.	Louisiana
Fletchinger, Sr. M. Theresa, S.S.N.D.	B. S.	Louisiana
Fontenot, Sr. M. Anna Joseph, M.H.S.	B. S.	Louisiana
Foret, Sr. M. Barnes, R.S.M.	B. S.	Louisiana
Friedman, Sr. M. Maurice, R.S.M.	B. S.	Louisiana
Hand, Sr. Mary Joecile, R.S.M.	B. S.	Louisiana
Ichante, Sr. Marthalene, S.S.N.D.	B. S.	Louisiana
Keller, Sr. M. Domitilla, R.S.M.	B. S.	Louisiana
Lafleur, Sr. M. of St. Alcuin, M. de S.C.	B. S.	Louisiana
Landry, Sr. M. Monica, O. Carm.	B. S.	Louisiana
Le Blanc, Sr. Mary Andrew, S.S.J.	B. S.	Louisiana
Le Blanc, Sr. Eugenia, O. Carm.	B. S.	Louisiana
Le Blanc, Sr. Mary of Fatima, S.S.J.	B. S.	Louisiana
Le Blanc, Sr. Mary James, S.S.J.	B. S.	Louisiana
Legner, Bro. Andrew, S.C.	B. S.	Louisiana
Leleu, Sr. Mary Stephen, M.H.S.	B. S.	Louisiana
Lewis, Sr. Kieran, O. Carm.	B. S.	Louisiana
Link, Sr. Philip Marie, S.S.N.D.	B. A.	Louisiana
Lucia, Sr. M. Celestine, O. Carm.	B. S.	Louisiana
Markey, Sr. Mary Thomas, M.H.S.	B. S.	Louisiana
Meyers, Sr. M. Frances Therese, O. Carm.	B. S.	Louisiana
Mier, Sr. Robert Joseph, O. Carm.	B. S.	Louisiana
Moran, Sr. M. Mark Ann, S.S.N.D.	B. S.	Louisiana
Muscarello, Sr. Ann Victoria, S.S.J.	B. S.	Louisiana
Niemann, Sr. Mary Ronald, S.S.N.D.	B. S.	Louisiana
O'Heren, Sr. Marie Henry, S.S.N.D.	B. S.	Louisiana

Pecquet, Sr. Joseph Donald, S.S.J.	B. S.	Louisiana
Pellegrini, Sr. M. Evaristus, R.S.M.	B. S.	Louisiana
Riviere, Bro. Marcel, S.C.	B. S.	Louisiana
Rolf, Sr. Mary Evan, S.S.N.D.	Ph. B.	Louisiana
Sadlier, Sr. Angele Marie, O. Carm.	B. S.	Louisiana
Schech, Sr. Mary Benigna, O.S.B.	B. S.	Louisiana
Schrader, Sr. M. Martin de Porres, S.S.N.D.	B. A.	Louisiana
Simoneaux, Sr. Camille Marie, S.S.J.	B. S.	Louisiana
Simoneaux, Sr. M. Eugenia, O.S.B.	B. A.	Louisiana
Simoneaux, Sr. M. Lucy, O.S.B.	B. S.	Louisiana
Speh, Sr. M. Edward Paul, S.S.N.D.	B. S.	Louisiana
Spitzfaden, Sr. Benedict, O.S.B.	B. S.	Louisiana
Waldo, Sr. M. Harriett, R.S.M.	B. S.	Louisiana

Sophomores

Brady, Sr. Irene Marie, S.S.J.	B. S.	Louisiana
Cardinale, Sr. Marietta, M.H.S.	B. S.	Louisiana
Fournet, Sr. M. Evelyn, R.S.M.	B. S.	Louisiana
Garcia, Sr. Jeanne Theresa, S.S.J.	B. S.	Louisiana
Holdmeyer, Sr. M. Rudolph, S.S.N.D.	B. S.	Louisiana
Hulin, Sr. Mary Esther, S.S.J.	B. S.	Louisiana
Lieux, Sr. Mary Bertrand, S.S.J.	B. S.	Louisiana
Navaro, Sr. M. Richard, S.S.J.	B. S.	Louisiana
St. Pierre, Sr. Mary Clement, S.S.J.	B. S.	Louisiana
Sampite, Sr. Joseph Michael, S.S.J.	B. S.	Louisiana
Serniak, Sr. M. Stephen Rose, S.S.N.D.	B. A.	Louisiana
Wolfe, Sr. Joan of Arc, M.H.S.	B. S.	Louisiana

Freshmen

Cummiskey, Sr. M. Xavier, S.S.E.	Ph. B.	Louisiana
Landry, Sr. M. of St. Jules, M. de S.C.	B. S.	Louisiana

Out-of-Course

Allain, Sr. Isadore, DC.St.V.de P.	Louisiana
Anas,Anas, Sr. Olympia, D.C.St.V.de P.	Louisiana
Andersen, Sr. M. Barbara, M. de S.C.	Louisiana
Bartholomew, Sr. M. Donald, S.S.N.D.	Louisiana
Bauer, Sr. M. Celia, S.S.N.D	Louisiana
Becnel, Sr. M. Humiliana, M.H.S.	Louisiana
Bienvenu, Sr. M. Roland, R.S.M.	Louisiana
Bindel, Mo. M. de Lourdes, O.S.U.	Louisiana
Birlin, Sr. M. Dolorita, S.S.N.D.	Louisiana
Birrcher, Sr. M. Jane d'Aza, O.P.	Louisiana
Bogart, Sr. Eugenia, D.C.St.V.de P.	Louisiana

Brodhage, Sr. Agnes, D.C.St.V.de P. ..... Louisiana
Brown, Sr. M. Roger, S.S.N.D. ..... Louisiana
Brown, Sr. M. Victoria, S.S.E. ..... Louisiana
Byrnes, Sr. M. Theophane, S.S.N.D. ..... Louisiana
Carley, Sr. M. Loyola, S.S.J. ..... Louisiana
Castel, Sr. Bernetta, S.S.N.D. ..... Louisiana
Cervantes, Sr. Maria Paz, M. de S.C. ..... Louisiana
Clark, Sr. M. Virginia, D.C.St.V.de P. ..... Louisiana
Colsson, Sr. Dolores, D.C.St.V.de P. ..... Louisiana
Connolly, Sr. Columba, D.C.St.V.de P. ..... Louisiana
Coulon, Sr. M. Catherine of Siena, M. de S.C. ..... Louisiana
Cruz, Mo. Teresita, S.T.J. ..... Louisiana
Daigle, Sr. M. of St. Anita, M. de S.C. ..... Louisiana
Dawes, Sr. M. Luke, O.P. ..... Louisiana
Dohoney, Sr. Placida, D.C.St.V.de P. ..... Louisiana
Dubuisson, Sr. Marie, D.C.St.V.de P. ..... Louisiana
Ellender, Sr. M. Jeanne, R.S.M. ..... Louisiana
Fitzwilliam, Mo. M. Michelle, O.S.U. ..... Louisiana
Flynn, Sr. Marguerite, D.C.St.V.de P. ..... Louisiana
Foley, Sr. Cor Mariae, M. de S.C. ..... Louisiana
Fortier, Sr. M. Marguerite, R.S.M. ..... Louisiana
Gauthier, Sr. M. Martin, R.S.M. ..... Louisiana
Gautreaux, Sr. M. Emily, R.S.M. ..... Louisiana
Gautreaux, Sr. Patricia Ann, S.S.N.D. ..... Louisiana
Gettemeier, Sr. Loretto, D.C.St.V.de P. ..... Louisiana
Glenski, Sr. Zoe, D.C.St.V.de P. ..... Louisiana
Grasso, Sr. Martha, M. de S.C. ..... Louisiana
Grew, Sr. M. Denis, S.S.N.D. ..... Louisiana
Guice, Sr. Wilma Alma, S.S.E. ..... Louisiana
Guyot, Sr. Henrietta, D.C.St.V.de P. ..... Louisiana
Halloron, Sr. M. Padraic, R.S.M. ..... Louisiana
Hawxhurst, Sr. M. Amelie, R.S.M. ..... Louisiana
Hebert, Sr. M. Helena, S.S.J. ..... Louisiana
Heidemann, Sr. M. Lucina, S.S.N.D. ..... Louisiana
Henne, Sr. M. Therese, S.S.E. ..... Louisiana
Himmelberg, Sr. M. Lucella, S.S.N.D. ..... Louisiana
Hoffman, Sr. M. Francina, S.S.N.D ..... Louisiana
Holzinger, Sr. M. Hermelda, S.S.N.D. ..... Louisiana
Karner, Sr. M. Matthew, S.S.N.D. ..... Louisiana
Keady, Sr. Lourdes, S.H.G. ..... Louisiana
Kelly, Sr. Juliana, D.C.St.V.de P. ..... Louisiana
Kern, Sr. Hugo Marie, S.S.N.D. ..... Louisiana
Killebrew, Sr. M. Julie, S.S.N.D. ..... Louisiana
King, Sr. Harriet Marie, S.S.N.D. ..... Louisiana
Kuehne, Sr. M. Ursula, S.S.N.D. ..... Louisiana
Laborie, Sr Marie Therese, M. de S.C. ..... Louisiana

Lasseigne, Sr. M. Anacletus, R.S.M. Louisiana
Lavell, Bro. Reginald, S.C. Louisiana
Ledet, Bro. Sidney, S.C. Louisiana
LeDuc, Sr. Helen, D.C.St.V.de P. Louisiana
Lindner, Sr. Teresa, D.C.St.V.de P. Louisiana
Lorio, Sr. M. Helen, O. Carm. Louisiana
Lynette, Rev. C. Franklyn, S.J. Louisiana
McClellan, Sr. M. Eymard, M. de S.C. Louisiana
McEnerney, Sr. Lucy, D.C.St.V.de P. Louisiana
Maher, Sr. M. Ruth, D.C.St.V.de P. Louisiana
Maloney, Sr. M. Patrice, S.S.N.D. Louisiana
Mateos, Sr. Antoinette, D.C.St.V.de P. Louisiana
Matkin, Sr. Henrietta, D.C.St.V.de P. Louisiana
May, Sr. Virginia, D.C.St.V.de P. Louisiana
Meyer, Sr. M. Christian, S.S.N.D. Louisiana
Miklic, Bro. Anthon, S.C. Louisiana
Miranne, Rev. Paul, O.S.B. Louisiana
Mule, Sr. Clare, D.C.St.V.de P. Louisiana
Murphy, Sr. Etienne, D.C.St.V.de P. Louisiana
Nelson, Sr. M. Concepta, S.S.ND Louisiana
Neuhoff, Sr. Angela, D.C.St.V.de P. Louisiana
O'Connor, Sr. M. Philippa, S.S.N.D. Louisiana
Oliver, Sr. M. De Sales, S.S.F. Louisiana
O'Rourke, Rev. Matthew, S.S.J. Louisiana
Paisant, Sr. Maria Immaculata, M. de S.C. Louisiana
Phoenix, Sr. Agnes, D.C.St.V.de P. Louisiana
Power, Sr. M. Donald, R.S.M. Louisiana
Power, Sr. M. Emmanuel, M. de S.C. Louisiana
Prejean, Sr. M. Petronilla, O. Carm. Louisiana
Przytulski, Bro. Sigmund, S.C. Louisiana
Quinn, Sr. Margaret, D.C.St.V.de P. Louisiana
Quintana, Sr. M. of St. Owen, M. de S.C. Louisiana
Ramm, Sr. Carlos, D.C.St.V.de P. Louisiana
Richard, Sr. Jeannette Rose, S.S.E. Louisiana
Richardson, Sr. M. Rose, D.C.St.V.de P. Louisiana
Roseman, Sr. de Sales, D.C.St.V.de P. Louisiana
Rush, Sr. M. Isabel, S.H.G. Louisiana
Schaeffer, Sr. Eugenia, D.C.St.V.de P. Louisiana
Scherer, Sr. Georgius Marie, S.S.N.D. Louisiana
Segond, Sr. Louise, D.C.St.V.deP. Louisiana
Sievers, Sr. M. Clerus, S.S.N.D. Louisiana
Singletary, Sr. Eymard Marie, S.S.N.D. Louisiana
Spinato, Sr. M. Christine, O.P. Louisiana
Stelly ,rS. M. of St. Monica, M. de S.C. Louisiana
Stewart, Sr. M. Charissa, S.S.N.D. Louisiana
Sullivan, Sr. Patricia, D.C.St.V.de P. Louisiana

Taggart, Sr. M. Anna, O.P. ..... Louisiana
Templet, Sr. M. Margarita, M.H.S. ..... Louisiana
Thebeau, Sr. Inez, D.C.St.V.de P. ..... Louisiana
Thibeaux, Sr. M. Celeste, R.S.M. ..... Louisiana
Thompson, Bro. August Edward, F.S.C. ..... Louisiana
Tregent, Sr. Norita, S.S.N.D. ..... Louisiana
Udinsky, Bro. Gordian, S.C. ..... Louisiana
Vistuba, Sr. M. Simon, S.S.N.D. ..... Louisiana
Voorhies, Sr. M. Danila, R.S.M. ..... Louisiana
Waiters, Sr. M. Catherine, S.S.F. ..... Louisiana
Washington, Sr. Marie Fidelia, S.S.F. ..... Louisiana
Wessel, Sr. M. Aquinas, M. de S.C. ..... Louisiana
Wilson, Sr. Anne Marie, S.S.N.D. ..... Louisiana
Winter, Sr. M. Alvina, S.S.N.D. ..... Louisiana
Zibilich, Bro. Foster, S.C. ..... Louisiana
Zwick, Sr. M. Godfrey, S.S.N.D. ..... Louisiana

AUDITORS

Alvardo, Sr. M. Carmen, S.S.E. ..... Louisiana
Barre, Sr. Gerard Majella, S.S.N.D. ..... Louisiana
Benoist, Sr. Mary Norbert, O.P. ..... Louisiana
Bernos, Sr. Louise Noemi, S.S.J. ..... Louisiana
Cazale, Sr. Mary Damian, O.P. ..... Louisiana
Davis, Sr. M. Madeliene, S.S.E. ..... Louisiana
De Monica, Sr. M. Rosalyn, O.P. ..... Louisiana
Digan, Sr. Teresa Carmel, C.C.V.I. ..... Louisiana
Helm, Sr. Mary Evangelist, O.P. ..... Louisiana
Hinman, Sr. M. Carmel, O.P. ..... Louisiana
Jewell, Sr. Miriam Joan, S.S.J. ..... Louisiana
Keavney, Sr. M. Ailbe, C.C.V.I. ..... Louisiana
Keenan, Sr. Margaret, D.C.St.V.de P. ..... Louisiana
Langlinais, Sr. M. Stanislaus, S.S.E. ..... Louisiana
Lartigue, Sr. Marie Louise, S.S.J. ..... Louisiana
Le Bon, Sr. Ann Madeline, S.S.J. ..... Louisiana
Murphy, Sr. Mary Eucharia, O. Carm. ..... Louisiana
Romagosa, Sr. Marie deLourdes, O. Carm. ..... Louisiana
Ryan, Sr. Mary of the Incarnate Word, C.C.V.I. ..... Louisiana
Wahl, Sr. Margaret Mary, S.S.J. ..... Louisiana

Grand Coteau Division
1950-51

Sophomores

Baker, Richard F.	A. B.	Florida
Brou, Francis R.	A. B.	Louisiana
Conlon, Francis J.	A. B.	Texas
Frederic, W. Paul	A. B.	Louisiana
Griffin, Thomas A.	A. B.	New Mexico
Louapre, Albert C.	A. B.	Louisiana
McGill, Joseph P.	A. B.	Louisiana
Meagher, John J.	A. B.	Florida
Norville, William J.	A. B.	Alabama
O'Neal, Norman B.	A. B.	Louisiana
Perry, Joseph M.	A. B.	Louisiana
Ratchford, Robert T.	A. B.	Florida
Reisch, Milton L.	A. B.	Louisiana
Schilling, Roy E.	A. B.	Louisiana
Tetlow, Joseph A.	A. B.	Louisiana
Vessels, Gerald E.	A .B.	Texas
Whiting, Russell F.	A. B.	California
Wolcott, William W.	A. B.	Georgia

Freshmen

Alciatore, Robert T.	A. B.	Louisiana
Baker, Warren J.	A. B.	Florida
Baxley, Albert A.	A. B.	Louisiana
Buddendorff, Kenneth A.	A. B.	Louisiana
Cazentre, Henry O.	A. B.	Louisiana
Conner, Herbert F. X.	A. B.	Georgia
Ferrier, Francis V.	A. B.	Louisiana
Folsom, William P.	A. B.	Alabama
Folzenlogen, Daniel F.	A. B.	Texas
Hill, William W.	A. B.	Texas
Hinze, James R.	A. B.	Kentucky
Johnson, Joseph P.	A. B.	Alabama
Jordan, Louis C.	A. B.	Florida
Knight, David B.	A. B.	Texas
Krebbs, John P.	A .B.	Texas
Larose, Michael J.	A. B.	Louisiana
McCaffrey, James J.	A. B.	Texas
Miller, Robert J.	A. B.	Louisiana
Mulvihill, Merlin M.	A. B.	Louisiana
Nicoll, Leo A.	A. B.	Texas
Sykes, Vincent C.	A. B.	California
Turk, E. Matthew	A. B.	Tennessee
Wren, Benjamin L.	A. B.	Georgia

LIST OF STUDENTS, 1950-51

SCHOOL OF DENTISTRY

FRESHMEN

CLASS OF 1954

Aycock, Garland P., Jr.	Louisiana
Basone, Johnny S.	Louisiana
Beck, Charles H.	North Carolina
Beebe, Harold L., B.S.	Louisiana
Berney, John R., A.B.	Mississippi
Bleser, Robert B.	Florida
Buatt, James M., Jr., B.S.	Louisiana
Burke, Robert E., B.S.	Mississippi
Calcote, Jasper D.	Louisiana
Carr, Allan N.	Louisiana
Cassidy, James L.	Georgia
Cefalu, Samuel J., B.S.	Louisiana
Corley, Clarence R., Jr.	Louisiana
Daigle, Roy J.	Louisiana
Dicks, William J.	Michigan
Dugal, George L.	Louisiana
Fontenot, Wilfred J.	Louisiana
Grandich, Russell A.	Louisiana
Grundmeyer, Elmer P., Jr., B.S.	Louisiana
Hammons, Paul E., B.S.	Louisiana
Heck, Freeman J., Jr.	Louisiana
Hesse, Robert A.	Louisiana
Holstead, Hermon G.	Louisiana
Horton, Lewis H., Jr.	Arkansas
Hull, Robert H., Ph.B.	North Carolina
*Iguina, Manuel G.	Puerto Rico
Jarrell, William A., Jr.	North Carolina
Landry, Donald J.	Louisiana
Leggio, Vincent	Louisiana
Leveque, Harry F., Jr.	Louisiana
Luna, Gilbert C., Jr.	New Mexico
McGraw, Winthrop D., B.S.	Mississippi
Melancon, Justell T., B.S.	Louisiana
Molbert, Charles A., Jr.	Louisiana
Morell, Victor O.	Puerto Rico
Nicaud, Wallace M., Jr.	Louisiana
Niel, John A.	Louisiana

*Did not finish the year.

O'Flanagan, Thomas M., A.B. ..... Florida
Payne, Philip A., Jr. ..... Florida
Peltier, James R., B.S. ..... Louisiana
Phillips, Van Allen, A.B. ..... Mississippi
Pullen, Thurman C., Jr., B.S. ..... Louisiana
Rather, Victor McE., Jr., B.S. ..... Mississippi
Ratzburg, Carl, B.S. ..... Louisiana
Sanchez-Woodworth, Roberto, B.S. ..... Mexico
Selby, Stephen M. ..... Louisiana
Sentell, Charles H., Jr., B.S. ..... Mississippi
Stafford, James B. ..... Florida
Stevens, Ewell L. ..... Louisiana
Stevens, Huey M. ..... Louisiana
Toler, William F., B.S. ..... Louisiana
Tynes, Dwight L. ..... Mississippi
*Wall, James A. ..... Louisiana

Sophomores

Class of 1953

Adams, Andrew J., Jr. ..... Mississippi
Alexander, George G. ..... Louisiana
Apgar, Percy F. ..... Louisiana
Ardoin, Mervin P. ..... Louisiana
Baker, Martin H., B.S. ..... Mississippi
Baugh, Benjamin C., B.S., M.S. ..... Louisiana
Borum, Charles S. ..... Mississippi
Boutwell, Mac M. ..... Alabama
Bruno, Vincent P., B.S. ..... Florida
Campbell, Douglas O. ..... Louisiana
Ciolino, Vincent P. ..... Louisiana
Cush, Joseph C. ..... Louisiana
*Dalferes, Louis J., Jr. ..... Louisiana
Dauterive, Francis R. ..... Louisiana
Ecuyer, Emile H. ..... Louisiana
Englerth, Richard A. ..... Louisiana
Ewen, Earl A. ..... Louisiana
Ferrand, Warren J. ..... Louisiana
Gilmore, Walter M. ..... Mississippi
Graham, Royal D., B.S. ..... Arkansas
Guichet, Niles F. ..... Louisiana
Halker, Gerald E. ..... Alabama
*Hallonquist, Philip S. ..... Louisiana
Hebert, Jerome J. ..... Louisiana

*Did not finish the year.

Hoyle, Frank W.	North Carolina
Huete, Francis W.	Louisiana
Janus, John T.	Mississippi
Jobe, Darrell I.	Mississippi
Little, James E., Jr., B.S.	Mississippi
Magee, Harold G.	Arkansas
McCurdy, James W.	Louisiana
McWhorter, Howard B.	Mississippi
Mollere, Ollo J.	Mississippi
Mouret, William J., Jr.	Louisiana
Mullis, Hunter D.	Louisiana
Murret, Charles W.	Louisiana
*Nungesser, King F., Jr.	Louisiana
Piazza, Frank	Florida
Pitman, John A., B.S.	Alabama
Pourciau, Richard L.	Louisiana
Quinn, Donald M., Jr.	Louisiana
Randolph, Jack D.	Louisiana
Rivera, Jose R.	Puerto Rico
Schang, Donald E.	Florida
Silvestri, Joseph G., Jr.	Louisiana
Weyman, James B., B.S.	Louisiana
Williams, Rupert P.	Louisiana
Wilson, Albert J.	Louisiana
Windham, Andrew L.	Louisiana
Wood, William T., Jr.	Mississippi

JUNIORS

CLASS OF 1952

Atkins, Thomas V.	Louisiana
Baggett, Thomas B., Jr.	Louisiana
Bordelon, Jean M.	Louisiana
Brown, Maurice A.	Louisiana
Budz, Chester H.	Massachusetts
Burvant, Julien R., B.S.	Louisiana
Bush, James R.	Louisiana
Chipley, James D., Jr.	Mississippi
Clark, Abner O.	Louisiana
DiLeo, James J.	Louisiana
Dixon, Donald S.	Louisiana
Douglas, John H.	Mississippi
DuPont, Lawrence E., Jr.	Louisiana
Furnald, Lawrence W., Jr.	New Jersey
Gallo, Louis J.	Louisiana

*Did not finish the year.

Gore, Samuel D., Jr., B.A. ..... Louisiana
Graham, Kenneth A. ..... Arkansas
Hawkins, Harold C. ..... Louisiana
Heard, Frank ..... Louisiana
Hinton, James I. ..... Louisiana
Hudson, Jack A. ..... Louisiana
Jones, Charles A., Jr. ..... Louisiana
Jones, Walter H. ..... Mississippi
Kaffie, Harris M. ..... Louisiana
Lamey, John C., Jr. ..... Louisiana
Little, Thomas A. ..... Louisiana
Locantro, Joseph S. ..... Louisiana
Loper, Steve T., Jr. ..... Alabama
Mains, Frederick M., Jr., B.S. ..... Louisiana
Meitin, Alfonso M. ..... Louisiana
O'Connor, Herman ..... Louisiana
Pattison, Frank L., Jr. ..... Arkansas
Petitjean, Ernest J., Jr., B.S. ..... Louisiana
Pittari, Anthony L. ..... Louisiana
Prejean, Alfred L., Jr. ..... Louisiana
Sikes, Henry E. ..... Alabama
Tarver, Ray D. ..... Louisiana
Tomlin, Allen J. ..... Louisiana
Wall, Rivers P., Jr. ..... Louisiana
Watkins, William M., Jr. ..... Louisiana
White, Harold L. ..... Alabama
Wilson, Creighton R. ..... Arkansas

Seniors

Class of 1951

Adams, William C. ..... Louisiana
Bartosh, Andrew J. ..... Louisiana
Benjamin, John P. ..... Connecticut
Bradford, Richard E. ..... Louisiana
Breaud, Clifford J. ..... Louisiana
Carleton, Milton L. ..... Louisiana
Duplantier, Walter A., Jr. ..... Louisiana
Evans, Jack B. ..... Louisiana
Feliciano, Ruben, B.S. ..... Puerto Rico
Flood, Paul ..... Louisiana
Fortier, Eugene J., Jr. ..... Louisiana
Fossas, Arturo V. ..... Puerto Rico
Fowler, William B. ..... Louisiana
Greco, Anthony V., B.S. ..... Louisiana

Grieshaber, Bernard J.	Louisiana
Griffing, Asa R.	Louisiana
Guidry, Harding J.	Louisiana
Hardin, John E.	Alabama
Hava, Adrian R.	Mississippi
Heier, Leon F.	Louisiana
Jones, Ollie O.	Louisiana
King, Stephen C.	Louisiana
LaMarca, Paul J.	Louisiana
Lewis, Guy C., Jr.	Mississippi
McFarland, Harry G.	Louisiana
Monget, Newell G., Jr., B.S.	Texas
Montreuil, Roy B.	Louisiana
Peer, Wayne A.	Louisiana
Petersohn, Arthur W.	Florida
Pittman, Lehman G.	Louisiana
Rosenzweig, Rollins B.	Louisiana
Russell, Paul R.	Alabama
Sanders, Frank D., Jr.	Mississippi
Sartin, John M.	Louisiana
Schilling, Luther O.	Louisiana
Smart, Hoyt G.	Alabama
Spillers, Walice W.	Louisiana
Stagg, Jack R.	Louisiana
Watkins, Frank T.	Louisiana
White, Willie R., Jr.	Alabama
Woods, William L.	Louisiana

School of Law

SCHOOL YEAR 1950-1951

Day Division

First Year

Barrios, Eugene Janus ..... New Orleans, La.
Boudreaux, Wilfred H. ..... Marshall, Texas
Buffo, John Damien ..... Shreveport, La.
Christensen, Siegfried Benjamin, III ..... New Orleans, La.
Clause, James Douglas ..... Eunice, La.
Cockfield, James Clayton, B.S., L.S.U. ..... New Orleans, La.
Coumes, George Raoul, B.S. in Ec., Loyola ..... New Orleans, La.
Crafts, Joseph Francis, B.S. in El. Eng., La. Poly. ..... Shreveport, La.
Des Roches, Robert Joseph ..... Marrero, La.
Diliberto, Bernard Saverio ..... New Orleans, La.
Dudoussat, Louis Maurice, Jr. ..... New Orleans, La.
Farley, Charles Grant ..... New Orleans, La.
Fellom, Roger Hubert, B.S. Comm., Loyola ..... New Orleans, La.
Fenerty, Francis Burke ..... New Orleans, La.
Garvey, Richard J., B.B.A., Loyola ..... New Orleans, La.
Grefer, Joseph F. ..... Harvey, La.
Hardie, Patrick Coleman ..... New Orleans, La.
Kivett, William T., B.A., L.S.U. ..... Waldheim, La.
Lanne, John Edwin, B.S., Tulane ..... New Orleans, La.
LeBreton, Walter J., B.B.A., M.B.A., Tulane ..... New Orleans, La.
Lindberg, Charles David, B.S. Bus. Ad., Southwestern ..... New Orleans, La.
Losavio, Simon Martin, B.S. Bus. Ad., Southwestern ..... Baton Rouge, La.
MacDuffee, Frederick D. P. ..... Battle Creek, Mich.
Martin, Donald Stephen ..... New Orleans, La.
Mercier, Albert Lucian ..... Hattiesburg, Miss.
Nick, Edward George, B.A., Southwestern ..... New Orleans, La.
Olivier, John Louis, B.S., Spring Hill ..... Arnaudville, La.
Palmer, Clinton Ward ..... Baton Rouge, La.
Pastorek, René August ..... New Orleans, La.
Prinz, Edwin John, Jr., B.B.A., Loyola ..... New Orleans, La.
Redmann, Richard P. ..... New Orleans, La.
Redmann, William V., B.S., Loyola - M.A., Notre Dame ..... New Orleans, La.
Rod, Reginald E. ..... New Orleans, La.
St. Martin, Roland Joseph ..... Reserve, La.
Sciortino, Philip James ..... New Orleans, La.
Tapper, Elmer Robert ..... Chalmette, La.
Waguespack, William John, III ..... New Orleans, La.

SECOND YEAR

Azcona, James Calhoun—New Orleans, La.
Beslin, Denald Anthony, B.A., Southwestern—Rayne, La.
Byrnes, Elbert Nicholas, B.S. Ec., Loyola—New Orleans, La.
Cassisa, Paul Victor—New Orleans, La.
DeSonier, Louis Gonzaga, Jr.—New Orleans, La.
Deutschmann, Frank John, III—New Orleans, La.
Duran, Melvin Joseph, B.B.A., Loyola—New Orleans, La.
Graffagnino, Anthony Joseph, Jr.—New Orleans, La.
Grogan, John Joseph—Shreveport, La.
Guitierrez, Armand Alfonso—New Orleans, La.
Hattier, John Ben—New Orleans, La.
Kluchin, John Ronald—New Orleans, La.
Koch, Edward Gaulbert, Jr., B.A., L.S.U.—New Orleans, La.
Kuntz, Richard Arnold—New Orleans, La.
LaHaye, Joseph Anthony, B.A., S. L. I.—Leonville, La.
Lamy, Harold Joseph—New Orleans, La.
Lemoine, Winton Joseph, Jr.—Alexandria, La.
Lonergan, Maurice A., Jr.—New Orleans, La.
Lonergan, Michael Patrick—New Orleans, La.
McHughes, Lee Murrel—New Orleans, La.
Meunier, Philip Joseph, III—New Orleans, La.
Michel, Maurice Mioton—New Orleans, La.
Ramos, Melvin Hilarion, B.S., Ec., Loyola—New Orleans, La.
Rivera, Angel Luis, B.Ph., Loyola—New Orleans, La.
Roberts, Albert Russell—Jackson, La.
St. Paul, Hugh de la Vergne, B.B.A., Loyola—New Orleans, La.
Schoemann, Rudolph Robert—New Orleans, La.
Sciambra, Jacob Henry, B.S. Ec., Loyola—New Orleans, La.
Sherrill, John Monroe, III—Alexandria, La.
Simoneaux, Richard Knapp—New Orleans, La.
Tamburo, Anthony Michael—New Orleans, La.
Thomas, Robert M., B.B.A., Loyola—New Orleans, La.
Trapolin, Ivor A., B.S. Ec., Loyola—New Orleans La.
Washofsky, Ralph Morris—New Orleans, La.
Wax, George Louis—New Orleans, La.
Wiemann, Daniel Charles, B.B.A., Loyola—New Orleans, La.

THIRD YEAR

Anton, Henry Charles—Watsonville, Calif.
Arceneaux, Charles Albert, B.B.A., Loyola—New Orleans, La.
Badeaux, Reginald Thomas, B.B.A., Loyola—New Orleans, La.
Becnel, Charles Stanley—Manchac, La.
Bruner, Keith Joseph—New Orleans, La.
Calongne, Eugene Thomas—New Orleans, La.

Carrigee, Henry Edward, Ph.B., Loyola—New Orleans, La.
Collins, Thomas O., Jr.—New Orleans, La.
Cosner, Theresa N. B., B.A., Texas—New Orleans, La.
Comiskey, James August, A.B., Loyola—New Orleans, La.
D'Amico, Frank Jacob—New Orleans, La.
Duvalle, William Cecil—New Orleans, La.
Faget, James K., B.B.A., Loyola—New Orleans, La.
Faia, Ronald Lawrence—New Orleans, La.
Fox, John Francis—New Orleans, La.
Fuljenz, Raymond D., LL.B., Baylor—Pineville, La.
Fray, Robert Henry—New Orleans, La.
Grieshaber, Dominic Carra—New Orleans, La.
Healy, Donald Joseph—Atlanta, Georgia
Hertz, Neils Francis, Jr., A.B., L.S.U.—New Orleans, La.
Hoppe, Henry Bernard, Jr.—New Orleans, La.
Hughes, Alvin Edward—New Orleans, La.
Hurndon, Joseph Henry—New Orleans, La.
Keenen, Harry John, II, B.S., L.S.U.—New Orleans, La.
Kluchin, Joseph Stephen, Jr.—New Orleans, La.
Levy, Lazard, B.B.A., Loyola—New Orleans, La.
Lindquist, Donald August—New Orleans, La.
Manning, James O'Malley—New Orleans, La.
Mansour, Alfred Ameen—New Orleans, La.
Mitchell, Patrick Arthur, Jr.—New Orleans, La.
Murphy, James Celestin—New Orleans, La.
Prendergast, Norman William, B.B.A., Loyola—New Orleans, La.
Price, Roy Leo—New Orleans, La.
Randon, Rene Laurent, B.B.A., Loyola—New Orleans, La.
Reed, Corwin Benton—New Orleans, La.
Reed, Floyd James—New Orleans, La.
Regan, Joseph James—New Orleans, La.
Schaff, Valentine Adam, III—New Orleans, La.
Shearman, Robert Fernand, B.B.A., Loyola—New Orleans, La.
Van Geffen, Carroll Denis—New Orleans, La.
Vesich, Anthony Joseph, Jr.—New Orleans, La.
Vila, George Thomas—New Orleans, La.
Wallace, Edward Albert—New Orleans, La.
Wambsgans, Anthony W.—New Orleans, La.
Weber, George William—New Orleans, La.
Yuratich, John Patrick—New Orleans, La.
Zibilich, William M., A.B., Loyola—New Orleans, La.

Unclassified

Dougherty, Frank M., LL.B., Baylor—Homer, La.
McHale, Charles Edmund, Jr., B.S., Tulane; LL.B., Texas—New Orleans, La.
Riley, Janet, A.B., Loyola; B.S. in L.S., L.S.U.—New Orleans, La.

EVENING DIVISION

FIRST YEAR

Becnel, Morris G., B.S., L.S.U. — Ama, La.
Boudousquie, Paul Charles, Jr., B.B.A., Tulane — New Orleans, La.
Bradford, Oliver F., Jr., B.A., L.S.U. — New Orleans, La.
Brennan, Edward G., B.A., Tulane — New Orleans, La.
Butt, Michael Leo, B.S. Bus. Ad., Univ. of Fla. — New Orleans, La.
Champagne, Roy Joseph, B.B.A., Loyola — New Orleans, La.
Chauvin, Carroll Albert, B.S. in Ec., Loyola — New Orleans, La.
Clark, Francis, Jr., B.S. Civil Eng., L.S.U. — New Orleans, La.
Colbert, Charles Ralph, B. Arch., Univ. of Texas; M.S. Arch., Columbia — New Orleans, La.
Corcoran, Edward Reid, B.B.A., Loyola — New Orleans, La.
Dearman, William T., B.S. in Ec., Ala. Poly. — New Orleans, La.
*Dee, Richard Patrick — New Orleans, La.
*deVerges, Edward Joseph, Jr. — New Orleans, La.
Fallon, Edward Henry, Sr. — New Orleans, La.
Gilleland, Kenneth Ray, B.S., Tulane — New Orleans, La.
Haymon, Elmer Dennis, B.S. Pet. Engr., L.S.U. — New Orleans, La.
Kennair, Thomas J., B.B.A., Loyola — New Orleans, La.
Kern, Andrew L., B.B.A., Loyola - M.B.A., Tulane — New Orleans, La.
Kliebert, Thomas James, B.B.A., Tulane — New Orleans, La.
Kogos, Nicholas George — New Orleans, La.
Krail, Joseph, Jr., B.A., L.S.U. — New Orleans, La.
Kytle, Harold Erle, B.B.A., Tulane — Kenner, La.
Lee, Philip, B.S. Bus. Ad., Univ. of Kansas — New Orleans, La.
MacEntee, Edwin J., B.A., Tulane — New Orleans, La.
O'Neil, Harold P., B.S., L.S.U. — New Orleans, La.
O'Neill, James B. — New Orleans, La.
Porter, Ronald Manual, B.A., Southwestern — New Orleans, La.
Quinlivan, James Simon, Jr., B.B.A., Tulane — New Orleans, La.
Ramirez, Oswaldo, V., B.A., Univ. of Texas — New Orleans, La.
Rodgers, Thomas M., Jr., B.S. in Eng., Univ. of Pittsburgh — New Orleans, La.
Rodgers, William George, B.S., Franklin & Marshall College — Harrisburg, Pa.
Roy, Claire C., B.S. in Ed., L.S.U. — Arabi, La.
Schultis, Robert Sebastian, B.S. in Ec., Loyola — New Orleans, La.
Scicchitano, Samuel James Peter, B.S., Ohio State Univ. — New Orleans, La.
Selzer, Elaine — New Orleans, La.
Shaw, William Allen — New Orleans, La.
Singletary, Aldrich L., Jr., B.B.A., Loyola — New Orleans, La.

* Special students.

*Sklamba, Carl John ..... New Orleans, La.
Sloat, John B., B.S. Bus. Ad., Miami ..... Slidell, La.
Voll, Raymond M., B.S. in Eng., Univ. of Kentucky ..... New Orleans, La.
*Ward, Kenneth V. ..... New Orleans, La.
Wells, William Anderson, A.B., Bethany College ..... New Orleans, La.
Wheeler, Virgil Maxey, Jr., B.B.A., Tulane ..... New Orleans, La.

Second Year

Brown, David E., B.S., Illinois ..... Toledo, Ohio
Casey, John Joseph ..... New Orleans, La.
Gisevius, Robert Roy ..... New Orleans, La.
*Jackson, John J., Jr. ..... New Orleans, La.
Legendre, Oneal C. ..... New Orleans, La.
Neilson, Jack Herman, B.S. Bus. Ad., La. Poly. ..... New Orleans, La.
Roccaforte, Frank William, B.A., Tulane ..... New Orleans, La.
St. Romain, Phillip Waldon, B.B.A., Loyola ..... New Orleans, La.
Sarris, Charles C., Jr., B.A., Tulane ..... New Orleans, La.
Schroeder, Herman Marcel ..... New Orleans, La.

Third Year

Cosner, John Jefferson, Jr., B.B.A., Texas ..... New Orleans, La.
DeLouche, Remi T., Jr. ..... New Orleans, La.
Fox, Marjorie Wilcox ..... New Orleans, La.
Gaudry, Thomas Livingston, B.S. in Ec., Loyola ..... New Orleans, La.
Hawthorne, Rand, Jr., B.S. in Bus. Ad., Arkansas ..... Texarkana, Ark.
Moise, Harold Alexander, Jr., B.B.A., Tulane ..... New Orleans, La.
Nussbaum, William Henry, B.S., L.S.U. ..... New Orleans, La.
Rousselle, Leo Wilfred ..... New Orleans, La.
Weber, Edwin Burke ..... New Orleans, La.
Williamson, Wade Hampton ..... San Antonio, Texas
Wolbrette, Henri II, A.B., Tulane ..... New Orleans, La.

Fourth Year

Bertucci, Peter Christian, A.B., Loyola ..... Harvey, La.
Bonin, L. Hill, Jr. ..... Lafayette, La.
Capella, Bernard Joseph, A.B., Tulane ..... New Orleans, La.
Carriar, Francis Barclay ..... Superior, Wis.
Coppejans, Elroy Andrew ..... New Orleans, La.

* Special students.

Daniel, Hartman Charles, B.S., Loyola ..... New Orleans, La.
Hodgson, John William, B.S., Loyola,
M.A., Columbia ..... New Orleans, La.
Lennox, Thomas Newman, B.S., Ed., Tulane ..... New Orleans, La.
*Monjure, Edgar J. ..... New Orleans, La.
Prenger, Joseph Watson, B.B.A., Tulane ..... New Orleans, La.
Salisbury, John William, B.B.A., Tulane ..... New Orleans, La.
Walther, Milton M., B.E. in Ch., Tulane ..... New Orleans, La.

UNCLASSIFIED

Markley, Thomas Marshall, A.B., Miami (Ohio);
LL.B., Cincinnati ..... Georgetown, Ohio
McKeon, Charles P., LL.B., Washington College of Law ..... New Orleans, La.

* Special students.

College of Pharmacy

Seniors

Armand, Selcer Robert	Louisiana
Barre, Hamilton O.	Louisiana
Barry, Walter Aloysius, Jr.	Louisiana
Becker, Merritt Charles, Jr.	Louisiana
*Berteau, Clarence Joseph	Louisiana
Bond, Leon Darrell	Louisiana
Bourgeois, Marilyn Rose	Louisiana
Caballero, Francis Domingue	Louisiana
Cieutat, Roland Ernest	Louisiana
Combel, Theron Daniel	Alabama
Dees, William Earl (B.S.)	Louisiana
Dewberry, William C.	Florida
Dorman, Mary Nell	Louisiana
Duffy, Patricia Evelyn	Louisiana
Englert, John Joseph	Louisiana
Ferrer, Joseph Alden	Louisiana
Gaglio, Salvatore Giacomo	Louisiana
Gowland, Henry Edward, Jr.	Louisiana
Gravois, Lloyd Anthony	Louisiana
Hindelang, Elsie Mae Harris	Louisiana
Hingle, Ronald Joseph	Louisiana
Jensen, Alvin Cleveland, Jr.	Louisiana
Johnson, A. L., Jr.	Arkansas
Joseph, James Anthony	Louisiana
Kemp, James Allen	Louisiana
Lightel, Dolores Norma	Louisiana
MaGee, Otho Harold	Louisiana
Montagnino, Michael Anthony (B.S.)	Louisiana
Monte, Annie Laurie	Louisiana
Nissen, Grace Anna	Louisiana
Oswandel, Betty Sue Wray	Louisiana
Pepper, John Lauren, Jr.	Louisiana
Pohlmann, Hamilton Herbert	Louisiana
Rabalais, Evans Theodore	Louisiana
Ragas, Louis Junior	Louisiana
Roy, Lynn Anthony	Louisiana
Saucier, Aaron N.	Louisiana
Shubert, Francis Joseph	Mississippi
Sommers, William John	Louisiana
Standard, William Clyde, Jr.	Louisiana
Stone, Thomas, Jr.	Louisiana
Tassin, Allen Eustice	Louisiana

*Withdrew.

Tropea, John Charles	New Jersey
Weathersby, Harry	Georgia
White, Donald Ray	Louisiana
White, Jimmie Payne, Jr.	Louisiana
Whitney, Timothy Joseph	Louisiana
Wilken, Leo Otto, Jr.	Connecticut
Wright, Joseph Denton	Louiisana

JUNIORS

Adams, Arthur Ernest	Louisiana
Barron, John Willard	Louisiana
Bradbury, Victor Joseph	Louisiana
Breaux, Norman Henry	Louisiana
Coco, Hewitt Joseph	Louisiana
Colligan, Joyce Jacqueline	Louisiana
Daigle, Edward Joseph	Louisiana
Domingues, John Lee, Jr.	Louisiana
Downs, Charles Grafton	Maryland
Fichtel, John Wolfgang	Louisiana
Figueroa, Manuel	Louisiana
Hebert, Gertrude Irene	Louisiana
Hebert, John Lovelace	Louiisana
Hecker, David Ignatius	Louisiana
Kerr, Charles Albert	Texas
Kruebbe, John William, Jr.	Louisiana
Landry, Ernest Irwin	Louisiana
LeBlanc, Henry Joseph, Jr. (B.S.)	Louisiana
Lupin, Ellis Ralph	Louisiana
Majoria, Anthony Salvador	Louisiana
Morrison, David Louis	Louisiana
Norris, Mary Ann	Louisiana
O'Neil, William Francis	California
Poche, Glynn Joseph	Louisiana
Rateau, Jeanne Bertha	Louisiana
Reine, Luke Wesley	Louisiana
Stagg, Samuel Jonas, Jr.	Louisiana
Starns, Karl Lindell	Louisiana
*Starns, Richard Neil	Louisiana
Tanner, Edward Clarence (B.Ed.)	Missouri
Toups, Ellis Jacob	Louisiana
Watsky, Martin Sam (B.A.)	Louisiana
White, Dominick Joseph	Louisiana
Wright, James Luther, Jr.	Louisiana
Wyble. Gordon Earl	Louisiana

*Withdrew.

Sophomores

Aedo, Isabel Bibiana	Cuba
Arboneaux, Sterling Frank	Louisiana
Ashon, Samuel D.	Louisiana
Babington, William Frank	Louisiana
Belou, Jeanne Marie	Louisiana
*Blanchard, James Roger	Louisiana
Bolton, Howard Bee	Louisiana
Bourgeois, Johnies Bernard	Louisiana
Breaux, Aristile John	Louisiana
*Breen, Morris David	Louisiana
Brothers, James Joseph	Louisiana
Carter, Charles Emerson	Louisiana
Conravey, June Rose (B.A.)	Louisiana
Derbes, Charles Wayne	Louisiana
Driscoll, Hazel Agnes	Louisiana
Eugene, Gerard Lucien	Louisiana
Fabian, Harry Frederick, Jr.	Louisiana
Fremin, William John	Louisiana
Giuffria, Ray John (B.S.)	Louisiana
Gomez, Enrique Frau	Puerto Rico
Hambacher, Joseph Siegfried	Louisiana
*Hendrick, Francis Irl	Louisiana
Hissong, John David	Louisiana
Landry, Myrton Joseph	Louisiana
Lease, Mathew Richard	New Jersey
Lemoine, Peter Huron	Louisiana
Levey, Julian Louis	Louisiana
McElveen, Glynis Gale	Louisiana
Mehrhoff, Lee George	Louisiana
Melancon, Edmond, Jr.	Louisiana
*Messina, Manuel Joseph	Louisiana
Nunez, Bruce Nemours (B.S.)	Louisiana
Pourciau, Lynn Jules	Louisiana
Prejean, Curtis Anthony	Louisiana
Provenza, Josephine	Mississippi
Rodi, Angelo George, Jr.	Louisiana
Simon, Carl Michel	Louisiana
*Spear, Robert Leonard	Louiisana
Thevenote, Durwood Joseph	Louisiana
Thevenote, Dwight Matthews	Louisiana
Toca, Joseph Octave, Jr.	Louisiana
Williamson, Frank Pieri	Texas

*Withdrew.

FRESHMEN

Artim, Michael	Pennsylvania
*Barca, Louis	New York
*Bergeron, Cecil Janes	Louisiana
Blankenship, George Henry	Louisiana
Braman, William Collins	Louisiana
*Bundy, Harolyn Wendt,, Mrs.	Louisiana
*Burstein, Argie	Mississippi
*Callahan, Charles James (B.S.)	Indiana
*Cancienne, Warren Edward	Louisiana
Christian, Richard Wilson	Mississippi
Cocchiara, Charles Joseph	Louisiana
Corpora, Joseph Anthony	Louisiana
Cummins, George Samuel	Kentucky
Dearman, Willie Arthur, Jr.	Louisiana
*De Launay, Louis Robert	Louisiana
Drago, William Joseph	Louisiana
Drouilhet, John Charles, Jr.	Louisiana
Dugas, David Roman, Jr.	Louisiana
*East, Charles Ray	Louisiana
*Eccles, Lloyd	Louisiana
Favaro, Hypolite Charles	Louisiana
Girod, Perry Walker, Jr. (B.S.)	Louisiana
Godeau, Ray Joseph	Louisiana
Graham, Carleton Alexander	Louisiana
*Greneaux, Donald S.	Louisiana
Guerra, Ralph Paul, Jr.	Louisiana
Guillot, Val Rudolph	Louisiana
Hebert, Richard Joseph (B.S.)	Louisiana
Hebert, Woodley Philip	Louisiana
Hempstid, Richard William	Kansas
*Hernandez, Napoleon	Texas
Hopkins, James Thomas (B.S.)	New Jersey
*Howell, Loren Richard	Louisiana
Jewell, John	Louisiana
Kaufman, Eugene	Louisiana
*Kelly, Robert Peter	Louisiana
Lago, Dominick Manuel (B.S.)	Louisiana
*Landry, James Lowell	Louisiana
Lapeyronnie, Adrian Frank	Louisiana
Laurent, Diane Marie	Louisiana
Le Bas, Cecil Robert	Louisiana
*Le Blanc, Clarence Joseph	Louisiana
*Lescale, Henry Edgar, Jr.	Louisiana

*Withdrew.

*Levy, Gerald Alton	Louisiana
Lynch, Thomas Joseph (B.S.)	Illinois
Madrazo, Frank Joseph	Louisiana
Magee, Toxie Brown	Mississippi
Marquer, Claude Joseph	Louisiana
Marquer, Constant George	Louisiana
Mayfield, Mary Lou	Mississippi
McClelland, Leland Legrand (B.A.)	Louisiana
McCloskey, Elinor Mae	Louisiana
Milliet, Willman William, Jr.	Louisiana
Mordica, June Marie	Louisiana
Mosgrove, Thomas Harry	Louisiana
Mozer, Milton (B.S.)	Colorado
*Napoli, Charles Joseph	Louisiana
Occhipinti, Madeline C.	Louisiana
Ortiz-Tulla, Yvette	Louisiana
Parrino, Maria Grace	Louisiana
Patton, Joseph Gerard	Louisiana
Phillips, Roger Paul	Louisiana
*Picou, Andrew Burney	Louisiana
Poche, Carl Jean	Louisiana
Rawls, Giles Hilton, Jr.	Louisiana
Richardson, Frank Cleneay	Louisiana
Rosado, Luis	Puerto Rico
Ruffalo, Carl Louis	Illinois
Ryder, Lealon Madis	Louisiana
Sansone, Carl Dominick (B.S.)	Louisiana
Schneider, Saul Hirsch (B.A.)	Louisiana
*Semmes, Frank Morris	Louisiana
Sheehan, John Michael	Louisiana
Shinn, Robert Rolf	Louisiana
Shutack, George Ronald	Illinois
Skinner, Edward King	Louisiana
Sonnier, Carrol Lee	Louisiana
*Stelly, Dudley John	Louisiana
Stula, Kenneth Lawrence	Connecticut
*Suffrin, Murray Leonard	Louisiana
Thibodeaux, Eugene John	Louisiana
*Tujague, Leon Evron, Jr.	Louisiana
*Viger, John Wesley	Louisiana
*Volz, Louis Joseph	Louisiana
Warren, Jack Paul	California
*Wittekopp, Albert James	Louisiana
Yancey, Edwin Denham	Louisiana

*Withdrew.

COLLEGE OF MUSIC

Session 1950 - 1951

Alford, Warren	Louisiana
Azar, Gloria June	Louisiana
Barranco, Philip	Texas
Bernard, Donald	Louisiana
Boudreaux, Claude	Louisiana
Bourlet, Lucille	Louisiana
Breithoff, Peter	Louisiana
Brooks, John	Texas
Bryan, Clara White	North Carolina
Caluda, Marion	Louisiana
Cannon, Mary Margaret	Louisiana
Caruso, Bessie	Louisiana
Caruso, Charles A.	Louisiana
Cervantes, Leo	Louisiana
Chirino, Herminia	Cuba
Ciccarelli, Robert	New York
Copponex, Anna	Louisiana
Crane, Fred	South Carolina
Crumley, Kenneth	California
Danner, Alberta	Louisiana
Emenes, Paul	Louisiana
Escobedo, Louis	Louisiana
Fischer, Carol	Louisiana
Fischer, Paul	Arkansas
Gondolfi, Anthony	Louisiana
Greenwald, Emil	New York
Guevara, Mrs. Elena	Cuba
Gutknecht, Frederic	Mississippi
Haar, Sr. Immaculata	Louisiana
Harun, Stephen	Mississippi
Hinkley, Charles	Pennsylvania
Holeman, Herbert	Louisiana
Housand, James	Louisiana
Housand, Mrs. Mary Benton	Louisiana
Huelsman, Alfred	Kentucky
Jacobs, Henry S.	Louisiana
James, Albert	Louisiana
Jansen, George	New York
Jones, Audrey	Louisiana
Keenan, Mary Margaret	Louisiana
King, William J.	West Virginia
Koffskey, George	Louisiana
Kontos, Chris	Louisiana
La Nasa, Josephine	Louisiana
Landry, Veronica	Louisiana
LeDew, Joseph	Florida
Lillo, Marie	Mississippi
Lindner, John Eugene	Louisiana
McCown, Patrick	Alabama
McIree, William M	New York
Macaluso, Joseph	Louisiana
Mannino, Frank	Louisiana

Marchese, Vincent	Louisiana
Marcotte, Myrtle	Louisiana
Meek, Lucille	Tennessee
Meric, Alcee	Louisiana
Merot, Jacqueline	Louisiana
Moreno, Sr. Pascal	Arizona
Murret, Eugene J.	Louisiana
Neeb, Laurence	Louisiana
O'Flaherty, Leo	Louisiana
Oglesby, Mrs. Vivian	Louisiana
O'Keefe, Michael	Louisiana
Oswald, Aubrey	Louisiana
Owen, Marion	Louisiana
Pailet, Sidney	Louisiana
Palmer, Mott	Louisiana
Peyregne, Lorraine	Louisiana
Phillips, Mercile	Louisiana
Phillips, Wilbur	Louisiana
Porter, William O.	Georgia
Raffalovich, George	Louisiana
Ravain, Virgin Mae	Louisiana
Richard, Jules	Louisiana
Rodriguez, Donald	Louisiana
Rogers, Lena Mae	Louisiana
Roos, James	Louisiana
Rotolo, Rosemary	Louisiana
Russel, Emmet S.	Louisiana
St. Amand, Gerald	Louisiana
Scanlan, Mary Lynn	Louisiana
Scarlato, William	Pennsylvania
Schindler, Newell	Louisiana
Schiro, Mary Jane	Louisiana
Schorling, Ray	Louisiana
Shane, Lorraine	Louisiana
Smith, Carolyn	Louisiana
Steib, George	Louisiana
Sturcken, Rodney	Louisiana
Suhor, Donald	Louisiana
Sullivan, Ann	Louisiana
Sullivan, Patrick	Louisiana
Taormina, Carol	New York
Tassin, Marilyn	Louisiana
Theard, Harry	Louisiana
Treigle, Norman	Louisiana
Urresti, Marciana	Louisiana
Valentino, Larry	Louisiana
Westmoreland, Fred	Indiana

COLLEGE OF BUSINESS ADMINISTRATION

1950-1951

SENIORS

Arnold, Orrin Leroy	Indiana
Auger, Paul Maurice J.	Louisiana
Balser, Fred Joseph	Mississippi
Barbot, Wallie Gerard	Louisiana
Baudean, Louis Joseph	Louisiana
Breaux, Raymond Charles	Louisiana
Coker, John Heyden	Louisiana
Collins, Raymond J.	Louisiana
Connolly, George Charles, Jr.	Louisiana
Couget, Adrian John	Louisiana
Coughlin, James M.	Mississippi
Decuir, Evelyn	Louisiana
Del Corral, Floyd Edmund	Louisiana
Dolan, John Joseph	New York
Duggan, Joseph Henry	Louisiana
Dupuis, Wade Noah	Louisiana
Durkes, David William	Louisiana
Eiermann, Chester Warren, Jr.	Louisiana
Elizardi, Lawrence Peter	Louisiana
Falgout, Melvin Maurice	Louisiana
Feaheny, William Matthew	Louisiana
Fenerty, Francis Burke	Louisiana
Fleming, Walter Bernard	Louisiana
Flynn, Charles Logan	Louisiana
Fontana, Joseph	Louisiana
Fremin, Nolan Luke	Mississippi
Fuchs, John Charles, Jr.	Louisiana
Gelpi, Robley Joseph	Louisiana
Goff, Thomas Joseph	Louisiana
Higgins, Donald Patrick	Louisiana
Hunt, Frederick, Anthony	Tennessee
Indest, Denis Joseph	Louisiana
Jacob, Louis Frank, Jr.	Louisiana
Johnston, Alexander Gerard	Louisiana
Keenan, John Baptist	Louisiana
Knowles, Daniel Edward	Louisiana
McAuliffe, Edwin Lionel	Louisiana
May, John Richard	Louisiana
Monjure, Joseph A.	Louisiana
Morici, Vincent Rudolph	Louisiana
Myler, Charles Edward, Jr.	Michigan

Rapier, Edward Sebastian	Louisiana
Reinecke, John Alfred	Louisiana
Rickoll, Casimir Albert	Louisiana
Robichaux, John Vance	Louisiana
Rodriguez, Fernando	Nicaragua
Russo, Vincent James, Jr.	Mississippi
Schroeder, William J., Jr.	Louisiana
Schrum, Jack Howard	Kansas
Sullivan, Melvin N.	Louisiana
Thines, Marianne	Arkansas
Thomas, Dall Joseph	Louisiana
Thomas, John Dall	Louisiana
Toledano, Richard Joseph	Louisiana
Toner, Bernard Patrick	Louisiana
Toups, Wilson Oliver	Louisiana
Vernaci, Joseph Marion	Louisiana
Vinot, Malcolm Earl	Louisiana
Weeks, John Martin	Louisiana
Wetzel, Donald Claude	Louisiana
Wicker, Michael Peter	Louisiana
Willkomm, Warren H.	Louisiana
Worrel, John Elwin	Louisiana

Juniors

Arata, Blake George	Louisiana
Arguello, Jorge Antonio	El Salvador
Baradell, John Julius, Jr.	Louisiana
Barbara, Samuel Austin	Louisiana
Barker, Marcelle Marie	Louisiana
Barnett, William Baylor	Louisiana
Brignac, Julian Joseph	Louisiana
Carrigy, John Patrick	Louisiana
Colletti, Anthony Joseph	Louisiana
Comiskey, Gloria Ann	Louisiana
Connick, Harry Fowler	Louisiana
Crump, Emily Helen	Louisiana
D'Aquin, Frank Joseph, Jr.	Louisiana
Dauphin, Victor Edward	Louisiana
Frank, Herman Lewis, Jr.	Louisiana
Fuselier, Joseph C.	Louisiana
Garvey, Walter Francis	Louisiana
Gaupp, Francis Joseph Basil	Louisiana
Glennon, William Augustus	Louisiana
Hartman, Henry Gordon	Louisiana
Hebert, Ralph H.	Louisiana
Homrig, Homer Francis	Wisconsin

Hug, Donald Joseph	Louisiana
Hymel, Sidney J.	Louisiana
Jenkins, Leyton Andrew, Jr.	Texas
Keppel, Frank William	Louisiana
Kloor, Tom Henry	Louisiana
LaCour, Louis Charles	Louisiana
Landrieu, Joseph Geoffrey	Louisiana
Landrieu, Maurice Edwin	Louisiana
Langford, Harold Thomas	Louisiana
LeBoeuf, Alphonse John	Louisiana
Legrand, Maurice Joseph	Louisiana
LeGros, Gary F.	Louisiana
Longo, John	Louisiana
McTiernan, Eugene Robert	New York
Mason, Henry Lee	Louisiana
Meunier, Roy Aloysius	Louisiana
Neyrey, J. Richard	Louisiana
O'Dowd, George	Louisiana
Poche, Charles E.	Louisiana
Praetorius, Karl Nicholas	Louisiana
Rabb, Alonzo A.	Louisiana
Riley, Maurice E.	Louisiana
Robert, Jules Charles	Louisiana
Santiago, Waldo	Puerto Rico
Satterlee, Kent, Jr.	Louisiana
Schambra, Nicholas Francis	Louisiana
Smuck, Edgar Allen	Louisiana
Speyrer, John Allan	Louisiana
Stallone, Meno Joseph	Mississippi
Talluto, Peter John	Louisiana
Theard, Harry Louis	Louisiana
Toner, Joseph Bernard	Louisiana
Truxillo, Clarence Joseph, Jr.	Louisiana
Waguespack, Richard Stephen	Louisiana
Weber, Burrell Urban	Louisiana

SOPHOMORES

Bodle, Melvin Siegmann	California
Brockett, Betty	Arkansas
Burg, Frank Louis, Jr.	Louisiana
Capritto, Anthony Joseph	Louisiana
Chauvin, Joan Elaine	Louisiana
Comeaux, Joseph Stanley	Louisiana
Connor, Cornelia Marie	Louisiana
Cordes, Adrian Benedict	Louisiana
Derbes, Lawrence Joseph	Louisiana

Dolan, John Patrick	Pennsylvania
Donner, Charles Joseph, Jr.	Louisiana
Dormer, James J.	Louisiana
Dragon, Raymond Peter	Louisiana
Farrell, John Elwood	Louisiana
Favret, Clarence Francis	Louisiana
Garofalo, Raymond Edward	Louisiana
Gauchet, Emile Armand	Louisiana
Gonzales, Clarence Philip	Louisiana
Haag, Carroll James	Louisiana
Hall, William Louis, Jr.	Louisiana
Hauth, Louis James	Louisiana
Hill, Thomas Robert	Illinois
Hymel, Gene Joseph	Louisiana
Hymel, Roland Joseph, Jr.	Louisiana
Jureidini, Jose Gabriel	Nicaragua
Kelly, Martin Patrick	Virginia
Kikuchi, Benjamin T.	Louisiana
Kraemer, John H.	Louisiana
Laiche, Alces Joseph, Jr.	Louisiana
Lambert, John Douglas	Louisiana
Loranger, Edward Elmore	Canada
Lyttle, Robert George	Manila
McGinty, Andrew Francis	Alabama
Mart, Charles John	Louisiana
Mentel, Charles John	Louisiana
Mestayer, Roland Joseph	Louisiana
Molony, Beverly Ann	Louisiana
Morris, Charles Jules, Jr.	Louisiana
Moore, Elizabeth Anne	Louisiana
Nastasi, David Thomas	Louisiana
Perez, Vincent Joseph, III	Louisiana
Poche, Francis Charles, Jr.	Louisiana
Ragusa, Carlo	Louisiana
Ragusa, Joseph	Louisiana
Reed, John Joseph	Connecticut
Rieth, William Justin	Louisiana
Rivera, Miguel Angel	Puerto Rico
Rodriguez, Marion Rose	Mississippi
Rouillard, Paul	Louisiana
Staples, Ernest Lamar, Jr.	Louisiana
Tipton, Billy Robert	Louisiana
Vonderhaar, Douglas William	Louisiana
Wisdom, Clarence	Texas

FRESHMEN

Albury, George Harold	Louisiana
Armshaw, Cornelius Alfred	Louisiana
Aswad, Roland Charles	Louisiana
Azar, Thomas Joseph	Alabama
Bazile, Charles Joseph	Louisiana
Bellow, Donald Julian	Louisiana
Bennett, Henry Joseph	Louisiana
Bessolo, John Adam	Louisiana
Blount, John Theodore	Florida
Bologna, Eleanora Ann	Louisiana
Bridges, Hewitt Franklin	Louisiana
Brisbois, Herbert Paul	Louisiana
Broussard, Joy Clara	Louisiana
Burch, Henry Joseph	Louisiana
Campos, Donald Jerome	Louisiana
Chaney, Robert Wendel	Louisiana
Cieutat, Victor Joseph	Louisiana
Conrad, John Elmer, Jr.	Louisiana
D'Alfonso, Jennie Marie Francis	Louisiana
Daniel, Albert Michael	Louisiana
Davis, James Thurston	Louisiana
DeSalvo, Joseph John	Louisiana
DiMaggio, Jake Joseph	Louisiana
Donlon, Michael Edward	New York
Donze, Giacinto Frank	Louisiana
Doody, James Thomas	Louisiana
Falgout, Leroy Jude	Louisiana
Faulkner, Robert Gabriel	Louisiana
Federico, Nora Inez	Louisiana
Fertitta, Vincent	Louisiana
Franck, Charlene Mary	Louisiana
Garsaud, Marcel Joseph	Louisiana
Garvey, James Donald	Louisiana
Gelpi, Kenneth Joseph	Louisiana
Girard, Melville Reginald, Jr.	Louisiana
Gregory, Ronald Francis	Louisiana
Groetsch, George Bernard	Louisiana
Hanberg, Robert Charles	California
Hanemann, Aimee Marie	Louisiana
Hebert, Joseph Willis	Louisiana
Herrick, Robert Myron	Florida
Herrmann, Harold Milton	Louisiana
Ibos, Bertrand Joseph	Louisiana
Keller, Robert William	Louisiana
Kerns, George Michael	Tennessee

Lacoste, Joseph Cyril	Louisiana
Lamy, Raymond George	Louisiana
LaNasa, August Joseph	Louisaina
Landry, Edward Louis	Louisiana
Lazenby, Lawton Lucien	Louisiana
Lefort, Calvin Joseph	Louisiana
Lenahan, Joseph Thomas	Louisiana
Loiacono, Nunzio Joseph	Louisiana
Long, Jack Kenny	Louisiana
McGinty, Bernard Thomas	Alabama
McRae, Kermit, Jr.	Alabama
Martin, Andrew Joseph	Louisiana
Marquez, Abel Guerrero	Louisiana
Mayer, Valentine Louis, Jr.	Louisiana
Mendelson, Howard Paul	Louisiana
Neyrey, Henry Victor, Jr.	Louisiana
Olivier, Alvin Joseph	Louisiana
Oster, Joseph Albert	Louisiana
Pilie, Martin Arnaud	Louisiana
Potts, Harold Eldon	Louisiana
Prima, Joy Rita	Louisiana
Quaid, James Fallon, Jr.	Louisiana
Redmann, Ralph Christopher	Louisiana
Rhodes, John Edward	Kentucky
Rutledge, Paul Peter	Louisiana
Scaglione, Jerrold Clement	Florida
Seghers, Donald Joseph	Louisiana
Shambra, Marilyn Jane	Louisiana
Stiegler, Kenneth Richard	Louisiana
Toole, James Patrick	Alabama
Tracy, Harry Thomas	Louisiana
Uteda, Carlos Alberto	Argentina
Veillon, Edward Anthony, III	Louisiana
Wallbillich, Thomas John, Jr.	Louisiana
Whiteman, Glenn Daniel	Louisiana
Wilkinson, George Matthews, Jr.	Louisiana

Out of Course

Alloco, Edward J.	New York
Brennan, Sister Bernice	Louisiana
Koch, Martin Raymond	Dominican Republic
Stubblefield, Sister M. Cecilia, S.S.E.	Louisiana

EVENING DIVISION

1951-1952

Abadie, Charles M.
Abadie, Ernst Henry
Abadie, Stanley Herbert
Abide, Raymond George
Abramson, Arthur
Accardo, Charles Anthony
Aguillard, Beatrice McCain
Alarcon, Frederick Joseph
Albright, Frederick Earl
Alessandra, Emanuel Anthony
Alexander, Frederick Francis
Alexander, Hugh Thomas
Alexis, Ralph Roger, Jr.
Amann, Donald Albert
Amiss, Roy W.
Anderson, Robert Bentley
Andry, Walter G.
Angell, Eugene Joseph
Arceneaux, Clayton John
Armbruster, Ferdinand H.
Ashon, James
Aswad, Roland Charles
Atchley, John Calvin, Jr.
Aucoin, Louis Marcel
Avrard, Carlos Theodore
Babin, Russell Martin
Bacques, Shirley A.
Bailey, Alyce Cordelle
Balfour, Raymond E.
Ballestas, Humberto, Jr.
Barba, Roger Joseph
Bardwell Milton Cole
Barrios, Harold Joseph
Barrios, Lloyd Emanuel
Barrios, Merlin Joseph
Bartolotta, Mrs. Pearl Dagorret
Baudier, Albert Joseph
Baudier, Raymond Carite
Baudry, Allen J.
Baudry, Francis H.
Bauer, Milton Lawrence
Baxter, Robert J.
Bell, Robert Edwin, Jr.
Bellau, Carroll Victor
Beninate, Frank Joseph, Jr.
Bergeron, Leon C.
Berndt, Walter Louis
Bertheaud, Edmond P.
Berthelot, Alvin, Jr.
Bettencourtt, Louis Charles
Bily, Joseph Herman
Birk, Lionel Raymond
Blanke, Mabel E.
Blasi, Joseph Francis, Jr.
Biondo, Joseph Ignatius
Bonneau, Charles Aprien, Jr.
Bonnet, Donald L.
Bonnett, Louis C.
Bonvillian, Clifton J.
Borowiak, Joseph
Boudreaux, Brophy Joseph
Boudreaux, Edwin Charles, Jr.
Boudreaux, Paul Joseph
Boudreaux, Vincent Paul
Bradford, William H.
Brands, James Edward, Jr.
Braud, Lawrence Fallon
Breaux, Joseph A.
Breaux, Rodney Joseph
Breda, Veronica
Breitling, Walter James
Brisolara, Alvin John
Broadbridge, Wesley E.
Brothers, Josephine Mulledy
Brotmeyer, Peter J., Jr.
Broussard, Seymour John
Brown, Warren Joseph
Brysson, Frances G.
Buchanan, Raymond Roy
Bulliung, Alphonse Matthias, Jr.
Buras, Ray Thomas
Burke, Margaret Marcelle
Buttitta, Jack Michael
Caire, Mary Esther
Calcagno, Anthony Berkman
Caldwell, Morris W.

Callahan, Charles James
Calogero, Jack James
Calongne, Frank Tarver
Caneda, Louis F.
Canfill, Joseph Owen
Cannella, John Edwin
Cannella, Lorraine Lloveras
Canovsky, Nathan
Cantin, Albert Joseph
Caravella, Joseph, Jr.
Carvell, Mary Lynn
Cassard, William Joseph
Casse, Joseph Alexis
Casso, Conrad Charles
Casteix, John Joseph
Catalanotto, John Donald
Centobie, Philomene
Centobie, Raphael Lucy
Charbonnet, Rose Mary
Chauvin, Laura Elizabeth
Chauvin, Ralph Stephen
Chavannes, Terese Beverly
Childers, Robert Oliver
Childress, Harold J.
Childress, Malcolm Paul
Clark, Ora Bernard
Clark, William Lawrence
Cobb, Prentiss Earl
Coci, Rosamelia
Coco, Mary Kay
Coco, Rita Fay
Cohen, Lillian Marsha
Colletti, Vincenzo
Colley, Eugene Louis, Jr.
Collins, Fred Joseph
Collins, Harry William
Collura, Joseph
Condon, Philip George
Conner, Michael Lester, Jr.
Connick, James Paul, Jr.
Constans, Lloyd Adolph, Jr.
Cooke, Andrew Martin
Corcoran, Edward Reid
Cosse, Genevieve Hebert
Couvillon, Clifford Louis
Corcault, Steve Armand
Crellin, Raymond F.
Cruice, Robert Emmett, Jr.
Culligan, Sylvester Raymond
Curry, William M.
Danna, Nicholas Aloysius, Jr.
Darby, Clifford James
Daspit, Elise M.
Davis, Louis A.
Deas, Robert Emmett, Jr.
Decha, Glen Louis
De Corte, Rosario Joseph
Deeres, Margaret Lorehn
De Larue, Raymond Joseph
de Lassus, Marie Emilie
Demarest, Francis Joseph, Jr.
Dennis, Calvin Morris
Deotte, Donald James
De Phillips, Ira Frank
Dermody, Aloysius Louis
Dermody, Francis Henry
DeSandro, Emil Michael, Sr.
Di Benedetto, Anthony Jack
Di George, Ignatius John
Di Nicholas, Rocco A.
Di Rosa, Louis A.
Doerr, Frank
Doiron, Theodore Danos
Domm, Melvin Raymond
Donahue, Denis Lee
Donahue, Rose Rita
Doran, Matthew J.
Dorman, Edwin Joseph
Dorsa, John Joseph
Doucet, George Joseph
Doucet, Robert Wilmer
Dows, Wallace E., Jr.
Driscoll, John L.
Driscoll, Wilbur Henry
Dugas, Essie
Dunn, Killarney-Rose Mary
Duplantier, Maurice Rene
Dupre, Arthur Devereaux
Duronset, Marlene
Duvernet, Joseph A.
Duvic, Frank Roger, Jr.
Eagan, Aristede Charles
Eatman, Frances R.
Edier, Noel L.

Edmondson, Louis Jerome
Edwards, Helen Cecile
Ehret, Louis Vernon, Jr.
Ehrlicher, Francis Joseph, Jr.
Eiermann, Charles Edwin
Eiserloh, William Azcona
Elliott, Henry August, Jr.
Elliott, Wade I.
Engert, Erwin Henry
Faget, Mignon Jacqueline
Fagot, Francis Lee
Fahey, John Bartholomew
Falgout, Leroy Jude
Farrell, John Elwood
Faust, George W.
Faust, Nicholas Stanley
Favaloro, Edward James
Favaloro, Gerald J.
Fernandez, John L.
Finnegan, Thomas Curtis, Jr.
Finnorn, Mary Patricia
Fleming, Quentin J.
Foley, John Mavor
Fontenelle, Irvin Joseph
Ford, Eleanor Wigginton
Forschler, Philip Andrew, Jr.
Forshag, Walter Joseph, Jr.
Foucheaux, Paul Joseph, Jr.
Fourchy, Paul J., Jr.
Fox, Baudy Lawrence, Jr.
Frey, Joseph, Jr.
Gaffney, Philip James, Jr.
Gagliano, Vincent Frank
Gagnon, Arthur Joseph
Galivan, Leslie Gerard
Garbo, Ada Oldenburg
Garic, Robert Peter, Jr.
Garsaud, Octave Robert
Gassen, Marcel Albert, Jr.
Gates, Raymond, Jr.
Gaudin, Catherine Maria
Gaudin, Clifford F.
Gauthier, Edward Francis
Geary, Emmet W.
Gegenheimer, Floyd Anthony
Geheeb, Hycie
George, Andrew Henry
Giacobbe, Maria Jeanne
Gisevius, Jules Andrew
Gleason, Anna Marie Blanchard
Glynn, Elmo Raymond
Gonzalez, Manual Antonio
Gomez, Corinne Maxine
Gniady, Walter Paul
Grabert, Colbert Paul
Greco, Vincent Joseph
Grefer, Henry Antoine
Grenier, Charles Dr., Jr.
Groetsch, Joseph William
G'sell, Frederick James
Guchereau, Raoul Emile
Guenther, Myrtle C.
Guirovich, Edward Joseph
Hall, Orris Myrtle
Hanemann, Aimee Marie
Hannon, Robert Leslie
Harang, Maida
Harrigan, James Alphonse
Harris, Eugene Anthony
Harris, Nina Sue
Harris, Westmoreland Laurence
Harrison, George Balmfield
Hart, Junis Raymond
Haydel, Florian A., Jr.
Heavey, John Thomas
Heiny, Marcus Rudolph
Heller, Mrs. Irma Oser
Helwig, Lloyd Frederick
Hendricks, John Charles
Hennings, Gerald T.
Henry, Alice Virginia
Hernandez, George
Hess, Edward Edgar
Hippler, Betty Mary
Hofmann, August M., Jr.
Hogan, Joseph Thomas
Holder, Arthur
Hollier, Fabiola
Hopkins, John J.
Hotard, Lionel P., Jr.
Howe, Philip Warren, Jr.
Huff, August Henry
Huguet, Lee Joseph
Hurstell, Frank August, Jr.

Hymeel, Joycelyn Mary
Ichante, Myrtle Agnes
Indest, Dolores Indest
Ingolia, Claude Raymond
Jackson, Milton Lee
Jamison, Willard Arnall
Jeanfreau, Charles Harris
Jernigan, John Leslie
Johnson, Gerald William
Johnson, John Anthony, Jr.
Johnson, Ray Joseph
Johnson, Warren Harding
Johnston, Alexander Gerard
Kail, James H.
Karst, Geralyn Maria
Karst, Patricia
Katsanis, Francis George
Kelley, Dorris Johnston
Kelly, Edna Elizabeth
Kent, John Joseph, Jr.
Khern, Arthur Henry, Jr.
Kieffer, U. McLaws
King, Warren Leo
Klein, Christian George
Kliebert, Russel Joseph
Klein, Warren Lucien
Klos, Julius John, Jr.
Knight, John Ervin
Knoll, Henry J.
Ko, Fook Wa
Kobila, Alvin Ferdinand
Koepp, Floyd Arthur
Kolwe, Frank Robert
Kontos, Chris Michael
Krack, Carolyn Alma
Kraemer, Charles Edward
Krause, Roy John
Krentel, J. V. Leclere
Kruse, William Joseph
Kussmaul, James H.
La Chapelle, William James
Lacoume, Weston Louis
Lacourrege, John Kerwin
Ladieu, Preston Anthony
Lambert, Joseph Lawrence
Landry, Brantley Joseph
Landry, Edward Louis
Landry, William Nick, Jr.
Langill, Hazel Sannier
Lannes, Greg John
Larose, G. Deymoodt
Laurent, Garland G.
Laurent, Robert Joseph, Jr.
Lavarine, Joseph Emilie
Le Blanc, Ashton Joseph
Le Blanc, Elwood Joseph
Le Blanc, Harold Jules
Leclere, Paul R.
Leithman, James Edward
Lescale, Henry Edgar, Jr.
Lichtenstein, George
Lirette, Arnold Joseph
Logan, Woodward B.
Lopez, Cecile M.
Loup, Benjajmin Edward
Lowe, Charles Gerard
Lucia, Vincent Joseph
Luckinovich, Carmel Irminz
Luquet, Clarence Paul
McClain, Charles Joseph
McCoy, Charles Edward
McDonnell, Omer Sinnott
McGinn, Joseph L.
McGoey, Joseph James, Jr.
McGuire, Donald C.
McHugh, George Kyle, Jr.
McKearan, Mary Theresa
McKinney, Grover Daniel
McWaters, Lucille I.
Madary, William George
Madere, Lester J.
Madison, John L.
Maginnis, John Douglas
Magruder, Marcus Johns
Malachias, William Louis
Maloney, Edward Joseph
Maloney, Paul Herbert, III.
Manale, Mark
Mancuso, Ronald Albert
Manning, James O'Malley
Martin, Arthur Lois
Masek, Helen Christine
Mason, Henry Lee
Maurin, Albert Leopold

Maurin, Joseph B.
Mehrhoff, Charles Louis
Meisler, Mrs. Agnes Carmen
Mendez, Carlota Maria
Mendolia, Frank Joseph
Messina, Manuel Frank
Messina, Sebastian Frank
Metzler, Agnes Margery
Miles, Laurence Andrew
Miller, Joseph M.
Milloit, Jean Joseph
Monteleone, Lois Leboria
Montgomery, George Joseph
Moore, Elizabeth Anne
Moore, James Jackson
Morris, Francis Lowry
Morris, George Henry
Mossy, Catherine Mae
Mouledoux, Blanche Catherine
Mouledoux, George Edmond
Mounicou, Louis Charles
Muller, Robert Ashton
Mumphrey, Lloyd A.
Murphy, Edward John, Jr.
Murphy, Robert Moffet
Musso, Salvador John
Nadeau, Oscar H.
Neary, Michael James, Jr.
Neis, Merlin Michael
Nelson, Dan Lester
Nerger, William Gus
Nestor, Robert Tierney
Neumann, Erika Berta
Newitt, James Andrew
Neyland, Lester Joseph, Jr.
Nickerson, Margaret Aurella
Niklaus, William Henry, Jr.
Norton, Edward James
Norvell, Richard Henry
Nasacka, Stephen Anthony
Odom, Trey Johnston
Oertling, Warren K.
O'Flynn, Robert E.
Ohlmeyer, Mary Claire
Olsen, Charles Joseph
O'Neil, Robert Frank
Orr, Joseph Ernest
Oster, Joseph Albert
Oubre, Lee R.
Oubel, Leonce Paul, Jr.
Paddock, Earl John
Paletou, Billy J.
Pareti, Valerie Lois
Parnell, Edward C., Jr.
Patorno, Milton C.
Pavur, Joseph Richard
Perilloux, Charles Preston
Perrier, Theodore Louis
Pettavino, Anthony G.
Pfister, Sidney Michael
Picou, Wilson P.
Pigott, Lenard Seben
Pilie, Edmund G.
Pilie, Louis A.
Pizzitola, Harry Alphonse
Plauche, Bernice C.
Poet, Vera L.
Ponder, Vernon John
Ponsaa, John Vincent
Prados, Warren Hugh
Prevost, Harry Joseph
Prudent, Edward V.
Prunty, Marie Louise
Puyau, Edward Pierre, Jr.
Puyau, Gerard Emile
Rabalias, Hampton Joseph
Radelat, Roy Jules
Radovich, Gilbert Joseph
Rafferty, Patrick Anthony, Jr.
Ragusa, Joseph
Ramaguz, Leon Joseph, Jr.
Ranson, Rodney Albert
Rayes, Charles John, Jr.
Raymond, John Donald
Rayner, Eric T.
Ready, Hyram Edward, Jr.
Reardon, John F.
Reed, Gerry C.
Reinecke, Estelle E. M.
Reine, George E., Jr.
Reynaud, Dorothy
Reynaud, Sidney Louis, Jr.
Ribaul, Cura Ann
Richarme, James O., Jr.

Rideau, Sidney Noel
Rihner, Sidney M.
Rivet, Virgie Marie
Riviere, Anna Lee
Riviere, George Edward
Roach, Dick Eggleston
Robert, Margaret Power
Robicheaux, Joyce Marie
Romaguera, Ralph Henry
Rombach, Agnes Catherine
Rosenberg, James J.
Rosenberg, Janice T.
Rossi, Anthony Joseph
Rougelot, Wilbur Paul
Rovira, Jack Jay
Ruf, Cyril F.
Ruhlman, George Joseph, Jr.
Ruiz, Philip Joseph, Jr.
Ruppel, Walter Philip, Jr.
Rush, Keith Webb
Russo, Peter J.
Ryan, Joseph Broussard
St. Martin, Lionel F.
Sabatier, Joseph Andrew
Sallettes, Roger Joseph
Sanchez, Ferdinand, Jr.
Sandoz, Charles Claudius, Jr.
Saussaye, John Romanus
Scalise, Joseph Peter
Schellhaas, Edwin L.
Schexnayder, Earl Joseph
Schiffman, Leopold Charles
Schindler, Leo Anthony
Schlegel, Howard E.
Schmidt, Gilbert Robert
Schneider, Frank Louis
Schneidau, John Parker
Scofield, Burt Ernest
Scofield, Mary Alice
Scorsone, Frank Joseph
Scully, Stephen Joseph
Seals, Robert Donald
Seghers, Sidney Louis
Seibert, George Warren
Seichsnaydre, Dorothy Taylor
Selph, Archibald G.
Sentilles, Edward A., Jr.
Serio, Frank J.
Shepherd, Richard Charles
Sherwood, Ralph E.
Santolucito, Peter A.
Shymanski, Sara Buchanan
Simoneaux, Ernest M., Sr.
Simoneaux, Fannie Joan
Simoneaux, James Philip
Simoneaux, Nathan Francis
Sirok, John Paul
Smith, Edmund J., Jr.
Smith, Stuart E.
Songy, Edwin Joseph, Jr.
Sprague, George Lymann
Springmann, Louis Henry, Jr.
Stagner, Joanna Pecoraro
Stauss, Carl Robert, Jr.
Steen, Milton Paul
Stein, Raymond Lawrence
Stenger, Lawrence Charles, Jr.
Stentz, Henry Val
Stiles, James R., Jr.
Stuart, Robert D., Jr.
Stubenrauch, Roy Philip
Suer, Salvadore Joseph
Suhor, Albert John
Sulander, Lauri N.
Sunseri, Joseph Gerald
Sunseri, Salvador
Surgi, Joseph Robert
Suter, John Vernon
Taafe, Jewel Burrows
Taggart, Eugene George
Temento, Violet Mary
Terranova, Floyd Frederick
Tessier, Althea Lennox
Theard, Harry Louis
Thomas, Edward Louis
Turner, Gamaliel Earl
Toal, Aloysius L.
Tompson, Noel James
Tooley, Clayton Lee
Tracy, Harry Thomas
Trahan, Murphy Joseph
Tranchina, Nicholas Joseph
Trascher, Eddie John
Triche, Louis James, Jr.

Troescher, William G., Jr.
Troncoso, Arthur Bonifacio
Troxler, Bert Emmett
Truxillo, Josephine Patricia
Ulmer, Donald Joseph
Vales, Edmund R.
Valley, Chris R.
Van Geffen, George H.
Vanney, Lloyd Anthony
Vay, Anita J.
Veillon, Edward Anthony, III
Vickers, Alton Russell
Vicknair, Percy Joseph
Vulliet, Inez C.
Walden, Adrian Travers
Walk, Charles Ray
Walker, Robert James
Walsh, Elizabeth
Walsh, William Charles, IV
Warner, Ivan David, Jr.
Wedge, Earl Nelson
Weigand, John Arthur
West, William Tompkins, Jr.
Whalen, Edward Patrick
Wilhelm, Betty Ann
Wilkinson, George Matthew, Jr.
Williams, Albert Edward
Williams, Joseph John, Jr.
Williams, Joseph Peter
Williams, Leonard
Wills, Alfred Bishop
Wingerter, Warren Wallace
Winter, Bernard Victor
Wisdom, Clarence
Wonderley, Eugene Hander
Wrigley, Edwin Joseph, Jr.
Zanco, Philip, Jr.
Zeringue, Oswald John, Jr.
Zerlin, Mrs. Sophie Latter

DEGREES CONFERRED

MAY 29, 1951

BACHELOR OF ARTS

Lawrence A. Comiskey, Jr.
Ernest Paul Doclar
Albert Joseph Gelpi, Jr., *Cum Laude*
Gerald Bryan Hoag
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